

**HOUSE COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL
ACCOUNTABILITY**

January 30, 2001
8:30 AM

Hearing Room E
Tapes 15-17

MEMBERS PRESENT: **Rep. Vic Backlund, Chair**
 Rep. Elaine Hopson, Vice Chair
Rep. Tootie Smith, Vice Chair
 Rep. Phil Barnhart
 Rep. Bill Morrisette
 Rep. Donna Nelson
 Rep. Mary Nolan
 Rep. Bruce Starr
 Rep. Cliff Zauner

MEMBER EXCUSED:

STAFF PRESENT: **Janet Adkins, Committee Administrator**
 Paula Merritt, Committee Assistant

MEASURE/ISSUES HEARD: **HB 2295 Public Hearing**
 HB 2298 Public Hearing

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
TAPE 15, A		
003	Chair Backlund	Calls committee to order at 8:30 a.m. Opens a public hearing on HB 2295 and HB 2298.
<u>HB 2295 AND HB 2298 – PUBLIC HEARING</u>		
005	John Kitzhaber	Governor, State of Oregon. Submits written testimony (EXHIBIT A) . Explains Ballot Measure 5 in 1990. Explains Ballot Measure 1 in 2000. Explains HB 2298 and the School Improvement Fund. States that this provides a menu of services in which a school district has choices and with the combination of the Quality Education Model (QEM) can make recommendations to the legislature to achieve objectives.
095	Rep. Morrisette	Questions addressing the K-16 issues and asks the Governor his opinion on establishing a model for higher education.
106	Kitzhaber	Responds that this is a good idea and he will make an effort to pursue.
120	Chair Backlund	Inquires about the Governor's released budget and asks the response of the public to the funding of K-12.
128	Kitzhaber	Contends that there is broad support in the community and there are discussions under way to see if we can accurately achieve this goal.
144	Rep. Nelson	States her concern with the elimination of the Head Start program.
171	Kitzhaber	Assures the committee that in the Oregon Children Plan (OCP) there is an effort under way to extend the Head Start program.
180	Rep. Nelson	Comments on her feelings on a stronger stand in receiving more

		than \$.07 per student.
194	Kitzhaber	Responds in agreement.
198	Rep. Nelson	Comments on unfunded mandates.
200	Kitzhaber	States that as a representative, she is in the position to repeal state mandates.
233	Jean Thorne	Governor's Office. Explains HB 2295 and the -1 amendments (EXHIBIT B) . Refers to Gov. Kitzhaber's written testimony. Explains the Quality Education Commission (QEC).
290	Thorne	Continues testimony. Explains the statutes on Quality Education.
TAPE 16, A		
003	Thorne	Continues explaining written testimony and states that the QEC work is a solid basis for the model.
033	Rep. Morrisette	Asks about K-12 and Ms. Thorne's thoughts on kindergarten.
035	Thorne	Responds that this QEM includes kindergarten and recommends full day kindergarten.
040	Rep. Morrisette	Comments on lowering the mandatory school age and asks about flexible money for the possibility of more children entering school.
061	Thorne	Responds that currently there is a .5 weight factor and there is no money in the system but this may shift.
065	Rep. Morrisette	Comments on the process of receiving money if the age is lowered.
066	Thorne	Responds that Kate Dickson will answer.
082	Rep. Starr	Asks if section 7, part 1, sub B and lines 24-31 are repetitive.
091	Thorne	Responds if you look at sub 2, section 7 this is related to K-12 and post secondary quality goals, which correspond with Measure 1.
103	Rep. Hopson	Comments on the work in process and how changes will be made.
108	Thorne	Responds that there will be an update and revisions every 2 years.
120	Rep. Hopson	Asks if a commission will be engineered to make changes to the model.
125	Thorne	Responds yes they would make revisions to model.
130	Rep. Nelson	Questions the -1 amendments.
147	Chair Backlund	Explains that all amendments have been incorporated into the engrossed bill that the members have in their packets.
150	Thorne	Explains engrossed bill.
159	Rep. Nelson	Comments on the no mandate requirement to fund kindergarten.
166	Thorne	Responds that they fund kindergarten and the Department of Education (DOE) funds Pre-K.
181	Rep. Nelson	Comments on their ability to fund pre-K as well.
189	Thorne	Responds that it would be possible but they were established to fund kindergarten and DOE for pre-K.
106	Janet Adkins	Committee Administrator. Explains packet enclosures to committee.
220	Kate Dickson	Deputy Superintendent, Department of Education. Comments on behalf of Stan Bunn. Mentions their support for the QEM and that this is "work in progress" and needs refinement. Believes the most important shift is that it ties the allocation of resources to student performance.
260	Nancy Heiligman	Director, School Finance, Department of Education. Echoes Ms. Dickson's comments. Believes that this is a long-term investment and will allow Oregon to lead in education.

