

SENATE COMMITTEE ON EDUCATION

March 22, 2001 Hearing Room B
3:00 p.m. Tapes 54 - 56

MEMBERS PRESENT: **Sen. Charles Starr, Chair**
 Sen. Susan Castillo, Vice-Chair
 Sen. Ryan Deckert
 Sen. Bill Fisher
 Sen. Avel Gordly
 Sen. Tom Hartung

MEMBER EXCUSED: **Sen. Ted Ferrioli**

STAFF PRESENT: **Jan McComb, Committee Administrator**
 Jennifer Simmons, Committee Assistant

MEASURE/ISSUES HEARD: **SB 65 – Work Session**
 SB 749 – Public Hearing
 SB 694 – Public Hearing

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
TAPE 54, A		
002	Chair Starr	Begins meeting at 3:05 p.m. Opens work session on SB 65.
<u>WORK SESSION – SB 65</u>		
015	Jan McComb	Administrator. Explains how the amendments replace the bill.
030	Sen. Gordly	Explains what bill the Student Bill of Rights is now contained in.
050	Sen. Metsger	Reads from written testimony (EXHIBIT A). Submits written material (EXHIBIT B).
099	Joanne Flint	Oregon Department of Education. States their support of the bill. Reads from written testimony (EXHIBIT C).
125	Chair Starr	Asks if there is any associated cost with this bill.
130	Flint	Answers that there is no associated cost.
135	Chuck Bennett	Oregon School Boards Association, Confederation Oregon School Administrators. States their support of the bill.
147	Beth Anne Darby	Oregon Education Association. States their support of the bill.
167	Sen. Deckert	Says that he admires the work put into this bill. Asks if this bill would violate the Quality Education Model's principle.
182	Bennett	Answers that it would not be violating the principle.
200	Robert Willner	Confederation of Foreign Language Teachers. Reads from written testimony (EXHIBIT D).
394	Sen. Fisher	Asks if foreign language is a college entrance requirement.
405	Willner	Answers yes.
419	Sen. Gordly	Asks Willner to expand on a certain section of the written testimony.
430	Willner	Answers by explaining his experience in the world using foreign language. Explains the importance of using foreign language in business.
TAPE 55,A		

026 Sen. Fisher **MOTION: Moves to ADOPT SB 65-1 amendments dated 3/19/01.**

030 **VOTE: 6-0**
EXCUSED: 1 - Ferrioli
Chair Starr **Hearing no objection, declares the motion CARRIED.**

031 Sen. Castillo Says that previously she was a no vote, but has changed her mind

051 Sen. Deckert Says that this is a creative bill that has his support.

070 **Sen. Hartung** **MOTION: Moves SB 65 to the floor with a DO PASS AS AMENDED recommendation.**

075 **VOTE: 6-0**
EXCUSED: 1 - Ferrioli
Chair Starr **Hearing no objection, declares the motion CARRIED.**
SEN. METSGER will lead discussion on the floor. Closes work session on SB 65 and opens public hearing on SB 749.

PUBLIC HEARING – SB 749

078 Jan McComb Gives committee an overview and background on the bill.

103 Jim Gardner CTB, MacGraw Hill. Reads from written testimony (**EXHIBIT E**).

205 Sandy Anderson CTB, MacGraw Hill. Testifies in favor of the bill. Says that a testing system should have results quickly enough that teachers can use the information as a tool.

253 Sen. Gordly Asks if he wishes to address the testimony included from Mr. Herndon.

258 Gardner Answers that he simply wished to include it for the record.

266 Sen. Gordly Speaks briefly about Mr. Herndon’s testimony.

297 Richard Butrick Associated Oregon Industries. Reads from written testimony (**EXHIBIT F**).

TAPE 54, B

006 Sen. Gordly Speaks about the importance of the bill.

095 Chair Starr Expresses appreciation for the information brought forth.

100 Sen. Deckert Asks if there is a state that is making more dramatic action.

106 Butrick Answers that it is a national problem. Says that he has been working at this problem for fifteen years and does not even feel as if he has made much of a difference.

180 Sen. Deckert Says that the greatest sign of hope is from the Oregon Business Council.

196 Chair Starr Says that this idea starts from a false premise and cannot be implemented.

218 Courtney Vanderstek Oregon Education Association. Reads from written testimony (**EXHIBIT G**).

262 Sen. Gordly Comments that the test alone is not the solution. Says that it needs to be combined with other areas also.

285 Sen. Castillo Asks what tools we currently use to gage student achievement.

302 Vanderstek Answers that OEA supports the use of National Assessment of Educational Progress as a tool.

324 Wayne Neuberger Oregon Department of Education. Submits written material (**EXHIBIT H**). Says that as currently written this bill is impossible to implement.

443 Sen. Gordly Asks for clarification on the handout.

445 Neuberger Answers that it says that out of the thirty nine states that participated in NAEP eleven states were higher than Oregon.

TAPE 55, B

046 Sen. Gordly Says that this data is of limited value. Explains which data

062	Neuberger	would be useful to her.
072	Sen. Gordly	Responds that this data is intended to give the bigger picture. Points out that if only thirty percent of white students are proficient in reading we should not be excited by this data.
082	Neuberger	Says that the best way to determine success is not by comparing.
123	Sen. Fisher	Asks if there are any studies regarding the use of tests that were in place thirty years ago.
133	Neuberger	Answers that the Scholastic Aptitude Test is like that.
141	Sen. Castillo	Asks if we have broken down this data and, if so, are we using it.
160	Neuberger	Answers that we have, but it is not being used by everyone.
163	Sen. Castillo	Says that we need to be more effective in using this information. Asks what tools we currently have to measure student performance.
180	Neuberger	Answers that we have more tools than most states. Says that standards have to be perfectly set so that they are challenging but not unattainable.
251	Sen. Castillo	Asks how our current tools get to narrowing the achievement gap.
254	Neuberger	Answers that we need a more accurate measurement of where the student is starting from to really understand their achievement.
298	Chair Starr	Says that until the third grade students should be learning to read and from that point on they should be reading to learn.
333	Sen. Fisher	Expresses concern that students that are high achievers are not impeded by this.
371	Chair Starr	Closes public hearing on SB 749 and opens public hearing on SB 694.

PUBLIC HEARING – SB 694

386	Jan McComb	Explains the bill.
392	Joanne Flint	Oregon Department of Education. Reads from written testimony (EXHIBIT I) .

TAPE 56, A

031	Sen. Castillo	Says that she does not understand the changes that would occur under this bill.
035	Chair Starr	Clarifies the bill’s intent. Asks how to avoid errors in the textbooks and what liabilities the publisher carries for errors.
052	Rex Cross	Oregon Department of Education. Answers that most publishers are aware of errors, notify the schools and are not fined.
070	Chair Starr	Closes public hearing on SB 694 and adjourns meeting at 4:58 p.m.

Submitted By,

Reviewed By,

Jennifer Simmons,
Committee Assistant

Jan McComb,
Committee Administrator

EXHIBIT SUMMARY

A – written testimony, SB 65, Sen. Metsger, 1 pp

B – written material, SB 65, Sen. Metsger, 6 pp
C – written testimony, SB 65, Joanne Flint, 1 pp
D – written testimony, SB 65, Robert Willner, 9 pp
E – written testimony, SB 749, Jim Gardner, 5 pp
F – written testimony, SB 749, Richard Butrick, 6 pp
G – written testimony, SB 749, Courtney Vanderstek, 1 pp
H – written material, SB 749, Wayne Neuberger, 15 pp
I – written testimony, SB 694, Joanne Flint, 1 pp