-HOUSE COMMITTEE ON EDUCATION

March 15, 1999 Hearing Room E

1:00 PM Tapes 70 - 71

MEMBERS PRESENT: Rep. Ron Sunseri, Chair

Rep. William Morrisette, Vice-Chair
Rep. Chris Beck
Rep. Betsy Close
Rep. Elaine Hopson
Rep. Bob Jenson
Rep. Tim Knopp
Rep. Lynn Lundquist
Rep. Carl Wilson
Rep. Jackie Winters

MEMBER EXCUSED:

STAFF PRESENT: Norm Fox, Administrator

Joan Diaz, Administrative Support

MEASURE/ISSUES HEARD: HB 2619 Public Hearing

HB 2905 Public Hearing

SB 205 Work Session

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments	
TAPE 70, A			
005	Chair Sunseri	Calls meeting to order at 1:50 p.m. Opens public hearing on HB 2619.	
<u>HB 2619 P</u>	UBLIC HEARING		
010	Rep. Bruce Starr	District 3. Supports HB 2619.	
020	Phyllis Kirkwood	President, Oregon Substitute Teachers Association. Supports HB 2619 which modifies method of calculating salaries for substitute teachers. (EXHIBIT A)	
069	Rep. Beck	Asks if the bill has a subsequent referral.	
075	Norm Fox	Committee Administrator. Acknowledges the bill has a referral to the Committee on Ways and Means.	
078	Chair Sunseri	Closes public hearing on HB 2619. Opens public hearing on HB 2905.	
<u>HB 2905 P</u>	UBLIC HEARING	A	
086	Paul Lipscomb	Presiding Judge, Marion County. Speaks in an unofficial capacity. Supports HB 2905 which directs school district boards to develop course to instruct high school students on parenting skills and child development. Discusses court cases regarding individuals that lack good parenting skills.	
143	Lipscomb	Discusses ways course could be implemented in the schools.	
169	Rep. Hobson	Asks is there supporting data that course is a preventative measure.	
175	Lipscomb	Responds he is not aware of any data. Explains the course is delivered through Services to Children and Family (SCF) as a requirement of probation.	
191	Rep. Hobson	Asks is there data from the states in which this course is mandated.	
193	Lipscomb	Responds he not sure.	
195	Chair Sunseri	Asks would there a problem if the Legislature bypasses a local school district.	
201	Lipscomb	Comments there is little reason for the Legislature to be reluctant since the	

		Legislature is providing a large portion of the school education funding. States the course is "cost-neutral."
223	Rep. Close	Asks what is the status of this course; she taught course 18 years ago.
228	Lipscomb	Responds he is familiar with Sprague High School, Salem. Explains the course is taken by 25% of their graduates.
243	Judge Robert Thornton	Retired Judge, Court of Appeals. Testifies in favor of HB 2905. Identifies the eight states that consider this a required course.
298	Thornton	Discusses comparative case study on juvenile crime between Salem and its sister city in Japan.
343	Bob Smit	Captain, Oregon State Police. Testifies in favor of HB 2905. (EXHIBIT B) Describes the Oregon Law Enforcement Legislative Committee.
383	Rep. Hobson	Asks would not a community-based need be a better way to address this issue, rather than a mandate.
395	Thornton	Responds the subject is very complicated; requires difficult solutions.
TAPE 71,	A	
004	Thorton	Discusses crime and delinquency in current society.
036	Kathy Sansone	Teacher, Sprague High School, Salem. Testifies in support of HB 2905. Explains that 92% of students will become parents; a higher percentage than will go to college.
085	Rep. Winters	Asks if the program has been in existence long enough to test its effectiveness.
091	Sansone	Responds the program has been in existence for 25 years; no tracking of program.
101	Rep. Morrisette	Explains his experience in trying to legislate a new course. Asks about teacher training for this course; resources allocated to it.
122	Sansone	Explains that teachers in health education and family consumer sciences are qualified to teach the course. Describes curriculum already written for all middle schools and all high schools.

Asks what course would be eliminated, if this course is added.

