

HOUSE COMMITTEE ON EDUCATION

January 19, 2005 Hearing Room E

1:00 P.M. Tapes 5 - 6

(Corrected 2-14-05)

MEMBERS PRESENT: Rep. Linda Flores, Chair

Rep. John Dallum, Vice-Chair

Rep. Steve March Vice-Chair

Rep. Debi Farr

Rep. John Lim

Rep. Chip Shields

Rep. Carloyn Tomei

STAFF PRESENT: Jim Keller, Committee Administrator

Kellie Whiting, Committee Assistant

MEASURES / ISSUES HEARD:

Oregon Community Colleges - Informational Meeting

Oregon University System - Informational Meeting

Community Colleges - Informational Meeting

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
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TAPE 5, A

010	Chair Flores	Calls the meeting to order at 1: 01 p.m. and opens the informational meeting on Oregon Community Colleges.
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Oregon's Community Colleges - INFORMATIONAL MEETING

035	Katie Helbling	Student at Ackerman Middle School. Submits Oregon's Community Colleges Enrollment Analysis (EXHIBIT A). Provides an introduction of the Oregon's Community College Enrollment Analysis.
036	Tiana Hallauer	Student at Ackerman Middle School. Discusses the nature of the geography process used to determine the student enrollment of Oregon's Community Colleges (EXHIBIT A, Page 2).
037	Ashley Mead	Student at Ackerman Middle School. Presents the data organizer on page three.
056	Megan Hamill	Student at Ackerman Middle School. Continues to presents the data organizer on page three.
059	Katie Helbling	Presents the pattern of enrollment on page four.
072	Ashley Mead	Presents page five.
077	Tiana Hallauer	Explains the chart on page five.
084	Ashley Mead	Presents the information on page six.
134	Megan Hamill	Presents the geographical patterns for enrollment in Oregon's Community Colleges. Presents the enrollment analysis on page six.
150	Rep. Farr	Inquires how many students participated in this research.
156	Ashley Mead	Responds that one hundred students participated.

158	Chair Flores	Closes the informational meeting on Ackerman Middle School Students' Presentation and opens the informational meeting on the update on Oregon's University Systems reorganization and overview.
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Oregon's University Systems - INFORMATIONAL MEETING

175	George Pernsteiner	Acting Chancellor for the Oregon's University System (OUS). Introduces the OUS performance and accountability framework on the Oregon University Systems' Higher Education Background and Priorities handout (EXHIBIT B, Page 1).
248	Pernsteiner	Presents the issue of access on page two.
268	Pernsteiner	Presents the issues of affordability and excellence on page two.
295	Pernsteiner	Presents the data system that will be used to track the students and assist them to achieve their goals. Discusses access, student progress, education quality and economic and civic contributions.
382	Pernsteiner	Presents the elements needed to restructure the chancellor's office. Explains the approach to improve program proposals.

TAPE 6, A

001	Pernsteiner	Continues to present the reorganization of the Chancellor's office. Touches on accountability and fiduciary goals. Discusses the legality focus on the internal audits and the focus on Oregon's goals.
042	Tony VanVliet	Indicates that higher education has fallen behind. Touches on the issues of accountability and the affordability. Discusses the difficulties of accessibility and affordability of the university budget.
092	Rep. Dallum	Inquires how the information will be disseminated to the university systems in regards to innovation and best practices.
102	Pernsteiner	Notes that the college of forestry is having difficulties and responds that he does not know how they will fix it.
113	Rep. Dallum	Inquires if there is a difference between an instructional staff and research staff.

121	VanVliet	Responds that it depends on the allocation of their time.
128	Pernsteiner	Responds about the disciplines and the difference between university and other research factors.
141	Rep. Dallum	Inquires if there is a standardized salary schedule or an allocated time schedule.
142	Pernsteiner	Responds that it is more of a professional time schedule.
147	Rep. Farr	Inquires where Oregon is in regard to the amount of money paid to professors.
149	Pernsteiner	Responds they are in the 30%. Comments that there are difficulties attracting professors due to competitiveness.
151	VanVliet	Responds that there are states that pay three times the amount Oregon pays for teacher salaries.
158	Rep. Shields	Inquires if there are any projections of what the OUS budget will be in the next ten years if it follows the current path.
162	Pernsteiner	Responds there has not been analysis done in regards to those numbers.
164	Rep. Shields	Inquires if that analysis that could be done.
166	Pernsteiner	Responds that they could adjust the research to show that information.
170	VanVliet	Responds to Rep. Shield's question.
183	Rep. March	Inquires if there are estimates to show the effect on the state and community in regard to the economic investments.
193	Pernsteiner	Responds that the concepts are being developed.
216	Rep. Lim	Inquires how many of the 80,000 students registered in the seven universities are foreign.

