

HOUSE COMMITTEE ON EDUCATION

April 05, 1999 Hearing Room E

1:00 PM Tapes 88 - 89

MEMBERS PRESENT: Rep. Ron Sunseri, Chair

Rep. William Morrisette, Vice-Chair

Rep. Chris Beck

Rep. Betsy Close

Rep. Elaine Hopson

Rep. Bob Jenson

Rep. Tim Knopp

Rep. Bruce Starr

Rep. Carl Wilson

Rep. Jackie Winters

STAFF PRESENT: Norm Fox, Administrator

Susan M. Pettey, Administrative Support

MEASURE/ISSUES HEARD: HB 3176 Public Hearing

HB 3305 Public Hearing and Work Session

HCR 4 Public Hearing and Work Session

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
TAPE 88, A		
004	Chair Sunseri	Calls meeting to order at 1:05 p.m. Opens public hearing on HB 3176.

HB 3176 PUBLIC HEARING

011	Rep. Jo Ann Bowman	District 19. Supports HB 3176 and HB 2967; both bills would accomplish the same thing. Explains the reciprocity agreement between Oregon and the state of Washington. States this Oregon bill would take effect only if the state of Washington's bill passes.
038	Rep. Morrisette	Asks where people are most likely to enroll. Asks if much traffic between the states is anticipated.
044	Rep. Bowman	Responds that currently there are a limited number of interstate students; provides statistics.
052	Rep. Morrisette	Asks about existing law.
055	Rep. Bowman	Refers to memorandum of agreement.
058	Rep. Morrisette	Asks for clarification of this agreement.
062	Rep. Bowman	Clarifies current reciprocity agreement between the two states.
074	Rep. Hopson	Asks for number of states that have entered into such agreements.
078	Rep. Ryan Deckert	District 8. Supports HB 3176. Responds that approximately six states have such agreements. (EXHIBIT A) . Discusses interstate payment calculation which equalizes tuition between two states.
180	Rep. Deckert	Opines that Oregon needs to work out an arrangement with the state of Washington modeled after the Minnesota-Wisconsin agreement.
193	Rep. Winters	Asks if higher education could enter into such agreements without legislation.
196	Rep. Bowman	Responds there is nothing in current law which prohibits a reciprocity agreement; HB 3176 would specify terms of any agreement.
205	Rep. Winters	Asks would not the legislature be "micro-managing" higher education.
208	Rep. Bowman	Responds this is not a requirement but enabling legislation to ensure equal benefits.
210	Rep. Winters	Asks if this can be accomplished without legislation now; why is this bill necessary.

215	Rep. Bowman	Explains this is a "companion legislation" with the state of Washington. Explains both states need to pass similar legislation in order to establish the reciprocity agreement.
218	Rep. Winters	Asks for verification from the state of Washington.
219	Rep. Bowman	Responds that information can be obtained.
221	Rep. Deckert	Comments the two states should work together and model their agreement after the Minnesota-Wisconsin model.
230	Rep. Winters	Comments on the relationship between Oregon and Washington; does not want to play "policy-dictator."
242	Rep. Close	Asks about parity.
260	Rep. Bowman	Explains current situation and which state is benefiting.
269	Rep. Close	Asks does a Spokane student become an Oregon resident as a result of attending school in Portland.
275	Rep. Bowman	Responds it takes one year of residency to become a resident.
279	Chair Sunseri	Comments that statutes cited in the bill authorize higher education to enter into such agreements.
285	Rep. Deckert	Opines that the if the current situation is not equitable, the committee could clarify the current statutes.
296	Chair Sunseri	Asks if this is a problem that the State System of Higher Education, the Oregon State Board of Education and the Oregon Department of Justice cannot solve.
303	Rep. Deckert	Responds he would be willing to work with Rep. Carlson (Washington) in drafting a proposal.
306	Rep. Bowman	Explains the need of the state of Washington for Oregon to have "like legislation" in place.
308	Rep. Morrisette	Asks if Oregon's system of higher education is lacking.
310	Rep. Bowman	Responds that for some students it may be more convenient to go to school in the state of Washington . States that the goal is to support students in educational goals.

