

HOUSE COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL ACCOUNTABILITY

April 17, 2001
8:30 A.M.

Hearing Room E
Tapes 82-83

MEMBERS PRESENT: Rep. Vic Backlund, Chair
 Rep. Elaine Hopson, Vice Chair
 Rep. Tootie Smith, Vice Chair
 Rep. Phil Barnhart
 Rep. Bill Morrisette
 Rep. Donna Nelson
 Rep. Mary Nolan
 Rep. Bruce Starr
 Rep. Cliff Zauner

MEMBER EXCUSED:

STAFF PRESENT: Janet Adkins, Committee Administrator
 Paula Merritt, Committee Assistant

MEASURE/ISSUES HEARD: HB 2286 Work Session
 HB 2004 Public Hearing and Work Session
 HB 2598 Public Hearing

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
TAPE 82, A		
003	Chair Backlund	Calls committee to order at 8:35 a.m. and opens a work session on HB 2286.
<u>HB 2286 – WORK SESSION</u>		
005	Janet Adkins	Explains HB 2286 and the –2 amendments (EXHIBIT A).
009	Chair Backlund	States that there is not consensus to vote on this bill and refers to line 21, page 1 of the amendments. States his recommendation to amend and asks for discussion of the 1 million dollars from the general fund.
011	Rep. Barnhart	Comments on "add ons" which produce additional funds for schools to function.
015	Chair Backlund	Recommends crafting an amendment for an add-on.
020	Rep. Nelson	Comments on additional training that this bill will require and agrees with amendments.
030	Rep. Nolan	Comments on her support for the bill and for amendments.
040	Chair Backlund	Says that he will consider this discussion and the fact that he may bring the bill back with an amendment. Closes work session on HB 2286 and opens public hearing on HB 2004.
<u>HB 2004 – PUBLIC HEARING</u>		
076	Janet Adkins	Explains HB 2004 and the –7 (EXHIBIT B) and –8 (EXHIBIT C) amendments.
104	Nancy Heiligman	Oregon Department of Education (ODE). Submits and presents written testimony (EXHIBIT D). Mentions that ODE supports

176	Brian Gong	HB 2004 and the –8 amendments. Associate Director, National Center for Assessment. States that he is working with the ODE on assessments and explains that Oregon has a systemic look at assessments that other states don't have. Comments on parental involvement focuses in Oregon. Explains the –8 amendments eliminating the overall rating.
240	Rep. Nelson	Asks for written testimony and questions the verbiage "behavior".
260	Heiligman	Responds that redrafting is a possibility.
262	Chair Backlund	Asks what the public reaction is.
263	Heiligman	Responds that it is positive in terms of raising a level of conversation.
265	Chair Backlund	Comments on connecting one "grade" to determine final score.
275	Heiligman	Responds that this is the biggest hurdle to date and is why they support the -8 amendments.
308	Wilma Wells	Confederation of Oregon Schools Administrators (COSA). Supports HB 2004. Presents testimony and comments on what the students are doing to focus. Explains her experience as a school administrator in Salem and interpretation of report card ratings.
377	Harvey Mathews	Speaker's Office. Explains his overall agreement with this bill supporting the –7 amendments.
TAPE 83, A		
003	Rep. Hopson	Comments on the possibility of deleting overall score until there are better measures.
010	Mathews	Responds that this is a good idea but it may never be brought back. Explains that the Speaker would prefer to refine what we have.
020	Chair Backlund Wells	Suggests changing the word "behavior". Concurs.
030	Rep. Hopson	Comments that student behavior means attendance and dropouts.
038	Mathews	Explains previous report cards containing the word "behavior" and stresses the inaccuracy. States that the amendments would focus on their intention.
049	Chair Backlund	Compliments Mathews' and the ODE's work on this bill.
050	John Marshall	Oregon School Boards Association. Supports the –8 amendments. Comments on the overall grade to a school and the overall rating to a school. Explains the purpose of the report card and the first impressions taken.
089	Rep. Barnhart	Asks Marshall if the opposite is also true, giving an example of an excellent report card.
116	Marshall	Argues that the overall score of "exceptional" would cause the school to become complacent.
117	Chair Backlund	Closes public hearing and opens work session.
<u>HB 2004 WORK SESSION</u>		
120	Rep. Starr	MOTION: Moves to ADOPT HB 2001-8 amendments dated 04/17/01.
124	Rep. Starr	Explains that we should not make it easy for the parents in hopes that they would have to research the information to find out more.
140	Rep. Barnhart	Agrees and explains that the communities and media are very interested and the ability for them to have to report three scores.

