

HOUSE COMMITTEE ON EDUCATION

February 12, 1999 Hearing Room E

1:00 PM Tapes 28 - 30

MEMBERS PRESENT: Rep. Ron Sunseri, Chair

Rep. William Morrisette, Vice-Chair

Rep. Betsy Close

Rep. Elaine Hopson

Rep. Bob Jenson

Rep. Tim Knopp

Rep. Lynn Lundquist

Rep. Carl Wilson

Rep. Jackie Winters

MEMBER EXCUSED: Rep. Chris Beck

Rep. Bob Jenson

STAFF PRESENT: Norm Fox, Administrator

Joan Diaz, Administrative Support

MEASURE/ISSUES HEARD: Informational Meeting ñ ROTC Presentation

SB 100A - Public Hearing

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
TAPE 28, A		

005	Chair Sunseri	Calls meeting to order at 1:05 p.m.
007	Norm Fox	Committee Administrator. Explains committee's schedule for the next two weeks.
025	Rep. Lundquist	Clarifies when work sessions will begin on SB 100A.
030	Chair Sunseri	Responds that several committee bills will be heard in the next few weeks as the schedule permits.
031	Rep. Morrisette	Asks about other travel plans.
035	Chair Sunseri	Responds the committee has only scheduled meetings in Portland and Bend. Opens informational meeting.
<u>INFORMATIONAL MEETING</u>		
041	George Deines	1 st Sergeant, Color Guard, Jr. Reserve Officer Training Corps (JROTC). Presents an overview and the mission of the program in Oregon. (EXHIBIT A)
101	Deines	Explains community service programs of the JROTC. States there are only four JROTCs in Oregon.
165	Deines	Explains academic and school-to-work programs. Explains the program includes 9 th ñ 12 th graders of which 38% are female.
183	Rep. Wilson	Asks what are his plans after graduating from high school.
188	Anthony Jackson	Sgt. Major, JROTC. Responds he will be entering the U.S. Army after high school. Explains that he has been a member for three years and been involved in numerous community service programs.
205	Nicole Lombardi	Cadet Captain, JROTC. Responds she is planning to attend college and will participate in ROTC.
222	Rep. Morrisette	Asks for information concerning their high school year.
224	Jackson	Responds they are both Juniors.
226	Rep. Morrisette	Asks if they are aware of the ROTC Scholarship Program.
227	Jackson	Responds affirmatively.

229	Rep. Knopp	Asks how a district would start a JROTC program.
231	Deines	Responds there is currently a waiting list of approximately 180 schools nationwide. Explains Congress has to approve additional funds before any new programs can be started.
245	Rep. Lundquist	Asks if there is information on students who have completed the program.
252	Deines	Explains there is a data base which indicates 5% of their students enter the military.
267	Chair Sunseri	Thanks the witnesses for their presentation.
274	Liam Garrity	Chaplain, American Legion, Department of Oregon. Expresses support of the JROTC. Shares experiences occurring at the organizing session of the JROTC.
348	Chair Sunseri	Closes informational meeting. Opens public hearing on SB 100A.
<u>SB 100 PUBLIC HEARING</u>		
367	Paula Praus-Williamson	Founder, Home Source. Opposes SB 100A. Explains her organization is a private alternative education program and has served approximately 700 students in the past three years. (EXHIBIT B)
423	Praus-Williamson	Explains she has support from her local school board and local school superintendent.
TAPE 29, A		
020	Richard Hoffman	Educational Director, Home Source. Opposes teacher certification. (EXHIBIT C) Explains regulations currently require that college professors must be licensed to teach in the public school system.
087	Hoffman	Explains the professional experience of the teaching staff who are not licensed.
119	Rep. Close	Asks if the Governor could teach political science in their school.
122	Praus-Williamson	Responds they do have certified and non-certified instructors in their Center, but they are not hired by that criteria. Comments she prefers to remain as an alternative school and not become a charter school. Suggests committee review the alternative education law.
176	Hoffman	Comments that funds come through Bethel School District to support his school.

