

# HOUSE COMMITTEE ON EDUCATION

March 06, 2003 OMSI Auditorium  
5:00 PM Tapes 40 - 43

**MEMBERS PRESENT:**        **Rep. Vic Backlund, Chair**  
                                  **Rep. Pat Farr, Vice-Chair**  
                                  **Rep. Elaine Hopson, Vice-Chair**  
                                  **Rep. Brad Avakian**  
                                  **Rep. Billy Dalto**  
                                  **Rep. Mary Nolan**  
                                  **Rep. Wayne Scott**

**STAFF PRESENT:**        **Jim Keller, Committee Administrator**  
                                  **Linda K. Gatto, Committee Assistant**

**MEASURES HEARD:**        **HB 2415 – Public Hearing**  
                                  **HB 2744 – Public Hearing**

---

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

---

<u>TAPE/#</u>	<u>Speaker</u>	<u>Comments</u>
<b>TAPE 40, A</b>		
004	Chair Backlund	Calls the meeting to order at 5:45 p.m., welcomes colleagues and guests. Opens a simultaneous public hearing for HB 2415 and HB 2744.
<b><u>HB 2415 and HB 2744 PUBLIC HEARING</u></b>		
010	Jim Keller	Provides an overview of HB 2415 and HB 2744.
020	Jim Schurzinger	Superintendent, Portland Public Schools. States that the district is accountable for the achievement of its students. Explains that in order for the district to be accountable there needs to be a measuring devise for schools to attain achievement goals. States support for accountability.
051	Evelyn Warinsky	Director of Research Evaluation and Assessment for Portland Public Schools. Outlines four commonalities from survey results on CIM/CAM: <ul style="list-style-type: none"><li>• Conceptual support for the CIM/CAM in Portland Public Schools</li><li>• Work samples should remain a part of the CIM</li><li>• Social studies, arts, physical education, and second languages are a critical part of an education.</li><li>• Support for Oregon Department of Education, (ODE) Assessment Tests</li></ul> Objects to HB 2415 because it eliminates the certificates, work samples, arts, physical education, and second languages. States possible support for HB 2744 as a basis but objects to the option of teaching optional subjects.
160	Dawn Phillips	Chief of Staff for Representative Randy Miller - HD 37 the chief sponsor of HB 2415. Clarifies that HB 2415 keeps Oregon's

		Education Reform Act on the books and the standards in place. States it is the CIM/CAM portfolios, work samples, paperwork and red tape associated with it that is being eliminated, not the testing. Refers to correspondence from Susan Castillo, <b>(EXHIBIT A)</b> . States that \$31 million is directly attributable to CIM/CAM, approximately one-third of the entire budget for the ODE in Salem. Notes overlap with the federal No Child Left Behind law.
240	Chair Backlund	Describes what HB 2744 is designed to achieve. Explains that in Section 4 the word “may” will not affect current graduation requirements and amendments are being developed to clarify this. Concludes this is a CIM bill only. Notes that more than \$17 million of the CIM program is mandated by the federal No Child Left Behind law.
330	Chair Backlund	Continues to discuss standards and assessments. Notes that Oregon is 1 of 19 states whose statewide standards and assessments have been accepted by the federal government.
370	Judy Stigler	State Board of Education member. Submits testimony, <b>(EXHIBIT B)</b> . Discusses successes in achievement standards.
<b>TAPE 41, A</b>		
084	Steve Novick	Legislative Coordinator, ODE. Details what the federal No Child Left Behind law requires. States that if Oregon adopted a new system of assessments, it would require an elaborate process of measurement and approval. Responds to comments on ODE’s assessment budget.
119	Bob Siewert	Associate Superintendent of Special Education ODE. Discusses the technical and content adequacy and notes that these are Oregon standards developed by Oregon teachers for Oregon children. Refers to the last two pages of <b>(EXHIBIT C)</b> and discusses cost savings. Submits <b>(EXHIBIT D)</b> .
188	Vickie Fleming	Assistant Superintendent for Instructional Service, ODE. Testifies in favor of the current system of standards and assessments. States that eliminating the assessment system is not the answer to the current educational funding crisis and may incur costs to redesign the system.
227	Rep. Dalto	Asks how much money is being invested in CIM.
229	Fleming	Responds that she will leave the report <b>(EXHIBIT E)</b> .
257	Carol Robinson	Oregon Business Association, (ODE). Explains that she has evaluated the standard-based assessment through the CIM/CAM and OBA supports standard-based education and accountability. Discusses maintaining benchmark testing of Oregon standards for Oregon students.
491	Lynn Lundquist	President, OBA. Provides an overview of OBA. Advices to stay the course with CIM. Notes that the business community will not prosper unless there is an adequate workforce. Discusses time and productivity.
510	Dr. Malcone	State Epidemiologist, Oregon Department of Human Services. Discusses the obesity epidemic in America and notes that it is eroding the gains made in obesity related diseases. States that physical activity needs to be promoted.
<b>TAPE 40, B</b>		
027	Mary Furrow	Testifying as a parent, not as a member of the school board. Testifies in support of CIM/CAM based upon observing the experience of the students. Submits <b>(EXHIBIT F)</b> .

