

HOUSE COMMITTEE ON EDUCATION

May 16, 2005 Hearing Room E

1:00 P.M. Tapes 111 - 112

MEMBERS PRESENT: Rep. Linda Flores, Chair

Rep. John Dallum, Vice-Chair

Rep. Steve March, Vice-Chair

Rep. Debi Farr

Rep. Arnie Roblan

Rep. Chip Shields

MEMBERS EXCUSED: Rep. John Lim

STAFF PRESENT: Jim Keller, Committee Administrator

Kellie Whiting, Committee Assistant

MEASURES/ISSUES HEARD:

SB 193 – Public Hearing and Work Session

HB 3222 – Public Hearing

SB 882A – Public Hearing and Work Session

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
TAPE 111, A		
002	Chair Flores	Calls the meeting to order at 1:01 p.m. and opens the public hearing on SB 193.
<u>SB 193 – PUBLIC HEARING</u>		
003	Jim Keller	Committee Administrator. Explains SB 193.
005	Lori Makinen	Veterinary Board of Directors. Submits and reads from prepared testimony in support of SB 193 (EXHIBIT A).
048	Alan Contreras	Administrator, Oregon Assistance Commission. Submits and refers to the informational packet, which includes prepared testimony in neutral support of SB 193, a letter from the Veterinary Medical Association and key concepts of the educational equivalence of foreign graduates (EXHIBIT B).
057	Rep. Roblan	Clarifies Mr. Contreras' testimony.
060	Contreras	Concurs. States the current language of the bill corrects the unique problems with the veterinary situations and allows the work to continue with other state licensing agencies.
064	Rep. March	Inquires if there have been any complaints about the competency of veterinary Ross graduates.
068	Makinen	Responds about the complaints.
085	Marcia Keith	Oregon Veterinary Medical Association. Submits and reads from prepared testimony in support of SB 193 (EXHIBIT C).
110	Dr. Jon Betts	Veterinarian. Testifies in support of SB 193.
121	Chair Flores	Closes the public hearing on SB 193 and opens a work session on SB 193.

SB 193 – WORK SESSION

- 126 Rep. March **MOTION: Moves SB 193 to the floor with a DO PASS recommendation.**
- 130 **VOTE: 7-0-1**
- AYE: In a roll call vote, all members present vote Aye.**
- EXCUSED: 1 - Lim**
- Chair Flores **The motion CARRIES.**
- REP. SHIELDS will lead discussion on the floor.**
- 141 Chair Flores Closes the work session on SB 193 and opens a public hearing on HB 3222.

HB 3222 – PUBLIC HEARING

- 150 Jim Keller Committee Administrator. Explains HB 3222.
- 160 Rep. Brain Boquist House District 23. Submits and refers to an informational packet, which includes a request to Legislative Council, a legislator measure request, a list of Division 22 considerations for amendment or wavier and LC Draft 2577 (**EXHIBIT D**). Testifies in support of HB 3222. Explains the conversations had with 68 school districts in regards to mandates and adequate funding. Comments on the revenue approach.
- 233 Rep. Andy Olson House District 15. Testifies in support of HB 3222. Submits and refers to the informational packet including letters, responses, background of the Certificate of Initial Mastery and the Certificate of Advanced Mastery (CIM/CAM) and a review of unfunded mandates (**EXHIBIT E**). Refers to the letters from Janet Steele on page one and the letter from Steve Kunke, page two and three. Comments on the length of time and costs to implement the CIM/CAM.
- 350 Rep. Olson Shares the concerns of the different school districts. States HB 3222 will be a tool to relieve burdens on the school districts.
- 370 Rep. Dallum Inquires about the process within the local school.

- 385 Rep. Boquist Responds about the 68 districts and the relief from fiscal hardships.
- 405 Rep. Roblan Comments on the fiscal hardships and the focus on the unfunded mandates.
- 419 Rep. Boquist Responds about the approach and the consensus in regards to the list of issues to be addressed.
- 437 Rep. Roblan Expresses concern over the districts in which have students who do not participate in every aspect.

TAPE 112, A

- 006 Rep. Dallum Responds about open enrollments, where a parent can seek out a school in which will provide the best interests for the students.
- 010 Rep. Olson Responds about the needs and wants of the school districts. Comments about the needed engagement with the school districts.
- 024 Rep. Boquist Responds about empowering the school districts and trusting the school districts to do what is best. Notes that the bill provides the school districts with flexibility.
- 042 Rep. March Comments on the intent of funding the classroom and asks about rules and requirements directing the intent.
- 052 Rep. Boquist Responds about policy issues, decisions and procedures for implementation and notes he does not want to create bureaucracy.
- 065 Rep. March Inquires about the crimes against persons and the elimination of licenses for administrators and the forfeiture of funds. Questions the intent.
- 084 Rep. Olson Responds about the research needed.
- 087 Rep. Dallum States the Oregon Department of Education does conduct criminal background checks and clarifies on the licensure requirements issues. Responds that all criminal background checks include all school staff.

