

## HOUSE COMMITTEE ON EDUCATION

February 26, 1999 Hearing Room E

1:00 PM Tapes 50 - 53

**MEMBERS PRESENT:** Rep. Ron Sunseri, Chair

Rep. William Morrisette, Vice-Chair

Rep. Chris Beck

Rep. Betsy Close

Rep. Elaine Hopson

Rep. Bob Jenson

Rep. Tim Knopp

Rep. Lynn Lundquist

Rep. Carl Wilson

Rep. Jackie Winters

**MEMBER EXCUSED:**

**STAFF PRESENT:** Norm Fox, Administrator

Joan Diaz, Administrative Support

**MEASURE/ISSUES HEARD:** SB 100A ñ Public Hearing

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
TAPE 50, A		
004	Chair Sunseri	Calls meeting to order at 1:05 p.m. Opens public hearing on SB 100A.

**SB 100A PUBLIC HEARING**

017	Bruce Herbert	Private citizen, Florence. <b>(EXHIBIT A)</b> Support charter schools.
046	Herbert	Explains the need for more than one alternative review process. Discusses liability insurance, section 11, (6) in SB 100A. Recommends clarifying that section by indicating who is responsible for purchasing the insurance.
084	Herbert	Discusses collective bargaining; teacher pay and benefits. Supports choice of charter schools to establish provisions.
099	Rep. Morrisette	Asks to explain decrease in costs.
101	Herbert	Responds that competition tends to produce efficiency. Declares co-curricular and interscholastic athletics should be a part of charter schools.
133	Herbert	Recommends providing equal opportunity for rural school students.
158	Rep. Hobson	Asks if any applications in his area have been turned down.
162	Herbert	Responds he is not sure.
165	Rep. Hobson	Asks if all teachers should be required to be certified.
175	Herbert	Responds that the state does not have certification for some positions, such as computer technology.
195	Rep. Lynn Snodgrass	District 10, Speaker of the House. Urges committee to pass a charter school bill. Gives view on charter schools; relates experience with one of her constituents. Discusses teachers and their need to have an opportunity for innovative programs.
277	Rep. Morrisette	Asks if innovations are not currently possible.
279	Rep. Snodgrass	Responds no, due to some of the rules and regulations.
294	Rep Beck	Asks if she would consider referring SB 100A to the Ways and Means Committee due to fiscal impact.
312	Rep. Snodgrass	Explains that unless the bill is amended to require every district to have a charter school, she would not consider referring it to the Ways and Means Committee.

354	Rep. Close	Asks if she is a former teacher who is now unlicensed.
356	Rep. Snodgrass	Responds affirmatively.
365	Rep. Close	Asks should she be allowed to teach in a charter school.
370	Rep. Snodgrass	Explains she would get re-certified because she has been out of school so long. Discusses her area of expertise.
382	Leslie Rubinstein	Private citizen, School board member, Cottage Grove. Supports charter schools.
<b>TAPE 51, A</b>		
005	Rubinstein	Discusses Blue Mountain School, an alternative education provider under contract with South Lane School District. Explains charter schools are not uncharted territory in Oregon.
053	Rubinstein	Discusses flexibility and innovation needed in charter schools.
075	Rep. Morrisette	Asks what things cannot she do now that she would like to do.
083	Rubinstein	Discusses the financial constraints on the alternative school.
106	Rep. Beck	Discusses alternative licensures. Comments "artists-in-residence" teach in the public schools right now.
126	Rubinstein	Responds she will "test the system" by applying for the alternative licensure; however, SB 100A does not refer to special licensure.
143	Martin Kilmer	Member, Blue Mountain School, Cottage Grove. Discusses task force on school choice. Supports charter schools. Discusses teacher certification. Discusses difficulty in funding. States there is a financial disincentive to approve charter schools by the local school board.
245	Kilmer	Explains start up efforts at Blue Mountain School.
289	David Myton	Executive Director, Teacher Standards and Practices Commission (TSPC). Explains Alternative Licensure for Educators. <b>(EXHIBIT B)</b> Explains that licensing is required when teachers are paid from public funds. Discusses guest lecturers or community resource individuals.
353	Myton	Explains categories of licenses. States teacher preparation was re-designed in 1997 as a result of the passage of SB 124.