229	Pernsteiner	Responds that 3,724 of students are from international enrollment.
232	Rep. Lim	Comments on the 300,000 million dollars the Governor funded for high educations and inquires why only 100,000 million dollars were funded for grades K-12.
242	Pernsteiner	Responds that Oregon is the least affordable state to go to college and the plan was to fix the affordability problem.
267	Rep. Dallum	Inquires how the money follows the student when they move into the community colleges or university system.
277	Pernsteiner	Responds that there are two types of money regarding dual enrollment, financial aid and tuition. Comments that the state or federal funds follows depending on the school. Notes that local dollars are only for community colleges.
308	Pernsteiner	Responds that 2, 217 students were enrolled in dual enrollment programs.
315	Chair Flores	Closes the informational meeting on the OUS reorganization and overview and opens the informational meeting on the background of community colleges.

Community Colleges - INFORMATIONAL MEETING

323	Cam Preus-Braly	Commissioner, Community Colleges and Director, Workforce Development. Presents the community college governance, page one of the background of Community Colleges handout (EXHIBIT C). Explains the goals and responsibilities of the State Board of Education.
413	Preus-Braly	Refers to page two and explains the different community colleges in Oregon.

TAPE 5, B

011	Preus-Braly	Presents pages three through five and talks about the mission statements, vision statements and enrollment.
061	Preus-Braly	Refers to page six and talks about collaborating across Oregon.

074	Preus-Braly	Presents the charts on page seven and talks about tuition and fees increases.
086	Preus-Braly	Refers to page eight and nine and presents the current situation with access and funding.
112	Preston Pulliams	President, Portland Community College. Introduces himself and provides a brief background of himself and his work in the community colleges. Touches on the challenges of limited access, program cuts and the lack of courses that are available. Comments on the lack of access for part-time students and expresses his concern for part-time students who are also full-time employees and head of households.
211	John Turner	President, Blue Mountain Community College. Explains the background of his students and the different programs offered. Explains the difficulties of funding and flexibility. Comments that access is the constant working problem.
260	Andrea Henderson	Executive Director, Oregon Community College Association. Explains the new economy and skills needed. Presents page 13 (EXHIBIT C) .
378	Rep. Tomei	Refers to page five and inquires why we are loosing part-time students.
388	Preus-Braly	Responds that the loss of part-time students is in the technical and work skill programs.
397	Rep. Tomei	Inquires why there is decline in students in the work skills programs.
409	Pulliams	Answers that the increase in tuition is part of the problem and there have been cuts to the low enrollment classes.
424	Rep. Lim	Inquires why the enrollment is larger in Clackamas County than Mount Hood.

TAPE 6, B

010	Pulliams	Responds that it is due to the population increase.
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016	Rep. Lim	Inquires if there is any state higher than Oregon in regard to tuition.
020	Preus-Braly	Responds that they will provide that information.
049	Rep. Farr	Inquires if there has been a change within the last five years in regard to the allocation of funds following the student into college.
054	Henderson	Responds that each community college has a different contract with the local school district.
059	Rep. Farr	Inquires how many of the high school students enrolled at Portland Community College will have money follow them.
063	Pulliams	Responds that it will not in every case.
065	Rep. Farr	Inquires about the criteria used in determining if the money will follow the students in regard to tuition.
069	Preus-Braly	Responds that they will research these questions. Comments that there are an array of contracts between community colleges and the local school districts.
091	Rep. Dallum	Refers to page seven and inquires if the \$3,000 for tuition is per term or per year.
094	Preus-Braly	Responds that it is annual.
098	Rep. March	Comments that the budget is not adequate for K-12 and higher education. Inquires if there are there more schools that should be on their list of priority.
109	Henderson	Responds that another list of schools, ranked by priority, does exist and notes they can share this with the members.
115	Chair Flores	Thanks the panel for the presentation and states her concern about the educational system.
125	Chair Flores	Closes the informational meeting on the community colleges and adjourns the meeting at 3:01 p.m.

EXHIBIT SUMMARY

- A. **Oregon's Community Colleges, enrollment analysis, Ackerman Middle School Students, 7 pp**
- B. **Oregon University Systems, Higher Education Background and Priorities for 2005-2007, George Pernsteiner, 5 pp**
- C. **Community Colleges, background information, Cam Preus-Braly, 14 pp**