037	Bill Manley	Mid-level Manager - Portland Community College. States that he has been a student of education reform. Comments on education reform; The trend toward a proficiency based system rather than assessments based GPA and SAT scores.
093	Burke Padbury	States he attended Monday's meeting. Testifies that students at that meeting indicated that universities within and outside Oregon are not interested in CIM. Notes that the entity implementing the assessment is also the auditor. Concludes that CIM is not measured objectively.
148	Dr. Roy Murrell	Chiropractor and parent. Discusses the importance of physical education in the school system. Notes that nutrition and exercise is essential to our physical and mental requirements.
184	Tim Grolbert	Parent. Strongly supports abolition of CIM/CAM. Explains he is not paid to testify on CIM/CAM. States that the program has not proven to be effective or of value. Concludes that the program did not originate in Oregon.
255	Claudine Werner	Teacher, Cleveland High School. Submits testimony ( <b>EXHIBIT G</b> ). States she is a work sample contact person. Testifies in support of the writing work sample. Recommends CAM for better budget conditions.
308	Judy Messner	Parent, Site Council Member Wilsonville High School, Supports CIM and suggests slowing down the other subject areas. Submits ( <b>EXHIBIT H</b> ). Discusses the lack of incentive for students to participate in CIM.
360	Jeremy Everitt	Teacher, Salem/Keizer School District. Comments on accountability and the time spent on CIM work sample. Notes that the curriculum is ever evolving. Expresses CIM/CAM as valuable in a unique way.
430	Rep. Dalto	Asks would the time spent evaluating students work be the same without the CIM program.
474	Everitt	Answers affirmatively.
478	Rep. Dalto	Notes that Ms. Werner met with teachers, asks if meetings with students or parents were included.
494	Werner	Responds there appears to be interest from students when viewed as a goal.
<b>TAPE 41, B</b>		
038	Kenneth Thrasher	Chair, Quality Education Division for the State of Oregon. Supports CIM/CAM but opposed to HB 2415. States the key is in demonstrating knowledge.
071	Helen Babbitt	Teacher, Sweetbriar Elementary School. Discusses how the CIM standards have improved her teaching. Comments it is about growing students who can learn and think.
104	Ed Smith	Director of Curriculum, Reynolds School District. Supports CIM/CAM and opposes to the bill to eliminate them. Comments on the Oregon Education Act for the 21 <sup>st</sup> Century. Comments on the successes of the CIM program at Reynolds High School noting that more than 50% of the students qualify for free or reduced fee lunch, 22% are learning the English language, and has one of the highest mobility rates in the state.
148	Rep. Dalto	Asks Ms. Babbitt regarding her work with English language students, how many students take the third grade assessment which is required to be completed in English
164	Babbitt	Responds usually one or two.

