

HOUSE COMMITTEE ON EDUCATION

January 18, 1999 Hearing Room E

1:00 PM Tapes 4 - 6

MEMBERS PRESENT: Rep. Ron Sunseri,

Rep. William Morrisette, Vice-Chair

Rep. Chris Beck

Rep. Betsy Close

Rep. Elaine Hopson

Rep. Bob Jenson

Rep. Tim Knopp

Rep. Lynn Lundquist

Rep. Carl Wilson

Rep. Jackie Winters

MEMBER EXCUSED:

STAFF PRESENT: Norm Fox, Administrator

Joan Diaz, Administrative Support

MEASURE/ISSUES HEARD: Informational Meeting

HB 2371 ñ Public Hearing

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
TAPE 4, A		

005	Chair Sunseri	Chair calls meeting to order at 1:00 p.m. Opens Informational Meeting.
<u>INFORMATIONAL MEETING</u>		
009	Harvey Matthews	Educational Policy Analyst, Office of the Speaker. Presents overview on Oregon Statistics, Current Challenges and Speaker's Priorities regarding general education issues. (EXHIBIT A)
078	Matthews	Continues explaining materials presented.
100	Rep. Morrisette	Asks if there are statistics more recent than 1995.
101	Matthews	Responds that the statistics provided in the exhibit are national statistics. Comments that the statistics regarding the Certificate of Initial Mastery (CIM) and the Certificate of Advanced Mastery (CAM) are not included.
110	Matthews	Continues general testimony on education.
156	Rep. Beck	Asks if funding the education budget by Spring Break is feasible before the May budget forecast is available.
160	Matthews	Responds that Speaker Snodgrass has given this issue a number one priority.
167	Rep. Beck	Asks what will happen if actual funding is negatively impacted after the final budget is drafted. Asks if representatives from higher education have expressed concerns about this budgeting process.
180	Matthews	Responds that he will research the question and give the committee members that information.
191	Rep. Lundquist	Comments that the amount of funding is more critical than the time of the funding. Asks what is the Speaker's position.
195	Matthews	Responds that decisions will be made when we have an accurate budget forecast.
201	Rep. Lundquist	Asks if CIM will be funded adequately before funding any vocational programs.
210	Matthews	Responds that the Sabin Skill Center operates under the jurisdiction of the Clackamas School District and is not necessarily associated with the CAM project. Speaker's priority is to fund the CIM project before moving forward to fund the CAM project.
226	Rep. Wilson	Asks if the Speaker's reason for indicating a Spring Break deadline for funding is

		so that local districts will expedite their part of the funding process.
230	Matthews	Responds that that is the Speaker's intention.
231	Rep. Knopp	Asks if there is a specific proposal to encourage partnerships between parents and teachers as cited in the Speaker's list of priorities.
235	Matthews	Responds that there is no legislation, but the Speaker is working with groups of parents at the present time.
238	Rep. Winters	Asks if there is any plan to put probation officers in the schools.
240	Matthews	Responds there is no plan in Oregon to do so.
245	Rep. Winters	Asks if the state of Pennsylvania could be contacted for information regarding their program of probation officers in the school.
247	Matthews	Responds that he will do that research.
248	Chair Sunseri	Asks witness to obtain test score comparisons and give to the committee administrator.
250	Joseph Cox	Chancellor, Oregon University System. Presents information regarding higher education (EXHIBIT B). States that the seven institutions of higher learning serve almost 100,000 individuals.
358	Cox	Presents information that reflects the pressures experienced during the past ten years as a result of reduced state support and education reform.
TAPE 5, A		
005	Cox	Explains a new resource allocation model which is "revenue driven" rather than "cost driven." States each institution keeps its own resources.
042	Cox	Presents information regarding the Board's oversight of the three- section allocation model.
103	Cox	Explains the "Proposed Performance Measures and Indicators."
111	Grattan Kerans	Director, Government Relations, Oregon University System. Comments on additional information available to committee members. Gives update on last session's bill, HB 2387, regarding articulation of course credits between community colleges and the state system of higher education. States SB 271

