

# HOUSE COMMITTEE ON EDUCATION

April 7, 2003 Hearing Room E  
1:00 PM Tapes 59 - 61

**MEMBERS PRESENT:**        **Rep. Vic Backlund, Chair**  
                                  **Rep. Pat Farr, Vice-Chair**  
                                  **Rep. Elaine Hopson, Vice-Chair**  
                                  **Rep. Brad Avakian**  
                                  **Rep. Billy Dalto**  
                                  **Rep. Mary Nolan**  
                                  **Rep. Wayne Scott**

**STAFF PRESENT:**        **Jim Keller, Committee Administrator**  
                                  **Jeana Harrington, Committee Assistant**

**MEASURES HEARD:**        **HB 2817 – Public Hearing**  
                                  **HB 3603 – Work Session**  
                                  **HJR 41 – Public Hearing and Work Session**  
                                  **HB 3430 – Public Hearing**  
                                  **HB 2744 – Work Session**

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These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

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<u>TAPE/#</u>	<u>Speaker</u>	<u>Comments</u>
<b>TAPE 59, A</b>		
004	Chair Backlund	Calls meeting to order at 1:35 PM. Welcomes colleagues and audience. Opens public hearing on HB 2817.
<b><u>HB 2817 PUBLIC HEARING</u></b>		
006	Jim Keller	Committee Administrator. Reads Staff Measure Summary on HB 2817.
010	Sen. Kate Brown	Senate District 7. Testifies in favor of HB 2817 ( <b>EXHIBIT A</b> ).
046	Sen. Frank Morse	Senate District 8. Testifies in favor of HB 2817. Provides educational background. Notes the matriculation of independent college students. Comments on the socioeconomic backgrounds of privately educated students. Lists the advantages of the measure.
108	Dr. Jay Barber	President, Warner Pacific College. Testifies in favor of HB 2817. Comments on the need for the postsecondary education task force.
156	Dr. Lee Pelton	President, Willamette University. Testifies in favor of HB 2817. Speaks on the benefits and goals for the task force. Lists potential items for consideration by the task force.
223	Dr. David Brandt	President, George Fox University. Testifies in favor of HB 2817. Comments on his time in Oregon. Categorizes the bill's provisions for access, cooperation, and money. States his beliefs for need based funding.
311	Dr. Barber	Notes an amendment will be introduced to eliminate the \$500,000 request for funds..
321	Dr. Pelton	Comments on need based, subsidized, and merit based financial aid at Willamette University.

385	Harvey Mathews	Associated Oregon Industries (AOI). Testifies in favor of HB 2817.
<b>TAPE 60, A</b>		
003	Mathews	Provides statistics on matriculation of students to post secondary schools.
016	Duncan Wyse	Oregon Business Council (OBC). Testifies in favor of HB 2817 <b>(EXHIBIT B)</b> . Comments on a previous Senate Bill. Informs the committee of a study done by OBC and its trends. Notes the impediments to post secondary education in Oregon. Lists considerations that could come from the formation of a task force.
082	Gary Mundine	Informs of the changes to the measure by the -2 amendment to HB 2817 <b>(EXHIBIT C)</b> .
101	Rep. Hopson	Addresses the increased flexibility option for the Oregon University System (OUS). Requests how Mr. Wyse would conduct the change.
108	Wyse	Lists the governance of OUS and institutional autonomy as factors to consider.
130	Lisa Zavala	OUS. Comments on OUS involvement on task forces for post secondary education. Explains the intent of HB 2817. Notes OUS has no objections to the bill, but lists further support with adoption of the -1 and -3 amendments <b>(EXHIBIT D)</b> . Explains the intent of the -3 amendments.
190	Chair Backlund	Requests a reaction to OUS collaboration with others on post secondary education.
194	Zavala	Responds collaboration is in effect and is welcome.
201	Chair Backlund	Clarifies there is a precedent of collaboration.
205	Zavala	Affirms.
208	Andrea Henderson	Oregon Community College Association (OCCA). Notes OCCA is supportive of the collaboration of institutions on education. Provides examples of standing OCCA involvement with OUS and private institutions and businesses. Raises specific concerns with the bill regarding direction of the task force as it may negatively affect community colleges in areas of local control. Notes the -1 amendments to the bill <b>(EXHIBIT E)</b> .
274	Rep. Hopson	Clarifies OCCA concerns.
	Henderson	Responds regarding a post secondary education council.
287	Rep. Avakian	Requests concerns that public monies may go to private colleges through the task force.
294	Henderson	Replies that specific funds already go to private institutions.
307	Zavala	Replies that is an issue of state policy
215	Chair Backlund	Speaks on the Oregon Opportunity Grants (OOG).
320	Rep. Avakian	Confirms OOG go to private, not for profit schools.
323	Chair Backlund	Affirms.
325	Cam Croise-Crawley	Commission of Community Colleges and Northwest Development. Supports the creation of a task force.
347	Chair Backlund	Clarifies she is speaking specifically on the -1 and -3 amendments.
350	Croise-Crawley	Affirms.
352	Chair Backlund	States reflection is needed on the amendments and that work session will be held at a later date.
367	Rep. Hopson	Concurs with Chair Backlund.
380	Chair Backlund	Closes public hearing on HB 2817. Opens work session on HB

