SENATE COMMITTEE ON EDUCATION

February 20, 2001 Hearing Room B 3:00 p.m. Tapes 26 - 27

MEMBERS PRESENT: Sen. Charles Starr, Chair

Sen. Susan Castillo, Vice-Chair

Sen. Ryan Deckert Sen. Ted Ferrioli Sen. Bill Fisher Sen. Avel Gordly

MEMBER EXCUSED: Sen. Tom Hartung

STAFF PRESENT: Jan McComb, Committee Administrator

Jennifer Simmons, Committee Assistant

MEASURE/ISSUES HEARD: Informational Meeting – Education Leadership Team Report

Public Hearing – SB 221 Public Hearing – SB 195

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

| TAPE/# | Speaker | Comments |
|------------|-----------------|---|
| TAPE 26, A | | |
| 004 | Chair Starr | Opens meeting at 3:10 p.m. Opens public hearing on SB 221. |
| PUBLIC H | EARING – SB 221 | |
| 017 | Rep. Hopson | Submits (EXHIBIT A) written material. Testifies in favor of the bill. |
| 072 | Sen. Gordly | Asks if the application of the bill is to rural schools only. |
| 080 | Rep. Hopson | Answers no, the bill applies to economically depressed areas. |
| 083 | Sen. Gordly | Says that she appreciates this response. States that economically depressed areas are both rural and urban. |
| 101 | Sen. Deckert | Says that he used a lot of Sen. Gordly and Sen. Ferrioli's previous work in drafting this bill. Agrees with Sen. Gordly. |
| 113 | Sen. Gordly | Asks if this bill would include federally recognized enterprise zones. |
| 121 | Sen. Deckert | Answers that he has an amendment that might take care of that. |
| 136 | Sen. Fisher | Asks if the number on the top of the page is the average for Oregon. |
| 140 | Rep. Hopson | Answers yes. |
| 153 | Sen. Fisher | Asks how this number compares with other starting salaries in the state. |
| 161 | Rep. Hopson | Answers that she does not have that information but she knows that it is available. |
| 168 | Sen. Fisher | Says that his daughter just received a double Bachelor's degree and he is curious if her starting salary is comparable to other salaries. |
| 174 | Rep. Hopson | Explains that some places already provide signing bonuses, there is a problem with poorer districts being able to compete with |