		panel review report (1995 session) is forthcoming. States report card is forthcoming as a result of passage of SB 919 (1997 session) (EXHIBIT C) . Gives additional information to the committee on upcoming issues for the current session.
153	Rep. Beck	Asks what other states in the last 3-5 years have experienced the same level in funding cuts.
155	Cox	Responds he is unsure, but that Oregon had the "biggest single cut" in any of the states which negatively impacted recruitment of faculty. Comments he will provide committee with further information.
172	Rep. Beck	Asks for information regarding faculty salaries in Oregon.
175	Cox	Responds that that data is in the Notebook for Legislators. Comments that the last legislature stopped the "disinvestment in education."
187	Rep. Morrisette	Questions what is the status of the "Proposed Performance Measures and Indicators" timeline.
192	Cox	Responds that benchmarks and goals were set with each university president. States that in June, university presidents will re-convene and give information on goals met or not met.
199	Rep. Winters	Asks for clarification of statement regarding Measure 5 and Measure 50. Expresses appreciation to the witness for providing the information.
233	Chair Sunseri	Expresses concern about whether academic money "is finding its way" to the athletic department.
260	Cox	Responds that since 1981, general fund dollars have not been used to support athletic programs at the three major universities. States that currently the programs are "substantially self supporting."
268	Rep. Morrisette	Asks whether there is an issue in the use of student fees for athletic programs.
275	Cox	Clarifies question of student fees vs. incidental fees. Responds that each campus defines the use of fees.
293	Rep. Winters	Asks what is the percentage of student-parents using university day care services.
305	Cox	Responds that it varies from campus to campus. States that he will provide that information at a later date.

310	Kerans	States that no day care services are supported by the general fund.
316	Bret West	Deputy Commissioner, Office of Community College Services (OCCS). Presents materials explaining the organization (EXHIBIT D). Comments on the measures his agency has introduced for this session (SB 164, SB 165, SB 166, SB 167, SB 168, SB 205).
375	Roger Bassett	Commissioner, Office of Community College Services. Comments further on SB 166, relating to transfer of credits from community colleges to colleges/universities.
TAPE 4, B		
005	West	Continues presentation and introduces his staff.
033	Vickie Totten	Executive Director, Oregon Community College Association (OCCA). Describes structure of OCCA (EXHIBIT E). Comments on the OCCA Legislative Priorities (EXHIBIT F) and submits listing of community colleges in specific legislative districts (EXHIBIT G).
128	Totten	Continues presentation and describes effort to equalize funding among the community colleges. States they project an enrollment growth in this biennia of approximately \$9.2 million.
136	Rep. Morrisette	Asks if the enhanced professional and technical partnership proposal includes the Sabin Skill Center Model.
144	Totten	Responds the proposal includes the Sabin Skill Center Model, but money will go out to each campus.
159	Rep. Wilson	Comments on the community college in his district, Rogue Community College. Asks what is the relationship between high schools and community colleges with respect to workforce development. Asks is there any duplication.
171	Bassett	Responds that a "seamless" relationship exists.
190	Rep. Beck	Asks are policy changes needed at K-12 to assist community colleges to receive better-prepared students.
203	Totten	Responds that the community colleges work very closely with high schools to "dovetail the curriculum." Explains that a number of staff at community colleges monitors the CIM and CAM to ensure coordinated programs.
225	West	Clarifies that the State Board of Education governs both community colleges and K-12 schools.

250	Totten	Comments on meeting with board presidents regarding CIM, CAM and students' bill of rights.
256	Rep. Jenson	Asks if the enhanced professional/technical partnership of \$21 million dollars is divided equally on each campus or by a formula, such as full time equivalent (FTE) students.
275	Bassett	Responds that the partnership dollars are allocated by enrollment.
285	Rep. Winters	Asks for information regarding the age of the student population. Notes that the exhibit indicates an age range starting at age 10.
292	Totten	Explains that that is an exception, but some classes are available for 10 year olds.
296	Bassett	Explains that a very young student could be from a private school or home school and not necessarily from a public school.
302	Rep. Winters	Asks is there any daycare on community college campuses.
310	Totten	Responds that she will provide those statistics at a later date.
317	Rep. Morrisette	Comments on the Sabin Skill Center in Clackamas.
340	Mark Siegel	Executive Director, Oregon Federation of Independent Schools. Presents information regarding private education in the United States.
TAPE 5, B		
005	Siegel	Continues presentation. Comments he will present more detailed information regarding Oregon's private schools to the committee at a later date.
053	Siegel	Continues presentation. Comments Oregon law provides for voluntary registration for private schools and that no new laws are needed. Asks that when considering new legislation that private schools be given the option to participate.
071	Rep. Wilson	Asks are there statistics regarding violence in private schools.
277	Siegel	Responds statistics are available, but he does not have that information today. States that violence is less than in public schools and gives reasons.
085	Rep. Hopson	Comments that in her district she welcomes private school participation. Asks does funding for a special education student in a private school come from the

