

**HOUSE COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL
ACCOUNTABILITY**

February 15, 2001
8:30 AM

Hearing Room E
TAPES 30-32

MEMBERS PRESENT: **Rep. Vic Backlund, Chair**
 Rep. Elaine Hopson, Vice Chair
Rep. Tootie Smith, Vice Chair
 Rep. Phil Barnhart
 Rep. Bill Morrisette
 Rep. Donna Nelson
 Rep. Mary Nolan
 Rep. Bruce Starr
 Rep. Cliff Zauner

MEMBER EXCUSED:

STAFF PRESENT: **Janet Adkins, Committee Administrator**
 Paula Merritt, Committee Assistant

MEASURE/ISSUES HEARD: **HB 2291 Work Session**
 HB 2595 Public Hearing and Work Session
 HB 2697 Public Hearing

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the TAPES.

TAPE/#	Speaker	Comments
TAPE 30, A		
003	Chair Backlund	Calls committee to order at 8:45 a.m. Opens public hearing on HB 2595.
<u>HB 2595-PUBLIC HEARING</u>		
005	Janet Adkins	Committee Administrator. Explains HB 2595.
021	Norma Paulus	Oregon Historical Society (OHS). Submits various brochures and reports on the OHS (EXHIBIT A). Comments on the need for historical and governmental curriculum in the Oregon school system and explains the training programs she would like to have set at the OHS. Expresses the need for private funding.
111	Rep. Morrisette	Comments that state and local government education is lacking in the Oregon schools.
127	Paulus	Responds that she has made presentations asking for funding for these programs.
156	Rep. Winters	District 31. Explains HB 2595 and social studies programs in Oregon schools. Refers to Exhibit A.
218	Paulus	Comments on the need to integrate history with the political system and explains the steps she is willing to take to get support for this bill. Refers to Exhibit A.
293	Rep. Williams	District 9. Supports HB 2595. Explains that this bill is seeking a \$1.00 appropriation per student. Says that the curriculum will not be restrictive but a unified resource for teachers.
357	Rep. Smith	Comments on her membership with the OHS and asks if they have discussed the dollar issue with school districts.
374	Paulus	Responds that she has asked for advice from Joanne Flint with

398	Rep. Winters	the Department of Education on the drafting of the curriculum. Mentioned that she has left a message with Kate Dickson with the Oregon Department of Education (ODE).
404	Rep. Smith	Suggests taking dollars from the ODE budget.
TAPE 31, A		
005	Rep. Winters	Asks for the committee's support.
022	Joanne Flint	Director of Curriculum, Oregon Department of Education. Submits written testimony (EXHIBIT B). Urges the committee's support for HB 2595.
072	Rep. Nelson	Comments on the previous proposal and asks why it was not included in the budget.
090	Flint	Responds that she does not know.
100	Rep. Nelson	Comments on the Keizer HK1.
125	Rep. Morrisette	Comments on his bill currently being drafted on beer and wine tax and suggests that this may help financially.
146	Chair Backlund	Closes public hearing and opens work session.
<u>HB 2595-WORK SESSION</u>		
149	Rep. Zauner	MOTION: Moves HB 2595 with a DO PASS recommendation and BE REFERRED to the committee on Ways and Means.
VOTE: 9-0		
AYE: In a roll call vote, all members present vote Aye.		
150	Chair Backlund	The motion CARRIES.
151	Rep. Starr	Shares his support for the bill.
168	Rep. Smith	Comments on her support.
170	Chair Backlund	Comments on his history teaching background and supports bill.
190	Chair Backlund	Closes work session on HB 2595 and opens work session on HB 2291.
<u>HB 2291-WORK SESSION</u>		
200	Rep. Nolan	MOTION: Moves to ADOPT HB 2291--8 amendments dated 01/31/01.
220	Rep. Smith	Mentions her confusion with various amendments and asks for clarification.
230	Adkins	Explains the -8 amendments (EXHIBIT C) and the -10 amendments (EXHIBIT D). Suggests additional work to combine any amendments.
240	Rep. Nolan	Comments on her conversations with legislative council and mentions her concern with the details of the lease pending. Asks who should make decisions for school districts and explains why she is moving the -8 amendments only.
304	Rep. Nelson	Asks about the intent on Page 2 of the bill and comments on the -8 amendments.
335	Adkins	Explains the amendments.
340	Rep. Nelson	Refers to Page 3 of bill and asks about student residency and the host district.
350	Chair Backlund	Explains the host district term and explains that we do not want to dictate specifics.
364	Rep. Zauner	Echoes Nolan's concern and supports the motion.
383	Rep. Kathy Lowe	District 26. Explains the -8 amendments. Believes that the amendments require good manners between school districts.
TAPE 30, B		
007	Rep. Kurt Schraeder	District 23. Supports -8 amendments.
025	Rep. Chris Beck	District 12. Supports -8 amendments.
033	Lowe	Expresses her dislike for the -10 amendments.