**TAPE 50, B**

002	Myton	Explains teacher preparation at the universities in Oregon.
050	Myton	Discusses language immersion schools. Clarifies difference between background and fingerprint checks for classified employees and teachers.
071	Rep. Winters	Asks if the Instructor Appraisal Committee represents all professions.
085	Myton	Discusses the composition of the committee. Clarifies public alternative schools are required to have licensed teachers, but not a specific endorsement.
090	Rep. Winters	Asks would not the committee's decision be subjective.
095	Myton	Explains that two on the committee represent the profession or trade under discussion.
110	Rep. Close	Refers to continuing education certificate. Asks why does teaching experience have to be in Oregon.
120	Myton	Explains that an individual who comes from another state with a license, or teacher education program, would be eligible for the transitional license and initial license, if they have the Oregon test scores. Explains purpose of probationary license.
135	Rep. Close	Comments on the inflexibility which causes frustration.
142	Myton	Explains there is not a requirement to return to college, if an applicant holds a masters degree. Explains the requirement regarding employment in Oregon for 3 years.
147	Rep. Close	Discusses initial teaching certificate.
150	Myton	Explains reciprocity agreements with other states.
165	Rep. Hobson	Asks if a teacher with any kind of a certificate can teach at an alternative school.
170	Myton	Responds affirmatively.
175	Rep. Hobson	Asks can a teacher at a private alternative school teach without a certificate.
177	Myton	Responds affirmatively.

	Chair Sunseri	Asks if a teacher is receiving state funds, and employment is at a private school functioning as a contract school, is certification required.
180	Myton	Refers to ORS 336.615, alternative schools.
183	Rep. Beck	Clarifies questions regarding a teacher transfer into Oregon from another state.
186	Myton	Clarifies requirements: if licensed in another state and received passing scores on the Oregon test, an applicant is eligible for the initial teaching license.
194	Rep. Beck	Presents several teaching license scenarios; asks for kinds of licensure required.
205	Myton	Discusses transitional licensure and limited licensure. Explains request from the district accompanies application. Discusses professional musicians teaching in the schools.
210	Rep. Beck	Asks how would Rep. Snodgrass activate her license.
235	Myton	Discusses requirements for reinstatement of a teacher.
248	Rep. Beck	Asks how would a private school teacher teach science in a public school.
255	Myton	Responds with explanation of Oregon's education program. States 45 hours includes student teaching which would be waived; probably very little or academic work required.
301	Rep. Close	Asks for the cost of a credit hour of instruction at the university level.
303	Myton	Responds he does not know.
304	Rep. Close	Comments that it is several hundred dollars.
305	Myton	Agrees that it is. Explains that a 5 <sup>th</sup> year of instruction could cost several thousand dollars.
310	Rep. Winters	Asks if TSPC can deny an application, when a district has requested it.
319	Myton	Responds they do deny some district requests where the individual does not have the qualifications listed. Clarifies they can issue a license for an associate degree, but in very narrow areas.
332	Rep. Lundquist	Discusses employment of a local mechanic to teach auto mechanics.

