

**HOUSE COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL
ACCOUNTABILITY**

March 06, 2001
8:30 A.M.

Hearing Room E
Tapes 46-47

MEMBERS PRESENT: **Rep. Vic Backlund, Chair**
 Rep. Elaine Hopson, Vice Chair
 Rep. Tootie Smith, Vice Chair
 Rep. Phil Barnhart
 Rep. Bill Morrisette
 Rep. Donna Nelson
 Rep. Mary Nolan
 Rep. Bruce Starr
 Rep. Cliff Zauner

MEMBER EXCUSED:

STAFF PRESENT: **Janet Adkins, Committee Administrator**
 Paula Merritt, Committee Assistant

MEASURE/ISSUES HEARD: **HB 2004-Public Hearing**
 HB 2357-Public Hearing
 HB 2006-Public Hearing

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
TAPE 46, A		
003	Chair Backlund	Calls committee to order at 8:30 a.m. Opens public hearing on HB 2006
<u>HB 2006-PUBLIC HEARING</u>		
005	Janet Adkins	Committee Administrator. Explains HB 2006. Submits Final Report brochure for the Education Leadership Team (EXHIBIT A).
007	Chair Backlund	Recesses public hearing on HB 2006 and opens public hearing on HB 2004.
<u>HB 2004 – PUBLIC HEARING</u>		
024	Adkins	Explains HB 2004 and submits fiscal impact statement (EXHIBIT B).
034	Speaker Simmons	Explains HB 2004. Presents testimony. Mentions that the report card was intended to give each school in Oregon the tools to compare with the rest of the state and to change the way in which we give assessments.
132	Lynn Snodgrass	Former Speaker of the House. Supports 2004.
133	Rep. Nelson	Questions missed assessments due to illness.
134	Speaker Simmons	Explains situations in his district and states that he would leave this decision to the discretion of the committee to include latitude for these situations.
162	Chair Backlund	Recesses public hearing on HB 2004 and re-opens public hearing on HB 2006.
HB 2006 – PUBLIC HEARING		

163	Speaker Simmons	Comments on the effort to extend the Education Leadership Team (ELT) and mentions benefits to Oregon in doing so.
200	Snodgrass	Supports HB 2006 and explains the work done by the ELT with time restraints.
222	Chair Backlund	Comments on HB 2633 (1999) and his initial doubts. Explains that the ELT had a major impact on the Governor's budget and a positive impact on education.
251	Rep. Hopson	Asks about a work session on this bill.
260	Chair Backlund	Explains that due to the fiscal impact and amendments needed, the committee cannot move this bill today.
265	Rep. Hopson	Concurs with Chair Backlund and supports HB 2006. Suggests intent to develop an agenda that would impact the next legislative session.
288	Kate Dickson	Deputy Superintendent, Oregon Department of Education (ODE). Comments on the Quality Education Model and the need for leadership direction, which is the role of the ELT. Explains the three strategic priorities of the ELT; reading, teacher/administrator quality and accountability.
366	Dr. Nikki Squire	Superintendent, Hillsboro School District. Submits written testimony (EXHIBIT C) . Explains her service on the ELT and comments on the team's work.

TAPE 47, A

003	Squire	Continues with presentation.
047	Representative Jackie Winters	District 31. Supports HB 2006. Submits written testimony (EXHIBIT D) . Explains serving on the ELT and the strategic priorities.
100	Rep. Nelson	Comments on the support of preschool and asks if the team determined changes in CIM or CAM.
105	Rep. Winters	Responds no.
112	Rep. Nelson	Asks if this team would realign English as a second language.
122	Rep. Winters	Responds no.
125	Chair Backlund	Comments on the agreements that the ELT made and the impact that the recommendations had on the Governor's budget.
126	Rep. Winters	Explains that the continuing ELT would arrive at a consensus before returning back to this building.
147	Rep. Nelson	Asks if this team would work with Washington to ensure changes.
150	Rep. Winters	Responds no that would be the responsibility of Superintendent Stan Bunn's office.
168	Dea Cox	West Linn. Explains serving on the ELT and encourages the committee to extend this team. Expresses his initial skepticism and mentions the effectiveness of the team.
220	Rep. Nelson	Asks how the team was selected.
221	Cox	Responds the legislature, political leaders, educational leaders and business leaders.
222	Chair Backlund	Recesses public hearing on HB 2006 and opens public hearing on HB 2357.

