

SENATE COMMITTEE ON EDUCATION

February 22, 1999 Hearing Room B

1:00 p.m. Tapes 37-38

MEMBERS PRESENT: Sen. Tom Hartung, Chair

Sen. Susan Castillo, Vice-Chair

Sen. Peter Courtney

Sen. Verne Duncan

Sen. Gary George

Sen. Avel Gordly

MEMBER EXCUSED: Sen. Marylin Shannon

STAFF PRESENT: Jan McComb, Administrator

Karen O'Kelley, Administrative Support

MEASURE/ISSUES HEARD: SB 528 Public Hearing

SB 163 Public Hearing and Work Session

Course and Credit Transfer Update

SB 166 Public Hearing

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
TAPE 37, A		
005	Chair Hartung	Opens meeting at 1:05 p.m. and opens public hearing on SB 528.
<u>SB 528 PUBLIC HEARING</u>		
011	Sen. Courtney	Submits (EXHIBIT A) . Gives the history of other bills which pioneered the way for SB 528. States that the purpose of SB 528 is to encourage students to volunteer in the community while still attending school. Describes the following points about SB 528:

		<ul style="list-style-type: none"> • Scholarship is for \$1,250. • Student can only participate once. • Student must perform approved community service activities for at least 20 hours per week, for a 10 week term. • Community service must be performed in a federal, state, or local government entity, or a nonprofit social service agency that is recognized as tax exempt.
		Recommends that the voucher program be implemented statewide.
109	President Brady Adams	President of the Senate. Senate District 25. States that this bill is a good idea. Refers to a non-profit medical clinic that allowed people to do community service, instead of paying for the medical services. Comments that Sen. Courtney's bill is a win for the students, the colleges, and the community. Hopes the committee will give SB 528 serious consideration.
151	Sen. Gordly	Approves that the bill also embraces private institutions. States that SB 528 promotes community service and public service values.
170	Chair Hartung	Comments that the bill, as currently written, is limited to public higher education.
175	Sen. Courtney	States that he would like to have a pilot program where the program can start at public institutions and then move into private institutions.
191	Chair Hartung	Asks Sen. Courtney if he would like to add amendments to SB 528.
195	Sen. Courtney	Responds that he would.
		States that he and President Adams are co-sponsoring more than one bill this session.
214	Chair Hartung	Closes public hearing on SB 528 and opens public hearing on SB 163.
<u>SB 163 PUBLIC HEARING</u>		
222	Dave Frohnmayr	President, University of Oregon. States that he supports SB 163.
225	Melinda Grier	<p>Directory, Legal Services, Oregon University System (OUS). Submits testimony (EXHIBIT B). States that SB 163 would allow the Board of Higher Education and its universities to provide informal hearings where constitutional and statutory requirements permit.</p> <p>States that SB 163 would not change the requirement for fair hearings. Explains that it would allow the procedures in those hearings to be more consistent with the seriousness of the issue. States that the OUS urges the committee's support of</p>

		SB 163.
265	Frohnmayr	Cites examples of different types of hearings. Comments that the type of hearing required when considering the appeal of a library fine should be different than one to terminate an employee. Add that the bill would give OUS the opportunity to implement more efficient procedures.
318	Chair Hartung	Asks Frohnmayr if SB 163 could apply to state agencies other than OUS.
326	Frohnmayr	Responds that it could. States SB 163 would be a useful amendment to the Administrative Procedures Act (APA).
344	Chair Hartung	Asks Frohnmayr if he is aware of similar legislation that would be directed at other agencies.
348	Frohnmayr	Responds that he is not, but he is aware of agencies that would want it.
357	Sen. Courtney	Asks if the intent of SB 163 is to make the process easier under the APA.
362	Frohnmayr	Responds that it is.
365	Sen. George	Clarifies that this bill does not affect administrative rules, but it does affect procedures.
371	Frohnmayr	States that Sen. George is correct. Explains the following major pieces of the APA: rule making and judicial power.
429	Chair Hartung	Closes public hearing on SB 163 and opens work session on SB 163.
<u>SB 163 WORK SESSION</u>		
431	Sen. Courtney	MOTION: Moves SB 163 to the floor with a DO PASS recommendation.
		VOTE: 6-0 AYE: In a roll call vote, all members present vote Aye. EXCUSED: 1 - Sen. Shannon
440	Chair Hartung	The motion CARRIES.