| | | th and districts |
|-------------------|--------------------------------|---|
| 192 | Paul Evans | those districts. Movery Manmouth Oragon Testifies in favor of the hill |
| 235 | Sen. Fisher | Mayor: Monmouth, Oregon. Testifies in favor of the bill. |
| 233 | Sell. Fisher | Says that he would like to see more information on starting salaries. |
| 238 | Chair Starr | Closes public hearing on SB 221 and opens informational |
| 230 | Chan Starr | meeting. |
| INFORMATIO | ONAL MEETING - EDI | CATIONAL LEADERSHIP TEAM REPORT |
| 254 | Kate Dickson | Department of Education. Reads from (EXHIBIT B) written |
| -0. | 11400 2 14115011 | material. |
| TAPE 27, A | | |
| 076 | Sen. Gordly | Asks if the Leadership team still exists. |
| 082 | Dickson | Answers that they exist until June 30, 2001. |
| 092 | Sen. Gordly | Asks who is responsible for following up on the |
| | , | recommendations made by the team. |
| 097 | Dickson | Answers that the responsibility lies with all of us. |
| 109 | Sen. Gordly | Asks who is responsible for the coordination of following up on |
| | - | the recommendations. |
| 111 | Dickson | Answers Stan Bunn and the Department of Education will |
| | | probably follow up on most of the recommendations. |
| 114 | Sen. Gordly | Asks if they probably will or definitely will. |
| 126 | Dickson | Says that these are recommendations and the legislature can |
| | | follow through on some of them and the Department of |
| | | Education will try to follow through on most of them. |
| 145 | Sen. Gordly | Asks if the legislators that were on the team made a commitment |
| | | to follow through on these recommendations. |
| 153 | Dickson | Answers that this group was put together for the purposes of |
| | | identifying the problems and providing recommendations. |
| 192 | Sen. Gordly | Says that what is missing in the report is timelines for |
| | | accomplishing these recommendations. |
| 222 | Dickson | Explains to the committee who else this presentation has been |
| | | made to. |
| 269 | Sen. Fisher | Asks if kids are less intelligent than they used to be. |
| 274 | Dickson | Answers no they are not. |
| 276 | Sen. Fisher | Asks if they are less capable of learning to read. |
| 279 | Dickson | Answers no. |
| 281 | Sen. Fisher | Says that we need to go back to how students were taught years |
| 20.5 | D' 1 | ago. Asks about the use of phonics. |
| 295 | Dickson | Answers that phonics is an excellent way to teach reading. |
| 314 | Chair Starr | Closes informational meeting and opens public hearing on SB |
| DUDI IC HEA | DINC CD 105 | 195. |
| 336 | RING – SB 195 Sen. R. Beyer | Testifies in favor of the bill. Says that currently voters can |
| 330 | Sell. K. Deyel | choose to merge districts but there is no way to split into smaller |
| | | districts. Explains that one district has done this and there needs |
| | | to be a statewide process for achieving this in any district. Urges |
| | | committee to support local control of our school districts. |
| 419 | John Marshall | Oregon School Boards Association. Testifies in opposition to the |
| 117 | John Marshan | bill. Says that school districts originally merged to comply with |
| | | a mandate that all districts must be K-12, and this bill is taking |
| | | schools in the wrong direction. Says that if school districts wish |
| | | to divide it should be dealt with on a case by case level. |
| TAPE 26, B | | |
| 071 | Sen. Fisher | Asks if the Napa district did divide. |
| 072 | Marshall | Answers yes. |
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| 074 | Sen. Fisher | Asks if the division was successful. |
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| 075 | Marshall | Answers that they are doing well, but probably facing problems with funding. |
| 085 | Chair Starr | Asks if there is evidence of saving costs by dividing. |
| 093 | Marshall | Answers that there has been no evidence of this. |
| 113 | Chuck Bennett | Confederation of Oregon School Administrators. Testifies in opposition of the bill. |
| 134 | Sen. Fisher | Says that it does not save costs. |
| 143 | Sen. Deckert | Says that they must have lost administrators and that would have saved costs. |
| 146 | Bennett | Says that this is true. |
| 150 | Sen. Deckert | Asks how many administrators were lost when the mandated unification happened. |
| 153 | Bennett | Answers that he is unsure but could find out. |
| 157 | Chair Starr | Closes public hearing on SB 195 and reopens public hearing on SB 221. |
| | EARING – SB 221 | |
| 162 | Sen. Deckert | Gives his support to SB 221. |
| 184 | Tricia Bosak | Oregon Education Association. Reads from written testimony (EXHIBIT C). |
| 255 | Sen. Fisher | Says that we are having problems with other positions in economically depressed areas. Suggests an incentive to pay off some student loans after a teacher has spent a certain amount of time in a district. |
| 278 | Chair Starr | Says that he would like to look into this further before opening a work session. States that he believes it to be a good idea. |
| 299 | Sen. Gordly | Says that she supports the concept and would like to explore it further on the policy board. |
| 322 | Sen. Deckert | Says that he agrees with Sen. Fisher regarding student loans. |
| 332 | Sen. Fisher | Asks if these figures include benefits provided to teachers. |
| 339 | Jan McComb | Administrators. Answers that she does not believe that it does include benefits. |
| 356 | Sen. Fisher | Says that he would really like to see more information on average starting salaries for all college graduates. |
| 376 | Chair Starr | Adjourns meeting at 4:30 p.m. |

Submitted By, Reviewed By,

Jennifer Simmons, Jan McComb,

Committee Assistant Committee Administrator

EXHIBIT SUMMARY

A – written material, SB 221, Rep. Elaine Hopson, 1 pp

B – written material, Education Leadership Team, Kate Dickson, OS

C – written testimony, SB 221, Tricia Bosak, 1 pp