

**HOUSE COMMITTEE ON EDUCATION**

**April 13, 2005 Hearing Room E**

**1:00 P.M. Tapes 81 - 82**

**MEMBERS PRESENT:        Rep. Linda Flores, Chair**

**Rep. John Dallum, Vice-Chair**

**Rep. Steve March, Vice-Chair**

**Rep. Debi Farr**

**Rep. John Lim**

**Rep. Arnie Roblan**

**Rep. Chip Shields**

**STAFF PRESENT:        Jim Keller, Committee Administrator**

**Kellie Whiting, Committee Assistant**

**MEASURES/ISSUES HEARD:**

**HB 3418 – Public Hearing and Work Session**

**HB 3162 – Public Hearing**

**HB 3129 – Public Hearing and Work Session**

**These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.**

<b>TAPE/#</b>	<b>Speaker</b>	<b>Comments</b>
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**TAPE 81, A**

002	Chair Flores	Calls the meeting to order at 1:00 p.m. and opens the public hearing on HB 3418.
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**HB 3418 – PUBLIC HEARING**

026	Jim Keller	Committee Administrator. Explains HB 3418. Refers to the -1 amendment <b>(EXHIBIT A)</b> .
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037	Rep. Derrick Kitts	House District 30. Testifies in support of HB 3418 and explains the intent of the -1 amendment. Comments on the possible revenue raised with the passage of HB 3418.
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058	Chair Flores	Clarifies the -1 amendments includes joint filers.
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062	Rep. Roblan	Inquires if the donation is tax deductible.
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065	Rep. Kitts	Responds it is from both federal and state purposes.
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076	Chair Flores	Closes the public hearing on HB 3418 and opens a work session on HB 3418.
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**HB 3418 – WORK SESSION**

075	Rep. Dallum	<b>MOTION: Moves to ADOPT HB 3418 -1 amendments dated 4/13/05.</b>
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	Chair Flores	<b>Hearing no objection, declares the motion CARRIED.</b>
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078	Rep. Dallum	<b>MOTION: Moves HB 3418 to the floor with a DO PASS AS AMENDED recommendation and BE REFERRED to the committee on Ways and Means by prior reference.</b>
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**VOTE: 5-1-1**

**AYE: 5 - Dallum, Lim, March, Roblan, Flores**

**NAY: 1 - Shields**

**EXCUSED: 1 - Farr**

**Chair Flores**

**The motion CARRIES.**

091 Chair Flores Closes the work session on HB 3418 and opens a public hearing on HB 3162.

**HB 3162 – PUBLIC HEARING**

102 Jim Keller Committee Administrator. Explains HB 3162.

129 Rita Malone West Lynn, OR. Testifies in support of HB 3162. Describes her background in education. Comments that the Certificate of Initial Mastery and the Certificate of Advanced Mastery (CIM/CAM) is not of value to the students or the universities. Provides examples of parents and teachers in support of HB 3162. Explains the cost and time spent on the CIM/CAM. Comments the tests are not a valid indication of the knowledge of the students. Notes the teachers are afraid to speak out against the CIM/CAM in fear of losing their jobs.

220 Malone Explains the discussions from teachers in regards to the time spent preparing for the CIM/CAM, limited resources and test results.

241 Rep. Brian Boquist House District 23. Testifies in support of HB 3162. Explains communication with constituents in his school districts. Comments on the 68 schools districts that have requested to eliminate the CIM/CAM. States he has not found any supporters of the CIM/CAM.

303 Rep. Brad Avakian House District 34. Testifies in support of HB 3162. Speaks about the standardized testing and accountability of the tests. Comments on the other subjects being pushed aside due to the CIM/CAM requirements.

343 Rep. Dallum Inquires about the initial promise and the results.

351	Rep. Avakian	Responds that he visits his school districts annually and speaks with teachers in regards to the CIM/CAM issue. Notes that his opinion about the CIM/CAM is based on conversations with parents and teachers. Explains there are concerns about the elimination of other courses due to the CIM/CAM.
398	Rep. Dallum	Inquires about the number of school districts visited.
400	Rep. Avakian	Responds more than fourteen.
412	Rep. March	Inquires about the consultation prior to implementing the CIM/CAM.
416	Rep. Avakian	Responds he understands there was consultation with educational professionals, but not with licensed teachers.
435	Rep. Farr	Comments one of the reasons the program was not successful is because the stakeholders were not brought in to weigh in on the implementation.

