

## SENATE COMMITTEE ON EDUCATION

February 15, 2001 Hearing Room B  
3:00 p.m. Tapes 23, 24, 25

**MEMBERS PRESENT:**        **Sen. Charles Starr, Chair**  
                                      **Sen. Susan Castillo, Vice-Chair**  
                                      **Sen. Ryan Deckert**  
                                      **Sen. Ted Ferrioli**  
                                      **Sen. Bill Fisher**  
                                      **Sen. Avel Gordly**  
                                      **Sen. Tom Hartung**

**STAFF PRESENT:**         **Jan McComb, Committee Administrator**  
                                      **Jennifer Simmons, Committee Assistant**

**MEASURE/ISSUES HEARD:**        **SB 180**  
  **SB 251**  
  **SB 466**

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These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

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<b>TAPE/#</b>	<b>Speaker</b>	<b>Comments</b>
<b>TAPE 23, A</b>		
003	Chair Starr	Opens meeting at 3:02 p.m. Opens public hearing on SB 180.
<b><u>PUBLIC HEARING – SB 180</u></b>		
012	Jan McComb	Administrator. Explains the bill.
017	Sen. Metsger	Gives examples of how the skills learned by a second language can be compared to the skills learned through music.
116	Rep. Shetterly	Testifies in favor of the bill.
184	Sen. Gordly	Agrees with Rep. Shetterly that music is the universal language.
200	Andy King	Student, Clackamas High School. Reads from written testimony <b>(EXHIBIT A)</b> .
339	Sen. Gordly	Thanks Mr. King for his eloquent testimony.
365	Carla Wilson	Flutist, Oregon Symphony. Reads from written testimony <b>(EXHIBIT B)</b> . Refers to written material <b>(EXHIBIT C)</b> .
<b>TAPE 24, A</b>		
068	M.L. Young	Confederation of Oregon Foreign Language Teachers. Reads from written testimony <b>(EXHIBIT D)</b> .
167	Sen. Deckert	Says that he is intrigued by the idea of music as a second language.
171	Young	Responds that music does not serve a function of communication for commerce purposes. Says that math is also very comparable to music.
182	Sen. Gordly	Asks for clarification on Young's idea of doing both music and a foreign language.
193	Young	Answers that students can get their required language credits and pursue music as well.
217	Brad Avakian	Former President, Southwest Musical School. Reads from written testimony <b>(EXHIBIT E)</b> .
323	Anne LaVietes-	President, Pacific Northwest Council for Foreign Language

Mueller Teaching. Testifies that students that take a second language score better on tests. Says that she was personally involved in music as a student. Tells the committee that music should not be made to look like language, it should have its own requirements.

**TAPE 23, B**

015 Beth Anne Darby Oregon Education Association. Reads from written testimony **(EXHIBIT F)**.  
040 Sen. Fisher Says that he used to learn Spanish by singing.  
045 Chair Starr States that he has traveled and found that English is the language of commerce.  
064 Sen. Fisher Says that sometimes we use the same argument for something that we use against it.  
070 Chair Starr Closes public hearing on SB 180 and opens public hearing on SB 466.

**PUBLIC HEARING - SB 466**

079 McComb Gives overview of the bill.  
088 Sen. Ferrioli Speaks about the desire of the people to go forward with these boundary changes. Submits -1 amendments **(EXHIBIT G)**.  
129 Mike Schend Chair, Citizens for College Annexation in Hood River. Reads from written testimony. **(EXHIBIT H)**  
212 Sen. Gordly Asks if this can go to the ballot without the appropriation of General Fund money.  
221 Schend Answers no.  
229 Sen. Fisher Asks if only a portion of Hood River County is not in a district.  
233 Schend Answers yes. Gives background on how this happened.  
241 Sen. Fisher Asks what the population of Hood River is.  
243 Schend Answers 20,000 in the county.  
261 Sen. Fisher Asks how many people are going to the Colombia Gorge college.  
263 Reine Fetz Dean of Instruction, Colombia Gorge Community College. Answers about 700 people are driving to Colombia Gorge Community College from Hood River.  
274 Sen. Fisher Asks if tuition is added for students out of district.  
277 Fetz Answers not at this time.  
278 Sen. Fisher Says that it seems that Hood River does not want to pay for services that they have used in the past. Asks if they have satellite classes.  
291 Fetz Answers that they have been offering a COD class for several years.  
314 Sen. Ferrioli Says that the districts are unique in that there are unserved areas. Says that they need people paying into the tax base to support these colleges. States that they have gone to these citizens and they have asked to be able to vote on this issue.  
360 Schend Says that he did not agree when the residents voted this down in 1960.  
368 Sen. Ferrioli Agrees that the residents have been enjoying this and will now be paying for it.  
396 Fetz States that the Board of Education fully supports this bill.  
427 Chair Starr Says that any action on this will be sending the bill to Ways and Means.

