SENATE COMMITTEE ON RULES

April 14, 2005 8:30 A.M. Hearing Room 343 Tapes 46 - 47

MEMBERS PRESENT:	Sen. Kate Brown, Chair Sen. Ted Ferrioli, Vice-Chair Sen. Charlie Ringo Sen. Frank Shields	
MEMBER EXCUSED:	Sen. Jason Atkinson	
STAFF PRESENT:	Tiffany Harris, Committee Administrator Patricia Nielsen, Committee Assistant	
MEASURE/ISSUES HEARD:		
	SB 105 – Public Hearing	
	SB 188 – Public Hearing	
	SB 1019 – Public Hearing	
	SB 1020 – Public Hearing	
	SB 1021 – Public Hearing	
	SB 1022 – Public Hearing	
	SB 1023 – Public Hearing	
	SB 1024 – Public Hearing	
	Approval of drafting requests – Work Session	
	Introduction of Committee Measures – Work Session	

These minutes are in compliance with Senate and House Rules. <u>Only text enclosed in quotation marks reports a speaker's exact words.</u> For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
TAPE 46, A	<u> </u>	
005	Chair Brown	Calls the meeting to order at 8:35 a.m. Opens as a
		subcommittee, including Senator Shields and Senator Brown.
SB 105 and	SB 188 – PUBLIC HEAR	RING
010	Tom Chamberlain	Governor's Labor Policy Advisor. Testifies in support of SB
		105. Provides overview of the 2003 Public Employees
		Retirement System (PERS) reform.
025	Steve Delaney	Deputy Director, PERS. Submits written testimony in support of
		SB 105 (EXHIBIT A) and SB 108 (EXHIBIT B). Discusses
		break in service issues and compares Tier 1, Tier 2, the Oregon
		Public Service Retirement Plan (OPSRP) and the Individual
		Account Program (IAP) (EXHIBIT A, page 2 and 3).
		Discusses seasonal employees and breaks in service.
060 Chair	Chair Brown	Without closing public hearing on SB 105 and SB 188, opens a
		public hearing on SB 1019, SB 1020, SB 1021, SB 1022, SB
		1023, and SB 1024.
SB 105, SB	188, SB 1019, SB 1020, SF	3 1021, SB 1022, SB 1023, SB 1024 – PUBLIC HEARING
075	Jim Green	Oregon School Boards Association (OSBA). Addresses the
		possibility for amendments to SB 105. Presents an overview of
		the SB 188 -1 amendments (EXHIBIT C). Notes the
		association supports SB 188 with the -1 amendment. Expresses

