

HOUSE COMMITTEE ON EDUCATION

March 28, 2005 Hearing Room E

1:00 P.M. Tapes 65 - 67

MEMBERS PRESENT: Rep. Linda Flores, Chair

Rep. John Dallum, Vice-Chair

Rep. Steve March, Vice-Chair

Rep. Debi Farr

Rep. Arnie Roblan

Rep. Chip Shields

MEMBER EXCUSED: Rep. John Lim

STAFF PRESENT: Jim Keller, Committee Administrator

Kellie Whiting, Committee Assistant

MEASURES/ISSUES HEARD:

HB 3162 – Public Hearing

HB 3186 – Public Hearing

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
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TAPE 65, A

002	Chair Flores	Calls the meeting to order at 1:02 p.m. and opens the public hearing on HB 3162.
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HB 3162 – PUBLIC HEARING

010	Jim Keller	Reads HB 3162.
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015	Sen. Bruce Starr	Senate District 15. Submits and reads from prepared testimony (EXHIBIT A) in support of HB 3162.
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049	Rep. Kim Thatcher	House District 25. Testifies in support of HB 3162. Comments on the lost opportunities for students that participate in the Certificate of Initial Mastery and the Certificate of Advanced Mastery (CIM/CAM).
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075	Rep. Jerry Krummel	House District 26. Testifies in support of HB 3162. Submits and reads from the House Audits Committee CIM/CAM Report (EXHIBIT B) . Refers to page seven and comments on the national standards and costs related to CIM/CAM. Comments on his experience talking with teachers who do not support the CIM/CAM.
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152	Rep. Roblan	Inquires about the eight million dollars in saving and asks about the cost to provide national tests.
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159	Rep. Krummel	Responds Doug Kosty was trying to obtain a request of proposal to determine the potential amount of savings.
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173	Rep. Farr	Inquires about the discrepancy in figures in the report.
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182	Rep. Krummel	Refers to pages eight and nine and explains the breakdown of the costs for the Oregon Department of Education and the costs based on a survey of statewide schools.
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235	Rep. Shields	Comments on the time and money spent on the CIM/CAM and asks about the teachers' view on the testing requirements of No Child Left Behind (NCLB) without the CIM/CAM.
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247	Rep. Krummel	Responds the teachers would rather be autonomous. Comments teachers should provide a pretest and then a posttest to determine headway.
309	Rep. March	Inquires about the comment made in regard to wasted time.
313	Rep. Krummel	Responds that any time a teacher is teaching to the test, they are missing the point. Comments on the disservice to students and parents.
334	Rep. March	Concurs.
346	Rep. Krummel	Responds teaching how to take a test is valuable, but the time spent teaching to the test is different.
364	Rep. March	Clarifies there are college applications in which ask for the CIM/CAM.
369	Rep. Dallum	Inquires about the testimony given by students at the meeting held at Wilson High School.
380	Rep. Krummel	Responds the testimony given by students demonstrated that the CIM/CAM is a waste of time and not valuable.
390	Rep. Farr	Comments the curriculum is not uniform within districts. Inquires if there has been an instance in which over-the-shelf tests conformed to the individual school curriculum.
423	Rep. Krummel	Responds the tests are not always going to align with any one school district's curriculum. Expresses the tests should reflect general knowledge.

TAPE 66, A

008	Rep. Roblan	Comments on the writing performance measures and asks if the rubrics need to be taught regardless if the measures are there.
017	Rep. Krummel	Responds paragraph structure, grammar, parts and research are all important, but in a performance measure it can become too subjective and the instruments becomes invalid.

033	Robert Willner	Executive Director, Oregon International Council. Submits and reads from prepared testimony in opposition of HB 3162 (EXHIBIT C) . Comments he is not impressed with the CAM. Suggests the committee reconsider plans to eliminate the CIM and resolve instead to make it mandatory for a full-credit high school diploma in Oregon.
216	Chair Flores	Comments that children and their success is a precious commodity.
222	Vickie Fleming	Oregon Department of Education. Testifies in opposition of HB 3162. Comments on the educational transitions, articulation and different programs and participants. Comments on educational innovations. Speaks about the implementation of the Oregon's Educational Act.
320	Fleming	Continues testimony in opposition of HB 3162.
380	Pat Burk	Chief Policy Officer, Department of Education. Submits and reads prepared testimony in opposition of HB 3162 (EXHIBIT D) . Comments changes in assessments have to be reviewed by federal authorities for compliance with NCLB.

