

## SENATE COMMITTEE ON EDUCATION

April 17, 2001 Hearing Room B  
3:00 p.m. Tapes 80 - 83

**MEMBERS PRESENT:** Sen. Charles Starr, Chair  
Sen. Susan Castillo, Vice-Chair  
Sen. Ryan Deckert  
Sen. Bill Fisher  
Sen. Avel Gordly  
Sen. Tom Hartung

**MEMBER EXCUSED:** Sen. Ted Ferrioli

**STAFF PRESENT:** Jan McComb, Committee Administrator  
Jennifer Simmons, Committee Assistant

**MEASURE/ISSUES HEARD:** SB 782 – Public Hearing  
SB 783 – Public Hearing

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These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

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<b>TAPE/#</b>	<b>Speaker</b>	<b>Comments</b>
<b>TAPE 80, A</b>		
003	Chair Starr	Opens meeting at 3:10 p.m. Opens public hearing on SB 782.
<b><u>PUBLIC HEARING – SB 782</u></b>		
008	Jan McComb	Administrator. Explains the background of the bill. Tells the committee that there are several amendments proposed for the bill.
026	Sen. Gordly	Says that we should review all of the amendments before hearing testimony. Withdraws the –1 amendments.
037	McComb	Explains each amendment.
104	Chuck Bennett	Confederation of Oregon School Administrators. Testifies in support of the –6 amendments. Submits written material ( <b>EXHIBIT A</b> ). Expresses concerns that he has with some of the other amendments. Says that another way accomplish this is through the professional development program.
192	Sen. Gordly	Asks why that has not been done.
194	Bennett	Answers that he does not believe anyone has suggested it.
198	Sen. Gordly	Asks what priority cultural competency is for his organization.
206	Bennett	Answers that he is unsure of the priority within his organization.
218	Jim Green	Oregon School Boards Association. Says that his organization supports the –6 amendments also. Points out a flaw in the –5 amendments.
241	Sen. Gordly	Says that the –4 amendments fix the flaw mentioned.
250	Sen. Fisher	Asks for clarification on when the report would be due to the Emergency Board.
266	Sen. Gordly	Answers that the report would be due in October.
274	Sen. Deckert	Asks to be walked through the –6 amendments.
280	Green	Answers by fully explaining the amendments.
301	Sen. Deckert	Asks if they would support adding members of the commission

		to the work group.
306	Bennett	Answers that they would like to leave the membership open.
318	Sen. Castillo	Asks the witness to speak to the reading skill section of the –6 amendments.
326	Bennett	Answers that their concern focused on the avenue that people take to reach an administrative license.
349	Chair Starr	Asks how they would feel about training in phonetics for teachers as an additional requirement.
365	Bennett	Answers that they would be opposed to this.
378	Green	Says that they would have concern with specifying one style of teaching especially for teachers that do not teach reading.
403	Sen. Gordly	Asks why they wish to eliminate the section requiring teachers to show competency in teaching reading skills.
412	Green	Answers that teachers, such as special education teachers, should not have to focus on the math and reading requirements.
444	Sen. Gordly	Asks where this issue fits within OSBA.
449	Green	Answers that their executive director is very interested in diversity in our schools.
<b>TAPE 81, A</b>		
011	Sen. Gordly	Says that she would like to see details about the work group he is speaking of.
015	Green	States that he can provide that at a later time.
018	Sen. Gordly	Asks if they have discussed the need for cultural competence in teachers.
023	Green	Answers that in the work group cultural competence was addressed.
029	Dovie Trevino	Teacher, Multicultural Studies. Testifies in support of the bill, specifically the cultural competency part of the bill. Says that this bill is necessary to help the drop out rate.
112	Merced Flores	Department of Education. States their support for this bill. Says that this is an important part of the puzzle that will lead us to better skilled teachers, which will lead to better schools.
148	Sen. Gordly	Asks Flores if we are assigning enough urgency to this issue.
161	Flores	Answers that there is already a strong need for this legislation.
188	Sen. Castillo	Asks the witness how he feels about teachers being part of the task force.
202	Flores	Answers that he thinks it is very important to hear from all voices involved in the process.
240	Sen. Deckert	Asks what they could do to diversify the teaching workforce.
262	Flores	Answers that we need to keep this issue in the forefront.
270	Sen. Deckert	Asks if there are things that other professions or other states do to diversify their workforce.
275	Flores	Answers that with federal funds they have a program that helps.
290	Sen. Gordly	Says that she would like to hold an informational meeting about the Minority Teacher Act Report.
325	Chair Starr	Says that if we are to leave no child behind, we should teach explicit phonics to teachers.
365	Flores	Responds that phonics does not work with all students. Says that it should be combined with other styles of learning.
403	Kathy Foster	Parent. Explains how she teaches reading by using phonics.
<b>TAPE 80, B</b>		
092	Holly Zanville	Oregon University System. Submits written testimony <b>(EXHIBIT B)</b> .
220	Yvette Webber-	Oregon University System. Testifies in favor of the bill and

