

**HOUSE COMMITTEE ON EDUCATION**

**February 16, 2005 Hearing Room E**

**1:00 P.M. Tapes 34 - 35**

**MEMBERS PRESENT: Rep. Linda Flores, Chair**

**Rep. John Dallum, Vice-Chair**

**Rep. Debi Farr**

**Rep. John Lim**

**Rep. Rep. Roblan**

**Rep. Chip Shields**

**MEMBER EXCUSED: Rep. Steve March, Vice Chair**

**STAFF PRESENT: Jim Keller, Committee Administrator**

**Kellie Whiting, Committee Assistant**

**MEASURES / ISSUES HEARD:**

**Changing demographics in Oregon- Informational Meeting**

**Council on Developmental Disabilities- Informational Meeting**

**These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.**

TAPE/#	Speaker	Comments
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**TAPE 34, A**

002	Chair Flores	Calls the meeting to order at 1:01p.m. and opens the informational meeting on changing demographics in Oregon.
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**CHANGING DEMOGRAPHICS IN OREGON- INFORMATIONAL MEETING**

010	Richard Bjelland	Oregon Housing Community Services. Presents a power-point presentation on changing demographics in Oregon ( <b>EXHIBIT A</b> ). Refers to page one and presents the definitions of race and ethnicity.
080	Bjelland	Presents the percentages and distribution of different races in the United States. States that the population of Hispanics has grown from 9% to 39% in the last ten years. States that the white population has dropped from 75% to 19%.
118	Bjelland	Presents the projected household growth by race and Hispanic origin and the percentages of minorities by region. Presents the primary sources of California's population growth since 1980 to 2000. Presents the minority population of Oregon and the race and ethnicity as a percent of Oregon's population.
176	Bjelland	Presents the impact on the educational system and compares the race of students from 1990 until 2000. Presents Oregon's public school minority enrollment. States that the white student enrollment has declined since 1999. States that the white population is the minority in California. States that one in three students in California's schools is white, 45% are Latino.
250	Bjelland	Presents the population increase of Multnomah County. Provides the growth rate of Oregon's population. Explains the migration patterns and natural increases. Presents the percent of foreign born to the United States. Presents the percentage of illegal aliens, legal aliens, undocumented aliens and naturalized citizens in Oregon. Explains the birth rates per thousand persons and resident births and deaths in Oregon. Presents Oregon's counties who lost population. Presents

the household size of non-Hispanic and Hispanic families. States that 81% of Marion county's population growth has been Hispanic.

**TAPE 35, A**

004	Bjelland	Compares Oregon's counties in regards to population growth by race and ethnicity. Compares the age and sex distribution rate of white and Hispanic races. Presents the educational attainment percentages for Hispanics ages 25-64. Presents the percent of Oregon students meeting educational standards. Presents earning and employment for different races in Oregon.
106	Bjelland	Presents tax liability comparison of median income households for non-Hispanics and Hispanics.
222	Rep. Robaln	Inquires what the active growth rate in Oregon is.
228	Bjelland	Responds that is grew 1.9% a year.
232	Rep. Roblan	Inquires if there are the actual numbers in the anticipated report.
241	Bjelland	Responds they are included.
252	Rep. Farr	Refers to SB 10 and inquires if the same students would qualify for the Oregon Opportunity Grants today.
267	Bjelland	Responds that he cannot answer that question.
288	Rep. Lim	Comments the major challenge for Oregon is funding education with less revenue.
315	Chair Flores	Closes the informational meeting on changing demographics in Oregon and opens the informational meeting on the Council on Developmental Disabilities.

**COUNCIL ON DEVELOPMENTAL DISABILITIES – I INFORMATIONAL MEETING**

338	Sharron Lewis	Board Member of the Down Syndrome Association. Speaks about her daughter Zoë, who is involved with the Early Intervention
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Educational Program (EI). Ms. Lewis compliments the program for her daughters learning abilities.

431            Jamie Burch            Resident of Portland, OR. Submits and reads from prepared testimony **(EXHIBIT B)**. Speaks in favor of the EI program.

**TAPE 34, B**

026            Tracy Bowler            Resident of Silverton, OR. Testifies in support of the program. States that her son is involved in the EI program due to her son's hearing loss and severe head injuries. Comments that the program is involved with the children as well as the parents.

055            Judy Newman            State Interagency Coordinating Council. Submits and reads from the Early Intervention (EI) handout, **(EXHIBIT C)**. Refers to page two and provides the list of services and funding sources the program offers. Explains that anyone who suspects a learning delay or disability in regards to a child can refer them to Early Intervention.

119            Newman            Refers to page four and explains the outcomes, goals and measurable developmental gains.

190            Bob Nichol            Professor of Developmental Pediatrics at Oregon Health Science University. Speaks about the relationship between early intervention and health professionals. Describes the different situations for parents with children with disabilities. States that Early Intervention supports the parents, trains the parents to work with the child and assists the health care providers with determining the plan and goal for the child with disabilities.

248            Samuel Gelser            Corvallis. Submits and reads from prepared testimony in favor of the Early Intervention Program **(EXHIBIT D)**.

287            Sarah Gelser            Corvallis. Mother of Samuel Gelser. Speaks about the difficulties of having a child with disabilities and states that Early Intervention was the only affordable and supportive program for the obstacles Samuel had encountered.

374            Nancy Latini            Assistant Superintendent of the Office of Student Learning and Partnerships, Department of Education. Introduces herself.

391            Rep. Roblan            Inquires about the percent of parents who do not take advantage of the program.

397	Latini	Responds that they are collecting information and will provide it to the committee when it is available.
401	Rep. Dallum	Inquires how services are provided in metro and rural schools.
411	Latini	Contracted through the regional Education Service Districts (ESD).
428	Rep. Farr	Inquires about health care benefits and insurance coverage in regards to developmental disabilities.
432	Lewis	Responds that private healthcare providers do not cover majority of the special services for learning disabilities.

**TAPE 35, B**

005	Rep. Farr	Inquires if the exclusions include hearing aides.
008	Nichol	Responds that the healthcare providers look for medically based needs. Responds that hearing aides are typically covered under the medical coverage, but services for learning disabilities are not generally covered by medical insurance.
012	Lewis	States that EI will pay for the service such as hearing aides if the medical coverage will not.
024	Rep. Robaln	Inquires if the services follow if the child needs a hospital that is far away.
030	Lewis	Concurs.
040	Chair Flores	Closes the informational meeting on the Council of Developmental Disabilities and adjourns the meeting at 2:38 p.m.

**EXHIBIT SUMMARY**

- A. Changing Demographics in Oregon, PowerPoint presentation, Richard Bjelland, 38 pp**
- B. Council of Developmental Disabilities, prepared testimony, Jamie Burch, 1 pp**
- C. Council of Developmental Disabilities, Early Intervention Handout, Judy Newton, 8 pp**
- D. Council of Developmental Disabilities, prepared testimony, Sam Gelser, 1 pp**