## HOUSE COMMITTEE ON HEALTH AND PUBLIC ADVOCACY

March 06, 2001 1:30 P.M. Hearing Room D Tapes 39 - 42

MEMBERS PRESENT:	Rep. Jeff Kruse, Chair
	Rep. Bill Morrisette, Vice-Chair
	Rep. Bill Garrard, Vice-Chair
	Rep. Phil Barnhart
	Rep. Jerry Krummel
	Rep. Jan Lee
	<b>Rep. Laurie Monnes-Anderson</b>
	Rep. Carolyn Tomei
	Rep. Cherryl Walker

## **MEMBER EXCUSED:**

STAFF PRESENT:	Diane Lewis, Committee Administrator
	<b>Rachel Brown, Committee Assistant</b>

## MEASURE/ISSUES HEARD: The Oregon Children's Plan

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
<b>TAPE 39</b> ,	Α	
004	Chair Kruse	Calls committee to order at 1:39 p.m. Opens an informational meeting on the Oregon Children's Plan.
<u>INFORM</u> 015		EETING ON THE OREGON CHILDREN'S PLAN
015	Pam Curtis	Health and Human Services Policy Analyst, Office of the Governor. Submits and presents written testimony supporting the Oregon Children's Plan (EXHIBITS A & B). Provides a historical perspective of the Oregon Children's Plan and outlines its key components. Discusses the connection between the Oregon Children's Plan as outlined in SB 900 and SB 555 which was passed by the 1999 legislative assembly:
		Lists some essential elements of SB 555 (1999):
		• In home supports for children who are medically fragile
		Support for children with developmental delays or other disabilities
		<ul> <li>Monitoring of children that live in families that have significant psychosocial risks</li> </ul>
		Explains that there is \$30 million in the Governor's proposed budget for the State Commission on Children and Families to implement elements of the Oregon Children's Plan.
125	Rep. Monnes- Anderson	Asks what portion of these funds will be designated for Healthy Start programs.
127	Curtis	Responds that the Children's Plan is proposed as a blended approach.
198	Chair Kruse	Asks about screening tools used in Health Start programs.
200	Curtis	Lists two assessment tools used in Healthy Start:
		Brief screenings
		• In-depth assessments
211	Chair Kruse	Asks about the agreement of the Oregon Medical Association (OMA) that physicians will conduct initial assessments, specifically social and medical risk assessments.
219	Curtis	Responds that the agreement with the OMA involves the use of screening tools, and that it is not the Governor's intention to have physicians conduct in-depth, psychosocial assessments. Discusses the importance of identifying

		risks as early as possible
243	Rep. Krummel	Asks about issues of confidentiality.
245	Curtis	Responds that since services are entirely voluntary, this has not been an issue.
249	Rep. Krummel	Asks if consent forms must be signed.
245	Curtis	Responds that protocols are being worked out with the OMA, and that current practices do not involve the use of consent forms.
273	Rep. Monnes- Anderson	States that the issue of confidentiality is a highly debatable one among the proponents of Healthy Start programs.
283	Curtis	Replies that once a family agrees to services, a release form is signed.
287	Rep. Krummel	Asks if gynecologists and obstetricians are involved in this important issue.
296	Curtis	Responds that both groups are included in the debate.
310	Steve	Senior Policy Advisor, Office of the Governor. Submits and presents
	Marks	written testimony in support of the Oregon Children's Plan (EXHIBIT C). States that the Governor's budget reflects an attempt to move resources toward funding long-term solutions.
363	Marks	Discusses the importance of empowering local communities and the Governor's intention to instigate legislation to support children at a very
TAPE 40,	Δ	young age.
004	Marks	Discusses the Oregon Children's Plan's commitment to providing a
139	Chair	statewide system that supports a family's first born child. Asks how the plan justifies the cuts in the Oregon Youth Authority
157	Kruse	programs.
144	Marks	Responds that juvenile crime prevention dollars will be increased by \$10 million.
154	Chair	Comments on the importance of appropriate resource allocation. Explains
	Kruse	that when this discussion was spurred by HB 2004 (1993), a shift to incorporate local level programs and viewpoints occurred. Comments that more recently, funds that local communities use to provide services to children and families have been cut. Asks what kind of signal this sends to the people of Oregon.
189	Marks	Responds that statewide gains have been made. Indicates that in order to attain funding equity among the counties, some counties must sacrifice certain resources so other counties can raise service levels. States that under this "blended" model, local control is strengthened.
207	Chair Kruse	Asks about programs geared for children ages 8-12 years.
211	Marks	Responds that this age group will not be entirely forgotten within the Children's Plan, however, 8 to 12-year-old children are not the plan's focus.
223	Chair Kruse	Asks about further reductions in current programs serving families and children of all ages.
229	Marks	Responds that the plan's implementation process provides a waiver, but the emphasis is on prevention rather than the provision of basic services.
240	Chair Kruse	Asks if the focus is on what is appropriate.
246	Curtis	Responds that 2/3 of the plan's focus should be on prevention and 1/3 of it on basic services.
258	Rep. Lee	Asks how the funding is implemented.
268	Chair	Replies that Ways and Means will decide how the funding will occur.
	Kruse	
278	Rep. Lee	States it would be helpful to have a comprehensive picture of all the bills the committee has approved and sent to Ways and Means.
280	Chair Kruse	Responds that Diane Lewis will provide this information during the next committee meeting.
281	Diane Lewis	Committee Administrator. Responds affirmatively.
283	Rep. Walker	Maintains that it is a contradiction to take a program that is highly successful and eliminate or reduce it.
303	Curtis	Makes the distinction between service integration sites and family resource centers.