187	Rep. Close	Asks for information regarding distribution of funds.
210	Hoffman	Responds that 20% goes to district administrative costs; 80% goes to his school.
218	Praus-Williamson	Explains teacher/student ratio. Discusses funding, start up loans, and grants. Explains her school serves 19 Lane County Districts.
222	Rep. Winters	Asks if she had applied for a federal sub grant today, would she qualify.
233	Praus-Williamson	Responds the law changed last year; she would not be eligible today.
239	Rep. Winters	Asks what would have been her recourse if Bethel School District had not entered into the contract.
240	Praus-Williamson	Explains there would have been no recourse; needed a local, supportive school board.
273	Rep. Winters	Asks is parental involvement a prerequisite.
280	Hoffman	Responds they have a requirement that parents of K-8 th graders attend school and participate.
293	Rep. Winters	Asks how would employed parents manage this commitment.
295	Hoffman	Responds that any relative or friend can participate as long as parents have made that designation.
311	Rep. Hobson	Asks is it reasonable to think that public schools could do what they do.
324	Hoffman	Responds they could, if granted the flexibility.
325	Praus-Williamson	Explains they hire and fire their instructors; they are all paid the same.
329	Hoffman	Comments that their "regular jobs" pay more, but they want to have contact with students.
335	Rep. Hobson	Asks how do they know the instructors are the best.
339	Hoffman	Explains process for evaluating instructors.
354	Praus-Williamson	Comments that if the class is not meeting a need, lack of interest will determine

		if class continues to be offered.
370	Rep. Hobson	Asks are they not already a charter school.
375	Praus-Williamson	Responds that in every practical way, they are a charter school. Comments they still have not capped enrollment.
TAPE 28, B		
002	Praus-Williamson	Comments on waiting list in Eugene schools.
007	Rep. Morrisette	Asks what is the teacher salary.
008	Hoffman	Responds that teachers must be paid in order to receive state funds; paid \$15 per contact hour. Comments subcontractors are paid \$20 per contact hour; subcontractors offsite are paid \$4 per student per hour.
021	Praus-Williamson	Explains parents serve as aides and are paid. Explains option to take music classes at the public school.
035	Rep. Morrisette	Asks what is the teacher/student ratio.
038	Praus-Williamson	Responds one teacher per five students.
040	Rep. Morrisette	Asks how long are specialty classes, such as meteorology.
045	Hoffman	Responds that classes are usually 90 minutes, once a week for 11 weeks.
049	Rep. Morrisette	Asks what is the age grouping in each class.
053	Hoffman	Responds K ñ 2 nd graders, 3 rd ñ 5 th graders, 6 th ñ 8 th graders, and 9 th ñ 12 th graders.
055	Rep. Wilson	Asks how can teachers without teacher training recognize social needs or risk factors of students.
064	Hoffman	Responds with his own experience as a licensed teacher. Responds that the environment in his school allows better recognition of problems.
069	Praus-Williamson	Comments that staff is subject to background checks the same as personnel in the public schools.

077	Rep. Lundquist	Asks if there are any full time teachers.
079	Hoffman	Responds there are five full time staff.
082	Rep. Lundquist	Comments he is trying to calculate annual salary.
089	Praus-Williamson	Clarifies salary of full time and part time staff and how it is calculated.
100	Rep. Lundquist	Comments that there is an "element different from the norm" regarding the cost factor.
108	Chair Sunseri	Asks what comprises the 20% funding that the district retains.
114	Praus-Williamson	Responds that the district acts as a business manager.
120	Hoffman	Comments the district also helps with facilities.
121	Chair Sunseri	Asks approximately how many people have tried to start an alternative education school and been turned down.
125	Praus-Williamson	Responds that in the last year no one has been turned down.
130	Caryl Gertenrich	Retired teacher, Portland. Favors SB 100A. (EXHIBIT D) Explains there should be no discrimination in funding at any level. State funds should follow the student, not the district.
210	Gertenrich	Explains middle school is where "high risk behavior is launched."
244	Rep. Hobson	Clarifies whether she helped found Howard Street Charter School.
249	Gertenrich	Responds affirmatively.
272	Gertenrich	Urges committee to draft the charter school bill correctly, or not pass any charter school bill.
293	Rep. Lundquist	Comments that he appreciates her discussion of adequate funding whether it is for charter schools or public schools.
329	Rep. Winters	Asks would it have been possible to have another sponsor for the Howard Street Charter School.

