SENATE COMMITTEE ON EDUCATION

April 24, 2001 Hearing Room B 3:00 p.m. Tapes 86 - 89

MEMBERS PRESENT:	Sen. Charles Starr, Chair
	Sen. Susan Castillo, Vice-Chair
	Sen. Ryan Deckert
	Sen. Ted Ferrioli
	Sen. Bill Fisher
	Sen. Avel Gordly
	Sen. Tom Hartung
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MEMBER EXCUSED:

STAFF PRESENT: Jan McComb, Committee Administrator Jennifer Simmons, Committee Assistant

MEASURE/ISSUES HEARD: SB 783 – Work Session HB 2291A – Public Hearing HB 3193A – Public Hearing and Work Session

These minutes are in compliance with Senate and House Rules. <u>Only text enclosed in quotation marks reports a speaker's exact words.</u> For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
TAPE 86, A		
003	Chair Starr	Begins the meeting at 3:10 p.m. Opens a work session on SB 783.
WORK SES	SSION – SB 783	
008	Jan McComb	Administrator. Explains the key points of the –6 amendments.
030	Sen. Castillo	Asks if a student could still use K-12 funding to attend a private school, as long as the school is not secular.
033	McComb	Answers yes.
047	Laurie Wimmer- Whalen	Oregon Education Association. Reads from written testimony (EXHIBIT A) .
066	Andrea Meyer	American Civil Liberties Union. Reads from written testimony (EXHIBIT B) .
230	Ozzie Rose	Confederation of Oregon School Administrators. Urges the committee to not pass this bill. Says that K-12 funds absolutely should not be put into post secondary education. States that they do not believe that the end result will be the desired effect.
303	Sen. Fisher	Asks if a student has to return to school for one more year if he only requires one credit to graduate.
307	Rose	Answers that this particular student is ahead of his class due to early bird and extra periods. Says that there are plenty of valuable classes left for him to take, rather than leave early and receive funding for his first year of college.
324	Sen. Fisher	Recalls a past experience of his own. Says that he does not understand why this student should be in high school for another year.
366	Rose	Responds that he will take advanced Japanese, math, and other

205		very important classes
385	Sen. Fisher	Asks if the K-12 program should be paid for someone to take unnecessary classes.
390	Rose	Answers that this student is in this position because he went to school longer and worked hard.
405	John Marshall	Oregon School Boards Association. Testifies in opposition to the bill. Says that they have supported expanding options for students to earn college credits. States some concerns that he has with the bill including the amendments.
TAPE 87, A		
080	Grattan Kerans	Oregon University System. Says that the –6 amendments are acceptable to them. States his support of the bill. Says that there are several districts where they do not have these other available options.
210	Sen. Gordly	Asks Kerans to comment on whom this bill is meant to serve.
243	Kerans	Answers that this bill is meant to help anyone that is academically prepared and will benefit from the program.
285	Sen. Deckert	Says that in Minnesota, the students that are taking advantage of this program are the upper class white students.
298	Kerans	Responds that their program was structured to serve those students.
314	Sen. Deckert	Asks if the Washington program was directed at the lower class students.
319	Kerans	Answers that it was directed more towards the community colleges.
340	Steve Johnson	Department of Education. Reads from written testimony (EXHIBIT C).
TAPE 86, B		(Limbri C).
005	Sen. Deckert	Asks the Department's position on the financial caps.
012	Johnson	Answers that he is unaware of the Department's position on that issue.
026	David Williams	Oregon School Employees Association. Reads from written testimony (EXHIBIT D) .
135	Amanda Rich	Oregon Community College Association. Submits written testimony (EXHIBIT E).
186	Jerry Berger	President, Chemeketa Community College. Says that they have a wonderful relationship with their local school districts using current programs. States that all of their programs are at full capacity.
249	Rich	Submits written testimony from the President of Oregon Coast Community College, Pat O'Connor (EXHIBIT F).
260	Sen. Gordly	Thanks Ms. Rich for her work on the bill.
292	Merced Flores	Department of Education. Reads from written testimony (EXHIBIT G) .
352	Sen. Deckert	Requests further explanation regarding the financial caps.
375	Greg Harpool	Department of Education. Clarifies the formula for the financial caps.
392	Sen. Deckert	Asks how many students this would serve.
400	Harpool	Explains that they do not know how many credits each student would be taking. Gives an example.
413	Sen. Deckert	Asks if the number is around 5% of a school's students.
415	Harpool	Answers that it would be higher than that.
440	Sen. Deckert	Asks if this number would be in addition to the students already

