

**Task Force on Pollinator Health**  
**Draft Work Plan -- July ~~3017~~, 2014**

**Purpose Statement:** Undertake activities to examine issues relevant to pollinator health. The task force is to submit a report that may include recommendations for legislation to an interim legislative committee related to agriculture no later than October 1, 2014.

**Proposed Task Force Goal:** Provide summary of collected information and, where possible, make recommendations for actions to protect pollinator health.

Meeting	Agenda Topics
6/30/2014	<ul style="list-style-type: none"> <li>• State of Pollinators in Oregon: Ramesh</li> <li>• Pesticide Labeling: Rose Kachadoorian, ODA</li> </ul>
7/31/2014	<ul style="list-style-type: none"> <li>• Work Plan Discussion</li> <li>• Task 2: Outreach and Education Programs               <ul style="list-style-type: none"> <li>— Other states and countries: <a href="#">Aimee and Rich</a></li> <li>— Non-profits: <a href="#">Christy and George</a></li> <li>— Private entities: <a href="#">Scott, Betsy and Jeff</a></li> <li>— Higher Education: <a href="#">Ramesh</a></li> </ul> </li> </ul> <p>Questions to address:</p> <ol style="list-style-type: none"> <li>1. What are other states doing to educate the public about pollinator health?</li> <li>2. What are other countries doing to educate the public about pollinator health?</li> <li>3. What are private groups (both business and non-profits) doing to educate the public about pollinator health?</li> <li>4. What is the higher education system doing to educate the public about pollinator health? What staff and resources are available from OSU-Extension to engage various user groups?</li> <li>5. How do user groups get information/training on use of pesticides? Who produces this information? <a href="#">Who pays for this information?</a></li> <li>6. Are there existing or new private/public partnerships that would be effective to educate the public about pollinator health?</li> </ol>

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8/6/2014

- **Task 1: Other States?/ Countries' Pesticide Regulations**

- EPA regulations: [REDACTED]
- Other states: [REDACTED]
- European Union: [REDACTED]
- Presidential Memorandum : [REDACTED]

Questions to address:

1. What are the US EPA pesticide regulations that protect pollinator health?
2. Have other states adopted pesticide regulations more protective of pollinator health than EPA? If so, what are those regulations?
3. Has the European Union or other countries adopted pesticide regulations more protective of pollinator health than EPA? If so, what are those regulations?
4. How does the Presidential memorandum address pesticide regulation?
5. What, if any, is the role of integrated pest management programs?
- 6.

- **Task 3: Pesticide Applicator Training, Certification and Licensing**

- Oregon law and rules on pesticide applicator training, certification and licensing: Rose Kachadoorian, ODA

Questions to address:

1. How effective is the current regulatory system for protecting pollinator health? Are there any enforcement actions that should be considered for protecting pollinator health?
  2. Do other states have applicator training, certification or licensing programs designed to address pollinator health issues?
  3. Are there gaps or potential improvements in the current system?
  4. Would additional label information on pesticide products protect pollinator health?
  5. Is integrated pest management part of applicator training?
1. Importance of pesticides incident reporting (bee kills) and timely investigation of the incidents.
  2. How to ensure that home gardeners read pesticide labels and follow precautions.

6-3.

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8/18/2014	<ul style="list-style-type: none"><li>• <b>Task 5: Collection of Population Data / Research Needs</b><ul style="list-style-type: none"><li>— Population data for bees and other pollinators: <u>Ramesh and [REDACTED]</u></li><li>— Other research needs: <u>Ramesh and [REDACTED]</u></li></ul></li></ul> <p>Questions to address:</p> <ol style="list-style-type: none"><li>1. How does Oregon gather pollinator population data?</li><li>2. How do other states or the federal government gather pollinator population data?</li><li>3. Do other private or public entities gather population data? If so, how?</li><li>4. What other research needs exist related to pollinator health?</li><li>5.</li><li>6.</li></ol> <ul style="list-style-type: none"><li>• <b>Task 6: Best Management Practices for Neonicotinoids</b><ul style="list-style-type: none"><li>— Federal BMPs: [REDACTED]</li><li>— Oregon BMPs: [REDACTED]</li><li>— Other states' BMPs: [REDACTED]</li></ul></li></ul> <p>Questions to address:</p> <ol style="list-style-type: none"><li>1. What is currently underway with respect to review of use of neonicotinoids and their role in pollinator health? Federal/ state level?: <u>Rose Kachadoorian, ODA</u></li><li>2. What are existing best management practices (BMPs) for use of neonicotinoids to avoid harm to pollinators?</li><li>3. Who develops BMPs?</li><li>4. How are BMPs made available to applicators?</li><li>5. Should BMPs be developed for other pesticides that are toxic to pollinators?</li></ol> <p style="color: red;"><u>1. What role, if any, does integrated pest management play in BMPs?-IPM / How to emphasize the importance of IPM</u></p> <p><del>6.2.</del> <del>7.3.</del></p>
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9/29/2014	<p><b>Task 4: Funding Options to Promote and Protect Pollinator Health</b></p> <p>Other states' funding sources to protect/promote pollinator health: <u>All</u></p> <p>Ways to leverage existing state programs to protect/promote pollinator health: <u>All</u></p> <p>Questions to address:</p> <ol style="list-style-type: none"><li>1. How do other states fund pollinator health programs?</li><li>2. Are there federal funds available?</li><li>3. What are funding options for Oregon?</li><li>4. What are the opportunities in existing state programs to improve pollinator health?</li><li>5. <u>In what ways does the pesticide industry pay to promote pollinator health?</u></li><li>6. <u>Mechanism for compensating beekeepers that loose colonies as a result of pesticide exposure</u></li></ol> <p><del>5.7.</del></p> <p><del>6.8.</del></p> <ul style="list-style-type: none"><li>• Review Draft Report<ol style="list-style-type: none"><li>a. Summary of collected information</li><li>b. Recommended Action(s)<ol style="list-style-type: none"><li>i.</li><li>ii.</li><li>iii.</li><li>iv.</li></ol></li></ol></li></ul>