

HOUSE COMMITTEE ON EDUCATION

February 28, 2005 Hearing Room E

1:00 P.M. Tapes 47 - 48

MEMBERS PRESENT: Rep. Linda Flores, Chair

Rep. John Dallum, Vice-Chair

Rep. Steve March, Vice-Chair

Rep. Debi Farr

Rep. John Lim

Rep. Rep. Roblan

Rep. Chip Shields

STAFF PRESENT: Jim Keller, Committee Administrator

Kellie Whiting, Committee Assistant

MEASURES/ISSUES HEARD:

HB 2339 – Public Hearing

HB 2560 – Public Hearing

HB 2112 – Public Hearing

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
---------------	----------------	-----------------

TAPE 47, A

002	Chair Flores	Calls the meeting to order at 1:01 p.m. and opens the public hearing on HB 2339.
-----	--------------	--

HB 2339 – PUBLIC HEARING

010	Jim Keller	Committee Administrator. Reads HB 2339.
-----	------------	---

014	Rep. Jerry Krummel	House District 26. Testifies in support of HB 2339. States the bill will assist students learn the dangers of the internet and educate users about the responsibilities, safety issues and ethical issues in regards to the use of the internet. States the Department of Education could obtain grants to help fund the program and then schools districts could obtain a grant through the department for the tools necessary to teach the curriculum.
-----	--------------------	--

051	George Heuston	Project Manager for the Hillsboro Police Department, Hillsboro, OR. Testifies in support of HB 2339. States there is not enough information on the internet in regards to responsibilities and ethical aspects when using the internet. Speaks about the program and the positive feedback received from the different elementary schools that participate. States there is a cost for the handout. States they initially targeted 12 – 14 year olds for the program but they decided to target fourth graders due to the need to educate children at an earlier age. Refers to the Cyber Awareness Responsibility and Ethics Student Handbook (CARE) (EXHIBIT A) and the CARE Teacher’s Handbook (EXHIBIT B). States the cost comes with the printing of the materials. Notes that the cost is \$10 - \$15 per student.
-----	----------------	--

097	Chair Flores	Inquires if the program is modeled from national or other state programs.
-----	--------------	---

100	Heuston	Responds it was created in Oregon.
-----	---------	------------------------------------

108	Chair Flores	Comments the missing Lunsford girl in Florida was said to have some type of training in regards to the safe use of the internet.
-----	--------------	--

114	Heuston	Responds he is not familiar with the model they have in place in Florida and notes that in phase two they would like to brief students in the core areas.
121	Rep. March	Requests an example of an ethical standard component.
124	Heuston	Responds the students assume that distance or anonymity allows them to see situations differently than they might in person. States one of the major components taught is the awareness and affect of taking of some one else's property. Notes citizenship issues are included.
141	Rep. Roblan	Comments the sooner we instruct students on awareness of what is happening on the internet the better.
153	Rep. Dallum	Inquires if there are similar programs offered in other schools in the state.
156	Heuston	Responds there might be programs in which touch on individual issues, but is unaware of a comprehensive program including all areas and conduct.
183	Rep. Dallum	Inquires if the bill would provide grant money to the CARE program to develop the curriculum and clarifies that it is not a mandate, but allows information to be available for other schools to use.
191	Rep. Krummel	Responds that it is set up specifically as a pilot and is not a mandate. States the school districts can or may notify the Department of Education and the Department of Education is authorized to collect moneys or obtain grants for the purpose of the program. States this program in is no way forced upon the school districts, but rather making the program available. States that is does not allow the Oregon Department of Education to use any more than 10% for administrative costs and the rest of the money would have to go out in grants to school districts for the purpose of the program.
222	Rep. March	Inquires how long has the program been operating and if there has been any research conducted.
228	Heuston	Responds the program has been ongoing for a year. Comments the program was developed by outside people. States that police reserve specialists have helped along side teachers in the community design the program. Responds it has been researched and is re-worked as they go.

245	Rep. Roblan	Inquires about the training of the officers and teachers.
250	Heuston	Responds they are not training people from other departments or districts at this time.
260	Chair Flores	Closes the public hearing on HB 2339 and opens the public hearing on HB 2560.

HB 2560 – PUBLIC HEARING

274	Rep. Mitch Greenlick	House District 33. Testifies in support of HB 2560. States he has requested -1 amendments to the bill that will delay the implementation date to July 1, 2007.
301	George Pernsteiner	Acting Chancellor, Oregon University System. Testifies to provide the statewide impact of HB 2560 on the Oregon University Systems. Expresses the proposal is important and will bring interesting ideas to the Oregon University System and the Oregon Health and Science University, but adds it may not be the right idea.

TAPE 48, A

002	Pernsteiner	Continues testimony on HB 2560.
042	Rep. Farr	Inquires about the specific innovative ideas the university has in regards to economic development.
051	Pernsteiner	Responds the Oregon Nanoscience and Microtechnologies Institute (ONAMI) and the Board of Academic Excellence and Economic Development came up with a proposal to work with the Oregon Institute of Technology and a variety of hospitals to focus on providing education for allied health professionals from and to stay in rural parts of the state. States the reasoning behind the proposal was to keep business in the rural communities by providing stable health care programs.
097	Rep. Dallum	Comments about the University of Washington and the California systems. States that research is an area in which they could not compete. Notes that size had an attractive value. Inquires if they could continue the cooperative effort and maintain that advantage. Asks if they could divide the issues.