335	Myton	States the professional/technical license is most applicable in that case; expedited and issued in 2 days for 3 years, with renewal provisions.
360	Rep. Lundquist	Comments on the volunteers at The Bend Community School.
365	Myton	Responds that volunteers do not need licensure.
375	Rep. Lundquist	Comments, theoretically, you could have a school of volunteer teachers who would not be required to be licensed.
380	Myton	Responds affirmatively.
382	Chair Sunseri	Asks could part-time, volunteer teachers assign grades.
385	Myton	Responds affirmatively.
391	Rep. Lundquist	Asks is there a difference between part time or full time.
392	Myton	Responds not as far as volunteering.
<b>TAPE 51, B</b>		
002	Myton	Discusses limited and transitional licensure.
010	Chair Sunseri	Asks what kind of license would be issued to a retired CPA.
017	Myton	Differentiates which license would be issued depending on the teaching assignment. Comments a district request is required in this case.
026	Rep. Lundquist	Asks for definition or clarification when a "professional presenter" is considered a teacher.
032	Myton	Describes teacher responsibilities: planning the instruction, evaluating pupil performance, and reporting to students and parents. Explains TSPC does not view time base as a requirement for licensure.
052	Norm Fox	Committee Administrator. Asks if planning or grading is clarified in statutes or rules.
054	Myton	Responds it is clarified in TSPC administrative rules on responsibilities of teachers.

065	Rep. Morrisette	Asks if a number of assistants could be working under supervision of a teacher in a charter school.
073	Myton	Responds affirmatively; that is currently the case in alternative education. Refers to Oregon's scores on the Professional Knowledge Test of the Core Battery. Discusses denials and revocations of employment.
123	Rep. Beck	Asks if Oregon should lower testing standards for teachers.
130	Myton	Responds that Oregon has been trying to raise the standards. Describes effort in the past ten years.
168	Rep. Morrisette	Shares his experience as a teacher; argues that licensure and preparation are important.
176	Myton	Agrees; cooperating teacher now has authority to say student teaching has been successful or not.
180	Chair Sunseri	Asks audience to forward any amendments to SB 100A to the committee administrator who will categorize them. Explains Monday's work session; no public testimony, only invited testimony.
185	Rep. Beck	Asks if there will be more testimony from Superintendent Bunn.
186	Chair Sunseri	Responds affirmatively, on Monday.
188	Rep. Beck	Discusses hand engrossing conceptual amendments .
190	Chair Sunseri	Responds that Legislative Counsel will discuss each amendment before the committee's final vote.
202	Rep. Beck	Asks if Legislative Council will go through the bill section by section.
218	Fox	Explains that the amendments being distributed today, other than the 60 amendments, are straightforward and one topic each.
220	Chair Sunseri	Comments that the amendments are available to the public.
225	Ron Breyne	Executive Director, Phoenix School, Roseburg. Supports charter schools. Explains the diversity of his students and teacher/student ratio.
292	Breyne	Comments on seventeen years' experience at his school. Declares charter school legislation is the tool for change. Comments that flexibility at TSPC is not being

		used.
350	Rep. Morrisette	Asks him to describe Phoenix School.
352	Breyne	Responds it is a private, special purpose school.
356	Rep. Morrisette	Asks if they receive public money and pay teachers with that money.
362	Breyne	Responds affirmatively; discusses effectiveness of his teachers and outcomes.
376	Rep. Morrisette	Asks for written information about his school to be forwarded to the committee.
380	Rep. Hobson	Clarifies how long he has been at the school.
385	Breyne	Responds 17 years.
388	Rep. Hobson	Asks what has he been able to do in 17 years.
395	Breyne	Describes meeting with the mayor of Eugene and "at risk" students.
<b>TAPE 52, A</b>		
002	Breyne	Discusses anger management, and how to make school safe. Relates the Department of Education (DOE) asked them to develop a model. Describes business-based partnerships.
023	Rep. Hobson	Asks how he shares that information with the Roseburg School District so that it improves their schools.
026	Breyne	Responds there is no effect because they are bound by rules. Comments that safeguards put in place in a school district sometimes make it difficult to be new and innovative.
049	Chair Sunseri	Clarifies training for teachers that amount to 48 credit hours.
055	Breyne	Discusses licensure requirements.
070	Chair Sunseri	Asks for more information regarding the certification of his staff.
082	Breyne	Discusses the specifics of a licensed teacher from Canada who would be required to do student teaching in Oregon.