**HB 3603 – WORK SESSION**

382	Jim Keller	3603. Informs the committee of the need for reconsideration of the previous motion.
390	Chair Backlund	
390	Chair Backlund	<b>MOTION: Moves to SUSPEND the rules for the purpose of reconsidering the vote on HB 3603.</b>
395		<b>VOTE: 7-0</b>
	Chair Backlund	<b>Hearing no objection, declares the motion CARRIED.</b>
396	Rep. Backlund	<b>MOTION: Moves to RECONSIDER the vote by which HB 3603 WITHOUT RECOMMENDATION as to passage and BE REFERRED to the committee on Health and Human Services.</b>
402		<b>VOTE: 7-0</b>
	Chair Backlund	<b>Hearing no objection, declares the motion CARRIED.</b>
407	Rep. Hopson	<b>MOTION: Moves HB 3603 WITHOUT RECOMMENDATION as to passage and BE REFERRED to the committee on Health and Human Services prior to the referral to the committee on Ways and Means by prior reference.</b>
424		<b>VOTE: 7-0</b>
	Chair Backlund	<b>AYE: In a roll call vote, all members present vote Aye. The motion CARRIES.</b>
427	Chair Backlund	Opens public hearing on HJR 41.
		Oregon Public Affairs Network (OPAN). Introduces himself.
438	Rick Hanson	OUS, Oregon Wireless Instructional Network (WIN). Introduces himself.
445	John Grey Davis	Oregon State University (OSU). Introduces himself.
450	Curt Pederson	Comments.
<b>TAPE 59, B</b>		
013	Chair Backlund	Begins explanation of OPAN. Testifies in favor of HJR 41.
018	Hanson	Testifies in favor of HJR 41. Comments further on the purpose of OPAN. Explains the partnerships OPAN has.
042	Davis	Testifies in favor of HJR 41. Comments on the involvement of OSU with OPAN. Comments on the technology available and advancing.
069	Pederson	Informs the committee on similar work by other state to illustrate the economy OPAN presents. Refers committee to information of OPAN ( <b>EXHIBIT F</b> ).
095	Hanson	Asks if there are plans to expand the program without funds.
128	Rep. Hopson	Responds with the objectives of OPAN.
132	Hanson	Closes public hearing and opens work session on HJR 41.
148	Chair Backlund	
		<b>MOTION: Moves HJR 41 be sent to the floor with a BE ADOPTED recommendation.</b>
154	Rep. Farr	<b>VOTE: 7-0</b>
164		<b>AYE: In a roll call vote, all members present vote Aye. The motion CARRIES.</b>
	Chair Backlund	<b>REP. FARR will lead discussion on the floor.</b>
166	Chair Backlund	Closes work session on HJR 41. Opens public hearing on HB 3430.

## **HB 3430 PUBLIC HEARING**

171	Jim Keller	Reads SMS on HB 3430.
181	Chair Backlund	Comments.
183	Rep. Nolan	House District 36. Explains her views on the legislation, HB 3430 and HJR 45, concerning the Quality Education Model and the funding needed for the model. Provides overview of on HB 3430. Notes the legislation would 'set a floor' for academic standards and define a basic education. Lists the intentions of the legislation. Notes the bill acknowledges there are differing local commitments to education. Informs the committee of the related measure, HJR 45.
299	Rep. Hopson	Requests the relationship between the ability for local control and the charge to Oregon Department of Education (ODE) to define the QEM.
313	Rep. Nolan	Replies that a thoughtful consideration of education in Oregon is needed in terms of funding. Comments on the commitment of the legislature.
343	Rep. Hopson	Clarifies the QEM suggested funding and local control for school districts. Asks if Rep. Nolan is suggesting a school district can absolve the responsibility for meeting standards.
360	Rep. Nolan	Explains that it is not her intention to allow a district to violate or ignore state standards. Notes her intention is for a consistent standard, and acknowledgement that the QEM is not being met. Comments on the need for realism in the current biennium.

