

HOUSE COMMITTEE ON EDUCATION

February 23, 2005 Hearing Room E

1:00 P.M. Tapes 40 – 42

Corrected 10/10/2005

MEMBERS PRESENT: Rep. Linda Flores, Chair

Rep. John Dallum, Vice-Chair

Rep. Steve March, Vice-Chair

Rep. Debi Farr

Rep. John Lim

Rep. Arnie Roblan

Rep. Chip Shields

STAFF PRESENT: Jim Keller, Committee Administrator

Kellie Whiting, Committee Assistant

MEASURES/ISSUES HEARD:

HB 2443 - Public Hearing and Work Session

HB 2070 - Public Hearing

HB 2560 - Public Hearing

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
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TAPE 40, A

002	Chair Flores	Calls the meeting to order at 1:01p.m. and opens the public hearing on HB 2443.
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HB 2443 – PUBLIC HEARING

010 Jim Keller Reads HB 2443.

014	Chair Flores	Closes the public hearing on HB 2443 and opens a work session on HB 2443.
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HB 2443 – WORK SESSION

017 Rep. Dallum MOTION: Moves HB 2443 to the floor with a DO PASS recommendation.

020 **VOTE: 6-0-1**

AYE: In a roll call vote, all members present vote Aye.

EXCUSED: 1 - Roblan

Chair Flores The motion CARRIES.

REP. BUTLER will lead discussion on the floor.

020	Rep. Flores	Closes the work session on HB 2443 and opens public hearing on HB 2070.
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HB 2070 – PUBLIC HEARING

030 Jim Keller Reads HB 2070.

041	Rep. Tom Butler	House District 60. Testifies in support of HB 2070. States the bill allows transportation for students to needed educational facilities.
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068	Rep. March	Inquires about the requirements in regards to the funding following the students.
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076	Rep. Butler	States the bill is a work in progress from the 2002 session.
086	Brian Reeder	Oregon Department of Education. States the bill recognizes the student as a resident of the district in which they are placed, not where there parents reside. Comments about the allocation of funds for Charter Schools.
104	Chair Flores	Inquires about the ADM percentages.
109	Brian Reeder	Responds the language is confusing and clarifies it is 50% of the 20% ADM.
113	Rep. March	Inquires about the language on page two of the bill.
117	Brain Reeder	Responds about lines 24-34 and explains the enrollment procedures and contracts. Comments about inter-district agreements.
145	Chair Flores	Clarifies the bill is preserving the inter-district piece.
153	Rep. Lim	Comments about the 80% going to charter school students and 20% going to the school district and the Department of Education. Inquires where the 20% will currently go.
160	Reeder	Explains the two types of Charter Schools and clarifies where the 20% will go.
180	Rep. Lim	Clarifies that 80% follows the student to the Charter School and 20% will go to the sponsor.
187	Reeder	Concurs.
188	Rep. Lim	Comments it might be not as beneficial to the student.
191	Reeder	Clarifies the money has never went to the Charter School.
197	Rep. Dallum	Inquires what the 20% that stays with the student is for.
199	Reeder	Responds the provision was put into place under the assumption that the district would be still providing services to the Charter Schools.

206	Rep. Dallum	Asks for the average of the 20% ADM.
211	Reeder	Responds approximately \$1,000.
215	Rep. Dallum	Clarifies \$1,000. is kept for administrative expense.
217	Reeder	Responds it goes to the district.
220	Rep. Roblan	Inquires if the ADM is negotiable.
222	Reeder	Responds the law states they will get a minimum of 80%.
226	Rep. Farr	Comments about students with disabilities and notes the schools will spend time with their needs. Inquires how many students will be affected and the cost.
237	Reeder	Responds he does not have the information.
251	Rep. Farr	Inquires if the bill would not allow the student to go to another school district.
252	Reeder	Responds the bill states that in all cases, where a special education student is concerned, they will be considered a resident of the district they attend, not where their parents are of resident.
269	Rep. Butler	Comments about the resources and the settings of rural schools in his district.
288	Dennis Savage	Harper School District. Testifies by speakerphone in support of HB 2070. Comments on the participation of students with special needs.

TAPE 41, A

017	Elizabeth Anne Schiemer	Ontario, OR. Testifies in support of HB 2070. States her daughter has ailments and states money was denied when she needed the extra help. States her daughter benefited from smaller schools. States funds should follow the children to ensure the children are being served.
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070	Dr. Peter Tarzian	Falls City School District. Testifies on behalf of HB 2070, making suggestions regarding the intent of the bill. Submits written testimony (EXHIBIT A) . Addresses the questions posed by Rep. Lim in regards to the 20% figure that is dispersed.
151	Rep. Roblan	Inquires if there would be a hardship for the smaller schools if students left and enrolled into the larger schools because they can better serve children with special needs.
159	Dr. Tarzian	Responds it would produce hardships. Explains the increased enrollment in the Falls City School District.
169	Chair Flores	Closes the public hearing on HB 2070 and opens the public hearing on HB 2560.