		concerns over the remaining measures. Notes there has been conversations with the PERS coalition and a meeting will be held on April 26, 2005 to discuss issues in each bill. Comments that employers have concerns over provisions that may raise costs.
120	Beth Anne Darby	 Oregon Education Association (OEA); PERS Coalition. Testifies in support of SB 1019 through 1024. Submits written testimony in support of SB 1019 through SB 1024 (EXHIBIT D). Discusses break in service issues for a number of specific examples. Explains the extended leave for health recovery.
200	Darby	Continues testimony and discusses PERS provisions for community college faculty. Refers to PERS Coalition written review of SB 1019 through 1024 (EXHIBIT E).
235	Sandy Ellis	OEA, representing 7 districts / 2000 teachers and classified employees in the mid-valley area. Testifies in support of SB 1019 and SB 1023. Submits written testimony (EXHIBIT F). Discusses examples of extended leave by school district employees. Asks for restoration of fairness in the system.
325	Chair Brown	Asks the panel to work on the issues.
335	Green	Discusses pending litigation and the need for timely rectification
		of the issues.
355	Pat West	President, Oregon State Firefighters Council (OSFFC). Agrees with the testimony of Beth Anne Darby in regards to SB 105. Testifies in support of SB 1022. Comments on the duties of firefighters. Explains SB 1022 and the delay in payment of death benefits. Supports voluntary programs where employer and employee can decide length of allowed leave.
TAPE 47, A		employee can accide length of anowed leave.
005	Tricia Smith	Oregon School Employees Association (OSEA). Refers to the
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		PERS Coalition review (EXHIBIT E). Disagrees with Mr.
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		increases more slowly. Asks for the IAP amounts to count with	
		Tier 1 and Tier 2 benefits for purposes of calculating the benefit.	
130	Chair Brown	Expresses concern over voluntary breaks in service. Asks about	
1.40		specific examples.	
140	Botkin	Discusses jobs in public safety and higher professional classes	
		have commitment to other programs which serve the community	
		(example fire and police participating in Search and Rescue).	
		Notes they also volunteer to go help with earthquake or tsunami relief. Explains that the breaks can exceed the 6-month	
		limitation and may not have written agreement with employer	
		before leaving. Comments on some of the ongoing education	
		requirements for some professions, as well as requirements for	
		research and publishing.	
175	West	Responds that firefighters and paramedics see same issues on the	
		job as seen in major emergencies or natural disasters. Explains	
		the requirements and duties of Northwest Medical Teams	
		programs and 9-11 teams. Comments on the ability, training	
195	Sen. Shields	and incentive to participate. Inquires how common is a verbal agreement.	
200	Botkin	Suggests they are common and are often handled around	
200	Douxin	scheduling. Responds the length of the breaks may be unknown.	
215	Smith	Adds that it depends on type of employee and type of leave.	
		Provides examples.	
225	Sen. Ringo	Agrees with giving breaks in service. Expresses concern over	
		death benefits calculations. Inquires about the death benefit	
245	West	concept.	
245 250	West Smith	Responds about the Tier 1 structure. Adds other provisions in SB 1022 would help the survivors gain	
230	Simu	benefits sooner.	
265	Ken Cropper	Represented SEIU School Employees Local 140. Discusses the	
	11	unemployment of Portland Public Schools custodians and the	
		cause for longer breaks in service. Refers to submitted	
		statements of Tina Jacky (EXHIBIT G), Dave Schleiger	
		(EXHIBIT H) and Mark Schnoor (EXHIBIT I) in support of	
		SB 1019. Discusses the Statesman Journal articles (EXHIBIT	
300	Mason Young	J) . Custodian, Portland Public Schools displaced in 2002. Explains	
500	Wason Toung	the high unemployment rate at the time of break in service and	
		notes he could not find a PERS job within the time limit. Asserts	
		he will have to work additional time to regain his pension.	
325	Cropper	Comments the legislation should give attention to the reasons	
		behind layoffs.	
330	Chair Brown	Responds about the potential conversations with school districts	
350	Dob Wagner	across the state.	
330	Rob Wagner	American Federation of Teachers (AFT)-Oregon. Testifies in support of SB 1021. Discusses the issue of part-time faculty at	
		community colleges currently not receiving retirement benefits.	
375	Chair Brown	Closes public hearing on SB 105, SB 188, SB 1019, SB 1020,	
		SB 1021, SB 1022, SB 1023 and SB 1024. Opens work session	
		for consideration of requests for drafting and introduction.	
APPROVAL OF DRAFTING REQUESTS AND INTRODUCTION OF COMMITTEE MEASURES -			
WORK SESS		MOTION. Moves 2 drafting requests he arrenaded	
380	Chair Brown	MOTION: Moves 2 drafting requests be approved for drafting by Legislative Counsel and BE	
		ur arung by Legislauve Couliser and DE	

