

HOUSE COMMITTEE ON EDUCATION

April 2, 2003 Hearing Room E
1:00 PM Tapes 57 - 58

MEMBERS PRESENT: **Rep. Vic Backlund, Chair**
 Rep. Elaine Hopson, Vice-Chair
 Rep. Brad Avakian
 Rep. Billy Dalto
 Rep. Mary Nolan
 Rep. Wayne Scott

MEMBER EXCUSED: **Rep. Pat Farr, Vice-Chair**

STAFF PRESENT: **Jim Keller, Committee Administrator**
 Jeana Harrington, Committee Assistant

MEASURES HEARD: **HB 2600 – Public Hearing and Work Session**
 HB 2744 – Work Session
 HB 3603 – Work Session

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

<u>TAPE/#</u>	<u>Speaker</u>	<u>Comments</u>
TAPE 57, A		
004	Chair Backlund	Calls meeting to order at 1:08 PM. Opens public hearing on HB 2600.
<u>HB 2600 PUBLIC HEARING</u>		
006	Jim Keller	Reads Staff Measure Summary (SMS) on HB 2600.
010	Speaker Karen Minnis	House District 49. Testifies in favor of HB 2600. Relates her own experience as a polytechnic student. Lists the benefits. States her support of the -3 amendments (EXHIBIT A).
078	Rep. Laurie Monnes Anderson	House District 50. Testifies in favor of HB 2600 (EXHIBIT B). States the bill will help the economy as it provides grants for education. Explains the Center for Advanced Learning (CAL). Notes the building is already under construction.
104	Sen. John Minnis	Senate District 25. Provides statistics concerning high school students readiness for college and in areas of advanced technologies. Offers personal account of technological and vocational skills learned. Speaks on the need for a vision for education. Comments on his experiences as Co-Chair of the Ways and Means Committee. States he supports the -3 amendments.
173	Chair Backlund	Notes this attempt is the third.
179	Speaker Minnis	Believes expectation have been lowered and that the concept should be supported. Points out the careers being focused on by CAL. Points out those trained will enjoy high paying jobs.
207	Andrea Henderson	Oregon Community Colleges Association (OCCA). Testifies in favor of HB 2600.
222	Cam Preus-Braly	Commissioner of Community Colleges, Department of

247	Bill Lesh	Workforce Development (CCWD). Testifies in favor of HB 2600. CAL. Provides information on CAL. Testifies in favor of HB 2600. Refers the members to the compact disc provided (EXHIBIT C) .
	Jim Craven	American Electronics Association (AEA). Submits written testimony (EXHIBIT D) .
288	Bruce Anderson	Speaker's Office. Notes the agencies and departments who support and have had input on the bill. Overviews the -3 amendments to HB 2600 by sections. Requests the subsequent referral to Ways and Means be eliminated.
382	Harvey Mathews	Associated Oregon Industries (AOI). Testifies in favor of HB 2600 and the -3 amendments (EXHIBIT E) . Thanks Bruce Anderson for his work to bring agencies together to work on the measure.
TAPE 58, A		
003	Mathews	Lists the goals of CAL and HB 2600. Lists the benefits of the bill.
019	Rep. Hopson	Clarifies the bill related to all districts in Oregon and the CAL is an example of what has been done.
025	Anderson	Affirms and adds that there are other CALs in the state.
029	Lesh	Explains the goal of HB 2600 being statewide access to education.
040	Anderson	Lists county involvement in community colleges.
052	Paula Gabrud	Mount Hood Community College. Testifies on HB 2600 (EXHIBIT F) .
080	Chair Backlund	Closes public hearing and opens work session on HB 2600.
<u>HB 2600 – WORK SESSION</u>		
087	Rep. Hopson	Believes in the importance of statewide access to funds.
095	Rep. Hopson	MOTION: Moves to ADOPT HB 2600-3 amendments dated 4/1/03.
102		VOTE: 6-0-1
		EXCUSED: 1 - Farr
	Chair Backlund	Hearing no objection, declares the motion CARRIED.
105	Rep. Hopson	MOTION: Moves HB 2600 to the floor with a DO PASS AS AMENDED recommendation and the SUBSEQUENT REFERRAL to the committee on Ways and Means BE RESCINDED.
115		VOTE: 6-0-1
		AYE: In a roll call vote, all members present vote Aye.
		EXCUSED: 1 - Farr
	Chair Backlund	The motion CARRIES.
		SPEAKER MINNIS AND REP. MONNES ANDERSON will lead discussion on the floor.
125	Chair Backlund	Closes work session on HB 2600. Opens work session on HB 3603.
<u>HB 3603 – WORK SESSION</u>		
127	Jim Keller	Reads SMS on HB 3603.
134	Chair Backlund	Informs the members that Rep. Monnes Anderson requested the bill be referred to the House Committee on Health and Human Services.
145	Rep. Hopson	MOTION: Moves HB 3603 to the floor with a DO PASS recommendation and BE REFERRED to the committee on Health and Human Services.
151	Rep. Nolan	Understands there are amendments to HB 3603.