## **TAPE 60, B**

004	Chair Backlund	Believes the bill also follows the No Child Left Behind Act (NCLB).
010	Rep. Nolan	Concurs and adds that both HB 3430 and HJR 45 are integrally linked.
019	Chair Backlund	Notes the HB 3430 may heighten general awareness of the Quality Education Commission (QEC). Closes public hearing on HB 3430. Opens work session on HB 2744. Comments on the matrix created by Cindy Hunt and Jim Keller ( <b>EXHIBIT G</b> ).

## **HB 2744 WORK SESSION**

041	Hunt	Legislative Counsel (LC).
049	Chair Backlund	Requests she begin with the -11 amendment ( <b>EXHIBIT H</b> ).
055	Hunt	Explains the -7 amendments and requirements ( <b>EXHIBIT I</b> ).
067	Chair Backlund	Speaks on the goals of HB 2744. Believes the -7 and -11 amendments would accomplish them.
083	Hunt	Refers the committee to the -13 amendments ( <b>EXHIBIT J</b> ) and explains them.
121	Chair Backlund	Speaks on past amendments relation to portfolios.
129	Rep. Hopson	Clarifies it is alternative to meeting the Certificate of Initial Mastery. (CIM).
131	Chair Backlund	Concurs.
135	Rep. Nolan	Clarifies the purpose of the -13 amendments.
140	Rep. Avakian	Asks about the separation of health.
145	Hunt	Notes the -13 treat health the same. Begins explanation of -14 amendments ( <b>EXHIBIT K</b> ). Notes health was added in the -14 amendments.
170	Chair Backlund	Clarifies health has no state standards and -14 provides for that.
172	Hunt	Affirms.
178	Chair Backlund	States his hopes for the measure consideration in the future.
190	Ozzy Rose	Confederation of Oregon School Administrators (COSA).

		Comments on a policy meeting the administrators had. Notes one issue concerning the offering and receipt of a CIM garnered concern. Broaches the concept of an endorsement.
230	Rep. Hopson	Clarifies the intent of his comments regarding a CIM endorsement.
235	Rose	Responds with his interpretation of the verbage.
243	Rep. Avakian	Asks if COSA wants three subjects or the removal of 'may' and inclusion of all subjects.
249	Rose	Responds he wants a clear delineation of a CIM among Oregon schools.
260	Chair Backlund	Notes it seems COSA would leave the student in charge of pursuing endorsements.
269	Rose	Believes the point would be the same. Elaborates further on endorsements among schools.
278	Rep. Avakian	Asks if receipt of a CIM is attached to endorsements.
280	Rose	States he does not believe they are connected.
285	Rep. Farr	Comments on the endorsements and the usefulness.
299	Rep. Nolan	Requests if Mr. Rose holds a Bachelors Degree.
303	Rose	Affirms.
306	Rep. Nolan	Points out that worrying about inconsistency in the matter is unnecessary.
326	Rep. Farr	Differentiates the CIM from a Bachelors Degree.
335	Rep. Nolan	States her concern that there is a risk of exacerbation of CIM language thus changing its purpose.
356	Rep. Farr	Understands Rep. Nolan's comments. Hopes that the rules will not be changed.
369	Rep. Hopson	Voices concern in comparing a diploma and a CIM. Notes the core areas are in line with NCLB and that state standards are met. Agrees with Rep. Nolan's concerns in changing. Thinks that Mr. Rose's suggestions may improve the matter.
394	Rep. Nolan	Asks Mr. Rose's intentions for the future of CIM regarding endorsements.
403	Rose	Provides example.
<b>TAPE 61, A</b>		
005	Rose	Envisions individual input into endorsements and an overall education plan developed by the student.
013	Chair Backlund	Comments.
020	Bob Wilnern	Oregon International Council (OIC). Voices concern for foreign language inclusion in the bill.
025	Chair Backlund	Explains the bill does nothing to harm language and overall graduation requirements.
037	Wilnern	Wonders that further amending of the CIM over time will only weaken the requirements. Notes the economic pressure, but cannot escape the lack of inclusion as an excuse to lower standards. Provides example to illustrate the need for higher standards. Voices hope that changes maintain current offerings.
101	Chair Backlund	Closes work session on HB 2744. Adjourns meeting at 3:38 PM.

## **EXHIBIT SUMMARY**

**A – HB 2817, Sen. Kate Brown, 1 p**

**B – HB 2817, Duncan Wyse, 9 p**

**C – HB 2817-2, Staff, 1 p**

**D – HB 2817-3, Staff, 1 p**  
**E – HB 2817-1, Staff, 1 p**  
**F – HJR 41, Rick Hanson, 4 p**  
**G – HB 2744, Staff, 3 p**  
**H – HB 2744-11, Staff, 3 p**  
**I – HB 2744-7, Staff, 3 p**  
**J – HB 2744-13. Staff, 18 p**  
**K – HB 2744-14, Staff, 18 p**