		public school district.
090	Siegel	Responds affirmatively.
092	Chair Sunseri	Comments that the committee will continue to hear additional information at Friday's meeting with more representatives from the educational community.
099	Chair Sunseri	Closes Informational Meeting. Opens public hearing on HB 2371.
<u>HB 2371 n PUBLIC HEARING</u>		
104	Rep. Roger Beyer	Representative, District 28. Supports HB 2371. Comments this bill is similar to SB 715 which passed last session. States HB 2371 is not a mandate for school districts to split, but ensures there will be a process in place should a district desire to do so. States the bill requires an affirmative vote of the entire school district.
161	Rep. Beck	Asks was input from the Governor sought.
165	Rep. Beyer	Responds that he has not consulted the Governor, but the Governor did not veto a similar bill last session (SB 715).
170	Rep. Wilson	Asks if this bill passes, would the smaller district be able to incur bonded indebtedness.
182	Rep. Beyer	Responds affirmatively.
193	Rep. Jenson	Asks would the new district retain financial liability from previous bonded indebtedness.
199	Rep. Beyer	Responds affirmatively.
211	Rep. Lundquist	Asks won't this bill undo unification.
215	Rep. Beyer	Responds affirmatively, but with the vote of the people. Comments that schools in the districts would remain K-12.
229	Rep. Beck	Comments that there may be a revenue impact, but no statements have been issued yet. Asks how would the distribution formula be affected if a large number of districts split up.
241	Rep. Beyer	Responds that he does not have that information, but the total number of students would remain the same but in smaller districts.

295	Norm Fox	Committee Administrator. Comments there is a possible revenue impact and Legislative Revenue will provide that information when a work session is scheduled for the bill.
296	Rep. Lundquist	Comments there is a possibility that smaller, remote schools would cost more on the formula basis.
333	Ozzie Rose	Legislative Representative, Confederation of Oregon School Administrators (COSA). Testifies against HB 2371. Explains how school funding has changed from a locally funded to a state-funded school system.
379	Rose	Explains: <ul style="list-style-type: none"> • small school correction • unfairness of tax burden in the past • the changes in the 1990s • requirement of every school district to offer a K-12
TAPE 6, A		
005	Rose	Explains goal is to enable each student to obtain access to programs offered, notwithstanding the funding issues.
053	Rose	Continues presentation citing the difficult process encountered when unification was established.
094	Rep. Wilson	Asks what problems resulted when students transferred between schools that had different standards such as in 1965.
105	Rose	Responds that transfers were not a problem in the past, but in today's economy; students have to know more.
128	John Marshall	Legislative Representative, Oregon School Board Association (OSBA). Explains process of boundary changes and mergers. (EXHIBIT H).
150	Rep. Morrisette	Asks how will HB 2371 change the law.
155	Marshall	Responds that the bill will present "other opportunities" before the Educational School District (ESD) boundary boards.
157	Chair Sunseri	Closes public hearing on HB 2371. Adjourns meeting at 3:00 p.m.

Joan Diaz, Norm Fox,

Administrative Support Administrator

EXHIBIT SUMMARY

A - Informational Meeting, written material, Harvey Matthew, 5 pp

B ñ Informational Meeting, written material, Joseph Cox, 11 pp

C ñ Informational Meeting, written material, Grattan Kerans, 2 pp

D ñ Informational Meeting, written material, Bret West, 2 pp

E ñ Informational Meeting, written material, Vickie Totten, 20 pp

F ñ Informational Meeting, written material, Vickie Totten, 1 pp

G - Informational Meeting, written material, Vickie Totten, 5 pp