

HOUSE COMMITTEE ON EDUCATION

February 19, 2003 Hearing Room E
1:00 PM Tapes 28 - 29

MEMBERS PRESENT: **Rep. Vic Backlund, Chair**
 Rep. Pat Farr, Vice-Chair
 Rep. Elaine Hopson, Vice-Chair
 Rep. Brad Avakian
 Rep. Billy Dalto
 Rep. Mary Nolan
 Rep. Wayne Scott

STAFF PRESENT: **Jim Keller, Committee Administrator**
 Jeana Harrington, Committee Assistant

MEASURES HEARD: **HB 2484 – Public Hearing**
 HB 2575 – Public Hearing

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

<u>TAPE/#</u>	<u>Speaker</u>	<u>Comments</u>
TAPE 28, A		
004	Chair Backlund	Calls meeting to order at 1:05 PM. Opens public hearing on House Bill 2484.
<u>HB 2484 PUBLIC HEARING</u>		
005	Jim Keller	Committee Administrator. Reads Staff Measure Summary (SMS).
010	Rep. Donna Nelson	House District 24. Testifies in favor of HB 2484 (EXHIBIT A). Depicts the need for prekindergarten programs. Gives perspective on the matter. States that the bill is a starting point with regard to early education. Provides statistics on early education programs. Elaborates on the merits of the bill.
200	Mark Nelson	Public Affairs Council, Head Start Representative.
205	Anita Soto	Executive Director, Head Start of Lane County. Provides information and reports on Head Start. (EXHIBIT B). Testifies in support of HB 2484. Refers to the Galileo Report (EXHIBIT C) to illustrate child development.
375	Mandy Markham	Head Start parent. Introduces herself. Provides her Head Start experiences.
TAPE 29, A		
003	Markham	Presents examples of her children and their achievements due to Head Start despite disabilities.
062	Chair Backlund	Comments on the presence of portfolios.
065	Markham	Continues presentation of the progress and achievements of her children. States that she is unsure of the state of her family without Head Start. States that Head Start taught her how to be a parent.
129	Karin Wicklund	Portland Head Start. Presents pictures of her family to the

211	Yvonne Roberts	members. Provides her involvement in Head Start. Gives her perspective on Head Start programs and its programs. Head Start parent. Introduces herself. Provides her experiences with Head Start. Urges the committee to consider funding of the issue.
267	Eva Pignotti	Head Start of Yamhill County. Testifies in favor of HB 2484. Explains the experiences of those in need of Head Start. Informs the committee of the facets of Head Start involvement.
321	Wendy Gutierrez	Head Start of Marion and Polk County. Introduces herself. Explains how Head Start is beneficial for both students and staff. Asks that the legislators continue to fund Head Start. Invites the committee to visit their facilities (EXHIBIT D) .
430	Michael Eichman	Head Start. Expresses support for Head Start.
TAPE 28, B		
003	Eichman	Acknowledges the political reality of program funding. Urges the committee to continue the current funding and to maintain the quality of the program. Refers committee to (EXHIBIT E) .
067	Chair Backlund	Comments on reduction to the Head Start budget.
070	Eichman	Voices understanding in budget cuts. Appeals not to make anymore cuts.
078	Rep. Hopson	States she appreciates his reasoning in the matter.
087	Anita McClanahan	Director of Early Childhood Education, Oregon Department of Education (ODE). Utilizes (EXHIBITS F and G) to illustrate fiscal estimates and costs of Head Start.
160	Chair Backlund	Appreciates the testimony of the presenters. Comments on the importance of early education.
175	Rep. Hopson	Points out that the committee agrees with the concerns and beliefs that the program is important.
186	Rep. Farr	Comments on the early education he received in England
195	Chair Backlund	Close public hearing on HB 2484. Opens public hearing on HB 2575.