313	Gary Christensen	Director, Enrollment Services, Oregon University System. Takes neutral position on HB 3176. Describes four factors affecting the Oregon University System in waiving tuition for out-of-state students. (EXHIBIT B)
371	Christensen	Discusses the present Oregon-Washington reciprocity agreement.
414	Christensen	Explains tuition waivers. Urges members to defer legislative consideration until next session.
433	Rep. Close	Asks why are there four times as many waivers for Washington students as for Oregon students.
436	Christensen	Explains how the balance has changed over the past 10-15 years.
447	Rep. Close	Asks is there less interest for Oregon students.
451	Christensen	Responds there is less interest in Washington accepting Oregon students.
462	Rep. Morrisette	Asks for details on how the campuses implement the reciprocity agreement.
TAPE 89, A		
049	Grattan Kerans	Government Relations Director, Oregon University System. Describes how tuition waivers are currently implemented. Explains the revenue model and the new budget model.
093	Rep. Morrisette	Asks for further clarification.
095	Kerans	Explains pooled resources. Explains justification for campus acceptance of out-of-state students.
099	Christensen	Discusses current agreement which is controlled; new legislation is different. Predicts the number of students affected would be difficult to ascertain.
116	Rep. Morrisette	Asks how would campuses operate under the new rules.
118	Kerans	Explains the operation of the new budget model.
137	Rep. Jenson	Asks if legislation covers both part-time and full-time students.
147	Christensen	Responds affirmatively.

150	Rep. Jenson	Refers committee to memorandum of agreement (EXHIBIT C) . Notes a reversal in the trend between community colleges and institutions of higher education. Contrasts statistics between Washington and Oregon.
177	Christensen	Responds that the community college enrollment agreement is "moot" because it expires June 30, 1999. Expresses uncertainty about a community college reciprocity agreement.
194	Rep. Winters	Asks if current law allows the Board to enter into a new agreement without additional enabling legislation.
210	Kerans	Responds affirmatively.
215	Chair Sunseri	Closes public hearing on HB 3176. Opens public hearing on HB 3305.
<u>HB 3305 PUBLIC HEARING</u>		
216	Norm Fox	Committee Administrator. Discusses HB 3005 which addresses the teaching of explicit phonics. Refers to Basal Instructional Materials Criteria. (EXHIBIT D)
247	Sen. Charles Starr	District 5. Supports HB 3005. Discusses a seven-year study of 4,000 Title I and remedial education students. Cites the cost of remedial programs and teachers.
289	Sen. Starr	Explains that failure to read is the overwhelming reason students are retained or assigned to remedial services.
320	Sen. Starr	Summarizes discussions with teachers currently utilizing phonics programs.
335	Rep. Morrisette	Expresses support of HB 3305. Asks if Sen. Starr considered introducing a bill simply stating that phonics will be taught.
347	Sen. Starr	Discusses those efforts. Describes opposition to a previous bill and the subsequent veto.
358	Chair Sunseri	Comments on California's experience in mandating phonics.
372	Rep. Hopson	Asks if there are teachers who refuse to teach phonics.
377	Sen. Starr	Replies he is acquainted with teachers who are not equipped to teach phonics.
383	Rep. Hopson	Comments that the option is currently available for teachers to use phonetic instruction. Asks why there is opposition.

