

SENATE COMMITTEE ON EDUCATION

March 13, 2003
3:00 p.m.

Hearing Room C
Tape 34-35

MEMBERS PRESENT: **Sen. Charles Starr, Chair**
 Sen. Ryan Deckert, Vice-Chair
 Sen. Ted Ferrioli
 Sen. Bill Morrisette

MEMBER EXCUSED:

STAFF PRESENT: **Jan McComb, Committee Administrator**
 Heather Gravelle, Committee Assistant

MEASURE/ISSUES HEARD: **Informational Meeting**
 SB 184 – Public Hearing and Work Session
 SB 185 – Public Hearing and Work Session

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

<u>TAPE/#</u>	<u>Speaker</u>	<u>Comments</u>
TAPE 34, A		
005	Chair Starr	Calls meeting to order at 3:05 p.m. Opens informational meeting on the Study Dog Reading System.
<u>INFORMATIONAL MEETING</u>		
010	Deme Clainos	President, Study Dog Reading System. Provides a presentation regarding the Study Dog Reading Program.
035	Clainos	Gives overview of main problems. Comments that learning to read is difficult for children. Adds the good news is they have identified the reasons; skills can be learned and developed. Identifies the bad news, casual instruction won't help specific children.
070	Clainos	Comments one on one instruction should be required as poor readers become poor learners. Comments on federal spending. Adds the Study Dog program is designed to solve two problems: The needs of the struggling readers, and one on one instruction.
090	Sen. Morrisette	Asks when the program was developed.
095	Clainos	Responds and provides specific dates.
100	Clainos	Mentions child's defensive behaviors when they are having difficulties grasping reading techniques.
110	Clainos	Points out how the Study Dog Reading System program works: Assesses reading skills, and creates skills gap. Adds the research based curriculum to premeditate any gaps. Reports in grade level units tied to standards. States that internet access is provided for instruction and assessment.
135	Clainos	Describes the Study Dog is able to ensure the child stays with the program by utilizing a game format with levels. Illustrates the game and levels. Comments there is a high quality graphic design, and points earned into prizes.
190	Clainos	Engages child's education community by sending weekly progress report to family. Adds it has teacher link, so the same

		report goes to the child's teacher, to focus on their learning style to ensure the child will succeed.
225	Clainos	Explains why the internet is so important to Study Dog program.
250	Clainos	Provides example of product. Plays actual game to portray how the Study Dog program operates.
TAPE 35, A		
005	Clainos	Mentions the benefits of the program again. Adds they would like to launch it this summer.
025	Sen. Morrisette	Asks if they have spoken to individual school districts regarding the program.
030	Clainos	Answers and clarifies goals. Adds the program is at home use only currently, they are not prepared to offer to school districts.
055	Chair Starr	Closes information meeting. Opens public hearing on SB 184.
<u>SB 184 – PUBLIC HEARING</u>		
075	Jeff Svejcar	Executive Director, Student Assistance Commission. Testifies in support of SB 184. Provides written testimony (EXHIBIT A).
085	Vicki Merkel	ASPIRE Manager, Student Assistance Commission. Testifies in support of SB 184. Explains position and provides background information on the ASPIRE program.
115	Merkel	Mentions how many people are involved in the program, specifically the volunteers and students.
130	Merkel	Comments on the goals, and where funding comes from.
135	Caddy McKeown	ASPIRE. Testifies in support of SB 184. Mentions what the program does for them. Extends and enhances the reach of counselors. Comments about the well thought out curriculum, very valuable resource. Adds she personally advised 350 students in three years.
175	McKeown	Mentions specific individuals and what she advised them, and where they are now.
185	McKeown	Mentions improvements since the ASPIRE program began, lists the numbers of advisors team, consisting of parents, retired educators, stock brokers, pediatrician etc. very diverse. States ASPIRE has been the most rewarding thing she has done.
233	Sen. Morrisette	Asks about confidentiality.
240	Merkel	Clarifies the issue of confidentiality.
265	Lyssy Miller	ASPIRE. Testifies in support of SB 184. Comments she is very grateful to the ASPIRE program. Discusses what the process was and how it helped. Describes how beneficial ASPIRE is to high school students. States why having an ASPIRE mentor was so important and useful. Mentions friends who also went through the ASPIRE program
325	Matt Lehman	ASPIRE. Testifies in support of SB 184. Describes how he was part of the ASPIRE program his senior year. States why it is an important part of developing a plan for people who want to go to college.
TAPE 34, B		
025	Chair Starr	Closes public hearing on SB 184. Opens work session on SB 184.
<u>SB 184 – WORK SESSION</u>		
065	Sen. Deckert	MOTION: Moves to rescind the referral of SB 184 to Ways and Means.
		VOTE: 4-0
	Chair Starr	Hearing no objection, declares the motion CARRIED.