HB 2575 PUBLIC HEARING

200	Jim Keller	Reads SMS.
205	Vickie Chamberlain	Teacher Standards and Practices Commission (TSPC). Details history of personnel service and administrative licenses. Refers committee to (EXHIBIT H) . Discusses current teacher licensing. Uses (EXHIBIT I) to illustrate initial teacher licensing.
322	Rep. Hopson	Data on pass rate for people taking the test before they graduate.
325	Chamberlain	Replies there is information on every form of test given.
333	Rep. Hopson	Asks if a high proportion on teachers pass the test in general .
338	Chamberlain	Comments on the passage rates of various programs.
361	Chair Backlund	Clarifies on licensing matter.
364	Chamberlain	Explains current licensing issues further.
396	Rep. Hopson	Questions the length of transitional licenses.
400	Chamberlain	Requests clarification.
410	Rep. Hopson	Provides an example of licenses to restate the question.
420	Chamberlain	Responds with regard to transitional licenses.

TAPE 29, B

003	Rep. Hopson	Asks if the nine-year license period is continuous.
007	Chamberlain	Explains the different ways transitional licenses can be used. Refers committee to HB 2575 (EXHIBIT J) to explain first-stage licenses. Continues with specific references to the bill to explain changes made resulting in HB 2575. Refers committee to

		(EXHIBIT K) to explain standards for other licenses.
188	Rep. Hopson	Inquires as to policy discussions.
190	Chamberlain	Explains the TSPC will be meeting.
192	Rep. Nolan	Understands that teachers must obtain a Master's degree within six years.
194	Chamberlain	Details the figures relating to licensees and Master's study.
197	Rep. Nolan	Asks what percent of continuing staff have obtained the degree.
203	Chamberlain	Responds that she is unsure and that the data may not be available.
207	Chair Backlund	Asks if the bill addresses advanced professional programs.
210	Chamberlain	Replies.
215	Chair Backlund	Concludes that the issue could be addressed with an administrative rule.
220	Chamberlain	States that the commission has not created a policy yet.
225	Chair Backlund	Asks if TSPC has a timeline for doing so.
230	Chamberlain	Commission plans to start policy discussions within the year.
244	Rep. Hopson	Clarifies the Master's Degree would not need to be required in the bill.
247	Chamberlain	Affirms.
250	Rep. Hopson	Assumes Ms. Chamberlain understands there is committee interest regarding said requirements.
255	Chamberlain	Explains she has no firm answers as to the commissions stance on the issue.
269	Rep. Nolan	Refers to line 24 of HB 2575 to address objectives encompassed by the bill's language.
281	Chamberlain	Believes suggested changes would have an effect on the outcome. Uses examples to illustrate potential problems.
311	Rep. Nolan	Points out the value of the suggested changes.
320	Chamberlain	Elucidates problems that would occur with language changes.
335	Rep. Nolan	Makes observation with regard to licensure.
344	Chamberlain	Explains how this is not possible
350	Rep. Nolan	Clarifies.
355	Chamberlain	Explains further.
360	Rep. Nolan	Points out licensure issues concerning private school teachers.
370	Rep. Avakian	Asks if there are administrative rules that could further define specified terms.
378	Chamberlain	Discusses the issue of teaching licenses further.
400	Rep. Nolan	Points out that is licensing do in fact make sense, is unsure of the potential creation of avenues to escape the requirements.
415	Chamberlain	Does not see it that way
430	Rep. Nolan	Comments further.
435	Chair Backlund	Asks if Vickie would be available for further testimony.
438	Chamberlain	Affirms.
440	Chair Backlund	Closes public hearing on HB 2575. Adjourns the meeting at 3:05 PM.

EXHIBIT SUMMARY

A – HB 2484, Rep. Donna Nelson, 3 p

B – HB 2484, Anita Soto, 7 p

C – HB 2484, Anita Soto, 15 p

D – HB 2484, Wendy Gutierrez, 2 p

E – HB 2484, Michael Eichman, 3 p

F – HB 2484, Anita McClanahan, 1 p
G - HB 2484, Anita McClanahan, 1 p
H – HB 2575, Vickie Chamberlain, 1 p
I – HB 2575, Vickie Chamberlain, 4 p
J – HB 2575, Vickie Chamberlain, 4 p
K – HB 2575, Vickie Chamberlain, 2 p