## **SENATE COMMITTEE ON EDUCATION**

January 30, 2003 3:00 p.m. Hearing Room C Tapes 6 & 7

| MEMBERS PRESENT: | Sen. Charles Starr, Chair<br>Sen. Ryan Deckert, Vice-Chair<br>Sen. Bill Morrisette |
|------------------|--|
| MEMBER EXCUSED:  | Sen. Ted Ferrioli  |
| STAFF PRESENT:   | Jan McComb, Committee Administrator<br>Romy Dye, Committee Assistant               |
|                  |  |

MEASURE/ISSUES HEARD: SB 130 - Work Session Informational Meeting No Child Left Behind Act

These minutes are in compliance with Senate and House Rules. <u>Only text enclosed in quotation marks reports a speaker's exact words.</u> For complete contents, please refer to the tapes.

| TAPE/#             | Speaker   | Comments   |
|--------------------|---|--|
| TAPE 6, A          | •   |  |
| 005                | Chair Starr   | Calls meeting to order at 3:00 p.m. Opens work session on SB 130.  |
| SB 130 - WO        | ORK SESSION   |  |
| 009                | Jan McComb  | <b>Committee Administrator</b> . Presents overview of SB 130 with changes.                                   |
| 037                | Sen. Deckert  | MOTION: Moves SB 130 to the floor with a DO PASS<br>recommendation and be placed on the<br>CONSENT CALENDAR. |
| 042<br>Chair Starr | <b>VOTE: 3-0</b>  |  |
|                    |   | EXCUSED: 1 - Sen. Ferrioli   |
|                    | Chair Starr   | Hearing no objection, declares the motion CARRIED.<br>SEN. DECKERT will lead discussion on the floor.        |
| 046                | Chair Starr   | Closes work session on SB 130. Opens informational meeting.  |
| <b>INFORMA</b>     | TIONAL MEETING  |  |
| 049                | Pat Burke   | <b>Oregon Department of Education.</b> Presents review of No Child<br>Left Behind Act (NCLB) (EXHIBIT A).    |
| 141                | Burke   | Continues.   |
| 201                | Sen. Morrisette   | Asks about funds.  |
| 210                | Burke   | Responds.  |
| 270 Burke          | Describes underlying principles of NCLB and Oregon's good position to carry out intent of NCLB: |  |
|                    | Federally Approved Assess System  |  |
|                    | Aligned standards and assessments   |  |
|                    | Oregon school and district report card  |  |
| 320                | Burke   | • Oregon challenge to implement NCLB Describes Coherence of Vision.  |
| 330                | Burke   | Describes sections of No Child Left Behind Act.  |
| 388                | Chair   | Asks about funding.  |
|                    |   | -  |

| 395<br>TADE <b>7</b> A | Burke            | Answers affirmative.  |
|------------------------|------------------|---|
| TAPE 7, A<br>005       | Burke            | Continues discussing Act  |
| 003                    | Sen. Morrisette  | Continues discussing Act.   |
| 022                    | Sell. Mollisette | Asks whether 21 <sup>st</sup> Century Learning Community Act is for after   |
|                        |                  | school programs.  |
| 025                    | Burke            | Responds positively.  |
| 034                    | Sen. Morrisette  | Asks about the McKinney Act.  |
| 037                    | Burke            | Elaborates.   |
| 040                    | Sen. Morrisette  | Responds on clarification.  |
| 043                    | Burke            | Provides more information on acts.  |
| 052                    | Sen. Morrisette  | Asks whether funds are administered through school districts.   |
| 056                    | Burke            | Answers positive. Discusses first part of Title 1 Act - Improving the academic achievement for the disadvantaged. |
| 084                    | Burke            | Explains statute and state assessment requirements.   |
| 132                    | Sen. Morrisette  | Asks whether the optional Oregon report card attendance in  |
|                        |                  | kindergarten counts.  |
| 138                    | Burke            | Responds negatively.  |
| 142                    | Sen. Morrisette  | Elaborates further.   |
| 148                    | Burke            | Responds further. Discusses defining accountability and   |
|                        |                  | implementing accountability and accountability consequences.  |
| 210                    | Chair Starr      | Asks about setting lower standards.   |
| 239                    | Burke            | Responds.   |
| 288                    | Sen. Morrisette  | Comments on exceeding expectations.   |
| 297                    | Burke            | Discusses correct and high standards for schools.   |
| 328                    | Sen. Morrisette  | Asks who sets standards.  |
| 331                    | Burke            | Responds.   |
| 337                    | Sen. Morrisette  | Expresses concern and desire for explanations and credit given to   |
|                        |                  | schools doing well in an area.  |
| 346                    | Burke            | Explains issue raised last legislative session criticizing  |
|                        |                  | department that it is too easy to get satisfactory rating. Clarifies  |
|                        |                  | formula and tightened requirements.   |
| 390                    | Burke            | Elaborates on question about starting point, ending point and   |
|                        |                  | length of time.   |
| 430                    | Burke            | Explains further.   |
| TAPE 6, B              |                  |   |
| 005                    | Burke            | Continues.  |
| 038                    | Sen. Morrisette  | Asks about difference in student proficiency between attending  |
|                        |                  | kindergarten and not attending.   |
| 040                    | Burke            | Responds.   |
| 080                    | Burke            | Continues.  |
| 101                    | Chair Starr      | Requests further explanation on graph.  |
| 112                    | Burke            | Agrees. Elaborates.   |
| 133                    | Chair Starr      | Comments on videotape on Marva Collins in prior meeting.  |
| 141                    | Burke            | Responds.   |
| 168                    | Sen. Morrisette  | Asks about evidence whether the Drug Abuse Resistance<br>Education (DARE) program works or not.                   |
| 176                    | Burke            | Responds DARE is a popular program and has a positive impact  |
|                        |                  | on schools.   |
| 194                    | Sen. Morrisette  | Expresses need to follow through with DARE kids.  |
| 204                    | Burke            | Agrees. Speaks on support for low performing schools:   |
|                        |                  | • System of support   |