113	Pernsteiner	Responds that by focusing just on the research they could come up with various models. Adds the mentioned Universities' research was based in the early 1950's from Navy dollars. States the bill does allow the merging of two institutions but does not allow for additional funding and is unsure if that alone would provide sufficient basis for a competitive advantage.
150	Felisa Hagins	Political Staff, Services Employees International Union, Portland, OR. Testifies in opposition of HB 2560. Submits and reads from prepared testimony (EXHIBIT C). States the bill rushes into a major policy decision without careful thought into the mission and institutional development of Portland State University and how the university system is connected.
197	Brian O'Connell	Chief Steward, Portland State University, Portland, OR. Testifies in opposition of HB 2560. Submits and reads from prepared testimony (EXHIBIT D). States the bill forces a mandate on the University System that does not allow Portland State University or Oregon Health and Sciences University to focus on their core missions.
292	Chair Flores	Closes the public hearing on HB 2560 and opens the public hearing on HB 2112.

HB 2112 – PUBLIC HEARING

293	Jim Keller	Reads HB 2112.
295	Troy E. Costales	Transportation Safety Division, Oregon Department of Transportation. Testifies in support of HB 2112. Submits and reads from prepared testimony (EXHIBIT E). States at the school level, the funds for educating drivers comes from charging parents a tuition fee, state reimbursements, and subsidizing the schools general fund. States since 1999 the Department has been able to reimburse all schools 100% of the maximum amount allowed per pupil.
330	Costales	States the committee could modify the cap to \$210. and the forecast for the next five years would show a solvent fund and has the minimum amount to ensure moneys for six months. Refers to page one and points out the amounts paid to the school districts and the number of students participating. Refers to page five and shows the amounts that could have been reimbursed if the cap was \$180. or \$210. Refers to pages six through nine and describes driver education reimbursements and projected maximum reimbursements. Comments the program works and a draft study conducted by a federal agency, showed drivers participating in the program have a 50% lower rate of

having traffic violations and 50% lower rate for having driving suspensions. Comments since 1999, 16 years olds killed or injured behind the wheel has dropped 37% in the last five years. Notes it is the largest drop in the United States.

426 Chair Flores Refers to page one and asks about the disparity between Polk County and other student costs.

TAPE 47, B

006 Costales Responds the costs are determined by what the school districts decide to charge the parents or take from their jurisdiction's general fund and the remainder of the bill is sent to the Oregon Department of Transportation to reimburse. Notes by statute, the districts cannot make a profit or ask for any more than the parent tuition.

028 Chair Flores Inquires if Mr. Costales would draft -1 amendments in regards to the modification for a cap of \$210.

030 Costales Responds they would be in support of \$210.

032 Chair Flores Comments about the specific fund set aside and inquires if it is funded by the school districts.

034 Costales Responds the student driver training fund is created in statute and the fund receives money from their eight year license process. Explains that the fund receives six dollars for every new license and renewal and the money flows into the student driver training fund. States the money can only reimburse students who do not have their driver license yet.

054 Chair Flores Inquires if the driver education courses are funded by the district's school funds, other than the fees to the parents.

057 Costales Responds if there are costs exceeding the cost of tuition, they can only assume it is coming from the school's general fund budget.

061 Chair Flores Inquires about the fund that retains the revenue.

063 Costales Responds that the cash balance is just shy of five million dollars and explains the intent of asking for a higher cap is to protect the cash

balance in case of changing laws and to ensure no local school is holding the bill.

070	Rep. Roblan	Inquires if any of the current schools districts are conducting the training themselves.
076	Costales	Responds the districts can have vendors or perform the training themselves. State the check would go to the district, not the vendor.
088	Rep. Roblan	Inquires if they have conducted research in regards to the amount of participating school districts.
090	Costales	Responds driver education is not mandatory in Oregon.
105	Julie Suchanek	Oregon Community College Association. Testifies in support for HB 2112. Submits and reads from prepared testimony (EXHIBIT F). Clarifies community colleges are not required to offer driver education (EXHIBIT F, Page 1, paragraph 2).
134	Rep. Dallum	Inquires about the age of students taking driver education.
136	Suchanek	Responds they are under 18 years of age.
140	Chair Flores	Closes the public hearing on HB2112 and adjourns the meeting at 2:16 p.m.

EXHIBIT SUMMARY

- A. **HB 2339, Cyber Awareness Responsibility and Ethics Student Handbook, George Heuston, 15 pp**
- B. **HB 2339, CARE Teacher's Handbook, George Heuston, 56 pp**
- C. **HB 2560, prepared testimony, Felisa Hagins, 2 pp**
- D. **HB 2560, prepared testimony, Brian O'Connell, 2 pp**
- E. **HB 2112, prepared testimony, Troy E. Costales, 10 pp**
- F. **HB 2112, prepared testimony, Julie Suchanek, 1 p**