324	Rep.	Asks if it would be prudent to keep family resource centers as a vehicle to
	Walker	deliver services for children and their families.
329	Curtis	Responds that family resource centers can be funded with the flexible
527	Curus	resources in the Children's Plan.
224	Chair	
334		Addresses the subject of benchmarks. Asks what would happen if the
	Kruse	community planning process finds fault with the focus of the benchmarks.
350	Curtis	States that current negotiations regarding amendments to SB 900 would
		significantly reduce the number of benchmarks and might focus on broader
		ways of measuring program outcomes.
362	Chair	Asks what the impact is of tying the communities to specific benchmarks
	Kruse	that do not necessary match the direction that the communities would like to
		head towards.
364	Marks	Responds that outcomes and benchmarks are the only accountability
501	markb	mechanisms that work to incorporate the entire clientele spectrum into the
		system. Adds that negotiating the benchmarks is certainly a possibility.
202	Chain	
383	Chair	Discusses two perspectives:
	Kruse	• Funds are generated from local communities and should be returned to
		local communities
107	P	Community satisfaction is important
407	Rep.	Asks what the expected outcomes of the Children's Plan are.
	Krummel	
413	Curtis	Responds that it will be two years before results can be reported.
TAPE 39	·	
001	Rep.	Points out that during the 1999 legislative session, a large investment was
	Krummel	made in a particular juvenile program and asks what results were observed
		from the program.
008	Curtis	Discusses some initial results.
011	Rep.	Asks how the Oregon Children's Plan can report results in two years when it
	Krummel	is important to see children through adolescence and then take stock of the
		impact.
017	Curtis	Responds that specific incremental benchmarks are important to
		understanding if the plan is being successful or struggling with barriers.
027	Rep.	States that Healthy Start has similar benchmarks.
	Monnes-	
	Anderson	
033	Rep.	Believes that by age five, one can clearly tell how kids are going to develop
055	Barnhart	throughout their lives.
041	Chair	Assures the committee that he is fully committed to early childhood
041	Kruse	programs.
050	Marks	Comments that the Governor does not want to do anything to dampen
030	IVIAIKS	
059	NCL .	community enthusiasm.
058	Mike	Chairman of the Oregon Commission on Children and Families. Testifies in
150	Brott	support of the Oregon Children's Plan.
159	Brenda	Program Administrator for Clackamas County Healthy Start. Submits and
	Hawes	presents written testimony in favor of the plan (EXHIBIT D).
285	Rep.	Asks when reviewing birth certificates, what kind of information is used by
	Tomei	the program's staff.
290	Hawes	Replies that information is available about prenatal care and basic
		demographic information.
302	Rep.	Asks what proportion of families are screened.
	Tomei	
304	Hawes	Responds that he does not have statistics for each county.
310	Rep.	Asks what proportion would be further assessed after the initial screening.
	Tomei	-
312	Hawes	Replies that a follow-up letter is sent to first time families inviting them to
		contact a Healthy Start program.
321	Rep.	Comments that the "Cadillac" model involves home visits with both parents
	Barnhart	present and the "Volkswagen" model involves simply reviewing vital
		statistics during the hospital visit.
336	Hawes	Responds that a telephone screening may be used instead of a hospital or
220	1141100	home visit.
357	Rep.	Asks what is being done in the instances of a home birth that uses a
551	Krummel	midwife.
364	Hawes	Responds that the vital statistic review will pick up these cases.
304	Rep.	Talks about caseloads in Clackamas County being full and most are from
517	Kep.	raiks about cascioaus in Chackamas County being fun and most ale nom