167	Rep. Dalto	Notes that it is his understanding it can be difficult to prepare those students for the third grade assessment.
172	Tom Fahey	Director of Human Resources, Wacker Siltronics. Opposes HB 2415 and favors HB 2744. Notes that education reform began because of global competition.
230	Jim Harper	Interim Executive Director, ARIS. Testifies in support of retaining CIM/CAM. Notes that currently a high school diploma can be achieved with a D average.
277	Aleita Hass-Holcombe	Student Advocate. Testifies in support of CIM and the importance of physical education. Notes that Oregon leads the nation in obesity. Submits <b>(EXHIBIT I)</b> . Reviews the No Child Left Behind mandates on Oregon.
393	Janet Rash	Manages the College Scholarship Program for Oregon Intel. Testifies in support of HB 2744 and retaining CIM/CAM. Expresses the success of CIM/CAM programs over the last ten years and the importance for students to compete globally.
390	Eric McGuire	Teacher, Sunset High School. Submits written testimony, <b>(EXHIBIT J)</b> . Offers suggestions; eliminate the 10 <sup>th</sup> -grade report of CIM scores and instead report the scores of exiting senior classes.
<b>TAPE 42, A</b>		
032	Vince Jones	Teacher, Westview High School, Beaverton. Expresses that based upon classroom experience the CIM has resulted in the compacting of the curriculum. Provides an example.
059	Jones	Continues to provide examples of class size, teacher workloads, and testing. Supports HB 2744.
087	Maxine Thompson	Coordinator of the Leaders of the Roundtable. Opposes HB 2415. Submits <b>(EXHIBIT K)</b> , provides information on the organization. Comments on Oregon colleges and universities not requiring or interested in the CIM.
146	Don Zehrung	Oregon Coalition for the Promotion for Physical Activity. Provides booklets, <b>(EXHIBIT L)</b> , states opposition to HB 2744 and HB 2415. Comments that the funds expended for health care; obesity, diabetes, sedentary lifestyle and preventable heart disease was larger that what the state spent on the entire K-12 budget. Discusses legislation and a California study comparing physical fitness with reading and math scores.
204	Rep. Avakian	Asks for examples of what physical education programs should be in public schools.
208	Zehrung	Responds in support of accountability in physical education.
216	Doyle Payne	Social Studies Teacher, Westview High School, Beaverton. States that Beaverton will adjust their program to fit the CIM over the next few years. States support for HB 2415 but notes the legislature needs to control the costs.
271	Minot Cleveland, M.D.	Submits <b>(EXHIBIT M)</b> on behalf of Catherine Ciarlo and <b>(EXHIBIT N)</b> on behalf of Molly White.  Testifying as a Father, Physician and State Chair of the Oregon Coalition for the Promotion for Physical Activity, submits <b>(EXHIBIT O)</b> . Discusses the need of Physical Education and provides plans, <b>(EXHIBIT P)</b> . Outlines: <ul style="list-style-type: none"> <li>• Physical education is one solution to the obesity, sedentary, and chronic disease epidemic</li> </ul>

