SENATE REVENUE COMMITTEE February 3, 2003 1:00 PM STATE CAPITOL BUILDING

Members Present:	Senator Ryan Deckert, Chair Senator Ted Ferrioli, Vice Chair Senator Tony Corcoran Senator Charlie Ringo Senator Bruce Starr
Members Excused:	Senator Lenn Hannon
Witness Present:	John Tapogna, ECONorthwest Jim Green, Oregon School Board Association
Staff Present:	Paul Warner, Legislative Revenue Office Tara Lantz, Committee Assistant

<u>TAPE 17, SIDE A</u>

004	Chair Deckert	Calls meeting to order at 1:07 pm.
011	Jim Green	Introduces John Tapogna and gives brief description of the study done by ECONorthwest. Exhibit 2.
028	John Tapogna	Briefly gives history of ECONorthwest and why the study was done for the Oregon School Board Association.
055	Tapogna	Briefly outlines major questions addressed in the study.
074	Tapogna	Discusses different spending definitions.
110	Tapogna	Discusses trends in expenditures and funding measures using the different spending definitions.
130	Tapogna	Discusses alternative student measures, looking at fall enrollment numbers and average daily membership.
		Questions and answers interspersed.
230	Tapogna	Discusses how alternative measures yield a wide range of per student spending estimates.
274	Tapogna	Compares the percentage of change of a variety of inflation measures with the percentage of change of a variety of per-student spending measures.
370	Tapogna	Discusses the key findings of spending per student.
383	Tapogna	Compares Oregon's per student spending to that of other states.
<u>TAPE 18</u>	, SIDE A	
003	Tapogna	Compares Oregon's current expenditures per fall enrollee from 1990-2001 to the national statistics.
024	Tapogna	Compares Oregon's K-12 current expenditures as a percent of total personal

income to other Northwest states and the national statistics.

Questions and answers interspersed.

- 089 Tapogna Discusses two ways of breaking down school spending: as objects and as functions.
- 110 Tapogna Compares Oregon's level of per student spending to neighboring states breaking it down by objects.
- 149TapognaCompares Oregon's level of per student spending to neighboring states
breaking it down by functions.

Questions and answers interspersed.

- 197 Tapogna Discusses key findings in cross-state comparisons.
- 211 Tapogna Shows how spending on regular education instruction failed to keep pace with inflation in most districts.
- 308 Tapogna Discusses cross-district findings from interviews with various school districts.
- 347 Tapogna Concludes from the study that single spending estimates miss important complexities and that spending per student remained above the US average in 2000-01.
- 377 Sen. Corcoran Asks if per student spending has kept pace with inflation.
- 380 Tapogna Responds that it depended on the measures used, but in general the spending per student kept pace with inflation.

Discussion follows.

TAPE 17, SIDE B

042	Sen. Deckert	Stated that coming from Portland he has been led to believe that spending has fallen way below inflation.
053	Tapogna	Responds that Portland was not included in the study because of several factors. Explains.
107	Sen. Ferrioli	Gives advice to Sen. Deckert that as a chairman he not only has to serve his constituents but also has to focus on fairness and equalization across the state.
139	Tapogna	Discusses conclusions that Oregon's spending on benefits is above national averages and neighboring states and that Oregon spends more on "other support services."
152	Sen. Deckert	Asks how it can seem that Oregon is spending more than other states yet is having to cut days and increase class sizes.
170	Tapogna	Responds that the study has not taken the Measure 28 cuts into consideration and that the rate of inflation has been increasing over the last year but spending has gone down and this is not included in the study.
184	Sen. Ferrioli	Asks about comparing number of school days by school districts and whether districts are meeting state guidelines.

Discussion follows.

230 Sen. Deckert Adjourns meeting at 2:17 pm.

Tape Log Submitted by,

Tara Lantz, Committee Assistant Reviewed by Kim Taylor James

Exhibit Summary:

- 1. Paul Warner, Planning Calendar for Committee Members & Staff, 1p.
- 2. John Tapogna, Comprehensive Analysis of K-12 Education Finance in Oregon, 58pp.