# PUBLIC HEARING: SJR 21 A-ENG., SJR 22 A-ENG.

# PUBLIC HEARING AND WORK SESSION: HJR 46

TAPES 183 — 184 A/B

# HOUSE SCHOOL FUNDING AND TAX FAIRNESS/REVENUE COMMITTEE

# MAY 16, 2001 — 1:00 P.M. - HEARING ROOM A - STATE CAPITOL BUILDING

2		
Members Present: Representative Lane Shetter	rly, Chair	
Representative Janet Carlson, Vice Chair (1:44 arrived)		
Representative Deborah Kafoury, Vice Chair		
Representative Alan Bates (1:45 arrived)		
Representative Chris Beck (1:45 arrived)		
Representative Alan Brown		
Representative Mark Hass (1:43 arrived)		
Representative Max Williams		
Representative Bill Witt		
	Staff: Paul Warner, Legislative Revenue Officer	
Steve Meyer, Economist, Legislative Revenue	Office	
	Richard Yates, Economist, Legislative Revenue Offi	
	James Jensen, LRO Intern from Willamette Universi	
Joan Green, Committee Assistant		
	Witnesses: Greg Chaimov, Legislative Counsel	
	Randall Edwards, Oregon State Treasurer's Office	
	Chuck Smith, Oregon State Treasurer's Office	

David Williams, Oregon School Employees Association

Mark Nelson, Oregon Head Start Association

Kate Richardson, Oregon State Treasurer's Office

Cindy Hunt, Legislative Counsel

Sen. Peter Courtney, Legislative Senate District 17

B. Harrison Conley, Legislative Counsel

Grattan Kerans, Oregon University System

Ken Armstrong, Seattle Northwest Securities

#### **TAPE 183, SIDE A**

007 Chair Shetterly Meeting called to order at 1:40 p.m.

# **OPENED PUBLIC HEARING ON HJR 46**

026	Randall Edwards	Spoke in support of the measure, as amended by the (-7) amendments. (Exhibit 2)
		Noted the policy question is should the State have a responsibility to the "capital side of schools".
		The Treasurer's office will not oppose the (-6) amendments which will be presented to include pre-school and would benefit some Head Start programs. (Exhibit 3)
080	Chair Shetterly	Asked if Edwards wanted to address any specific changes in the (-7) amendments, (Exhibit 2).
082	Chuck Smith	A specific change made by the e (-7) amendments is a decrease in the amount of the constitutionally authorized to one-half of one percent, for a cap of about \$1.2 billion in today's values.
089	Chair Shetterly	Noted he requested the clarification language that bonds not be used to finance operating costs, (Page 2, Lines 22-24, Exhibit 2).
096	Rep. Witt	What would be the maximum value bonds based on today's property values.
100	Smith	Approximately \$1.2 billion.

101	Rep. Witt	Are these twenty-five or thirty year bonds?
102	Edwards	From twenty to thirty years.
104	Rep. Witt	If the maximum is \$1.2 billion what is the debt service requirement?
105	Edwards	Approximately a \$100 million/year.
107	Rep. Witt	Does not see the matching on a ten to forty percent formula in the (-7) amendments.
109	Edwards	That is in the implementing law HB 3370.
110	Rep. Witt	The mechanics of implementation would fall to the next legislature if the constitutional measure passed?
115	Edwards	Concurred.
116	Vice Chair Carlson	Does the phrase "technology and equipment" apply only to technology or is it a broader set of equipment. (Page 2, Line 15, Exhibit 2)?
132	Edwards	My reading is it is broader than technology.
136	Vice Chair Carlson	"For the record your intent is it is broader than just technology?"
138	Edwards	"Yes."
160	Rep. Beck	Questioned if the language is such that the voters' would interpret passage of this measure at the ballot box as a mandate to the legislature to fund this kind of debt service. Noted it is not a mandate, but allows the legislature discretion should this measure pass.
173	Edwards	This is a starting point for opening discussion, to be defined next session.
180	Chair Shetterly	Spoke to his support of this measure out of Committee, but noted this is strictly a tool and funding for this to be used is a whole different issue that will require somebody finding resources to make this happen. The agreement seems to be that the resources will come at a later point.
209	Rep. Bates	Questioned how far this would go on resolving the capital needs of schools on a matching basis.
216	Edwards	Noted this is a starting point only, but it will not meet the needs of every school district.
256	David Williams	Presented testimony in support of measure.