		<ul style="list-style-type: none"> <li>• Eliminating physical education will affect the health, well-being and academic performance of youth.</li> <li>• Eliminating physical education will delay the delivery of quality daily PE in Oregon by at least three to five years.</li> <li>• Continued implementation of Oregon’s physical education bill is needed now more than ever.</li> </ul>
340	Dr. Cleveland	Continues to express the role of physical education and physical activity for better health and academic performance.
385	Katie Larsell	Board Member, Park Rose School District. Testifies in favor of the CIM. Expresses the school’s dependence on the CIM guideline.
455	Steve Schopp	Parent, Activist. Testifies in opposition to CIM. Recalls when under the name Outcome Based Education and notes the intention was good.
<b>TAPE 43, A</b>		
094	Mary Bastiani	Parent, Foreign Language specialist. Testifies in support of maintaining second languages for CIM/CAM. Expresses that to succeed in a global and multi-cultural society, skills in cross-cultural communication are needed. Submits and reads <b>(EXHIBIT Q)</b> .
150	Kate Wilkins	Reads submitted testimony opposing CIM, <b>(EXHIBIT R)</b> .
196	Dr. John Wilkins	Former School Board Member. Testifies in opposition to CIM. Recommends looking at how CIM is managed and build on strengths instead of accepting mediocre results.
238	Duncan Wyse	President of the Oregon Business Council; Member of the Quality Education Committee; Member of Multnomah Leaders Roundtable. Summarizes three issues and testifies in favor of CIM; <ul style="list-style-type: none"> <li>• Asks what academic subjects should be covered</li> <li>• Asks who should provide the assessments for social sciences and languages options.</li> <li>• Asks how to motivate students to meet benchmarks.</li> </ul>
350	Rep. Hopson	Asks are there specific plans on how to make the CIM relevant for higher education.
356	Wyse	Answers that one recommendation is to tie CIM to scholarships. Adds looking into hiring practices and other employment options.
378	Francis Charbonnier	McMinnville School Board. Submits <b>(EXHIBIT S)</b> . States that the Oregon Education Act is an entire system. The basic concept is to focus on academic instruction and establish a solid foundation then use additional instruction to develop each student’s interests and strengths. Supports HB 2744 and CAM.
<b>TAPE 42, B</b>		
030	Sharon Webster	Teacher, David Douglas High School. Submits CAM brochure, <b>(EXHIBIT T)</b> . Testifies about the variety that CAM offers students.
080	Rep. Dalto	Requests that the meeting be continued a little longer and reduce the time allowed to speak to one minute.
091	Madison Arnold	Senior, David Douglas High School. Testifies in favor of CIM/CAM programs and explains why the programs are beneficial. States that these programs give students the

113	Darren Wood	opportunity to decide on careers. Senior, David Douglas High School. Reiterates that CIM is a graduation requirement at David Douglas. Testifies in favor of the portfolio and CIM/CAM.
140	Shauna Bone	Senior, David Douglas High School. States that she is in the Health Sciences and Social Human Services CAM programs. Explains why the programs are beneficial for preparation of the future.
172	Rep. Dalto	Asks if college is in her future.
177	Bone	Answers affirmatively, in the fall.
180	Naomi Miller	Senior, David Douglas High School. States that she transferred to David Douglas for the CAM program. Explains how the program has benefited her.
203	Maria Osintseva	Senior, David Douglas High School. States that she is in the Health Sciences and Arts and Communications CAM programs. Adds that English is her second language. Explains how the programs have benefited her academically and socially.
231	Rep. Farr	Asks what her first language is.
233	Osintseva	Answers Russian.
234	Diana Teuterachi	Senior, David Douglas High School. States she is currently enrolled in the Health Sciences CAM. Expresses that through her internship she was offered a job and provides her work sample for the members to view.
267	Amy Cunningham	Senior, David Douglas High School. States that she is enrolled in the Health Sciences CAM program. Expresses that CAM has assisted her in choosing her career and would regret seeing it eliminated. Notes that her CAM accomplishment supplemented her SAT scores.
314	Sean Green	Senior, Representing Student Leaders of Oregon. Testifies that the Leaders want something to help them get into college and do not believe that CIM/CAM will help compare Oregon students against other students in the nation.
342	Brent Joshstead	President of the Student Alliance for Economic Responsibility. Refers to page six of the study that ODE referred to, ( <b>EXHIBIT V</b> ). Urges the committee to look into CIM because that is what the state is mandating.
384	Ian Green	Student. States that he has spent months working on CIM requirements that are not benefiting his education or college acceptance. Explains that CAM at David Douglas it may be another circumstance, but at Lake Oswego and most other Oregon high schools CIM/CAM is not benefiting the students of Oregon.
410	Mitchell Barden	Senior, Westlund High School. Testifies in favor of HB 2415. Expresses that today he received his final benchmark for CIM which he has been trying to get for the last year and a half. Expresses that he has been accepted by the University of Oregon and CIM/CAM did not come up.
457	John Nelson	Parent, Administrator in a Post Secondary Institution, Employer and Member of the Reynolds School District. Graduate of Portland State University. Submits ( <b>EXHIBIT U</b> ) in opposition to CIM/CAM. Emphasizes that it is the Reynolds CIM requirement not the state CIM requirement that raised the achievement level from 20% to over 85%.