150	Rep. Hopson	Supports the –8 amendments and suggests focusing on the area that is good and argues that tests need to be taken.
164	Rep. Nolan	Disagrees and believes that a single rating is good. Opposes the –8 amendments but supports the bill.
176	Chair Backlund	Recesses work session on 2004 and opens a public hearing on HB 2598

HB 2598 – PUBLIC HEARING

250	Janet Adkins	Explains HB 2598 and the –3 amendments (EXHIBIT E).
230	Lynn Lundquist	Oregon Business Association. Presents testimony. Supports HB 2598 and believes in a task force for overall education. Comments on the special education status and coping with students adequately. Explains SB 519 and the revenue formula. Explains that the dollars in this bill are allocated for special education.
316	Rep. Smith	Comments on the \$ 150,000 dollar amount allocated.
320	Chair Backlund	Explains his experiences on the Quality Education Model and how the impact of this excites him. Explains that he wants this bill to move ahead.
340	Kathryn Weit	Oregon Developmental Disabilities Council. Supports HB 2598. Submits and presents written testimony (EXHIBIT F). Supports the -3 amendments and believes that Oregon is overdue to review the elements of special education.

TAPE 82, B

003	Laurie Wimmer Whelan	Oregon Education Association. Supports HB 2598 and the –3 amendments. Presents testimony. Believes the task force will fine tune the special education needs.
040	Chair Backlund	Asks Lundquist for written copies of his questions and answers.
050	Ozzie Rose	Director, Confederation of Oregon Schools Administrators (COSA). Supports HB 2598. Presents testimony. Explains that this is the first time in history that COSA has proposed taking funds out of the state school fund.
075	Rep. Starr	Supports the amendments and the task force. Comments on the assumptions in the amendments.
080	Rose	Responds that he does not believe they should be assumptions and there are options to re draft.
086	Rep. Starr	Refers and reads from page 2 and states that workload is listed as assumption.
100	Rose	Believes that these are issues to be raised and is fine if redrafted.
111	Rep. Barnhart	Comments on a special education meeting he attended.
139	Chair Backlund	Asks Lundquist to comment.
140	Lundquist	Responds that he is in agreement to redrafting the verbiage but does not want to lose site of what is needed.
150	Chair Backlund	Suggests rephrasing what workload limits should be.
158	Rep. Starr	Refers to page 2, line 28 and suggests fine tuning or moving under item 5.
179	Steve Johnson	Oregon Department of Education. Submits and presents written testimony (EXHIBIT G). Supports HB 2598 and the amendments. Explains that special education is not a separate system of education. Explains that no child is rejected who is eligible. States that this is the right timeline for a task force.
237	Rep. Starr	Suggests eliminating "assumptions" in page 2, line 28.
238	Chair Backlund	States that the committee will bring this bill back. Closes public hearing on HB 2598 and re-opens work session on HB 2004.

HB 2004-WORK SESSION

276	Rep. Barnhart	Explains line 16, page 1 and reads from statute. Explains arguments in favor of.
299	Rep. Morrisette	Explains performance based budgeting.
300	Chair Backlund	Believes that student behavior is more than attendance.
TAPE 83, B		
002	Rep. Hopson	Explains that student behavior is also dropout rate, suspension, and violence.
005	Rep. Smith	Asks if student behavior is defined on student report cards when published.
007	Rep. Hopson	Responds she is unsure and hopes there would be an indication.
010	Rep. Smith	Questions the effectiveness of this entire thing.
011	Rep. Nelson	Comments on the -8 amendments and asks for further explanation.
017	Chair Backlund	Explains the -7 and -8 amendments. (Motion to adopt -8 amendments was made prior to recessing work session.)
120	Rep. Starr	VOTE: 6-3 AYE: 6 - Barnhart, Hopson, Morrisette, Starr, Zauner, Backlund NAY: 3 - Nelson, Nolan, Smith T The motion CARRIES.
122	Chair Backlund	Compliments the group that worked on this bill and Mathews.
020	Rep. Hopson	Explains that there is no fiscal impact statement on this with the amendments and clarifies that the elements may not all be reflected in the next report card, which may reduce the costs.
065	Adkins	Explains that the process can be phased in.
070	Rep. Barnhart	MOTION: Moves HB 2004 to the floor with a DO PASS AS AMENDED recommendation.
078	Rep. Zauner	VOTE: 8-1 AYE: 8 - Barnhart, Hopson, Morrisette, Nelson, Nolan, Starr, Zauner, Backlund NAY: 1 - Smith T The motion CARRIES. HOPSON will lead discussion on the floor.
100	Chair Backlund	Closes work session on HB 2004 and adjourns committee at 10:15 a.m.
103	Chair Backlund	

Submitted By,

Reviewed By,

Paula Merritt,
Committee Assistant

Janet Adkins,
Committee Administrator

EXHIBIT SUMMARY

- A - HB 2286, -2 amendments, staff 2 pp.**
- B - HB 2004, -7 amendments, staff, 3 pp.**
- C - HB 2004, -8 amendments, staff, 3 pp.**
- D - HB 2004, Nancy Heiligman, 2 pp.**
- E - HB 2598, -3 amendments, 5 pp.**
- F - HB 2598, Kathryn Weit, 2 pp.**

G - HB 2598, Steve Johnson, 2 pp.