HB 2560 – PUBLIC HEARING

197	Rep. Mitch Greenlick	House District 33. Submits and reads from prepared testimony (EXHIBIT B) in support of HB 2560. Refers to page two and compares Oregon and Washington Universities. Describes the background and rationale behind merging Portland State University (PSU) and the Oregon Health and Science University (OHSU).
297	Rep. Greenlick	States the integration expands the public education board, runs both institutions parallel and integrates them into a practical and systematical entity.

TAPE 40, B

006	Rep. Greenlick	Continues his testimony in support of HB 2560.
046	Rep. Roblan	Inquires about funding in regards to the merge.
053	Rep. Greenlick	Responds he is working with the Oregon Health and Science Universities to create a method of state support based on the educational product.
078	Rep. Roblan	Inquires if there is funding in the bill itself to assist with the merge.
082	Rep. Greenlick	Responds the administrative commands are different in both institutions. States having one entity could possibly save on

administrative costs. Comments the efficiencies will pay for themselves.

117	Rep. Farr	Comments the entity would benefit from the grant money for research, and it would offset incurred costs to merge.
121	Rep. Greenlick	Concurs.
136	Rep. Farr	Inquires if the research would allow them to hire a higher caliber of faculty.
142	Rep. Greenlick	Responds about recruitment and salaries.
150	Rep. Roblan	Comments of the specific uses of grant money.
162	Rep. Greenlick	Clarifies the specifications of the grants.
172	Rep. Roblan	Comments about the formation of a technical school and the outcome for other programs.
183	Rep. Greenlick	Responds there are institutions available with an extreme amount of funding and excellent credentials for arts.
204	Rep. Dallum	Inquires if the good universities get good grants and great universities get great grants.
213	Rep. Greenlick	Concurs.
214	Rep. March	Inquires about how the bill fits into the education and economic systems in the Portland Metro Area. Inquires if a study was conducted on this issue.
242	Rep. Greenlick	States a study was urged in the last session. States there has been a taskforce and alternatives have been thought about. States the proposal is a model of a full service, comprehensive university that will allow students to compete in education. States this is the first step to prepare to compete with other cities.
303	Chair Flores	Inquires about the economic impact and potential of Washington University.

314	Rep. Greenlick	Responds the University of Washington is ranked 10 in the world and the bill can assist in the creation of an engine to move Oregon into the top 100 universities.
334	Rep. Lim	Inquires about the logic behind the opposition of HB 2560 from the presidents of Portland State and Oregon Health and Science Universities.
352	Rep. Greenlick	Expresses his respect for both presidents. Responds they have a lot of responsibility and the merge would be disrupting to the agenda.
395	Dr. Lesley Hallick	Provost, Oregon and Health Science University. Submits and reads from prepared testimony in opposition of HB 2560 (EXHIBIT C).

TAPE 41, B

002	Dr. Hallick	Provides information on the differences of both institutions. Addresses the requirements to merge. Provides examples of merges that have occurred and the issues that have followed. States the merge of Oregon Health Science University to Oregon Health and Science University was a small but difficult merge.
186	Dr. Michael Reardon	Portland State University (PSU). Submits and reads from prepared testimony in opposition of HB 2560 (EXHIBIT D). States the bill would make PSU a public corporation, remove PSU from the Oregon University System, establish a new Portland Metropolitan Universities Board of Directors and plan for a merger of PSU with OHSU.
403	Larry Crawshaw	Portland State Oregon. Testifies in support of HB 2070.

TAPE 42, A

002	Crawshaw	States strengthening both the universities is very important. States the reputation and ranking is important to the increasing capabilities, the quality of the staff and students. States graduates and facility want great ranking schools.
066	Rep. Dallum	Inquires about the history of the idea of the merge.
069	Crawshaw	Responds the merge was being reviewed four and five years ago.

079	Rep. Dallum	Inquires why nothing came of the idea.
082	Crawshaw	Responds about the difficulty.
087	Rep. Farr	Comments about the potential for more fortune 500 companies in Oregon.
092	Crawshaw	Concurs.
094	Niles Lehman	Portland State Committee. Testifies in support of HB 2560. States the bill is beneficial to the State of Oregon, the city of Portland, both universities and the students. States there is a benefit for both universities to share federal grants.
131	Chair Flores	Closes the public hearing on HB 2560 and adjourns the meeting at 3:12 p.m.

EXHIBIT SUMMARY

- A. **HB 2070, written testimony, Dr. Peter Tarzain, 1 p**
- B. **HB 2560, written testimony, Rep. Mitch Greenlick, 7 pp**
- C. **HB 2560, written testimony, Lesley Hallick, 4 pp**
- D. **HB 2560, written testimony, Michael Reardon, 4 pp**