INTRODUCED by the Rules committee (EXHIBIT K).	
VOTE. 2.0.2	

385	Chain Duann	VOTE: 3-0-2 EXCUSED: 2 - Atkinson, Shields
390	Chair Brown Chair Brown	Hearing no objection, declares the motion CARRIED. MOTION: Moves LC 3521 (EXHIBIT L), LC 3527 (EXHIBIT M), LC 3528 (EXHIBIT N), and LC 3531 (EXHIBIT O) BE INTRODUCED as committee bills.
400	Chair Brown	VOTE: 3-0-2 EXCUSED: 2 - Atkinson, Shields Hearing no objection, declares the motion CARRIED. Note: LC 3521 printed as SB 1046
		LC 3527 printed as SB 1047
		LC 3528 printed as SM 2
405	Chair Brown	LC 3531 printed as SB 1048 Closes work session on drafting and introduction and reopens public hearing on SB 105, SB 188, SB 1019, SB 1020, SB 1021, SB 1022, SB 1023 and SB 1024.
<u>SB 105, SB 188.</u> 410		21, SB 1022, SB 1023, SB 1024 – PUBLIC HEARING American Education of Teachers (AET) Oragon Notes ha
410	Rob Wagner	American Federation of Teachers (AFT)-Oregon. Notes he listened to HB 2020 (2003) and discusses the intent for PERS employees to receive full benefits they would have received under PERS. Discusses requirements for community college faculty which is not credited under PERS. Submits written testimony in support of SB 1021 (EXHIBIT P) and a written testimony of Michael Dembrow (EXHIBIT Q) in support of SB 1021.
TAPE 46, B		
005 080	Wagner Ross Folberg	Continues testimony. Refers to (EXHIBIT P, attachment one). Portland Community College (PCC). Submits written testimony (EXHIBIT R) in support of SB 1021. Discusses the comparison of actual workloads between part-time and full-time faculty members.
120	Chair Brown	Inquires what the ratio of full-time faculty and part-time faculty is.
125	Folberg	Responds it is 3 to 1, 500 full-time and 15 part-time instructors. Continues testimony and asks for fair compensation for retirement to acknowledge part-time service.
165	Chair Brown	Introduces Kristen Heckleman and students from Koenigin Olga Schritt.
180	Folberg	Comments those hours equate to FTE. Equates contact hours.
190	Marilyn Pitts	President, Part-time Faculty Association, Mt. Hood CC; Instructor. Submits and refers to written testimony in support of SB 1021 (EXHIBIT S). Submits comments of Gay Monteverde (EXHIBIT T).
270	Lori Sattenspiel	Oregon Community College Association (OCCA). Submits written testimony of Jerry Donnelly (EXHIBIT U) in support of SB 1023 and written testimony (EXHIBIT V) in support of SB 105.
300	Jesse Villarreal	Reads written testimony in opposition of SB 1020 (EXHIBIT W).
350	Paul Fisher	Rogue Community College, Medford and Grants Pass.

Discusses specific examples of employees who fall below the minimum required hours for PERS. Points out the conflict between calculations based on calendar v. school year.

The following written material is submitted for the record without public testimony:

415

Tim MarkwellSubmits written testimony in support of SB 188 (EXHIBIT X).Chair BrownCloses public hearing on SB 105, SB 188, SB 1019, SB 1020,
SB 1021, SB 1022, SB 1023, and SB 1024. Adjourns the
meeting at 10:00 a.m.

EXHIBIT SUMMARY

- A. SB 105, written testimony, Steve Delaney, 3 pp
- B. SB 188, written testimony, Steve Delaney, 1 p
- C. SB 188, -1 amendments (4-4-05), staff, 1 p
- D. SB 1019, SB 1020, SB 1021, SB 1022, SB 1023 and SB 1024, written testimony, Beth Anne Darby, 3 pp
- E. SB 1019, SB 1020, SB 1021, SB 1022, SB 1023 and SB 1024, written testimony, Beth Anne Darby, 2 pp
- F. SB 1019 and SB 1023, written testimony, Sandy Ellis, 2 pp
- G. SB 1019, written testimony of Tina Jacky, Ken Cropper, 1 p
- H. SB 1019, written testimony of David Schleiger, Ken Cropper, 1 p
- I. SB 1019, written testimony of Mark Schnoor, Ken Cropper, 1 p
- J. SB 1019, news articles, Ken Cropper, 3 pp
- K. Approval of drafting and introduction request, memo, staff, 1 p
- L. Introductions, LC 3521 (4-11-05), staff, 2 pp
- M. Introductions, LC 3527 (4-12-05), staff, 5 pp
- N. Introductions, LC 3528 (4-13-05), staff, 2 pp
- O. Introductions, LC 3531 (4-13-05), staff, 12 pp
- P. SB 1021, written testimony, Robert Wagner, 8 pp
- Q. SB 1021, written testimony of Michael Dembrow, Robert Wagner, 2 pp
- R. SB 1021, written testimony, Ross Folberg, 2 pp
- S. SB 1021, written testimony, Marilyn Pitts, 2 pp
- T. SB 1021, written testimony of Gay Monteverde, Marilyn Pitts, 2 pp
- U. SB 1023, written testimony of Jerry Donnelly, Lori Sattenspiel, 1 p
- V. SB 105, written testimony of Jerry Donnelly, Lori Sattenspiel, 1 p
- W. SB 1020, written testimony, Jesse Villarreal, Jr., 1 p
- X. SB 188, written testimony, Tim Markwell, 2 pp