136

Rep. Lundquist

139	Sansone	Responds it is a matter of reformatting courses; not eliminating any course.
153	Rep. Lundquist	Asks is course part of a semester course or a full semester course.
160	Sansone	Responds it would be ideal to have it as a one semester course.
166	Rep. Winters	Asks is Sprague High School the only school in Salem that offers the course.
170	Sansone	Responds all five high schools offer it as an elective.
172	Rep. Winters	Asks how many schools in the state offer the course.
175	Sansone	Responds that any high school that offers a family and consumer studies course offers a parenting skills course.
180	Rep. Jenson	Asks are there student evaluations of the course.
189	Sansone	Responds affirmatively, at Sprague High School. Explains she will forward that information to the committee if requested.
199	Jim Green	Representative, Oregon School Boards Association (OSBA). Testifies against HB 2905. Explains course will not be cost-neutral. Discusses staffing needs; notification requirements; need to provide alternative education. Declares decision should be up to local school districts.
244	Rep. Jenson	Asks whether consumer economics is offered in schools.
250	Green	Explains that course was required when he went to high school; not sure if it is required today.
259	Wilma Wells	Legislative Representative, Confederation of School Administrators (COSA). Testifies against HB 2905. Responds the consumer economics course is not required for graduation.
275	Rep. Jenson	Declares there is considerable merit in a parenting skills course; not in favor of mandating the course.
285	Wells	Agrees that the course is not cost-neutral.
309	Rep. Lundquist	Discusses community courses for parenting skills. Asks for information on courseís effectiveness.
309	Rep. Lundquist	

330	Wells	Responds she does not have extensive data.
340	Rep. Winters	Asks if there are any courses mandated from the state level.
349	Green	Responds the Certificate of Initial Mastery (CIM) is defined specifically, but how to achieve the CIM is directed by the local district.
366	Wells	Explains diploma requirements.
370	Rep. Morrisette	Asks if she would agree that "good parents had good parents."
379	Wells	Responds affirmatively.
380	Rep. Morrisette	Asks would not it be better to learn skills at home; difficult to mandate good parenting.
400	Green	Discusses standardized curriculum; each community implements it on an individual basis.
TAPE 70,	, B	n
002	Wells	Comments on challenges of parenting.
010	Chair Sunseri	Asks that written curriculum material be provided to the committee via the Committee Administrator.
015		
010	Sansone	Responds affirmatively.
	Sansone Rep. Jenson	Responds affirmatively. Asks how is course integrated into a lifetime wellness course.
029		
029 039 048	Rep. Jenson	Asks how is course integrated into a lifetime wellness course.
029 039	Rep. Jenson Sansone	Asks how is course integrated into a lifetime wellness course. Discusses "healthy families" course and the 15 characteristics studied.
029 039 048	Rep. Jenson Sansone Rep. Winters	Asks how is course integrated into a lifetime wellness course. Discusses "healthy families" course and the 15 characteristics studied. Asks what is the proportion of males verses females taking this course.

230	Chair Sunseri	Closes work session on SB 205. Adjourns at 3:00 p.m.
		REP. CLOSE will lead discussion on the floor.
210	Chair Sunseri	The motion CARRIES.
		AYE: In a roll call vote, all members present vote Aye.
	1	VOTE: 10-0
195	Rep. Morrisette	MOTION: Moves SB 205 to the floor with a DO PASS recommendation.
185	Adams	Discusses resources which include amusement taxes from video poker.
181	Rep. Lundquist	Asks if resources are adequate.
177	Bret West	Deputy Commissioner, Oregon Community Colleges Services. Testifies in favor of SB 205.
168	Marian Smith	Staff, Oregon Commission on Children and Families. Testifies in favor of SB 205.
156	Adams	Responds legislation requires that 75% of the students are "at risk" students; not attending school, family problems, or low self esteem.
153	Rep. Winters	Asks for specific criteria to be a part of the corps.
145	Adams	Responds it is by referral by school districts; during summer, county employment offices make referrals.
140	Rep. Winters	Asks how does he receive students.
065	Ron Adams	Program Director, Oregon Youth Conservation Corps. Testifies in favor of SB 205, which transfers administration of Oregon Youth Conservation Corps from State Commission on Children and Families to Office of Community College Services. (EXHIBIT C)

Joan Diaz, Norm Fox,

Administrative Support Administrator

EXHIBIT SUMMARY

A ñ HB 2619, written testimony, Phyllis Kirkwood, 2 pp B ñ HB 2905, written material, Bob Smit, 1 p

C ñ SB 205, written testimony, Ron Adams, 6 pp