	Davis	refers to written materials submitted by Zanville.
<b>TAPE 81, B</b>		
025	Phyllis Edmunson	Portland State University. Testifies in support of the bill. Says that this is an opportunity that is important to every Oregon citizen.
140	Grattan Kerans	Oregon University System. Says that the timeline proposed is just too short. Suggests having the task force report to this committee during the interim every year.
239	Sen. Gordly	Says that she understands everything he has said. States that she does not object to changing the timeline as long as there is a timeline.
293	Amy Samson	Teacher, Eugene. Reads from written testimony <b>(EXHIBIT C)</b> . Stresses the importance of the cultural competency part of the bill.
428	Wes Flynn	Teacher, Eugene. Says that he is there in support of the bill but has concerns with the -2 and -5 amendments.
<b>TAPE 82, A</b>		
020	Beth Anne Darby	Oregon Education Association. Reads from written testimony <b>(EXHIBIT D)</b> .
060	Donnie Griffin	State Board of Education. Testifies in favor of the bill. Relates his experience as a child having to learn cultural competency. Speaks about the Minority Teacher Act Report.
145	Sen. Fisher	Says that his ancestors made it as immigrants.
150	Griffin	Points out that they probably became culturally competent themselves.
175	David Myton	Teachers Standards and Practices Commission. Reads from written testimony <b>(EXHIBIT E)</b> .
230	Sen. Castillo	Asks who pays for the cultural competency training.
244	Myton	Answers that funding of this type would probably fall on the teacher.
294	Sen. Gordly	Asks Griffin what importance should be placed on this issue.
304	Griffin	Answers that if we do not implement this soon, our students will drop out. Says that we are putting our state in great jeopardy.
328	Chair Starr	Closes public hearing on SB 782 and opens public hearing on SB 783.

**PUBLIC HEARING – SB 783**

367	Pat Burke	Portland School District. Testifies in opposition to the bill.
<b>TAPE 83, A</b>		
063	Sen. Gordly	Congratulates Burke for being named Deputy Superintendent of Portland Public Schools.
076	Mary Jean Sandall	Salem-Keizer School District. Reads from written testimony <b>(EXHIBIT F)</b> . States the district's opposition to the bill.
163	Sen. Gordly	Says that the intent of the bill is not to give to some at the expense of others.
179	Dan Jamison	Greater Albany School District. Testifies in opposition to the bill. Reads from written testimony <b>(EXHIBIT G)</b> .
233	Christie Plinski	Greater Albany School District. Reiterates that there are currently programs in place that handle the needs of the students.
263	Sen. Castillo	Asks if the study referred to is from this year or last year.
268	Jamison	Answers that this data is from last year.
278	Betsy Shepherd	Eugene School District. Reads from written testimony <b>(EXHIBIT H)</b> .
365	Londa Rochholz	Eugene School District. States her opposition to the bill. Speaks

387	Mike Fox	about the alternative education programs currently in use. Eugene School District. Reads from written testimony <b>(EXHIBIT I)</b> .
<b>TAPE 82, B</b>		
002	Sen. Gordly	Says that Legislative Counsel has stated that this bill is constitutional.
022	Amanda Rich	Oregon Community College Association. States her association's interest in the bill and would like to be heard at a later time.
035	Guy Seifert	Portland Community College. Submits written material <b>(EXHIBIT J)</b> .
060	Pat O' Conner	Oregon Coast Community College. Explains the programs at his college. Explains how this bill would make things difficult at their college. States that they do not support the bill.
081	Sen. Gordly	Asks for something in writing that defines how this bill would hurt or harm these programs.
100	Rich	Answers that they do have extensive written testimony that will be presented at a later time.
109	Chair Castillo	Closes public hearing on SB 783 and adjourns the meeting at 6:03 p.m.

Submitted By,

Reviewed By,

Jennifer Simmons,  
Committee Assistant

Jan McComb,  
Committee Administrator

**EXHIBIT SUMMARY**

- A – written material, SB 782, Chuck Bennett, 7 pp**
- B – written testimony, SB 782, Oregon University Systems, 27 pp**
- C – written testimony, SB 782, Amy Samson, 1 pp**
- D – written testimony, SB 782, Beth Anne Darby, 3 pp**
- E – written testimony, SB 782, David Myton, 2 pp**
- F – written testimony, SB 783, Mary Jean Sandall, 9 pp**
- G – written testimony, SB 783, Dan Jamison, 4 pp**
- H – written testimony, SB 783, Betsy Shepard, Londa Rochholz, 4 pp**
- I – written testimony, SB 783, Mike Fox, 1 pp**
- J – written material, SB 783, Guy Seifert, 2 pp**