070 **Sen. Deckert** **MOTION: Moves SB 184 to the floor with a DO PASS recommendation.**
VOTE: 4-0
 Chair Starr **Hearing no objection, declares the motion CARRIED.**
 SEN. MORRISETTE will lead discussion on the floor.
075 Chair Starr Closes the work session on SB 184. Opens a public hearing on SB 185.
The following prepared testimony is submitted for the record without public testimony for SB 184:
 Rachael Pilliod Submits written testimony (EXHIBIT C)

SB 185 – PUBLIC HEARING

080 Jeff Svejcar Executive Director, Student Assistance Commission. Testifies in support of SB 185. Provides written testimony (**EXHIBIT B**). Provides history on SB 185.
115 Svejcar States there are no general funding for SB 185. Mentions benefits of passing the bill.
120 Sen. Morrisette Asks for clarification, gives a hypothetical situation.
125 Svejcar Answers and provides specifics.
135 Sen. Morrisette Asks if there is any liability.
140 Svejcar States there is no liability.
155 Chair Starr Closes the public hearing on SB 185. Opens a work session on SB 185.

SB 185 – WORK SESSION

175 Svejcar Reminds the committee there is no fiscal impact and no additional cost associated.
180 Sen. Morrisette Asks if there is a reciprocal agreement with other states.
185 Svejcar Responds yes.
200 **Chair Starr** **MOTION: Moves to rescind the referral of SB 185 to Ways and Means.**
 VOTE: 4-0
205 **Chair Starr** **Hearing no objection, declares the motion CARRIED.**
210 **Chair Starr** **MOTION: Moves SB 185 to the floor with a DO PASS recommendation.**
 VOTE: 4-0
215 **Chair Starr** **Hearing no objection, declares the motion CARRIED.**
 SEN. STARR will lead discussion on the floor.
220 Chair Starr Closes the work session on SB 185. Opens an informational meeting on college planning.

INFORMATION MEETING

225 Duane DiCola College Solutions Northwest. Explains College Solutions, and how their program operates. States there is a cost associated with the program. (**EXHIBIT D**)
275 Sen. Morrisette Questions the chart provided in the submitted testimony regarding the program.
300 DiCola Mentions number of students who he has assisted. States why the program is so important. Inquires which grade level the program targets.
345 Sen. Morrisette Gives a specific example of personal experience.
385 Chair Starr Asks if he also volunteers with the ASPIRE program.
390 DiCola Responds yes. Mentions the lack of volunteers and the need for more professional counselors.
410 Chair Starr Closes the informational meeting. Adjourns the meeting at 5:00

p.m.

EXHIBIT SUMMARY

A – SB 184, written testimony, Jeff Svejcar, 4 pp

The following exhibits are listed out of order in the body of the tape log:

B – SB 185, written testimony, Jeff Svejcar, 1 p

C – SB 184, additional testimony for the record, Rachael Pilliod, 1 p

D – Informational Meeting, Duane DiCola, 40 pp