

HOUSE COMMITTEE ON WATER AND ENVIRONMENT

June 22, 1999 Hearing Room D

8:00 A.M. Tapes 215 - 216

MEMBERS PRESENT: Rep. Jim Welsh, Chair

Rep. Jackie Taylor, Vice-Chair

Rep. Jason Atkinson

Rep. Deborah Kafoury

Rep. Jeff Kruse

Rep. Jeff Merkley

Rep. Susan Morgan

STAFF PRESENT: Cara Filsinger, Administrator

Danielle Hamilton, Administrative Support

MEASURE HEARD: HB 3633 PUBLIC HEARING

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
TAPE 215, A		
004	Chair Welsh	Calls meeting to order at 8:30 a.m. and opens public hearing on HB 3633.
<u>HB 3633 PUBLIC HEARING</u>		
008	Speaker Lynn Snodgrass	House District 10. Testifies in support of HB 3633. Discusses the components of "Project Success" established by HB 3633.
058	Speaker Snodgrass	States the objective of HB 3633 is to establish goals. Says the definition of accountability will vary from person to person.

110	Speaker Snodgrass	Details the membership of the Education Leadership Team also established by HB 3633. Discusses the goals for the team.
160	Speaker Snodgrass	Comments on timelines established by the bill. States that successful task forces have buy-in. Says HB 3633 does not circumvent the State Board of Education.
206	Rep. Kruse	Asks how Project Success will fit in with the interim committees already created.
219	Speaker Snodgrass	Details functions of each interim committee. Says the Education Leadership Team will have a separate function.
238	Rep. Kruse	Expresses his frustration with the disconnect between education and delivery of other services.
256	Speaker Snodgrass	Agrees with Rep. Kruse. Cites page two, Section 2, regarding the chairperson's ability to assign subcommittees.
296	Rep. Kruse	States the issues are beyond just the school building.
328	Speaker Snodgrass	Provides hypothetical example of K through 16 model. Comments on parental involvement.
370	Rep. Taylor	Expresses concern that the public hearings process may have been circumvented. States an interim task force may not provide enough input.
397	Speaker Snodgrass	Comments that she will be on the Education Leadership Team. States that it will be an advantage for the public to participate in the interim. Says public comment will also occur next session on the implementing legislation.
TAPE 216, A		
007	Rep. Taylor	Asks if the Superintendent of Public Instruction is already doing this.
014	Speaker Snodgrass	Answers the superintendent has that authority. Comments that this has never been done before. States the superintendent is the chair of the team. Discusses her goals for Project Success.
036	Rep. Taylor	Discusses the development of the 21 st Century Schools Act in 1991. States her preference for the legislative process. Comments on current standards. Asks how to avoid criticism.
071	Speaker Snodgrass	Answers that we cannot escape criticism. Explains the purpose of the Education Leadership Team. States the team is to make recommendations. Comments that the local site councils should continue.

100	Rep. Morgan	Asks why the bill was introduced so late in the session.
107	Speaker Snodgrass	Answers that she did not want HB 3633 to be a distraction.
119	Rep. Morgan	Asks how the Quality Education Model and Project Success will work together.
131	Speaker Snodgrass	Explains the differences between the two projects. Project Success is not about funding. States that they are not competing projects.
151	Rep. Morgan	Asks why the Superintendent of the Portland Public Schools was chosen as a team member. Expresses concern that small rural schools are not represented.
167	Speaker Snodgrass	Answers that the superintendent represents the largest school district in Oregon. Suggests some possible alternatives for make up of the team.
207	Rep. Merkley	Inquires how adequate representation can be ensured on the team. Comments that there may not be a teacher or student represented on the team.
231	Speaker Snodgrass	Explains the structure of the team. Comments that some members may represent more than one group.
265	Rep. Merkley	Asks about the concept of accountability. Comments on current requirements for process, financial, and performance accountability. Asks if the mission of the team is to evaluate every aspect of how education is accomplished.
325	Speaker Snodgrass	Answers that suggesting a definition of accountability is one of the tasks for the committee. Comments that there are different ways to define accountability.
372	Rep. Merkley	States that the opportunity is open to rethink any portion of the educational system. Asks about Section 3, sub-paragraph 6 and whether the team is advisory or directive in nature.
412	Speaker Snodgrass	Answers it is advisory. States the recommendations will have more credibility because of the team membership.
TAPE 215, B		
027	Rep. Merkley	Comments one issue is whether the state will become a "super" school board. Expresses a concern that providing a list of ideas is that the ideas may become mandatory. Asks if Speaker Snodgrass thinks that the legislature needs to give more direction to school boards.
056	Speaker Snodgrass	Comments the legislature is more involved with education. Discusses mandates that previous legislatures have imposed on school districts. Reviews highlights of

		Project Success.
109	Jack Roberts	Commissioner of Bureau of Labor and Industries (BOLI). Testifies in support of HB 3633. Comments that passage of HB 3633 does not preclude adequate school funding. States members of the team will leave the meetings with buy-in. Says apprenticeship is important to education.
158	Sal Cox	Teacher, Eugene. Testifies in support of HB 3633.
200	Cox	Comments on history of education reforms. Discusses effect of reforms on teachers. Comments on choosing a representative for teachers.
250	Cox	Discusses the difficulties in getting information. Remarks that communication from the legislature to the schools may not reach teachers.
301	Cox	States teachers are too busy to participate in some work groups, but it is not for lack of desire to participate. Comments on required work samples for each subject area.
350	Cox	Comments on differences between urban and rural schools. States communication is important to address concerns of parents, students, and teachers.
381	Rep. Merkley	Asks what Cox thinks is the most important aspect for the team to focus on.
393	Cox	Answers that communication of the purpose of the Certificate of Initial Mastery (CIM). States another issue is describing the buy-in. Recommends that post-CIM teachers should be included in the work of the team.
420	Joe Cox	Chancellor of Higher Education. Submits written testimony (EXHIBITS A and B). Commends the committee for focusing on K through 16 system. Comments that it takes time and requires buy-in.
TAPE 216, B		
005	Chair Welsh	States additional testimony will be taken on Thursday, June 24, 1999.
010	Rep. Taylor	Asks if the Superintendent of Public Instruction will testify.
015	Chair Welsh	Replies he does not know.
020	Rep. Merkley	Requests the Superintendent of Public Instruction testify.

030	Chair Welsh	Asks committee members who have recommendations to get them in amendment form.
052	Chair Welsh	Closes public hearing on HB 3633 and adjourns at 10:00 a.m.

Submitted By, Reviewed By,

Danielle Hamilton, Jennifer Peck,
Administrative Support Committee Coordinator

Transcribed By,

Cara Filsinger
Committee Administrator

EXHIBIT SUMMARY

A ñ HB 3633, written testimony, Joe Cox, 5 pp

B ñ HB 3633, written testimony, Joe Cox, 2 pp