(Exhibit 4)

- 290 Mark Nelson Spoke in support of the measure, as amended by the (-6) amendments, which would allow funds to be used for pre-kindergarten/Head Start operations. (Exhibit 3)
- 293 Rep. Williams Referenced language in the (-6) amendments, which reads "The proceeds from bonds issued under this section may be used . . .", (Page 2, Line 6, Exhibit 3), and language in the (-7) amendments, which reads "The proceeds from bonds issued under this section shall be used . . .", (Page 2, Line 6, Exhibit 2).

Is there a difference between the "may" and the "shall", as used in this context (-6) and (-7) amendments, (Exhibits 2-3).

- 311 Greg Chaimov "Legislative Counsel would use the term 'may' as a limited form of authorization; 'shall' is a directive and would require the use of the funds for those purposes."
- 316 Rep. Williams Under the (-6) amendments if funds were approved and used they would have to be used for (a) and (b), but they would not necessarily have to be used, (Page 2, Lines 6-21, Exhibit 2). Whereas in the (-7) amendments if bonding occurred and funds resulted the language obligates the use for (a) and (b), (Page 2, Lines 6-21, Exhibit 3).
- 320 Chaimov Concurred.
- 322 Vice Chair Noted additional language in the (-7) Carlson Carlson (4), (Page 2, Lines 22-24, Exhibit 2), which does not appear in the (-6) amendments, (Page 2, Exhibit 3).
- 333 Chair Shetterly Requested the Treasurer's office address whether they have a preference on "may" vs. "shall" and then address Vice Chair Carlson's question.
- 344 Kate Richardson The Treasurer's office and interested work parties would prefer "shall" to prevent the funds being "sat upon".
- 367 Rep. Hass Requested clarification of "sat upon".
- 369 Richardson There was the concern that "may" was more permissive.

- 370 Chair Shetterly Spoke to bond law that has implied limitations. Noted that it raises some interesting questions 375 Rep. Williams and discussed possible scenarios that could occur with the "may" language vs. the "shall" language. 393 Chair Shetterly Questioned Nelson if "pre-kindergarten appears anywhere else in the (-6) amendments, (Page 2, Line 9, Exhibit 3)? 395 Nelson Noted it appears on page 1, line 14 also, (Exhibit 3). 404 Rep. Williams Requested that Vice Chair Carlson's prior question be addressed. 406 Chair Shetterly The (-6) amendments do not include my requested language that the proceeds may not be used to finance operating costs, (Exhibit 3). In the (-7) amendments that language is in (4), (Page 2, Lines 22-24, Exhibit 2). TAPE 184, SIDE A 005 Rep. Williams Spoke to his preference for the "may" language in the (-6) amendments, (Exhibit 3). Questions and discussion regarding the use of "may" vs. "shall", (Pages 2, Line 6, Exhibits 2-3). Spoke to his preference for the "shall" language 024 Rep. Witt in the (-7) amendments, (Exhibit 2).
- 037 Chaimov "If 'may' is used, that list includes the items for which the funds 'may' be spent. It isn't a direction to spend the money for those items. You could, in Rep. Hass terminology 'sit on the money'. The 'shall' is a direction to spend the money and to spend it for the two purposes listed."
- 045 Rep. Witt Does the use of "may" open it up the use of the funds to anything other than the things specifically stipulated, in your opinion?
- 047 Chaimov No.
- 048 Rep. Witt If "shall" is used does it require that the money will be spent on those things in any given timeframe?
- 049 Chaimov Without having read either the (-6) or the (-7) amendments I cannot answer that question

definitively, but in the abstract no, (Exhibits 2-3).

- 056 Rep. Witt Based on Chaimov's answer he does not see how "may"' rather than "shall" addresses Rep. Williams's concern, unless a timeframe is stipulated for use of the fund.
- 066 Cindy Hunt Concurred with Rep. Witt; the "shall" and the "may" does not speak to a timeframe of when the money is spent. Believes timeframes are addressed elsewhere in the amendments, (Exhibits 2-3).
- 075 Rep. Witt Will defer to Rep. Williams's preference because he believes either word works.
- 076 Rep. Williams Noted that he has a note that states bond counsel prefers "shall" rather than "may", why?
- 088 Hunt In this context I don't think it makes a difference, however the requestor of the (-7) amendments did want it to read "shall", (Exhibit 2).

Questions and discussion regarding school boards issuing of bonds and the overarching law of finance and bond debt.

