

SENATE COMMITTEE ON EDUCATION

May 1, 2003
3:00 PM

Hearing Room C
Tape 69-70

MEMBERS PRESENT: **Sen. Charles Starr, Chair**
 Sen. Ryan Deckert, Vice-Chair
 Sen. Ted Ferrioli
 Sen. Bill Morrisette

STAFF PRESENT: **Jan McComb, Committee Administrator**
 Heather Gravelle, Committee Assistant

MEASURE/ISSUES HEARD: **SB 272 – Public Hearing and Work Session**
 SB 767 – Public Hearing

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
TAPE 69, A		
005	Chair Starr	Calls the meeting to order at 3:05 p.m. Opens a public hearing on SB 272.
<u>SB 272 – PUBLIC HEARING</u>		
008	Jan McComb	Committee Administrator. Provides overview of SB 272. Presents the -2 amendments, dated 5/1/03 to SB 272 (EXHIBIT A).
010	Frank Brawner	Fair Dismissal Board. Testifies in support of SB 272 with the -2 amendments.
020	Karen Brazeau	Director, Oregon Youth Authority. Testifies in support of SB 272 with the -2 amendments. Provides Written testimony (EXHIBIT B).
036	Chair Starr	Closes the public hearing on SB 272. Opens a public hearing on SB 767.
<u>SB 767 – PUBLIC HEARING</u>		
050	Jan McComb	Committee Administrator. Provides an overview of SB 767, and the -1, -2 and -3 amendments.
060	Rob Kremer	Oregon Education Coalition. Testifies in support of SB 767 with the -2 amendments. Provides written testimony (EXHIBIT C). Explains position and states intent of the -2 amendments.
085	Kremer	States SB 767 will eliminate both the CIM and the CAM testing. Mentions ongoing problems with testing students in Oregon.
122	Kremer	Continues explaining the challenges the schools are facing regarding testing. Comments on having third party testing. Explains it would end up costing less money than maintaining the current testing system.
180	Dawn Phillips	Chief of Staff, Rep. Randy Miller. Here to answer any questions. States she brought research to prove the current system is flawed. Adds the issue needs to be addressed immediately, on behalf of the children and their parents.
220	Diane Waldron	Retired Public School Teacher. Testifies in support of SB 767. Relates personal experience with the current testing system.

260 Steve Novick States the current tests are not standard, model or typical. Oregon Department of Education. Testifies in opposition of SB 767. Provides written testimony (**EXHIBITS D**) and presents statistical information (**EXHIBIT E**). States the current CIM and CAM assessment testing system is working fine. Adds it is a valid system that has undergone outside reviews.

TAPE 70, A

005 Novick Explains the Federal Government approved the CIM and CAM testing system. Believes it is not a conflict of interest to the teachers or the department to create the exam questions.

020 Sen. Morrisette Asks why health education wasn't added to the system.

025 Bill Auty Oregon Department of Education. Testifies in opposition of SB 767. Answers health education is part of the current testing system.

108 Chair Starr Inquires what percentage of those who graduated went through CIM and CAM assessment testing.

115 Auty Responds 25-35%.

120 Sen. Morrisette Comments it's not a graduation requirement. Adds as far as being accepted at a college or university, other national exams are the determining factor.

245 Sen. Morrisette Clarifies the parents should have some kind of influence on what kind of testing is conducted at the schools.

250 Auty Responds and explains if there is a problem with the testing system, that specific school is notified.

270 Chair Starr Speaks in regards to the three level exams. Asks if a student took the test three times, would the placement be the same.

310 Auty Explains in detail how the tests function. Adds either the child is well above the standard, or well below the standard.

350 Sen. Morrisette Asks if all the tests before CIM and CAM are invalid. Explains how it worked before. Adds more information is need on the current system.

TAPE 69, B

010 Sen. Ferrioli States what he understood of the three level of testing.

020 Chair Starr Explains that three different tests are utilized for each grade level. States as an example, if a second grader was tested on a subject, they would take all three tests on that subject until they pass.

050 Kremer Agrees.

075 Chair Starr Closes the public hearing on SB 767. Opens a work session on SB 272.

SB 272 – WORK SESSION

085 **Sen. Deckert** **MOTION: Moves adoption of the -2 amendments, dated 5/1/03 to SB 272.**
VOTE: 4-0

090 **Chair Starr** **Hearing no objection, declares the motion CARRIED.**

095 **Sen. Deckert** **MOTION: Moves SB 272 to the floor with a DO PASS AS AMENDED recommendation.**
VOTE: 4-0

105 **Chair Starr** **Hearing no objection, declares the motion CARRIED.**
SEN. DECKERT will lead discussion on the floor.

115 Chair Starr Closes the work session on SB 272. Adjourns the meeting at 4:20 p.m.

EXHIBIT SUMMARY

- A – SB 272, -2 amendments dated 5/1/03, staff, 7 pp**
- B – SB 272, written testimony, Karen Brazeau, 1 p**
- C – SB 767, written testimony, Rob Kremer, 2 pp**
- D – SB 767, written testimony, Steve Novick, 12 pp**
- E – SB 767, statistical information, Steve Novick, 1 p**