	Monnes-	face-to-face screenings.
391	Anderson Chair Kruse	Asks for the definition of "paraprofessional".
404	Curtis	Responds that it is defined as a 'trained volunteer'.
419	Chair Kruse	Asks if the terms 'volunteer' and 'trained workers' are synonymous.
425 431	Curtis Rep. Monnes-	Responds that a trained professional is a step up from a volunteer. Mentions that the term 'paraprofessional' has different meanings in different counties.
	Anderson	
<b>TAPE 40,</b> 1 017	B Bruce	President, Oregon Treatment Network. Gives testimony in reference to
	Piper	addiction as it relates to the Children's Plan. Discusses two aspects of treating parents with substance abuse issues that legislators must keep in mind:
		• Intervene with parents and pregnant women in very specific, consistent and targeted ways
		• Make sure there is enough outpatient and residential treatment capacity to effectively deal with these referrals
152	Chair Kruse	Asks about Mr. Piper's relationship with Healthy Start programs in Coos County.
166	Piper	Responds that he works closely with the Relief Nursery and the Cobbs Street Learning Center, but at this point he doesn't have much contact with Healthy Start programs.
182	Rep. Barnhart	Asks about preferred treatment.
190	Piper	Responds that what occurred in the past was not to take pregnant women into residential treatment because of the lack of medical staff, but now every pregnant woman is prioritize and judges in court are sentencing
214	Dawnelle Marshall	pregnant women to residential treatment. Director, Douglas County Health Department. Discusses Douglas County Models:
		• Public health nursing
		Healthy Start
300 403	Marshall Chair	Continues discussion of Douglas County's programs. Asks what the biggest impediment is that Douglas County must deal with as
403	Kruse	it works to roll out services.
407	Marshall	Responds that when new programs are added, the space to put people becomes an issues.
TAPE 41, A	A	
003	Judy Newman	Chair, State Interagency Coordinating Council (SICC). Submits written material <b>(EXHIBIT E)</b> . Explains that SICC's job is to provide advice to agencies on policies and service gaps and funding in relation to services to children with developmental disabilities and delay or showing signs of being at-risk. Details how some of SICC's Oregon's infants, toddlers, and preschool children operate.
107	Newman	Believes the Oregon Children's Plan will offer:
		Healthy Start support in every county
		• Comprehensive systems that connect the inner relating of family issues to child outcomes
		Ability to track common outcomes
		High quality standards for services and support
139	Ray	Concludes with the comment that for the plan to be successful, the planning and implementation process must be a collaborative one. Executive Director, Citizen's Crime Commission. Submits and presents
	Mathis	written testimony in support of the Oregon Children's Plan (EXHIBIT F).
220	Rep. Tomei	Asks what happens when young people leave the justice system.
235	Mathis	Discusses the need to address problems faced by youth during their first contact with the justice system.

252	Rep. Garrard	Asks what would be the public's response if, two years from now, juvenile crime increases, and the prisons start filling up with more youth.
267	Mathis	Responds that he believes people are willing to invest in the future up to 15 years down the road, because youth-at-risk prevention efforts so far have not
		been very successful.
285	Monica Pile	Manager, Tillamook and Nestucca Valley Head Start Centers. Submits and presents written testimony in support of the Oregon Children's Plan <b>(EXHIBIT G)</b> .
397	Chair Kruse	Asks what would be the major impediment to blending funds.
403	Pile	Responds that if funds were blended between Healthy Family and Head Start programs it would be important first to develop a system to communicate effectively because the two programs which are not in the same facility.
415	Chair Kruse	Asks why there are not more collaborative funding streams.
427	Pile	Responds that five years ago, a grant was written for the same facility for both the local certified childcare center and the Head Start program and it has been an effective effort.
<b>TAPE 42,</b>	Α	
018	Monica	Mental Health Social Worker, Morrison Center in Portland, OR. Addresses
	Ford	the importance of including early childhood mental health services as one component of an integrated system of care.
071	Ford	Believes that prevention should be addressed at all stages in a child's life and services for children must be both integrated and coordinated.
083	Chair Kruse	Thanks all witnesses for their comments. Closes the informational meeting and adjourns the committee at 4:05 PM.

Submitted By,

Reviewed By,

Rachel Brown, Committee Assistant Diane Lewis, Committee Administrator

Transcribed by,

Debbie Malone

## EXHIBIT SUMMARY

- A Written material, Pam Curtis, 14 pp. B Written material, Pam Curtis, 29 pp.
- C Written material, Steve Marks, 3 pp.
- D Written material, Brenda Hawes, 2 pp.
- E Written material, Judy Newman, 1 p
- F Written material, Ray Mathis, 49, pp.
- G Written material, Monica Pyle, 5 pp.