

**HOUSE COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL
ACCOUNTABILITY**

January 11, 2001
8:30 AM

Hearing Room E
Tapes 1 - 3

MEMBERS PRESENT: **Rep. Vic Backlund, Chair**
 Rep. Elaine Hopson, Vice Chair
 Rep. Tootie Smith, Vice Chair
 Rep. Phil Barnhart
 Rep. Bill Morrisette
 Rep. Donna Nelson
 Rep. Mary Nolan
 Rep. Bruce Starr
 Rep. Cliff Zauner

MEMBER EXCUSED:

STAFF PRESENT: **Janet Adkins, Committee Administrator**
 Paula Merritt, Committee Assistant

MEASURE/ISSUES HEARD: **Adoption of Committee Rules/Introduction**
 Invited Testimony
 The Quality Education Model and The Governor's K-12 Budget

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
TAPE 1, A		
005	Chair Backlund	Calls the committee to order at 8:30 a.m. Welcome and introductions. Asks members to share their background, interests and education.
008	Rep. Barnhart	Introduces self.
020	Rep. Zauner	Introduces self.
036	Rep. Morrisette	Introduces self.
057	Rep. Smith	Introduces self.
077	Rep. Hopson	Introduces self.
080	Rep. Nolan	Introduces self.
093	Rep. Nelson	Introduces self.
118	Rep. Starr	Introduces self.
126	Chair Backlund	Notes that all committee members share the same passion for education. Suggests reviewing the committee rules.
141	Rep. Nelson	Calls attention to rule 9, sub category B and asks if they will pursue a simple majority of the committee present.
158	Chair Backlund	Responds that this is correct.
160	Janet Adkins	Committee Administrator. Clarifies that it will be a majority of the appointed members. Notes that this will require five votes of a nine-member committee and that she has been instructed to ask Chief Clerk's office if a committee sways from those rules.
180	Rep. Barnhart	Referencing rule 12, asks about the provision ending in the

185	Adkins	middle of the day on Saturday.
208	Rep. Hopson	Responds that this does not include the weekends. Referencing rule 11, suggests that there be an attempt for more than one person.
218	Adkins	States that this could be left to the discretion of the chair. Explains that this rule applies to regular committees meeting, not to members sent to gather information between meetings.
220	Chair Backlund	Explains that this permits the committee to start in a timely manner and that he will consider three members present before calling to order.
233	Rep. Smith	Comments that three members would complicate the process.
252	Rep. Zauner	Comments that he does not want people to travel here to speak on issues and not have the correct amount of people in the room.
268	Rep. Nolan	Comments on the value of consistent rules across committees.

ADOPTION OF COMMITTEE RULES

TAPE 2, A

010	Chair Backlund	Suggests the committee hold one another accountable for schedules and attending meetings. Suggests moving on the adoption of the committee rules (EXHIBIT A).
012	Rep. Starr	MOTION: Moves to ADOPT the proposed Committee Rules dated 01/11/01.
		VOTE: 8-1
		AYE: 8 - Barnhart, Hopson, Morrisette, Nolan, Smith, Starr, Zauner, Backlund
		NAY: 1 - Nelson

015 Chair Backlund
INVITED TESTIMONY

005	Frank McNamara	Oregon School Board Association. Submits written testimony, and presents various reports from Oregon School Boards Association (EXHIBIT B).
100	Lynn Lundquist	Oregon Business Association. Gives brief history of the Oregon Business Association. Testifies on the issue of education funding.
206	Rep. Nelson	Asks Mr. Lundquist what areas are of primary concern.
210	Lundquist	Responds that the areas of ESDs and special education are of primary concern.
233	Rep. Morrisette	Asks Mr. Lundquist when the committee is scheduled to meet.
243	Jean Thorne	Governor's Education and Workforce Policy Advisor. Provides introductory information.
305	Rep. Morrisette	States that K-12 is a very important issue.
311	Duncan Wyse	Oregon Business Council. Begins Power Point presentation on The Quality Education Commission (EXHIBIT C). Submits and reads written testimony (EXHIBIT D).

TAPE 1, B

002	Wyse	Notes that Oregon has set high standards in education. Continues reading written testimony.
087	Rep. Morrisette	Asks how close the Governor's budget comes to the Quality Education model.
089	Wyse	Responds that he will answer this later in his presentation.
092	Elaine Taylor	Superintendent, McMinnville Schools. Comments that the Quality Education Model included tangible resources based on education resources.

145	Wyse	Continues from written testimony.
242	Wyse	Continues from written testimony.
260	Rep. Zauner	Asks if Senator Beyer is working on separating special education programs.
265	Wyse	Responds that he does not know. Continues reading written testimony.
340		Continues reading written testimony.
TAPE 2, B		
034	Chair Backlund	Asks if the model factors in the drop-out rate.
037	Taylor	Responds that it does.
060	Rep. Nolan	Asks whether the value of intangibles for results is variable from district to district, and does the model allow them to evaluate the financial value.
069	Taylor	Responds that the model is not set up to calculate this cost, but there are conversations going on regarding this.
096	Wyse	Mentions that there will be ways to measure this in months to come through the database, but it is still early.
097	Rep. Nolan	Indicates she is very interested in follow up on this.
100	Rep. Hopson	Comments on the need to put everything together immediately to produce quality education now.
120	Rep. Morrisette	States that the awareness from the community is very important.
135	Wyse	Notes that the maintenance at schools is high and the state funds maintenance. Comments that there is an important connection here and it is a big issue.
145	Chair Backlund	States that this may be a model for community colleges and asks for comments.
168	Rep. Nelson	Mentions the need to put more leverage on Washington, D.C. to not leave the small children behind.
189	Taylor	States there were educators on this committee that expressed the importance of preschool experience and readiness. Comments on the need to support preschool availability.
207	Wyse	Notes that the Governor's budget does include some of the early childhood issues.
211	Rep. Zauner	Agrees with the importance of parental involvement and asks if there is any way to make this a law in Oregon.
235	Taylor	Responds that this cannot be done.
254	Rep. Barnhart	Asks if QEC considered moving earlier on the time issue.
260	Wyse	Responds that he has not asked to budget very early levels.
273	Rep. Morrisette	Asks about lowering the mandatory age of attending school.
293	Taylor	Responds that she would support lowering an age requirement but there is a lack of general support for all-day kindergarten and preschool.
339	Rep. Smith	Notes that the readiness depends on the individual child.
351	Thorne	Submits and reads written testimony regarding BM 1 (EXHIBIT E).
TAPE 3, A		
002	Thorne	Continues reading written testimony.
102	Rep. Smith	Asks about students who are not ready to learn and how have they come up with the 90% level as being reasonable.
112	Thorne	Responds that this is an issue that the original council dealt with as well.
141	Chair Backlund	Adjourns the committee at 10:28 a.m.

Submitted By,

Reviewed By,

Paula Merritt,
Committee Assistant

Janet Adkins,
Committee Administrator

-
-
-
-

EXHIBIT SUMMARY

A - Committee rules, Staff, 2 pp

B -Informational Meeting, Various Reports from Oregon School Boards Association, Frank McNamara, 14 pp

C -Informational Meeting, Written material, Duncan Wyse, 23 pp

D -Informational Meeting, Quality Education Commission letter, Duncan Wyse, 4 pp

E -Informational Meeting, Ballot Measure 1 Report, Jean Thorne, 11 pp