HOUSE COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL ACCOUNTABILITY

May 10, 2001 Hearing Room E 8:15 A.M. Tapes 99-100

MEMBERS PRESENT: Rep. Vic Backlund, Chair

Rep. Elaine Hopson, Vice Chair Rep. Tootie Smith, Vice Chair

Rep. Phil Barnhart Rep. Bill Morrisette Rep. Donna Nelson Rep. Mary Nolan Rep. Cliff Zauner

MEMBER EXCUSED: Rep. Bruce Starr

STAFF PRESENT: Janet Adkins, Committee Administrator

Paula Merritt, Committee Assistant

MEASURE/ISSUES HEARD: SB 690 Public Hearing and Work Session

SB 258 Public Hearing

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
TAPE 99, A	•	
003	Chair Backlund	Calls committee to order at 8:30 a.m. and opens a public hearing on SB 258.
SB 258 PUB	LIC HEARING	
005	Janet Adkins	Committee Administrator. Explains SB 258.
022	Joanne Flint	Oregon Department of Education. Submits and presents written testimony supporting HB 258 (EXHIBIT A).
040	Rep. Smith	Asks about the term "private alternative programs".
066	Flint	Responds that these are establishments for which school districts can contract for education.
067	Rep. Barnhart	Comments on the Youth Academy and asks about the word "standard".
068	Flint	Responds what presently exists in the contract.
100	Ron Adams	Director, Oregon Youth Conservation Corps. Submits and presents written testimony opposing SB 258 (EXHIBIT B). Refers to and reads from page 2, line 44 of the bill.
198	Rep. Hopson	Comments on academic standards.
200	Flint	Responds that it was not their intent that the term standards be included. States that the report card and standards refer to the school system and the Department of Education and the bill deals with private alternative programs, not academic standards. Suggests that language could be amended
255	Rep. Morrisette	Says the bill is very confusing as written.
260	Rep. Smith	Reads from bill line 22 and states her belief that it is fine the way it is written.
262	Flint	Explains that the intent was to have the curriculum to prepare

003	Rep. Morrisette	Asks if they make recordings.
TAPE 100, B		language. Explains her teaching experience.
		Presents testimony in favor of SB 690. Speaks in her tribal language. Explains her teaching experience.
349	Valerie Aguilar	Language Instructor, Confederated Tribes of Warm Springs.
		experience.
294	Patricia Miller	Language Instructor, Confederated Tribes of Warm Springs. Presents testimony in favor of SB 690. Explains her teaching
204	D-4.:.: 3.4:11	Explains her teaching experience.
		Presents testimony in favor of SB 690 in her tribal language.
097	Arlita Rhoan	Language Instructor, Confederated Tribes of Warm Springs.
050	Shawaway	Responds no.
040	Rep. Smith	Asks if they believe the –2 amendments will slow down the teaching of the language.
		tribal language. Comments on the –2 amendments.
003	mina Shawaway	favor of SB 690. Explains the importance of introduction to
003	Mira Shawaway	Confederated Tribes of Warm Springs. Presents testimony in
TAPE 99, B		for the entire school.
		teachers, once a week, to go into the school and it is not adequate
400	Morning Owl	Explains that there is a 45 minute block of time provided
364	Rep. Zauner	Asks about the classes offered in Pendleton.
355	Morning Owl	Responds that it does not matter either way.
354	Rep. Zauner	Asks if they oppose the –2 amendments.
		language.
		Presents testimony in favor of SB 690. Speaks in her tribal
210	Inez Reeves	Confederated Tribes of the Umatilla Indian Reservation.
	O W1	(EXHIBIT E). Speaks about his tribal language.
1 .5 /	Owl	Submits and presents written testimony in support of SB 690
121	Darby Thomas Morning	Comments on the mentorship program. Confederated Tribes of the Umatilla Indian Reservation.
121	Darby	Comments on the mentorship program
105	Rep. Morrisette	Comments on student teachers and the support they need.
105	Dan Mamisstts	(EXHIBIT D.)
073	Courtney Vanderstek	Submits and presents written testimony in favor of SB 690
		requirement of the new license and the responsibility.
	ř	SB 690 and the –2 amendments. Explains the amendment, the
003	Beth Anne Darby	Oregon Education Association. Presents testimony in support of
TAPE 100, A		r salan and an and an and an and an
700	Scii. Diowii	positive experience for tribal elders.
394 400	Sen. Clarno Sen. Brown	Responds yes. Comments on the –2 amendments. States the importance of a
390	Rep. Smith	Asks Sen. Brown and Clarno if they support the –2 amendments.
301	Sen. Bev Clarno	District 210. Presents testimony in favor of SB 690.
201	C D CI	the bill.
305	Sen. Kate Brown	District 323. Explains SB 690 and presents testimony in favor of
300	Adkins	Explains the bill and the –2 amendments (EXHIBIT C).
SB 690 PUBLI		
		hearing on SB 690.
299	Chair Backlund	Recesses the public hearing on SB258 and opens a public
283	Adams	Comments on the knowledge of opportunity if the outcome is not tested.
202	A 1	them to meet standards when transitioning through programs.

004	Aguilar	Responds yes.		
005	Janne Vanderriner	Linguist, University of Oregon. Submits and presents written		
		testimony supporting SB 690 (EXHIBIT F). Mentions her		
		concern with the –2 amendments. Explains that it appears to be		
		a one way proposition. Explains her experience working with		
		tribal teachers and explains the lack of funding situations.		
157	Rep. Zauner	Comments on the –2 amendments.		
160	Vanderriner	States that she believes it should be a two way street.		
199	Rep. Smith	Comments on the −1 amendments. Suggest moving the bill now.		
201	Morning Owl	Comments on the opportunity to expedite the process and correct		
		if needed at a later date.		
230	Chair Backlund	Explains the process. Closes public hearing and opens a work		
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SB 690 WORK SESSION				
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240	Rep. Barnhart	MOTION: Moves to ADOPT SB 690 amendments dated 05/09/01.		
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	·	05/09/01.		
	·	05/09/01. VOTE: 8-0		
240	Rep. Barnhart	05/09/01. VOTE: 8-0 EXCUSED: 1 - Starr		
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Submitted By, Reviewed By,

Paula Merritt, Janet Adkins,

Committee Assistant Committee Administrator

EXHIBIT SUMMARY

A - SB 258, written testimony, Joanne Flint, 1 page

B - SB 258, written testimony, Ron Adams, 1 page

C - SB 690, -2 amendments, staff, 1 page

D - SB 690, written testimony, Courtney Vanderstek, 1 page

E - SB 690, written testimony, Thomas Morning Owl, 5 pp.

F - SB 690, written testimony, Janne Vanderriner, 12 pp.