519	Amy Webb	Junior, Milwaukee High School. States that 75 out of 300 students are passing the CIM and will graduate this year. Explains that many of her friends will attend Clackamas Community College to get their diplomas because CIM is not required there.
055	Anna Thompson	Parent, Reynolds School District. Testifies in support of HB 2415. Testifies that never at a parent teacher conference has a teacher spoke positively about CIM/CAM. Urges elimination of the CIM/CAM.
118	Chair Backlund	Closes the public hearing on HB 2415 and HB 2744 and adjourns the meeting at 8:30 p.m.

**(EXHIBIT V was referred to numerous times during the course of the evening)**

**(EXHIBITS W through HH submitted for the record)**

**Tape 44 was not used.**

### **EXHIBIT SUMMARY**

- A. HB 2744/HB 2415 correspondence, Dawn Phillips, 11 pp**
- B. HB 2744/HB 2415 correspondence, Judy Stigler, 1 p**
- C. HB 2744, written testimony, Bob Siewert, 22 pp.**
- D. Publication, Oregon Report Card, ODE, 52 pp**
- E. Confederation of Oregon School Administrators Survey Results, Vickie Fleming, 24 pp**
- F. HB 2744/HB 2415, written testimony, Mary Furrow, 3 pp**
- G. HB 2744/HB 2415, written testimony, Claudine Werner, 1 p**
- H. HB 2744/HB 2415, written testimony, Judy Messner, 5 pp**
- I. HB 2744/HB 2415, prepared testimony, Aleita Hass-Holcombe, 20 pp**
- J. HB 2744/HB 2415, written testimony, Eric McGuire, 20 pp**
- K. HB 2744/HB 2415, written testimony, Maxine Thompson, 3 pp**
- L. HB 2744/HB 2415, booklets, Don Zehrunge, 62 pp**
- M. HB 2744/HB 2415, written testimony, Catherine Ciarlo, 2 pp**
- N. HB 2744/HB 2415, written testimony, Molly White, 2 pp**
- O. HB 2744/HB 2415, written testimony, Minot Cleveland, 2 pp**
- P. HB 2744/HB 2415, booklets, Minot Cleveland, 96 pp**
- Q. HB 2744/Hb 2415, written testimony, Mary Bastiani, 2 pp**
- R. HB 2744/Hb 2415, written testimony, Kate Wilkins, 2 pp**
- S. HB 2744/HB 2415, written testimony, Francis Charbonnier, 1 p**
- T. HB 2744/HB 2415, CAM Program Book, Sharon Webster, 16 pp**
- U. HB 2744/HB 2415, written testimony, John Nelson, 2 pp**
- V. Publication, THE FIRST YEAR, staff, 10 pp**

**The Following was Submitted for the Record**

- W. HB 2744/HB 2415, written testimony, Juan Antonio Trujillo, 3 pp**
- X. HB 2744/HB 2415, written testimony, Martha McLeod and Elizabeth LeRud, 1 p**
- Y. HB 2744/HB 2415, written testimony, John Farra, 2 pp**
- Z. HB 2744/HB 2415, written testimony, Kathy Lange, 2 pp**
- AA. HB 2744/HB 2415, written testimony, Reed Scott-Schwalbach, 1 p**
- BB. HB 2744/HB 2415, written testimony, Mary L. "Dee" Young, 1 p**
- CC. HB 2744/HB 2415, written testimony, Caleb Burns PhD, 5 pp**
- DD. HB 2744/HB 2415, written testimony, Rhonda Case, 1 p**
- EE. HB 2744/HB 2415, written testimony, Ann Schatz, 1 p**
- FF. HB 2744/HB 2415, written testimony, Susan Hayden PhD, 2 pp**
- GG. HB 2744/HB 2415, written testimony, Kim Rueck, 3 pp**
- HH. HB 2744/HB 2415, written testimony, Stoddart Smith, 1 p**