395	Sen. Starr	Discusses school reform relative to phonics instruction.
412	Rep. Beck	Asks when did the shift away from teaching phonics occur.
420	Sen. Starr	Explains that literature shows 40% of children will never learn to read adequately without phonics instruction. Indicates the shift occurred approximately 40 years ago.
480	Rep. Beck	Asks if the suggestion is that phonics is the only way students can learn to read.
489	Sen. Starr	Clarifies that he is saying all students would learn faster with phonics instruction.
TAPE 88, B		
051	Rep. Beck	Asks why people think other methods are viable.
058	Sen. Starr	Explains confusion about the "whole-language" concept. Comments that 30% of fourth graders cannot pass basic reading skills.
082	Chair Sunseri	Comments that teachers are purchasing their own phonics materials. Notes that new teachers are not trained in phonics instruction.
096	Rep. Close	Comments that the "look-say method" encourages students to skip unfamiliar words.
108	Rep. Starr	Describes the standard for third-grade reading comprehension as inadequate.
117	Rep. Morrisette	Comments that his granddaughter learned to read at the age of three because of phonics.
125	Rep. Winters	Asks how many other states require that phonics be taught.
133	Rep. Starr	Replies that he does not have that information, but that California is the only state with a mandate requiring phonics instruction. Cites research that claims 75% of high school students cannot read ninth grade assignments. Discusses literacy levels in the U.S.
149	Rep. Wilson	Discusses his experience with adults who cannot read.
160	Rep. Beck	Asks does the U.S. Department of Education issue statistics on literacy.
182	Rep. Starr	Comments on information available from various long-term studies. Adds that

		illiteracy has risen steadily in the last 50 years.
207	Rep. Beck	Expresses desire to review Department of Education statistics; thought literacy rates were improving.
220	Rep. Starr	References a 40-page report from Johns Hopkins University which was endorsed by 12 leading education associations. Quotes from report, "this research calls for explicit, systematic instruction in phonics."
247	Rep. Morrisette	Declares that phonics is the building block for reading.
262	Rep. Starr	Concurs.
265	Rep. Winters	Asks about reading skills in the minority population.
272	Rep. Starr	Describes disparity among the "inner-city minority population."
295	Rep. Winters	Comments on "social engineering that nearly destroyed minority communities."
305	Chair Sunseri	Closes public hearing on HB 3305. Comments that Stan Bunn has expressed support of this bill. Opens work session on HB 3305.
<u>HB 3305 WORK SESSION</u>		
311	Rep. Close	MOTION: Moves HB 3305 to the floor with a DO PASS recommendation.
315	Rep. Close	Comments on her experience as a teacher of phonics.
333	Rep. Hopson	Comments that while teaching phonics is important, teachers currently use other effective methods to teach reading. Recommends voting against HB 3305.
353	Rep. Jenson	Describes experience with the phonics method; will support HB 3305.
376	Rep. Beck	Expresses frustration that the committee has not heard from advocates of other methods of teaching.
393	Chair Sunseri	Refers to bill and mandates indicated.
403	Rep. Winters	Expresses support of HB 3305.

		VOTE: 8-2 AYE: 8 - Close, Jenson, Knopp, Morrisette, Starr, Wilson, Winters, Sunseri NAY: 2 - Beck, Hopson
425	Chair Sunseri	The motion CARRIES. Rep. SUNSERI will lead discussion on the floor.
430	Chair Sunseri	Closes work session on HB 3305. Opens public hearing on HCR 4.
<u>HCR 4 PUBLIC HEARING</u>		
457	Fox	Explains HCR 4 which acknowledges contributions by Wallace W. McCrae to education.
TAPE 89, B		
028	Rep. Jenson	Expresses appreciation and gratitude for the lifelong commitment of educational leader, Wallace W. McCrae. Extends condolences upon his death at age 88. Recognizes his outstanding contributions to education at the local, regional, and state levels.
064	Chair Sunseri	Closes public hearing on HCR 4. Opens work session on HCR 4.
<u>HCR 4 WORK SESSION</u>		
068	Rep. Jenson	MOTION: Moves HCR 4 be sent to the floor with a BE ADOPTED recommendation.
070	Chair Sunseri	Calls for discussion.
085	Chair Sunseri	Hearing no objection, declares the motion CARRIED.
090	Chair Sunseri	Closes work session on HCR 4. Adjourns meeting at 2:45 p.m.

Submitted By, Reviewed By,

Joan Diaz, Norm Fox,

Administrative Support Administrator

EXHIBIT SUMMARY

A ñ HB 3176, written testimony, Rep. Ryan Deckert, 2 pp

B ñ HB 3176, written testimony, Gary Christensen, 2 pp

C ñ HB 3176, written material, staff, 6 pp

D ñ HB 3305, written material, staff, 2 pp