160	Rep. Hopson	Withdraws motion.
165	Rep. Hopson	MOTION: Moves HB 3603 to the floor WITHOUT RECOMMENDATION as to passage and BE REFERRED to the committee on Health and Human Services.
175		VOTE: 6-0-1 AYE: In a roll call vote, all members present vote Aye. EXCUSED: 1 - Farr The motion CARRIES.
	Chair Backlund	
180	Chair Backlund	Closes work session on HB 3603. Opens work session on HB 2744.
<u>HB 2744 – WORK SESSION</u>		
185	Jim Keller	Reads SMS on HB 2744.
193	Chair Backlund	Notes the number of amendments and public hearings on HB 2744.
200	Rep. Avakian	Requests discussion of amendments.
202	Chair Backlund	Concurs.
203	Cindy Hunt	Legislative Counsel (LC). Asks which amendments she should go through
207	Chair Backlund	Requests Ms. Hunt start with the -6 amendments. (EXHIBIT G).
212	Rep. Hopson	Asks what prior amendments constitute the -6 amendments.
222	Hunt	Answers that portions of previous amendments are included. Explains the -6 amendments completely replace the measure. Begins with page 5, section 4.
237	Rep. Avakian	Clarifies section four requirements.
241	Hunt	Affirms and explains requirements for content standards.
246	Rep. Avakian	Asks if another section requires the adoption of standards.
250	Hunt	Answers that line 14 of section 4 does.
255	Rep. Avakian	Ensures the standards are adopted.
260	Hunt	Notes his comment.
264	Rep. Avakian	Asks if the language should be a concern.
269	Hunt	Negates.
271	Rep. Hopson	Discusses line 15 of page 4. Explains to Rep. Avakian where requirements do exist.
275	Rep. Nolan	Asks if the standards have been adopted.
278	Hunt	Affirms.
279	Rep. Avakian	Asks if that is true of all areas.
280	Hunt	Affirms.
284	Chair Backlund	Clarifies the matter with regard to high school diplomas.
286	Rep. Avakian	Discusses how requirements for a high school diploma differ.
295	Hunt	Concurs.
300	Rep. Nolan	Suggests ODE join the discussion.
304	Hunt	Explains standards on the top of page 6. Notes the other sections are treated somewhat differently. Explains the State Board of Education requirements already in existence.
312	Rep. Dalto	Asks if a school district can choose not to adopt any standards.
315	Hunt	Negates and explains school districts must have academic content standards in subjects listed.
327	Rep. Nolan	Speaks on the allowances the language of the bill provides regarding state standards.
340	Hunt	Concurs.
342	Rep. Nolan	Questions the point of statewide standards if permission is given to school districts to ignore them.

347	Pat Burk	Deputy Superintendent for Education Policy, Oregon Department of Education (ODE). Explains the options the bill envisions.
375	Rep. Nolan	Asks if the language is for the Certificate of Initial Mastery (CIM) or for academic standards.
380	Hunt	Responds the language for academic standards. Notes some of the amendments treat the issue differently.
391	Rep. Dalto	Ask who requested the -6 amendments.
395	Chair Backlund	Answers he is unsure. Refers committee to -8 amendments as they are similar (EXHIBIT H) .
400	Hunt	Explains the differences in the -6, -8, and -9 amendments (EXHIBIT I) .
427	Rep. Nolan	Clarifies what amendments are related.
436	Hunt	Explains that the -6, -8, and -9 amendments should not be adopted together, and that the -7 amendments stand alone (EXHIBIT J) .
449	Rep. Hopson	Comments.
TAPE 57, B		
009	Hunt	Speaks on health offerings by the -6 amendments speaking and how they reflect current law.
017	Rep. Dalto	Asks where the -9 amendments health language came from.
020	Hunt	Responds regarding health offerings.
025	Burk	Gives health state requirements.
028	Hunt	Explains Informs -9 amendments were then created to address concerns raised for the intent of the bill regarding graduation requirements for health. SB 75 also directs dept. to meet fed requirements for health.
040	Chair Backlund	Notes the concerns for the affectation of graduation requirements.
047	Rep. Hopson	Explains the purpose of the work on the bill. Believes there are not as yet state standards although there are national requirements
057	Burk	No formal requirements in health for CIM. But there are still advised standards for health but there is a difference in changing diploma reception.
069	Rep. Hopson	Does not want additional burden on ODE while maintaining standards.
075	Hunt	Section 6, in -6 amendments. Notes the section changes current law. -8 amendments take on this. -9 changes in what state board can adopt.
104	Chair Backlund	Comments on the subjects the bill maintains.
111	Hunt	Notes the -9 amendments are the most narrow of the three. Mentions change in CIM statute with amendments regarding portfolios. Explains -7 provisions and statements on portfolios.
130	Chair Backlund	Invites Susan Castillo to comment at any time.
135	Hunt	Speaks on the amendments regarding school districts and charter schools. Discusses the amendments and statewide assessments. Explains the amendments relating to the Certificate of Advanced Mastery (CAM).
166	Rep. Hopson	Notes a differentiation between the amendments in the form of a spreadsheet could be very helpful in decision making.
177	Chair Backlund	Concurs.
185	Rep. Avakian	Requests the subject areas that do not currently have assessments and what subject tests ODE is in the process of creating.
192	Burk	Responds that the current implemented assessment subjects are English, math, and science. Adds ODE is working on a social science assessment. Explains the scale score and performance