**TAPE 82, A**

003	Rep. Farr	States the implementation was rushed. Inquires about new policy and the approach.
012	Rep. Avakain	Responds the committee needs thorough testimony and to take appropriate time examining a new policy.
026	Rep. Roblan	Comments on the issue of general funding for other subjects.
037	Rep. Avakian	Responds about an approach for a well-rounded education given to every student.
048	Dora Morgan	Estacada, OR. Testifies in support of HB 3162. Comments her daughters did not use it in college.
056	Keta Tom	Corvallis, OR. Submits an informational packet that includes prepared testimony, response letters from the Oregon Department of Education, responses from the Attorney General's Office, her daughter's report card and work samples ( <b>EXHIBIT B</b> ). Reads prepared testimony in support of HB 3162. Explains the difficulties

she faced when trying to obtain copies of her daughter's assessment tests and results.

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| 113 | Tom                | Urges the committee to pass legislation ridding the classroom of the CIM/CAM and adopt a national recognized norm. Comments about her children's experience with the CIM/CAM. Comments on the costs incurred to staff and collect the portfolios. Comments on the Math assessments.  |
| 198 | Tom                | Continues reading prepared testimony in support of HB 3162.  |
| 223 | Velma Hartwig      | Lincoln County, OR. Submits and reads prepared testimony <b>(EXHIBIT C)</b> in support of HB 3162.   |
| 276 | Dr. Juanita Lamley | Professional Educator. Testifies in support of HB 3162. Explains she is a supporter of assessments and standards. Explains her experience as a Vice-Principal in Nevada. Describes the testing standards in Nevada. Explains she was a High School Principal in Oregon when introduced to the CIM/CAM. Explains assessments are important, but CIM/CAM is not helpful. |
| 315 | Greg Perry         | Professor, Oregon State University. Submits written testimony <b>(EXHIBIT D)</b> in support of HB 3162. Speaks about the state assessments. Explains the use of the Tera Nova tests. Describes his idea of a model testing system. Expresses his concerns over the costs for developing the tests.   |
| 413 | Perry              | Explains how the test questions are created, kept and held. Explains his analysis of the Tera Nova Tests compared to the Oregon State Assessments. Submits the report on the analysis of the Oregon State Assessment Tests <b>(EXHIBIT E)</b> .  |

#### **TAPE 81, B**

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| 002 | Perry     | Explains the statewide scores in Math. Comments on the lack of resources to complete the job accurately. |
| 051 | Rep. Farr | Inquires where the Tera Nova test originated.  |
| 054 | Perry     | Responds he does not know the state.   |
| 057 | Rep. Farr |  |

Inquires if as a charter school, the Tera Nova questions were aligned to meet the Oregon standards.

061	Perry	Responds about Franklin Charter School's expectations and curriculum.
070	Rep. Farr	Clarifies that federal law requires each state to align with state standards.
080	Doug Kosty	Assistant Superintendent, Oregon Department of Education. Testifies in opposition to HB 3162. Submits and reads from written testimony <b>(EXHIBIT E)</b> . States they issued a request for information and are very interested in collaborating with outside vendors to improve and enhance the existing assessments. Refers to Appendix B and explains the items in review. Presents Appendix C and Appendix D. Refers to the CIM/CAM report from the House Audits Committee <b>(EXHIBIT F)</b> .
178	Pat Burk	Chief Policy Officer, Oregon Department of Education. Testifies in opposition of HB 3162. Recommends a long-range interim planning process to analyze the current system. Comments on the alignment with the No Child Left Behind.
249	Chair Flores	Comments on the need to address the policy area as a collaborated effort in the 2005 Legislative Session.
251	Bob Willner	Oregon International Council. Testifies in opposition of HB 3162. Comments on finding a positive solution and positive goals.
308	Rep. Dallum	Inquires about Mr. Burks and Mr. Kosty's position on the CIM/CAM.
323	Burk	Responds that he believes there is a difference between good assessment system and the CIM/CAM. Recommends a discussion concerning the policy structure of the CIM/CAM. Comments on the definition of the CIM/CAM.
401	Rep. Dallum	Inquires how long has the discussion around the definition of the CIM/CAM been in motion.
412	Burk	Responds about the changes made in the 1995 legislation and the current assessment systems.