TAPE 65, B

005	Burk	Speaks about the affects HB 3162 has on assessments, standards, costs and research. Comments on the instruction regarding assessments and the CIM/CAM. Comments the bill does not address issues such as alignment of standard to instruction, alignment between assessments and instruction, graduation requirements, current performance standards for statistical accuracy, reliability and cost effectiveness of existing performance assessments.
105	Burk	Refers to page two and reviews the system issues and proposed solutions. Comments about the new SAT examinations. Refers to the proposed amendments to HB 3162 on pages three and four.
192	Rep. March	Inquires if the bill in its current form would have to go to the Ways and Means Committee.
205	Burk	Responds there will be costs associated to changes or abolishment of the CIM/CAM.
221	Rep. Dallum	Inquires Mr. Burk's opinion in regard to what went wrong with the CIM/CAM.

231	Burk	Responds that he is not sure anything went wrong. Comments on the poor communication in regard to standards.
281	Rep. Dallum	Inquires what would assure the success of the modifications.
289	Burk	Responds that discussion around how standards are incorporated into admissions needs to be addressed.
312	Rep. Dallum	Inquires what the Department of Education would do to ensure the implementations.
318	Burk	Responds they would streamline the assessments systems, look at the use of external contractors and alternatives. States they would review how they prepare teachers and to continue using technology as a way to build up the system and do a better job as an agency in regards to communicating results.
353	Rep. Dallum	Inquires what has kept the department from doing the mentioned methods in the past.
360	Burk	Responds nothing. States they have been working on the issues in past years. Comments on the analysis they have conducted to provide student achievement data.
400	Beth Anne Darby	Oregon Education Association. Testifies in opposition of HB 3162.

TAPE 66, B

003	Darby	Continues testimony. Comments on the academic standards. Comments that an off-the-shelf test would not be anymore cost effective.
050	Jason Williams	Taxpayer Association. Testifies in support of HB 3162. Submits and reads from prepared testimony (EXHIBIT E) . Submits the Oregon Tax Research Special Report (EXHIBIT F) .
123	Rep. Farr	Inquires how many teachers were surveyed for the report.
125	Williams	Responds 30.

128	Rep. Farr	Inquires if the teachers should be able to way in on the assessments.
133	Williams	Responds the report was conducted anonymously and encourages the committee to try an un-traditional approach to reach teachers.
154	Rep. March	Inquires if Mr. Williams' organization would support outside testing, even if more expensive.
162	Williams	Responds they should be looking elsewhere in terms of testing.
180	Chair Flores	Closes the public hearing on HB 3162 and opens the public hearing on HB 3186.

HB 3186 – PUBLIC HEARING

200	Pat Burk	Chief Policy Officer, Oregon Department of Education. Submits and reads from prepared testimony (EXHIBIT G) in opposition of HB 3186. Submits and explains the 2003-04 Statewide Report Card (EXHIBIT H) . Submits and explains the 2003-04 District Report Card (EXHIBIT I) .
333	Rep. March	Comments he would like to see Oregon complying with the No Child Left Behind Act (NCLB) and Adequate Yearly Progress and encourages a partnership in the efforts.
358	Chair Flores	Inquires if the mentioned data would be still be collected for the database initiative.
363	Burk	Responds some would be collected and some would not. Comments the information collected will be useful and sought after.
392	Chair Flores	Clarifies the report card is old by the time it is printed and presented.
402	Burk	Concurs. Explains the districts balances, audits and the data base. Explains the information collected and the process used to analyze the data.
425	Rep. Farr	Inquires about the savings when the report card is in alignment with the NCLB.

TAPE 67, A

002	Burk	Responds about the solutions to save.
015	Doug Kosty	Assistant Superintendent, Assessments and Information Services. Explains how the money could be saved. Comments that he has been requested by the Joint Ways and Means Committee to research the information.
033	Chair Flores	Closes the public hearing on HB 3186 and adjourns the meeting at 3:05 p.m.

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EXHIBIT SUMMARY

- A. HB 3162, prepared testimony, Senator Bruce Starr, 1 pp
- B. HB 3162, CIM/CAM Report, Rep. Jerry Krummel, 9 pp
- C. HB 3162, prepared testimony, Robert Willner, 2 pp
- D. HB 3162, prepared testimony, Pat Burk, 4 pp
- E. HB 3162, prepared testimony, Jason Williams, 1 p
- F. HB 3162, Oregon Tax Research Special Report, Jason Williams, 20 pp
- G. HB 3186, prepared testimony, Pat Burk, 6 pp
- H. HB 3186, 2003-04 statewide report card, Pat Burk, 70 pp
- I. HB 3186, 2003-04 district report card, Pat Burk, 13 pp