		SEN. COURTNEY will lead discussion on the floor.
TAPE 38, A		
002	Chair Hartung	Reopens public hearing on SB 528.
<u>SB 528 PUBLIC HEARING</u>		
006	Rollie Wisbrock	Chief of Staff, Treasury Department. Discusses ñ1 amendments (EXHIBIT C). States that the ñ1 amendments protect the flow of dollars into lottery bonds and other pre-allocated lottery uses. Refers to the chart which is included in EXHIBIT C .
065	Wisbrock	Refers to SB 200, proposed legislation which would put all lottery dollar issues in the proper sequence. States that because SB 200 does not exist yet, the quick fix is to insert the language from the ñ1 amendments into SB 528. States that the ñ1 amendments do not change the intent of the bill.
092	Cynthia Byrnes	Department of Justice. States that the language included in the ñ1 amendments are the clauses that address "notwithstanding any other provisions of law."
097	Sen. George	Asks Byrnes if the Education Endowment Fund would remain the same.
110	Byrnes	Responds that it would.
112	Wisbrock	Refers again to the chart included in EXHIBIT C . States that the ñ1 amendments would create the process to protect future lottery funding.
125	Katherine Harper	Director, Career Services, Western Oregon University (WOU). Submits (EXHIBIT D). Refers to Westernís Community Service Scholarship Program. Comments that WOU has given scholarships to over 120 students. States that the faculty, administration, and students are very involved in the scholarship program. Comments that the students get a valuable opportunity to provide community service for a non-profit organization or a government agency.
170	Vice-Chair Castillo	Asks for an estimate of how many students would participate in the next biennium.
172	Harper	Responds that if WOU is able to maintain the same level of allocation, then they will be able to award 30 scholarships per biennium.
181	Sen. Courtney	Asks Harper to explain to what extent the faculty is involved with the scholarship program.

183	Harper	States that the faculty encourages students to apply for the scholarships. Adds that the faculty is required to be involved in the application process.
211	Sen. Courtney	Refers to the chair's earlier request to provide amendments to this bill. Refers to Section 7 of the bill. States that the bill says that "the State Scholarship Commission shall establish a pilot community service voucher program at a community college and a private institution of higher learning." Adds that Willamette University and Chemeketa Community College are not specified in the bill.
243	Chair Hartung	Closes public hearing on SB 528.
248	Sen. Gordly	States that before the committee can vote on the bill, they need to hear from the State Scholarship Commission since they have an identified role in the bill. Adds that she would also like to hear from private institutions that might want to be a part of the pilot program.
257	Chair Hartung	States that the committee will reschedule another public hearing on SB 528, soon. Opens the informational meeting.
<u>COURSE AND CREDIT TRANSFER UPDATE</u>		
276	Shirley Clark	Vice Chancellor, Academic Affairs, OUS. Submits (EXHIBIT E) .
285	Jon Carnahan	President, Linn-Benton Community College (LBCC).
289	Clark	Testifies in favor of SB 166. Refers to HB 2387 which was passed during the 1997 Legislative Session. States that SB 166 would repeal certain provisions of HB 2387. Refers to the report called "A Plan for Course and Credit Transfer Between Oregon Community Colleges and OUS Institutions," included in EXHIBIT E .
326	Carnahan	<p>Comments that, over the past 26 years at LBCC, his whole career has dealt with issues relating to the transfer of students.</p> <p>Refers again to the report included in EXHIBIT E. States that the report is based on the following principles:</p> <ul style="list-style-type: none"> • Course and credit transfer is a successfully-completed process in the overwhelming majority of cases. • An effective infrastructure is in place to monitor and resolve course and credit issues.
399	Clark	States that the report is based on effective communication and collaboration between the community colleges and the university institutions. Gives the following examples of the communication efforts:
		<ul style="list-style-type: none"> • Course-equivalency tables on the web