HB 2357-PUBLIC HEARING

241	Adkins	Explains HB 2357 and submits the -1 amendments. (EXHIBIT E) and the revenue impact statement (EXHIBIT F) .
289	Kevin Mannix	Attorney and former state representative. Explains HB 2357 and mentions his intention that this bill not compete with other education dollars. Explains the sunset date and the -1

		amendments.
385	Rep. Morrisette	Comments on rural schools and health facilities.
TAPE 46, B		
003	Rep. Morrisette	Continues comments on rural schools. Supports HB 2357.
005	Mannix	Discusses his bill now in the revenue committee.
019	Rep. Hopson	Asks if a teacher is required to stay for three years.
020	Mannix	Responds yes, they must agree to stay for three years.
021	Rep. Hopson	Comments on retaining the teacher against their will.
024	Mannix	Responds about delivering incentives and a signed contract or agreement.
030	Rep. Hopson	Asks if there are existing schools that are included in consolidation
040	Mannix	Responds no that this issue was avoided.
042	Rep. Hopson	Explains that there has been discussion of the money being counted as district money.
050	Mannix	Responds that this bill was written to not delete from the funding process.
069	Rep. Starr	Asks about the 8-½ %.
079	Mannix	Responds that it was designed to be gradual.
086	Rep Barnhart	Asks for further clarification.
087	Mannix	Responds that the Lincoln School District was included because the problems began there.
096	Rep. Nolan	Comments on school district decline over the years and teaching vacancies and asks Mannix where his information was collected.
116	Mannix	Responds written information and news accounts.
117	Rep. Nolan	Comments on eligibility and grant amounts.
122	Mannix	Responds that they would only be given if in need of.
136	Rep. Nolan	Comments on funding for the next 2 years
150	Mannix	Refers to the sunset line on the bill and explains this could be extended if needed.
180	Rep. Hopson	Comments on the eligibility of bonuses for new teachers.
186	Mannix	Responds by reading the amendments.
205	Adkins	Explains that the –1 amendments replace the original bill.
220	Chair Backlund	Comments on declining schools considering a 4-day school week.
243	Rep. Barnhart	Explains that this bill is not a solution to the problems that small districts have.
290	Chair Backlund	Closes public hearing on HB 2357 and re-opens a public hearing on HB 2006.
<u>HB 2006 -PUBLIC HEARING</u>		
274	Miguel Salinas	Advocate and retired teacher. Supports SB 2006. Explains his service on the ELT and comments on the importance of parental involvement.
351	Chair Backlund	Suggests this bill be scheduled for another hearing. Closes public hearing on SB 2006 re-opens a public hearing on HB 2004.
<u>HB 2004-PUBLIC HEARING</u>		
365	Joanne Flint	Associate Superintendent, Oregon Department of Education (ODE). Submits written testimony and brochure (EXHIBIT G). Presents testimony.
TAPE 47, B		
003	Flint	Continues with testimony.
085	Chair Backlund	Comments on the length of report cards.
090	Flint	Agrees that this is a concern and mentions the possibility of

		having available online with a summary. Suggests the detailed information be available for those who want it.
107	Rep. Barnhart	Comments on various report card ideas.
116	Flint	Responds that we should consider the statute wording.
178	Chair Backlund	States that the ODE needs to determine for which areas statewide data is available.
180	Brian Reeder	Financial Analyst, Oregon Department of Education. Relates that there were 1,400 report cards issued in January and there was a review prompted by the feedback from parents and schools.
182	Rep. Barnhart	Comments on lines 16-18 of the bill.
186	Flint	Responds that the rating system data was the most reliable in the assessment area.
213	Rep. Hopson	Suggests that the indicator is the SES (socio economic status).
216	Flint	Responds that all students start at different levels and the ODE was asked to exclude economic or demographic data.
246	Rep. Hopson	Asks about investigation and emphasis on growth.
256	Flint	Responds that they are cognizant of this issue.
260	Chair Backlund	Expresses the need to hear this bill again. Closes public hearing on HB 2004 and adjourns committee at 10:20 a.m.

Submitted By,

Reviewed By,

Paula Merritt,
Committee Assistant

Janet Adkins,
Committee Administrator

EXHIBIT SUMMARY

- A - HB 2006, ODE brochure, staff, 17 pp**
- B - HB 2004, fiscal impact statement, staff, 1 pp**
- C - HB 2006, written testimony, Nikki Squire, 2 pp**
- D - HB 2006, written testimony, Rep. Jackie Winters, 1 page**
- E - HB 2357, -1 amendments, staff, 3 pp**
- F - HB 2357, revenue impact statement, 3 pp**
- G -HB 2004, written testimony and brochure, Joanne Flint, 23 pp**