- 150 Vice Chair Referenced differences in language between the (-6) amendments "... authorized by the State Treasurer.", (Page 2, Line 1, Exhibit 3) and the language in the (-7) amendments reads, "... provided by statute.", (Page 2, Line 1, Exhibit 2).
- 158 Richardson The language in the (-7) amendments is preferred; it reflects the language that already in the Constitution, (Exhibit 2).
- 170 Chair Shetterly The public hearing on HJR 46 remained open concurrently with a public hearing on SJR 21 A-Eng. and SJR 22 A-Eng.

# **OPENED** Concurrent PUBLIC HEARING ON SJR 21 A-Eng. And SJR 22 A-Eng.

- 189 James JensenDescribed what the measures do and provided<br/>background material. (Exhibits 5-6)
- 209 Sen. Peter Spoke in support of the measures and findings of Courtney Commission (OSSPAC).

362	Rep. Beck	Why wouldn't these two measures be combined into one?
371	Sen. Courtney	Spoke to providing choices to the Oregon public.
403	Rep. Beck	Spoke to concerns about sending two measures to the public.

#### TAPE 183, SIDE B

- 011 Sen. Courtney Spoke to reasons behind dividing them up, it primarily a fiscal decision.
- 023 Rep. Beck Questions and discussion regarding different ways of combining the two measures and capping it.
- 058 Chair Shetterly Are there proposed amendments to add the police?
- 067 Rep. Courtney Amendments would be required to add the police; there are (-A4) amendments for both SJR 21 and SJR 22 to meet concerns of the League of Oregon Cities concerns with ad valorem taxes. (Exhibits 7-8)
- 069 Richard Yates Described the (-A4) amendments for SJR 21 and SJR 22, which specifically forbid the use of a property tax. (Exhibits 7-8).
- 086 Chair Shetterly Questioned if the may/shall conversation from HJR 46 applies to these two measures.
- 087 B. Harrison Does not believe that conversation applies to the Conley (-A4) amendments for SJR 21 or SJR 22, (Exhibits 7-8).
- 111 Rep. Witt Questioned if both measures were approved with a total cost of \$1 billion; what would that amount to per biennium in terms of general fund dollars?
- 123 Yates Described the model used for a cost of \$160 million per biennium.
- 137 Rep. Witt Questioned if Sen. Courtney has concerns about sending these to the ballot and competing with other measures does that create a concern on the part of voters causing them to vote no on all measures?
- 139 Sen. Courtney Yes, but spoke to the Task Force's findings, which are compelling.

191	Rep. Bates	Are there statewide requirements to have all new public buildings constructed to a level of nine on the Richter scale?
199	Sen. Courtney	Yes.
209	Rep. Bates	This may be more than what is needed to accomplish the need based on the requirements for new construction.
216	Sen. Courtney	This is not a Portland issue, but everything west of the Cascades and noted that the coast has an additional issue of Tsunamis.
241	Vice Chair Carlson	Questioned if there is any estimate of the cost statewide and how will competing demands be met?
253	Yates	Spoke to a three-part plan of implementation.
316	Grattan Kerans	Spoke in support of the measure.
374	Chair Shetterly	Doesn't the state already have some bonding authority for higher education?
381	Kerans	Yes, described the areas that bonding authority already exists.
386	Vice Chair Carlson	Referenced the (-A4) amendments to SJR 21 and language defining a "public education building" and questioned how that includes

- building" and questioned how that includes higher education, (Page 2, Line 6, Exhibit 7).
- 407 Kerans There is another section that addresses the State Board of Higher Education in the original printed measure; noted that language needs to be put back into the measure.
- 432 Dave Williams Presented testimony in support of measure. (Exhibit 9)

#### TAPE 184, SIDE B

# **OPENED WORK SESSION ON HJR 46**

021 Vice Chair MOTION: MOVED THE RULES BE Carlson SUSPENDED FOR THE PURPOSE OF CONCEPTUALLY AMENDING THE (-7) AMENDMENTS, (Exhibit 2). HEARING NO OBJECTION, THE CHAIR SO ORDERED. (ALL MEMBERS PRESENT EXCEPT Kafoury, EXCUSED)