		<ul style="list-style-type: none"> • Articulation hot-line list on the web • Counselor/advisor conferences • Joint meetings with the OUS and the community colleges
TAPE 37, B		
008	Carnahan	<p>Gives the following examples of the collaborative partnerships that are taking place in Oregon:</p> <ul style="list-style-type: none"> • Associate of Arts/Oregon Transfer Degree • Joint Boards Articulation Commission • Regional partnerships and activities • Dual-enrollment
053	Clark	Comments that the State Board of Higher Education has engaged in its own efforts to make course and credit transfers a priority issue.
068	Carnahan	<p>Discusses the following future plans to improve the infrastructure they already have in place:</p> <ul style="list-style-type: none"> • Address issues that will need attention as the university moves closer to implementing a proficiency-based system. • Outline plans to enhance communications between the educational sectors. • Commit to ongoing data-collection and research efforts.
114	Sen. Gordly	Asks Carnahan if students were involved in the drafting of the plan that he is presenting.
121	Carnahan	Responds that students did have opportunities to identify the issues they are concerned with through a hot-line and a web site.
129	Sen. Gordly	Asks if the Oregon Student Lobby will be testifying.
136	Chair Hartung	Responds that they have not signed up to testify.
142	Sen. George	States that Carnahan has a very workable plan.
155	Chair Hartung	Closes informational hearing and opens work session to consider introduction of committee bills.
<u>INTRODUCTION OF COMMITTEE BILLS</u>		
159	Jan McComb	Committee Administrator. States that LC draft 3274 is from the Associated Oregon Colleges (EXHIBIT F). States that the bill appropriates money from the General Fund to the Office of Community College Services (OCCS) for Adult Literacy Programs.

168	Chair Hartung	MOTION: Moves LC 3274 BE INTRODUCED as a committee bill.
		VOTE: 6-0 EXCUSED: 1 - Sen. Shannon
171	Chair Hartung	Hearing no objection, declares the motion CARRIED.
172	Chair Hartung	States that LC 3274 will be introduced as a committee bill.
173	Chair Hartung	Closes work session on introduction of committee bills and opens public hearing on SB 166.
<u>SB 166 PUBLIC HEARING</u>		
174	Bret West	Deputy Commissioner, OCCS. Submits (EXHIBIT G) . Urges the committee to approve SB 166 which would repeal the amendments contained in HB 2387 from the 1997 session. Adds that SB 166 would repeal the requirement that applications for new programs be submitted by community colleges to the State Board of Education by July 1 st .
208	Sen. Gordly	Asks West why it is important to repeal the deadline for applications.
213	West	Responds that it is to allow more flexibility for community colleges to start programs at different times during the year.
219	Sen. Gordly	Asks if the State Board of Education approves of the changes.
224	West	Responds that they do.
228	Chair Hartung	Asks Sen. Gordly if she would like the Oregon Student Lobby to come before the committee and testify on SB 528.
234	Sen. Gordly	Responds that she would.
243	Chair Hartung	Closes the public hearing on SB 166 and adjourns the meeting at 2:19 p.m.

Submitted By, Reviewed By,

Karen O'Kelley Jan McComb

Administrative Support Administrator

EXHIBIT SUMMARY

A ñ SB 528, written testimony and chart, Sen. Peter Courtney, 4 pp

B ñ SB 163, written testimony, Melinda Grier, 1 p

C ñ SB 528, -1 amendments, Rollie Wisbrock, 2 pp

D ñ SB 528, brochure, Katherine Harper, 2 pp

E ñ SB 166, written testimony and handbook, Shirley Clark, 80 pp

F ñ LC 3274, 3 pp

G ñ SB 166, written testimony, Bret West, 1 p