040	Chair Backlund	States his belief that this issue has consequences due to land prices and growth boundaries. Mentions that it would be wise of the committee to include the permission factor. Expresses his sensitivity to local control and believes that the -10 amendments would kill the bill.
050	Rep. Starr	Questions if the -10 amendments include the -8 amendments.
052	Adkins	Responds that the -10 amendments include the original bill provisions but don't include the -8 amendments.
092	Adkins	Advises the committee to choose what provisions the bill should have and states that the -10 amendments do contain the transfer of property.
093	Cindy Hunt	Legislative Council. Explains to the committee that they could adopt the -8 and -10 amendments and combine but they are in conflict with one another.
114	Chair Backlund	Asks if the -10 amendments contain the -3 to -6 amendments.
118	Hunt	Responds yes.
128	Hunt	Mentions the possibility of combining amendments then modifying.
133	Rep. Barnhart	Comments on the importance of establishing a new policy and reads from the bill. States that the committee needs to fashion the policy.
198	Rep. Morrisette	Agrees that he will support the -8 and -10 amendments and find an equitable solution.
220	Rep. Starr	Asks for further clarification of bill.
227	Hunt	Responds with further clarification of bill.
239	Adkins	Explains that acceptance of the -8 and -10 amendments and because they conflict would require conceptual amendments.
253	Rep. Starr	Refers to Page 4 of the -8 amendments.
276	Chair Backlund	Explains that there is a motion on the floor now and the committee must take one step at a time.
		VOTE: 9-0
219	Chair Rep. Hopson	Hearing no objection declares the motion CARRIED. MOTION: Moves to ADOPT HB 2291-10 amendments dated 02/08/01.
306	Adkins	Explains the procedures for voting.
320	Nolan	Suggests seeing the information before voting.
321	Rep. Nelson	Concurs.
322	Chair Backlund	Asks Hopson if she would be willing to withdraw her motion of the -10 amendments because of need for further clarification and study of financial impact.
323	Rep. Hopson	Asks for clarification of the process of the amendment edit.
325	Rep Hopson	With the understanding that this will be coming back at a later date in an edited form with a fiscal impact she withdraws the motion to move the HB 2291 -10 amendments.
328	Chair Backlund	States that we will bring this amendment back after work and clarification.
350	Chair Backlund	Closes work session on HB 2291 and opens public hearing on HB 2697.
<u>HB 2697-PUBLIC HEARING</u>		
369	Committee	Discusses correct voting procedures.
TAPE 31, B		
003	Adkins	Explains HB 2697.
047	Katherine Dysart	Salem Keizer Public Schools. Submits and reads from written

		testimony (EXHIBIT E).
076	Dysart	Continues with testimony regarding student debts to the school district.
106	John Bohlander	Assistant Principal, McNary High School. Submits and reads from written reports (EXHIBIT F).
212	Rep. Smith	Asks Mr. Bohlander if it is usually particular students who carry the debt.
213	Dysart	Responds no; it is half of the student body.
214	Rep. Smith	Asks if Ms. Dysart expects more success with this than with collecting outstanding tax debts.
220	Dysart	Responds that she does not know but assumes the convenience of collecting from tax returns.
236	Steve Little	Department of Revenue. Admits that it is undecided as how best to collect. Submits and reads from written testimony (EXHIBIT G).
250	Rep. Smith	Asks Mr. Little what monies would be attached, i.e., paychecks, income tax.
252	Little	Responds that there are many resources for use.
320	Rep. Smith	Suggests the need for hearing additional testimony.
325	Rep. Morrisette	Comments on the potential for local Association of Parks and Recreation and the collection procedures.
339	Little	Responds that they are willing to provide any service that the legislature asks for.
340	Rep. Morrisette	Asks Mr. Little if they perform collection for other government agencies.
342	Little	Responds that they collect for Multnomah County parking fees over \$5,000.
348	Rep. Hopson	Comments on holding a high school diploma.
356	Bohlander	Explains the requirements of requesting transcripts.
360	Rep. Hopson	Rephrases question and asks Mr. Bohlander what a student would encounter if applying to a university.
390	Bohlander	Responds that a transcript could be verified orally but not released as an official transcript.
TAPE 32, A		
004	Rep. Nelson	Comments on funds available for students who cannot afford textbooks.
007	Bohlander	Responds that the student must be responsible to return all textbooks.
019	Dysart	Responds that scholarships are provided with free or reduced prices but not for payment of fines or debts.
024	Rep. Nelson	Asks Ms. Dysart if they are able to work off this debt.
027	Dysart	Responds no that they could not replace a classified employee with a volunteer worker.
030	Dysart	Points out that supervision costs for the volunteer would cost more than the work would benefit.
032	Rep. Nelson	Asks Ms. Dysart if parents are aware of book costs.
033	Dysart	Responds yes that they are informed annually.
035	Chair Backlund	Explains issuance of textbooks and the understanding of their signature for acceptance.
039	Rep. Zauner	Comments on the need for legislation on this issue.
040	Rep. Hopson	Comments on debts with athletic equipment.
050	Bohlander	Responds that it does not compare with textbooks.
060	Rep. Smith	Inquires why a bill has not been introduced for this specifically.
062	Dysart	Responds that this bill was not introduced at their request.

067	Chair Backlund	States that this is his bill.
070	Rep. Barnhart	Asks Mr. Bohlander if there is an existing law that holds students responsible.
100	Bohlander	Responds that he is unsure but believes that parents are ultimately responsible.
130	Chair Backlund	Suggest that additional testimony be postponed for another hearing due to time limitation.
200	Chair Backlund	Closes public hearing and adjourns committee at 10:50 a.m.

Submitted By,

Reviewed By,

Paula Merritt,
Committee Assistant

Janet Adkins,
Committee Administrator

EXHIBIT SUMMARY

- A - HB 2595, Various brochures and materials from Oregon Historical Society, Norma Paulus, Oversize Exhibit**
- B- HB 2595, Written testimony, Joanne Flint, 1 page**
- C- HB 2291, -8 amendments, staff, 1 page**
- D - HB 2291, -10 amendments, staff, 4 pp**
- E - HB 2697, Written testimony, Katherine Dysart, 4 pp**
- F- HB 2697, Written report, John Bohlander, 8 pp**
- G - HB 2697, Written testimony, Steve Little, 3 pp**