269	Rep. Smith	Asks Ms. Dickson her interpretation of "allocating resources".
276	Dickson	Explains they are beginning through the QEM and that this model provides an example of costs for student education. Mentions she intended to state that the Governor's budget is funding the first phase but there is not funding for the entire model.
280	Rep. Smith	Comments on school districts allocating from their current funding and asks how this will work when they have no money now.
300	Heiligman	Responds that the budget will be customized by each school district's needs.
340	Rep. Smith	Asks if this would be a priority shift.
345	Heiligman	Answers yes that this was decided to be an important priority by the Governor.
348	Rep. Smith	Explains that she needs further explanation.
350	Heiligman	Responds that districts are reaching goals now but many are not so this would mean that the focus would be on those districts.
360	Rep. Smith	Comments on the possibility of choosing not to do this.
365	Dickson	Responds that this is the school improvement fund.
TAPE 15, B		
005	Chair Backlund	Comments on the reallocated dollars and what this would do to the ADMW.
015	Heiligman	Responds that the cost is \$85 per student.
020	Rep. Hopson	Mentions that there has been discussion on what category of people will be represented on the 7-member board.
026	Dickson	Responds that there has been discussion of an 11-member commission.
037	Rep. Hopson	Mentions discussion of 5 school representatives.
039	Heiligman	Responds that intent is to make the statute general and not made up solely of educators.
040	Rep. Smith	Responds that she believes this to be a bureaucracy.
042	Dickson	States that she believes that there was much consideration and discussion on how dollars are distributed and one link was through her work on the Education Leadership Team. Conveys that the team chose reading and administrator quality as their priorities. States that the QEM is a budgeting tool that is aligned around reading.
043	Rep. Barnhart	Comments on the reaction in school districts and asks how complicated the test is going to be to see if a district qualifies.
044	Dickson	Responds that there will not be additional assessing as this is in place. States that school districts will apply by identifying their target goals and how they intend to use the resources.
045	Rep. Barnhart	Clarifies that this is not establishing new goals.
100	Dickson	Responds no, this is clarifying their goals with the QEM.
120	Rep. Starr	Mentions his concern for QEM and school districts uniqueness.
125	Dickson	Responds that she believes in local control and each school's ability to set own goals. States that Oregon needs to have the ability to hold its schools accountable for student performance and for students to read by grades 3 and 5. States this is not intended to be heavy handed but provide support and direction.
130	Rep. Starr	States that his objection would be to go to reserve and not continue to mandate from state but local level.
134	Rep. Nelson	Comments on this QEM replacing the current model.
150	Duncan Wyse	President, Oregon Business Council. Comments on his

		involvement with QEM for past five years. Supports the framework in this bill. Suggests looking at what we spend today and what we think it will cost in the future to achieve the goals of the QEM.
266	Wyse	Stresses needing proof of performance but reminds that one size does not fit all. Suggests that the QEC be of good size and contain lay members who are not all educators.
369	Rep. Nelson	Asks if he has written testimony to give this committee.
370	Wyse	Responds no but he will get this for the committee. Mentions that the PTA was on the last commission, bringing parent views for comment.
380	Rep. Zauner	Comments on Spanish speaking Americans and asks if this program will be difficult.
382	Wyse	Responds that a "typical" school was studied and they did not go into the details of special needs.
TAPE 16, B		
006	Rep. Zauner	Asks the district to pursue this.
010	Wyse	Mentions that there are additional dollars for second language students.
015	Laurie Wimmer	Government Relations Consultant, Oregon Education Association. Submits written testimony (EXHIBIT C). Supports this bill.
055	Ozzie Rose	Confederation of Oregon School Administrators. Explains that this model is not a mandate or a new program and was introduced by former Rep. Lynn Lundquist. States that it is designed to help the legislature decide on a rational number for the funding of schools. Explains that the model connects the decision you make with what is already in place and is not a mandate.
161	Frank McNamara	Confederation of Oregon School Administrators. States that he has been involved with the QEC for a year. Refers to the final report that will be placed on the Department of Education's website soon. Comments that the model is a tool geared to help the legislature make their decision of what Oregon can afford. Explains the spreadsheet included in the final report.
260	McNamara	
TAPE 17, A		
003	McNamara	Continues explaining the final report.
007	Rep. Nelson	Asks about the purpose of HB 2295 and the amendments.
010	Chair Backlund	Clarifies bill.
054	Rep. Nelson	Asks the cost of the commission.
055	Chair Backlund	States that there is a fiscal impact. Agrees with Mr.McNamara's comments and supports bill.
059	Rep. Morrisette	Requests an additional public hearing at another date.
060	Chair Backlund	Proposes that the committee will hear both bills at a later date.
075	Thorne	Explains the work of the QEC and clarifies the bill to Rep. Nelson.
094	Rep. Morrisette	Asks for a copy of Ms. Thorne's financial document.
100	Chair Backlund	Closes public hearing on HB 2295 and HB 2298 and adjourns committee at 10:35 a.m.

Submitted By,

Reviewed By,

Paula Merritt,
Committee Assistant

Janet Adkins,
Committee Administrator

EXHIBIT SUMMARY

A -HB 2295 and HB 2298, written testimony, Governor John Kitzhaber, 13 pp

B -HB 2295 and HB 2298, -1 amendments, Jean Thorne, 1 page

C -HB 2295 and HB 2298, written testimony, Laurie Wimmer, 1 page