433 Rep. Dallum Inquires if any states have copied the CIM/CAM.

**TAPE 82, B**

002 Burk Responds he cannot answer to that and notes the CIM/CAM is unique.

019 Chair Flores Requests the information regarding the number of students who have obtained the CIM/CAM.

030 Burk Responds that a third of students received it and will provide the information to the committee.

042 Chair Flores Comments about the service to the children, the achievement gap and notes the issue revolving around the CIM/CAM is an issue beyond dollars.

048 Kathy Stetson Northwest Evaluation Association. Explains her background in providing state assessments. Provides neutral testimony on HB 3162 and speaks to the assessment issue within the CIM/CAM. Comments the important issues are in regards to maintaining the quality of the assessments. Comments they did respond to the requests for information.

112 Rep. Farr Inquires about the cost for a different assessment through the Northwest Evaluation Association.

120 Stetson Responds about five million.

151 Harvey Matthews Association of Oregon Industries. Submits and reads from prepared testimony in opposition of HB 3162 (**EXHIBIT H**) and explains the suggestions on page two. Comments on the creditability issues and possible improvements.

213 Rob Kremer Testifies in support of HB 3162. Comments on the accountability issues around the CIM/CAM and the current standards of the schools. Comments he believes the data is flawed and urges the committee not to put the CIM/CAM issue into a long term planning process in the interim. Submits an article about a value-added model (**EXHIBIT I**).

280 Chair Flores Comments there will be another public hearing on HB 3162.

285	Rep. March	Submits – 1 amendments to HB 3162 ( <b>EXHIBIT J</b> ).
283	Chair Flores	Closes the public hearing on HB 3162 and opens the public hearing on HB 3129.

**HB 3129 – PUBLIC HEARING**

300	Rep. John Lim	House District 50. Refers and explains the -1 amendments to HB 3129 ( <b>EXHIBIT K</b> ). Testifies in support of HB 3129 with the -1 amendment.
394	Margaret DeLacy	Multnomah, OR. Testifies in support of HB 3129. Concurs with the -1 amendment.
419	Deb Andrews	Multnomah, OR. Testifies in support of HB 3129.

**TAPE 83, A**

003	Angela Thompson	Rep. Donna Nelson’s Office. Submits and reads prepared testimony on behalf of Rep. Donna Nelson in support of HB 3129 ( <b>EXHIBIT L</b> ).
037	Pat Burk	Chief Policy Officer, Oregon Department of Education. Testifies in support of HB 3129 with the -1 amendment.
066	Rep. Lim	Inquires about the cost for this biennium.
071	Burk	Responds the costs can be deferred to the next biennium and cost analysis has been conducted.
086	Rep. Lim	Inquires about the 2007-08 implementation and comments about the hiring process and cost.
095	Burk	Responds the law can signal a timeline for implementation. Explains the process for hiring teachers and implementing the bill.
120	Rep. Roblan	Inquires about the extra credits.
123	Burk	Concurs.



135            Chair Flores            Closes the public hearing on HB 3129 and opens a work session on HB 3129.

**HB 3129 – WORK SESSION**

142            Rep. Dallum            **MOTION: Moves to ADOPT HB 3129-1 amendments dated 4/12/05.**

144                                    **VOTE: 7-0-0**

                 Chair Flores            **Hearing no objection, declares the motion CARRIED.**

149            Chair Flores            Closes the work session on HB 3129 and adjourns the meeting at 3:14 p.m.

**EXHIBIT SUMMARY**

- A. HB 3418, -1 amendments, staff, 1 p
- B. HB 3162, informational packet, Keta Tom, 28 pp
- C. HB 3162, prepared testimony, Velma Hartwig, 1 p
- D. HB 3162, prepared testimony, Greg Perry, 4 pp
- E. HB 3162, report, Greg Perry, 31 pp
- F. HB 3162, prepared testimony, Doug Kosty, 4 pp
- G. HB 3162, report, Staff, 10 pp
- H. HB 3162, prepared testimony, Harvey Matthews, 2 pp
- I. HB 3162, article, Rob Kremer, 2 pp
- J. HB 3162, -1 amendment, Rep. Steve March, 3 pp
- K. HB 3129, -1 amendment, staff, 1 p
- L. HB 3129, prepared testimony of Rep. Donna Nelson, Angela Thompson, 1 p