

HOUSE COMMITTEE ON EDUCATION

March 16, 2005 Hearing Room E

1:00 P.M. Tapes 57 - 58

MEMBERS PRESENT: **Rep. Linda Flores, Chair**
 Rep. John Dallum, Vice-Chair

Rep. Steve March, Vice-Chair

Rep. Debi Farr

Rep. John Lim

Rep. Arnie Roblan

MEMBER EXCUSED: **Rep. Chip Shields**

STAFF PRESENT: **Jim Keller, Committee Administrator**

Kellie Whiting, Committee Assistant

MEASURES/ISSUES HEARD:

Kalapuya High School, Eugene OR – Informational Meeting

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
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TAPE 57, A

002	Chair Flores	Calls the meeting to order at 1:01 p.m. and opens the informational meeting on the Kalapuya High School, Eugene, OR.
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KALAPUYA HIGH SCHOOL – INFORMATIONAL MEETING

016	Fred Crisman	Principal, Kalapuya High School. Explains Kalapuya is an alternative high school located in Bethel County. Describes Kalapuya's functions and population. Submits and refers to the prepared presentation (EXHIBIT A). Describes the three approaches on page one.
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069	Bob Saunders	Educator, Kalapuya High School. Describes the steps to success on pages two and three. Describes the atmosphere in the school.
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113	Chair Flores	Inquires if the school was crafted from a model.
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115	Crisman	Refers to page four. Explains the interior structure of the high school. Reflects on the school's practical and functional approach to motivate student success.
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160	Joanne Mendoza	Student, Kalapuya High School. Comments she has succeeded and has found the strength to work hard due to the school's positive environment and support. Notes the atmosphere is comfortable and she is able to stay on task.
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183	Saunders	Refers to page eight and describes the benefits of the program. States the fact they interview each student to find what the student's goal is and it write it into a contract, is the basis of their success. Notes there is a commitment to each other and the contract is individualized for each student. Notes the contract is agreed upon and signed by the student, the teachers and the principal.
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216	Rep. Farr	Inquires if the other alternative schools are meeting the needs of the students.
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222	Crisman	Responds there are variances of learning and work program applications. States their school is more focused on academics. States communication is important to the success of each student.
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279	Chair Flores	Inquires about funding and resources.
283	Crisman	Responds they received a charter school application and then received a bond measure for the construction of the school.
333	Saunders	States they have not had any graffiti inside or outside of their building. States the students take pride in the school and are receptive to a safe, new and supportive environment.
351	Chair Flores	Inquires if they received the full daily membership allotment.
352	Crisman	Responds they share the same staffing ratio with the high school. States they do not have sports program but the students can participate in the sports activities at Willamette High School.
371	Rep. Lim	Requests a copy of the contract. Inquires the number of students and staff they have, the age bracket of the students and the ratio between females and males.
390	Vice-Chair Dallum	Requests the information be given to Jim Keller to distribute to the committee members.
392	Crisman	Responds they have eight learning periods across the year. Responds they cannot receive credit if they miss more than 3 days per learning period. States they have 75 students in the morning and 75 students in the afternoon.

TAPE 58, A

002	Rep. Dallum	Inquires about the section 22 requirements and the credits earned per learning period.
004	Saunders	Responds the grading periods were shortened due to high-risk students.
013	Chrisman	Responds the ratio of girls to boys is 40/60.
024	Saunders	Responds that Kalapuya encourages students to try a traditional public high school for their first year of high school before enrolling into the alternative high school. Notes they strongly feel that students need to

experience a traditional high school setting first, so they enroll sophomores to seniors.

054	Rep. March	Inquires what Ms. Mendez's plans are after high school.
057	Joanne	Responds she would like to go on to college and pursue a teaching degree.
043	Rep. Farr	Inquires if 19 year olds who lack high school credits can come back.
049	Crisman	Responds that if the student is able to finish in one semester, they will allow it. Responds they offer GED assistance, night classes, and they encourage students lacking the diploma over the age of 18 to get their GED and start working toward college credits.
060	Rep. Farr	Inquires about the mentoring resources beyond high school.
065	Saunders	Responds they mentor, recommend community colleges and help with federal grants and student loan applications.
079	Rep. Roblan	Inquires about the staff ratio.
083	Crisman	Responds it is 25 students to 1 teacher.
086	Rep. Roblan	Inquires if the model for their school was something new.
092	Crisman	Responds they looked at 20 schools and they did not want a bureaucracy.
102	Saunders	Responds they researched an approach for a series of years to find a system that would work. Refers to page nine and explains the best practice approach.
128	Crisman	Responds that parents have a standing invitation to visit.
132	Rep. Lim	Inquires if they think it is a good idea to have more small schools.
138	Crisman	Responds that it would be too many students in a small area.

151	Rep. Lim	Inquires about the reason Ms. Mendez chose to enroll at Kalapuya High School.
157	Mendez	Responds there was a lack of attendance, encouragement and initiative.
186	Rep. March	Comments on the small school initiative experiment.
193	Rep. Roblan	Inquires about leadership opportunities.
197	Mendez	Responds she is a volunteer at Prairie Mountain Elementary School and leadership opportunities keep growing.
209	Rep. Roblan	Inquires if Ms. Mendez would like to attend high school all day if the funding was available.
221	Mendez	Concurs.
233	Vice-Chair Dallum	Closes the informational meeting on Kalapuya High School and adjourns the meeting at 2:30 p.m.

EXHIBIT SUMMARY

A. Kalapuya High School, prepared testimony, Fred Crisman, 9 pp