PUBLIC HEARING: SB 427 WORK SESSION: SB 718 TAPES 69, 70 A

SENATE REVENUE COMMITTEE MARCH 16, 2005 8:30 AM STATE CAPITOL BUILDING

Members Present:	Senator Gary George Senator Rick Metsger Senator Floyd Prozanski Senator Charles Starr, Vice Chair
Members Excused:	Senator Ryan Deckert, Chair
Witnesses Present:	Brian Reeder, Dept. of Education Kent Hunsaker, Confederation of Oregon School Administrators Tricia Smith, Oregon School Employees Association Sen. Vicki Walker, District 7 Kate Richardson, State Treasury
Staff Present:	Paul Warner, Legislative Revenue Officer Steve Meyer, Economist Mazen Malik, Economist Barbara Guardino, Committee Assistant

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005	Vice Chair C. Starr	Calls meeting to order at 8:38 a.m. as a subcommittee to await a quorum.
<u>PUBLIC</u> 010	C HEARING, SB 427 Steve Meyer	Gives overview of SB 427. Revenue Impact of Proposed Legislation (EXHIBIT 1). Changes the calculation of the transportation grant in the school equalization formula. Makes the grant the greater of 2 numbers.
030	Sen. Metsger	Explains his basis for sponsoring this bill. It is designed to provide flexibility to school districts. There is currently no incentive for reducing the cost of transporting students.
053	Sen. Metsger	 Of importance: SB 427 does not take away the mandate for transportation. Refers to School Finance Distribution (EXHIBIT 2). Any reduction in the transportation grant goes to regular distribution so the money is still in the system.
080	Sen. Metsger	Closing comments: The question is when the state gives dollars to local school districts, should those dollars be flexible, or should the state dictate how they are spent? Flexibility would maximize their value in these difficult times.
090	Brian Reeder	Opposes SB 427 as written. See written testimony (EXHIBIT 3). Responds to Sen. Metsger's description of the bill and its purpose. Dept. of Education supports the intent of the bill, but disagrees with

		converting a grant based on the number of students in a district. They vary tremendously in transportation costs due to geography. This bill will steer money away from rural areas.
126	Reeder	Agrees with the spirit of the bill and would be glad to work with the committee on amendments.
134	Sen. Prozanski	Asks what would be the nature of the amendments.
143	Reeder	 Responds, DOE has 2 viable approaches, each with advantages and disadvantages: 1) Determine based on district circumstances what it should cost to operate an efficient transportation system.
175	Vice Chair C. Starr	Seems like it would be simple to come up with an effective formula based on miles per student.
191	Reeder	 Second approach solves that problem. That is to base a grant on past experience of each transportation system. Contends that basing a grant on past experience is the better approach.
235	Sen. Prozanski	Would like to see a blending of approaches. The state should be able to figure out factors and use past costs as a gauge for efficiency. The biggest issue is whether this can be accomplished mid-session. Perhaps this issue would be better dealt with during the interim.
264	Reeder	Believes DOE has most of the data and could generate estimates in 4-6 weeks.
275	Sen. Prozanski	Follow-up questions concerning data on busses.
291	Sen. Metsger	Shares Mr. Reeder's concerns about unintended consequences. Is interested in discussing possible solutions.
320	Reeder	The key is making sure schools get to keep any savings they generate.
345	Kent Hunsaker	Opposes SB 427 on behalf of COSA. The OSEA Steering Committee (consisting of 40 superintendents) reviewed this bill and gave feedback on their concerns. Costs vary greatly per student depending on the district. The bill does not change any of the inputs, and therefore would hurt small, high-cost districts over time.
416	Hunsaker	Points out a strong correlation between districts that contract out and those that don't. Suggests leaving the system the way it is and providing districts that save money with some monetary incentive to decrease costs.
456	Sen. Metsger	Disagrees with Mr. Hunsaker's contention that school districts would be unable to reduce costs.
<u>TAPE 70</u> 025), SIDE A Hunsaker	Responds, explaining how it would work. The other option would be to do nothing. There are efficient systems, but even they would lose

		money over time under this bill.
051	Tricia Smith	OSEA represents transportation providers. Opposes SB 427. OSEA appreciates sponsors keeping transportation the mandate as it is. Parents can't provide transportation to children, particularly the rural and poor.
066	Smith	Discusses inefficiencies and the background of the transportation funding formula. It was a reimbursement formula because transportation cost are largely beyond the control of a district, in relation to fuel, driver pay, children moving, etc.
103	Smith	Discusses inefficiencies as observed by bus drivers. Dept. of Education should be able to determine whether transportation costs are appropriate before they approve them. SB 156 allows Secretary of State to build a state school fund for performance audits.
148	Smith	Contracting out bus driver service is not efficient. Bus drivers have to go through extensive training. If their benefits were reduced, it would be more difficult to find good drivers.
168	Smith	Suggests considering SB 156.
179	Sen. Metsger	Comments on Ms. Smith's points on efficiency. Asks her to cite examples of "bus barn" inefficiencies in the transportation system.
195	Smith	Has not researched this, although members provide examples to her. Most common is not enough drivers and too many bosses. Also there's a lot of waste in route design. Look at management.
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215	Mazen Malik	Refreshes members' memories on what this bill does. Directs members of Oregon Investment Council to declare conflicts of interest in writing not later than one business day after discovering a conflict.
226	Malik	Presents SB 718-1 Amendments (EXHIBIT 4) which extend 1 business day to 3 business days, and reduce the penalty from \$1,000 to \$250.
275	Sen. Vicki Walker	Discusses compromises made with Chair Deckert and State Treasurer's Office on the bill.
290	Kate Richardson	Concurs, all agree on the current amendments. Reiterates that this bill addresses a <i>potential</i> conflict of interest, not an existing one.
301	Sen. George	Opposes -1 amendments. Believes the fine should be substantially higher than \$1,000, not lower.
311	Sen. Walker	Explains, the fine is for a potential conflict. It does not change the fine for an actual conflict of interest.
326	Sen. Metsger	MOTION: MOVES ADOPTION OF SB 718-1.
328	Vice Chair C. Starr	ORDER: THERE BEING NO OBJECTION THE CHAIR SO

		VOTE 4-0-1 MEMBERS VOTING AYE: GEORGE, METSGER, PROZANSKI, C. STARR MEMBERS EXCUSED: CHAIR DECKERT
325	Sen. Metsger	MOTION: MOVE SB 718 AS AMENDED TO THE SENATE FLOOR WITH A DO PASS RECOMMENDATION.
330	Vice Chair C. Starr	ORDER: THERE BEING NO OBJECTION THE CHAIR SO ORDERS. VOTE 4-0-1 MEMBERS VOTING AYE: GEORGE, METSGER, PROZANSKI, C. STARR MEMBERS EXCUSED: CHAIR DECKERT
340	Vice Chair C. Starr	Closes work session on SB 718. Adjourns meeting at 9:27 a.m.

Tape Log Submitted by,

Barbara Guardino, Committee Assistant

Exhibit Summary:

- 1. SB 427, Revenue Impact of Proposed Legislation, 3/15/05, Meyer, 1 pp.
- 2. SB 427, School Finance Distribution, 3/14/05, Meyer, 6 pp.
- 3. SB 427, Senate Education Committee, Testimony of Brian Reeder on SB 427, Reeder, 1 pp.
- 4. SB 718, (LC 2110), proposed -1 amendments, 3/11/05, Malik, 1 pp.