095	Myton	States that Oregon does not have reciprocity with other countries.
123	Rep. Jenson	Asks about any efforts to amend the Oregon statute.
126	Myton	Responds there has been an effort to explore reciprocity with Canada, New Zealand and Australia.
135	Rep. Jenson	Asks if it is because there is any difficulty with establishing an agreement with Canada.
148	Myton	Responds that the Canadian educational system is very diverse.
158	Rep. Jenson	Comments on his teaching in Manitoba.
165	Rep. Winters	Comments on the human experience and the structure of teacher training.
178	Breyne	Discusses opposite effect that teacher training has had in "screening out good people." Discusses brain research and its relationship to learning.
191	Richard Schwarz	Executive Director, American Federation of Teachers. Opposes SB 100A in its current form. <b>(EXHIBIT C)</b> Suggest the education system be examined and improved instead of creating alternatives.
271	Sandra Pellens	Director of Instruction, Molalla River School District. Supports charter schools. Discusses TAG (Talented and Gifted) students, summer school program, and science wetlands project.
362	Pellens	Discusses hours teachers spend on instruction. Discusses below average teachers. Advocates school choice.
<b>TAPE 53, A</b>		
002	Pellens	Discusses problems with hiring outside instructors to reduce class size.
059	Pellens	Declares the weakness in the system is that it is "personality-driven." Declares system could lose funds to charter schools, but they are already losing it to home schooling.
060	Rep. Hobson	Asks what would she like to do that she currently cannot.
063	Pellens	Responds that charter schools offer more opportunities in a smaller environment. Declares the reform act is a state-wide experiment.

086	Rep. Hobson	Discusses teacher certification. Asks what are the restrictive state requirements.
093	Pellens	Discusses teacher certification options; is not aware of all TSPC's categories of licensure.
117	Rep. Hobson	Asks what other regulations would she like to see waived.
127	Pellens	Explains Minnesota went to all-choice system. Urges that money should follow student; buy back expertise from central office personnel. Comments on state tests; restrictions should be lifted.
148	Rep. Morrisette	Comments that it is his understanding a teacher can bring others into the classroom who are not certified.
155	Pellens	Explains due to a contract with teaching staff, she cannot bring someone in unless they are a volunteer.
168	Rep. Morrisette	Asks can an uncertified teaching aide with expertise teach the class.
175	Pellens	Responds they must work at the direction of the teacher and not be in charge of the class.
179	Tricia Smith	Government Relations Specialist, Oregon School Employees Association (OSEA). Opposes charter schools. Urges committee not to pass SB 100A unless the financial needs of existing public schools have been met. <b>(EXHIBIT D)</b>
235	Smith	Comments on the changes made in education: alternative education and the Oregon's Educational Act for the 21 <sup>st</sup> Century but without revenues to implement it.
299	Smith	Discusses funding formula and how establishing charter schools will affect existing public schools.
368	Smith	Lists specific objections to SB 100A regarding: <ul style="list-style-type: none"> <li>• access for all students</li> <li>• sponsors</li> <li>• conversion of private schools</li> <li>• waiver of rules</li> <li>• collective bargaining rights</li> <li>• diversion of funds to charter schools</li> </ul>
<b>TAPE 52, B</b>		
002	Smith	Discusses potential discrimination in charter schools.

018	Diane Inskip	Private citizen, Salem. Supports charter schools. Discusses: <ul style="list-style-type: none"> <li>• teacher certification</li> <li>• competition</li> <li>• frustration with the present school system</li> </ul>
054	Inskip	Asks committee to consider loosening regulations.
101	Chair Sunseri	Closes public hearing on SB 100A. Adjourns at 3:52 p.m.

Submitted By, Reviewed By,

Joan Diaz, Norm Fox,

Administrative Support Administrator

### **EXHIBIT SUMMARY**

**A ñ SB 100A, written testimony, Bruce Herbert, 9 pp**

**B ñ SB 100A, written testimony, David Myton, 88 pp**

**C ñ SB 100A, written testimony, Richard Schwarz, 73 pp**

**D ñ SB 100A, written testimony, Tricia Smith, 14 pp**

**E ñ SB 100A, public testimony submitted after the meeting, Adrienne Pueschel, 2pp**