• Major district responsibility

|                            |                      | Professional development   |  |  |
|----------------------------|----------------------|--|--|--|
|                            |                      | • Balancing program improvement with comprehensive   |  |  |
|                            |                      | improvement  |  |  |
| 252                        | Burke                | Discusses teacher and administrator quality. Describes Core<br>Academic Subject Areas. Defines a highly qualified teacher.   |  |  |
| 290                        | Burke                | Lists three key elements for teacher:  |  |  |
|                            |                      | • License  |  |  |
| Subject matter endorsement |                      |  |  |  |
|                            |                      | • Assignment   |  |  |
| 319                        | Chair Starr          | Comments many states have charter school legislation. Asks question about charter schools.   |  |  |
| 330                        | Burke                | Explains further.  |  |  |
| 345                        | Sen. Morrisette      | Asks whether different subject matter is taught in charter schools.  |  |  |
| 352                        | Burke                | Responds.  |  |  |
| 356                        | Sen. Morrisette      | Asks about teachers licensing in charter schools.  |  |  |
| 365                        | Burke                | Responds.  |  |  |
| 368                        | Sen. Morrisette      | Comments.  |  |  |
| 378                        | Burke                | Comments further.  |  |  |
| 387                        | Sen. Morrisette      | Relates example.   |  |  |
| 394                        | Burke                | Agrees and continues.  |  |  |
| <b>TAPE 7, B</b>           | Devilee              | Franksing Tide 2 (and a single training and as a sitis thick multiple  |  |  |
| 020                        | Burke                | Explains Title 2 (preparing, training and recruiting high quality teachers and principals). Talks about Title 2 Grants and use for various purposes. Speaks about Title 3 Language Instruction for limited English proficient and immigrant students. Explains Title |  |  |
|                            |                      | 4 21 <sup>st</sup> Century School Program.   |  |  |
| 090                        | Burke                | Discusses safety in schools.   |  |  |
| 101                        | Burke                | Discusses consequences and parental empowerment.   |  |  |
| 140                        | Burke                | Explains district and state plans to reduce number of non-<br>qualified teachers.  |  |  |
| 156                        | Burke                | Explains NCLB high quality paraprofessional goal.  |  |  |
| 180                        | Burke                | Discusses paraprofessionals who are exempt from requirements.  |  |  |
|                            | Burke                | Acknowledges need for a plan to meet expectations by 2006.   |  |  |
| 218                        | Burke                | Concludes. Acknowledges accountability, teacher quality, and   |  |  |
|                            |                      | parental engagement as key points in this discussion.  |  |  |
| 224                        | Sen. Morrisette      | Asks for website information.  |  |  |
| 227                        | Burke                | Responds and comments further.   |  |  |
| 272                        | Chair Starr          | Asks about deadline.   |  |  |
| 276                        | Burke                | Responds with deadline dates.  |  |  |
| 302                        | Chair Starr          | Comments.  |  |  |
| 313                        | Burke<br>Chair Starr | Comments with positive feedback.   |  |  |
| 350                        | Chair Starr          | Closes informational meeting. Adjourns the meeting at 4:53 p.m.  |  |  |

## **EXHIBIT SUMMARY**

## A – Informational, No Child Left Behind Act packet, Pat Burke, 10 pp