345	Gertenrich	Comments that multiple sponsors must exist.
TAPE 29, B		
002	Yvonne Gelissen	Teacher, Salem. Discusses her educational and professional background.
025	Darrell Martin	President, Oregon West Planning Consultants. Describes the material presented as exhibits.
030	Gelissen	Explains the educational system in the Netherlands. (EXHIBIT E)
088	Gelissen	Discusses the ethnicity, religions, educational funding, transportation system, etc., of the Netherlands.
103	Martin	Explains how the Netherlands views students' needs. Discusses social promotion. (EXHIBIT F)
200	Rep. Wilson	Asks is his argument that the charter school discussion is really about "protecting jobs and the status quo."
207	Martin	Responds that it is not. Discusses Department of Education (DOE) and Teacher Standards and Practices Commission (TSPC). Asks if committee is aware the DOE has no follow up system regarding complaints about it.
249	Rep. Hobson	Asks if he wants the U.S. educational system to be patterned after the educational system in the Netherlands.
251	Martin	Responds he does not. Discusses the 21 st Century Act. Suggests that local control should be forgotten.
281	Rep. Hobson	Comments on special education issues in the information submitted.
287	Rep. Winters	Comments on the record of Benson School, Portland.
295	Martin	Responds that Dutch students learn four languages, plus Latin and Greek.
313	Rebecca Black	Founder, Oregon Outreach, Inc. Supports SB 100A. Explains her program serves 250 at-risk youths through contracts with nine school districts. Discusses community schools, small class sizes, and counseling services. Explains that the district makes a "tremendous amount of money" from alternative education programs. (EXHIBIT G)
TAPE 30, A		

002	Black	States that her school is registered as a private school, which is not tuition based, but is an alternative education program.
033	Rep. Morrisette	Clarifies why her funding from the district expires in May.
060	Black	Explains that her actual enrollment was higher than "the cap" and the district will not fund those students.
065	Chair Sunseri	Asks how long is the waiting list.
069	Black	Responds it varies at each site: from 5 to 50.
072	Rep. Lundquist	Asks if she receives additional funds for the special education students.
078	Black	Responds she has multiple districts; in one district she receives additional funds but in eight districts, she does not.
080	Black	Comments that the committee should also review New Zealand's educational system. Explains it is an all-charter school system.
095	James Sager	President, Oregon Education Association (OEA). Opposes SB 100A. (EXHIBIT H)
127	Sager	Explains the need for all teachers to be certified. Explains that employment standards were eliminated from SB 100A.
186	Rep. Morrisette	Asks for copy of teacher certification requirements.
189	Chair Sunseri	Closes public hearing on SB 100A. Adjourns at 3:10 p.m.

Submitted By, Reviewed By,

Joan Diaz, Norm Fox,

Administrative Support Administrator

EXHIBIT SUMMARY

A ñ Informational Meeting, written material, George Deines, 11 pp

B ñ SB 100A, written testimony, Paula Praus-Williamson, 2 pp

C ñ SB 100A, written testimony, Richard Hoffman, 35 pp

D ñ SB 100A, written testimony, Caryl Gertenrich, 2 pp

E ñ SB 100A, written testimony, Yvonne Gelissen, 13 pp

F ñ SB 100A, written material, Darrell Martin, 15 pp

G ñ SB 100A, written testimony, Rebecca Black, 1 p

H ñ SB 100A, written testimony, James Sager, 7 pp