		participating in programs like this.	
445 TAPE 87, B	Flores	Answers that this would not affect any of the current programs.	
003	Sen. Castillo	Asks for clarification on charges.	
008	Flores	Answers by explaining their confusion with the language in the amendment.	
025	Harpool	Further explains the concerns.	
046	Sen. Deckert	Asks how many students could be lost if a school has fifty juniors and seniors enrolled.	
056	Ron Dexter	Department of Education. Explains that the number is proportioned to enrollment. Speaks about the cuts that may be made to balance the funding that is lost.	
101	Sen. Castillo	Asks to have that information regarding the financial impacts per high school.	
105	Dexter	Answers yes.	
115	Dexter	Says that in Minnesota public schools lost seventeen and a half million dollars in one year.	
129	Sen. Deckert	Asks about the Running Start program in Washington.	
133	Dexter	Answers that students could go directly to the college if they passed the test.	
177	Sen. Fisher	Asks the population of Minnesota.	
181	Dexter	Answers that the average enrollment per grade is about 65, 000 students.	
186	Sen. Castillo	Asks if they have fewer students in the program.	
192	Dexter	Answers that Minnesota has full time students and in Oregon the students are mostly part time.	
214	Nancy Rose	Teacher. Reads from written testimony (EXHIBIT H).	
332	Cindy Hunt	Explains how she came to the decision that this bill would be constitutional.	
TAPE 88, A			
002	Gary Carlson	Associated Oregon Industries. Gives some background on the bill. Explains that the concern that caused the Governor to veto the bill has been handled.	
048	Julie Brandis	Associated Oregon Industries. Says that this is an option for a student to steer their own education.	
124	Jan McComb	Clarifies that the OCCA is neutral with the -6 amendments. Also points out the -5 amendments.	
137	Sen. Gordly	MOTION: Moves to ADOPT SB 783-6 amendments dated 04/23/01.	
145	Chair Starr	VOTE: 5-2AYE:5 - Ferrioli, Fisher, Gordly, Hartung, StarrNAY:2 - Castillo, DeckertThe motion CARRIES.	
157	Sen. Gordly	MOTION: Moves SB 783 to the floor with a DO PASS AS AMENDED recommendation.	
161		VOTE: 5-2 AYE: 5 - Ferrioli, Fisher, Gordly, Hartung, Starr	
	Chair Starr	 NAY: 2 - Castillo, Deckert The motion CARRIES. SEN. GORDLY will lead discussion on the floor. Closes the work session and opens a public hearing on HB 2291A. 	
PUBLIC HEARING – HB 2291A			
190	Rep. Chris Beck	Introduces his constituents that are present to testify in support of	

285 410	Kirsten Doblie Rep. Kathy Lowe	the bill. Explains the background of the bill. Portland Resident. Testifies in favor of the bill. Gives background on the bill and the situation that prompted the introduction of the bill. Says that this bill is simply mandating good manners.
TAPE 89, A	D W (G 1 1	
023	Rep. Kurt Schrader	Says that this bill will just reinstate common courtesy.
066	Chair Starr	Says that this seems to be an issue of local control.
076	Sandra Sheets	Resident, Collinsview. Says that she supports this bill but that it does not go far enough.
138	Michael Schiewe	Resident, Collinsview. Testifies in favor of the bill. Speaks about the value of having choices and opportunities.
200	Rep. Beck	Says that the proposed Riverdale School will have more than 300 students with only about fifty students from within the Riverdale School District. Points out that only about fifty of the remaining students will be allowed to be from Portland. Says that there are limited instances where charging tuition is appropriate.
243	Sen. Ferrioli	Points out that the schools mentioned by Beck are boarding schools.
268	Chair Starr	Says that the committee will hear the bill at a later time with amendments.
306	Dave Barrows	Riverdale School District. Testifies in support of the bill and submits written testimony (EXHIBIT I).
415	Rep. Beck	Says that his amendments would not prevent the Riverdale deal from taking place.
439	Chair Starr	Closes public hearing on HB 2291A and opens a public hearing on HB 3193.
	<u>RING – HB 3193</u>	
006	Patricia O'Sullivan	Portland Public School District. Gives background on the bill.
027	Chair Starr	States his support of the bill. Closes public hearing and opens a work session on HB 3193.
WORK SESSIO		
048	Sen. Hartung	MOTION: Moves HB 3193A to the floor with a DO PASS recommendation.
050		VOTE: 5-2
		AYE: 5 - Ferrioli, Fisher, Gordly, Hartung, Starr
	Chair Starr	NAY: 2 - Castillo, Deckert The motion CARRIES.
065	Sen. Castillo	States a notice of a possible minority report on HB 3193.
077	Sen. Deckert	Explains why they intend to introduce a minority report.
090	Sen. Ferrioli	Asks if they can introduce a minority report if the bill has failed
0,0		in committee. States that he would like to change his vote to nay on HB 3193.
218	Chair Starr	Asks for a new roll call vote on HB 3193.
220		VOTE: 1-6
		AYE: 1 - Starr
		NAY: 6 - Castillo, Deckert, Ferrioli, Fisher, Gordly,
	Chair Starr	Hartung The motion FAILS. Closes work session and adjourns meeting at 7:00 p.m.

Submitted By,

Reviewed By,

Jennifer Simmons, Committee Assistant Jan McComb, Committee Administrator

EXHIBIT SUMMARY

- A written testimony, SB 783, Laurie Wimmer-Whalen, 13 pp
- B written testimony, SB 783, Andrea Meyer, 3 pp
- C written testimony, SB 783, Steve Johnson, 1 pp
- D written testimony, SB 783, David Williams, 3 pp
- E written testimony, SB 783, Amanda Rich, 2 pp
- F written testimony, SB 783, Pat O'Connor, 1 pp
- G written testimony, SB 783, Merced Flores, 1 pp
- H written testimony, SB 783, Michael and Nancy Rose, 1 pp
- I written material, HB 2291A, Dave Barrows, 10 pp