- 026 Vice Chair MOTION: MOVED TO CONCEPTUALY Carlson AMEND THE (-7) AMENDMENTS, (Exhibit 2), BY REPLACING THE WORD "KINDERGARTEN" WITH "PRE-**KINDERGARTEN" ON PAGE 1, LINE 14** AND PAGE 2, LINES 9 AND 23. HEARING NO **OBJECTION**, THE CHAIR SO **ORDERED. (ALL MEMBERS PRESENT EXCEPT Kafoury, EXCUSED)**
- 036 Vice Chair MOTION: MOVED LC (-7) Carlson AMENDMENTS DATED 05/15/2001 TO HJR 46, AS CONCEPTUALLY AMENDED, BE ADOPTED.
- 046 Rep. Beck Requested that someone from the bonding industry speak to why "shall" is superior to "may".
- 047 Ken Armstrong Spoke to the original language being permissive (may) and the group working on the drafting of this measure urged the Treasurer's office to have the language be mandatory (shall). If schools are to get State assistance for capital construction they should be required to do a local bond issue.
- 064 Chair Shetterly Questioned if Armstrong's testimony is that underwriters and bond counsel prefer shall.
- 065 Armstrong Concurred.
- 067 Richardson Spoke to this measure going out for a vote and the voting public would not have the advantage of explanation that the Committee

had today on the interpretation of "shall" vs. "may" — "shall" is generally the stronger statement.

072 Chair Shetterly Restated motion.

074 HEARING NO OBJECTION, THE CHAIR SO ORDERED. (ALL MEMBERS PRESENT EXCEPT Kafoury, EXCUSED)

- 076 Vice Chair MOTION: MOVED HJR 46 TO THE Carlson HOUSE FLOOR WITH A DO ADOPT AS AMENDED RECOMMENDATION.
- 079 Rep. Williams Will support the measure today, but will need clarification on the "may/shall" issue prior to a

final vote.

- 082 Rep. Witt Spoke in support of the motion, but noted concerns he does have in supporting construction needs in addition to operational needs.
- 102 Rep. Hass Spoke in support of the motion.
- 109 Rep. Bates Spoke in support of the motion.
- 121 Chair Shetterly Spoke to his concerns with the measure and its lack of a funding mechanism.
- 133 ROLL CALL VOTE: MOTION PASSED 8-0-1

**REPRESENTATIVES VOTING AYE: Bates, Beck, Brown, Hass, Williams, Witt, Carlson, , Chair Shetterly** 

#### **REPRESENTATIVES EXCUSED: Kafoury**

#### **Rep. Hass will carry the bill.**

- LRO Staff Distributed informational material to members:
  - HJR 64, (-2) amendment, submitted by Rep. Witt. (Exhibit 10) HJR 64, (-3) amendment, submitted by Rep. Witt. (Exhibit 11)
  - HB 3127, (-3 and —5) Staff Measure Summary and Revenue Impact Statements, submitted by Martin-Mahar. (Exhibit 12)
  - HB 3127, (-3) amendment, submitted by Oregon Trucking Association, Bob Russell. (Exhibit 13)
  - 4. HB 3127, (-5) amendment, submitted by Chair Shetterly at the request of the Short Line Railroads Association. (Exhibit 14)

Submitted by, Reviewed by,

Joan Green Kim Taylor James

Committee Assistant Revenue Office Manager

### Exhibit Summary:

- 1. HJR 46, (-7) Staff Measure Summary and Revenue Impact statement, Meyer, 2 pages
- 2. HJR 46, (-7) amendment, (CH/ps) 05/15/01, Edwards, 3 pages
- 3. HJR 46, (-6) amendment, (CH/ps) 05/15/01, Oregon Head Start Association, 3 pages
- 4. HJR 46, Testimony, Williams, 1 page
- 5. SJR 21, Staff Measure Summary, Senate Staff Measure Summary and Fiscal Impact Statement, Jensen, 3 pages
- 6. SJR 22, Staff Measure Summary, Senate Staff Measure Summary and Fiscal Impact Statement, Jensen, 3 pages
- 7. SJR 21, (-A4) amendment, (BHC/ps) 05/15/01, LRO Staff, 3 pages
- 8. SJR 22, (-A4) amendment, (BHC/ps) 05/15/01, LRO Staff, 3 pages
- 9. SJR 21, Testimony, Williams, 1 page
- 10. HJR 64, (-2) amendment, (GAC/ps) 05/15/01, Rep. Witt, 1 page
- 11. HJR 64, (-3) amendment, (GAC/ps) 05/16/01, Rep. Witt, 1 page
- 12. HB 3127, (-3 and -5) Staff Measure Summary and Revenue Impact statement, Martin-Mahar, 3 pages
- 13. HB 3127, (-3) amendment, (DJ/ps) 04/23/01, Russell, 2 pages
- 14. HB 3127, (-5) amendment, (DJ/ps) 05/07/01, Chair Shetterly, 2 pages