107	Rep. March	Responds the safeguards should be researched.
110	Rep. Roblan	Responds about licensure requirements and background checks.
124	Rep. March	Responds.
128	Rep. Boquist	Responds that the bill is a menu for policy members of the Education Committee.
134	Rep. Farr	Inquires about whom the communication was with, in regards to the 68 school districts.
140	Rep. Boquist	Responds the forum included superintendents, teachers and the interest groups.
151	Rep. Farr	Comments on the close look at all mandates.
161	Rep. Shields	Inquires if there are unfunded mandates in the Head Start or pre-kindergarten programs.
174	Rep. Boquist	Responds about the funding issues.
174	Rep. March	Provides clarification about the comments made.
181	Chair Flores	Inquires about any information given in regards to the prevention courses.
192	Rep. Boquist	Responds they did receive information and refers to (EXHIBIT E) .
208	Phyllis Kirkwood	Oregon Substitute Teachers Association. Submits and reads prepared testimony in opposition of HB 3222 (EXHIBIT F) .
354	Russell Bonesteel	Oregon Substitute Teachers Association. Testifies in opposition of HB 3222. States that the passage of the bill would allow non-certified substitute teachers into the classroom.

TAPE 111, B

005 Bonesteel

Comments on his experience inside the classroom and the continuing education requirements. Asks the committee to acknowledge the hardships for substitute teachers.

- 029 John Ryan Substitute Teacher, Salem OR. Testifies in opposition of HB 3222. Comments that substitute teachers without certain qualifications undermine the educational value. Speaks to the economic hardships for substitute teachers.
- 055 Margaret DeLacy Submits and refers to an informational packet, which includes comments made at the Oregon Department of Education public input sessions, an article from the Oregonian, a summary report on the Talented and Gifted Program (TAG), a news article from the Register Guard and an article from the Statesman Journal (**EXHIBIT G**). Testifies in opposition of HB 3222. Comments on feedback from parents and teachers in regards to supporting the TAG program. Speaks about the court ruling in regards to rules governing the TAG program.
- 144 Rep. Roblan Expresses frustration over the mandates and the hardships in terms of funding the mandates.
- 155 DeLacy Responds that the TAG program has never been adequately funded and concurs that general education is under funded. Comments on the need for effective use of funding.

The following prepared testimony is submitted for the record without public testimony:

- Randy Harnish Oregon Department of Education. Submits prepared testimony in opposition of HB 3222 (**EXHIBIT K**).
- 167 Chair Flores Closes the public hearing on HB 3222 and opens a public hearing on SB 882A.

SB 882A – PUBLIC HEARING

- 170 Jo Bell Director, Legislative Support Services for the Oregon Association of Hospitals and Health Systems. Submits and reads prepared testimony (**EXHIBIT H**) in support of SB 882A.

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| | Senator David Nelson | Senate District 29. Testifies in support of SB 882A. Speaks to the collaboration and intent of the bill. |
| 347 | Molly Moore | Director, Governor's Healthcare Workforce Initiative. Submits and reads prepared testimony in support of SB 882 (EXHIBIT I). Submits and refers to testimony of Graham Slater in support of SB 882A (EXHIBIT J). |
| 403 | Julie Suchanek | Oregon Community College Association (OCCA). Testifies in support of SB 882A. |
| 421 | Chair Flores | Closes the public hearing on SB 882A and opens a work session on SB 882A. |

SB 882A - WORK SESSION

428 **Rep. Dallum** **MOTION: Moves SB 882A to the floor with a DO PASS recommendation.**

430 **VOTE: 6-0-1**
AYE: In a roll call vote, all members present vote Aye.
EXCUSED: 1 - Lim

Chair Flores **The motion CARRIES.**
REP. FLORES will lead discussion on the floor.

440 Chair Flores Closes the work session on SB 882 and adjourns the meeting at 3:00 p.m.

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EXHIBIT SUMMARY

- A. **SB 193, prepared testimony, Lori Makinen, 1 p**
- B. **SB 193, informational packet, Alan Contreras, 7 p**
- C. **SB 193, prepared testimony, Marcia Keith, 2 p**
- D. **HB 3222, informational packet, Rep. Brian Boquist, 11 pp**
- E. **HB 3222, prepared testimony, Rep. Andy Olson, 10 pp**
- F. **HB 3222, prepared testimony, Phyllis Kirkwood, 2 pp**
- G. **HB 3222, informational packet, Margaret DeLacy, 13 pp**
- H. **SB 882A, prepared testimony, Jo Bell, 3 pp**
 - I. **SB 882A, prepared testimony, Molly Moore, 2 pp**
 - J. **SB 882A, prepared testimony of Graham Slater, Molly Moore, 2 pp**
- K. **HB 3222, prepared testimony, Randy Harnish, 2 pp**