**TAPE 24, B**

008 Cam Pneurs-Braly Commissioner for Community Colleges. States that the Board of Education supports this bill. Asks committee to pass bill.  
047 Sen. Fisher Asks how many annexations have been done in the last ten years.  
052 Braly Answers four in the last ten years.

060	Sen. Fisher	States that the annexation of Baker County was a unique situation. Says that he would like to see more information on distances of boundaries.
077	Chair Starr	Closes public hearing and opens work session on SB 466.
<b><u>WORK SESSION – SB 466</u></b>		
083	Sen. Ferrioli	<b>MOTION: Moves to ADOPT SB 466-1 amendments dated 2/12/01.</b>
095	Jan McComb	Explains how the amendment changes the bill.
110		<b>VOTE: 7-0</b>
112	Chair Starr Sen. Ferrioli	<b>Hearing no objection, declares the motion CARRIED.</b> <b>MOTION: Moves SB 466 to the floor with a DO PASS AS AMENDED recommendation and BE REFERRED to the committee on Ways and Means.</b>
118	Sen. Fisher	Says that he only supports this in part.
105		<b>VOTE: 7-0</b>
	Chair Starr	<b>Hearing no objection, declares the motion CARRIED.</b> Closes work session on SB 466 and reopens public hearing on SB 180.
<b><u>PUBLIC HEARING – SB 180</u></b>		
168	John Baker	Vocal Music Teacher, Rex Putnam High School. Submits written testimony ( <b>EXHIBIT I</b> ).
303	Sen. Fisher	Says that he has a real problem with trying to make music a foreign language.
329	Melissa Roth	Vocal Music Specialist, Spring Mountain Elementary School. Relates personal experience of taking music and foreign language credits. States a need for students to be able to do both and could not do so without passage of this bill. Explains how she teaches music.
<b>TAPE 25, A</b>		
006	Sen. Fisher	Says that there are a lot of noises being considered music.
024	Chair Starr	Closes public hearing on SB 180 and opens public hearing on SB 251.
<b><u>PUBLIC HEARING – SB 251</u></b>		
045	Joanne Flint	Department of Education. Reads from written testimony ( <b>EXHIBIT J</b> ).
090	Chair Starr	Asks if some other proposals were adopted, would it affect the application of this bill.
100	Flint	Answers that it would require careful analysis.
110	Sen. Gordly	Asks how many school districts are asking for this extension.
115	Flint	Answers that three districts have been given waivers so far. Says that ten to twelve districts have inquired.
140	Sen. Gordly	Asks if State Board of Education is supportive of this bill.
143	Flint	Answers yes.
144	Chair Starr	Asks what kind of success there has been with the implementation of the CIM and CAM.
148	Flint	Answers that all districts have implemented standards in reading, math, and science. Relates what the future goals are.
164	Chair Starr	Closes public hearing on SB 180 and adjourns the meeting at 5:05 p.m.

Submitted By,

Reviewed By,

Jennifer Simmons,  
Committee Assistant

Jan McComb,  
Committee Administrator

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**EXHIBIT SUMMARY**

- A – written testimony, SB 180, Andy King, 2 pp**
- B – written testimony, SB 180, Carla Wilson, 2 pp**
- C – written material, SB 180, Carla Wilson, 10 pp**
- D – written testimony, SB 180, M.L. Young, 1 pp**
- E – written testimony, SB 180, Brad Avakian, 2 pp**
- F – written testimony, SB 180, BethAnne Darby, 2 pp**
- G – amendments, SB 466, Senator Ferrioli, 2 pp**
- H – written material, SB 466, Reine Hayes-Fetz, 4 pp**
- I – written testimony, SB 180, John Baker, 2 pp**
- J – written testimony, SB 251, Joanne Flint, 1 pp**
- K – written testimony, SB 180, Adrienne Brown, 1 pp**