		assessment of second language.
203	Chair Backlund	Clarifies.
205	Burk	Informs the committee of the second language assessment. Adds there are no statewide assessments in the area of arts, physical education, and health.
227	Rep. Avakian	Clarifies there are standards in all of those areas. Asks if those include health.
230	Burk	Responds regarding standards in the areas listed. Explains how health is addressed. Speaks on the core content definition by the federal government.
244	Rep. Avakian	Struggles with the notion that the state has required this solely at the high school level. Voices concern for elementary and middle schools not having standards defined.
258	Hunt	Current law speaks of academic content standards although there are no requirements. Speaks on a comprehensive education.
264	Rep. Avakian	Clarifies the requirements for a comprehensive education.
270	Hunt	Explains that school districts have to offer education, but that it is up to school districts to determine that education.
278	Rep. Avakian	Speaks on content standards and requirements for curriculum on grades kindergarten through eight. Requests if the parties concur.
291	Burk	Comments on the requirements of elementary and middle schools. Offers that an annual number of instruction hours was adopted once the required hours of instruction time per subject were dropped.
315	Rep. Avakian	Discusses administrative rule and statute. Voices frustration that physical education, health, music, art, and second language can be dropped because they are not dictated by statute.
322	Susan Castillo	Superintendent of Public Instruction, ODE. Informs the committee of a recent peer review of the student performance assessment system. Comments on the committee's focus on the matter. Hopes this does not foster confusion as to what the amendments include. Encourages the committee to allow for a comprehensive assessment system and for clarity. Notes the presence of a principal and teacher in the audience who believes in the assessment system.
383	Chair Backlund	Comments on the spreadsheet. Asks if it would be possible to work on by next Monday.
399	Rep. Nolan	Requests twenty-four hours to view materials.
403	Chair Backlund	Concurs.
TAPE 58, B 003	Randy Harnisch	ODE. Addresses Rep. Hopson's questions on the standards. Explains administrative rules on content standards listed in the statutes.
014	Rep. Hopson	Understands that the focus is on student achievement instead of 'seat time'.
017	Harnisch	Affirms.
018	Rep. Avakian	Clarifies that programs are optional after grade eight.
020	Harnisch	Explains the option.
028	Chair Backlund	Clarifies the concerns are not really valid.
032	Harnisch	Responds that clarification could be reasonable but states it has not been needed.
039	Chair Backlund	Comments.
038	Dave Burtoff	Principal, Bush Elementary School. Believes HB 2744 is on the right track in that the approach to education is comprehensive and

067	Chair Backlund	sensible. Encourages a balanced approach.
071	Burtoff	Asks if there is too much time being committed to work samples. Thinks that work samples and assessments are equal to the curriculum. Believes the problem resides in implementation. Comments on the evolution of benchmarks.
087	Rep. Dalto	Comments.
091	Chair Backlund	Comments. Notes the hope for moving HB 2744. Informs the fiscal has not been received.
103	Ozzy Rose	Confederation of School Administrators (COSA). Refers to Rep. Avakian's concerns. Speaks on benchmarks. Believes the standards depend on resources.
128	Chair Backlund	Remarks. Closes work session on HB 2744. Adjourns meeting at 2:42 PM.

EXHIBIT SUMMARY

- A – HB 2600-3, Staff, 4 pp**
- B – HB 2600, Rep. Laurie Monnes Anderson, 1 p**
- C – HB 2600, Bill Lesh, oversized exhibit – see archives**
- D – HB 2600, Jim Craven, 1 p**
- E – HB 2600, Harvey Mathews, 2 pp**
- F – HB 2600, Paula Gabrud, 1 p**
- G – HB 2744-6, Staff, 19 pp**
- H – HB 2744-8, Staff, 19 pp**
- I – HB 2744-9, Staff, 17 pp**
- J – HB 2744-7, Staff, 3 pp**