

SENATE COMMITTEE ON EDUCATION

March 24, 1999 Hearing Room B

1:00 p.m. Tapes 60-61

MEMBERS PRESENT: Sen. Tom Hartung, Chair

Sen. Susan Castillo, Vice-Chair

Sen. Peter Courtney

Sen. Verne Duncan

Sen. Avel Gordly

Sen. Marylin Shannon

MEMBER EXCUSED: Sen. Gary George

STAFF PRESENT: Jan McComb, Administrator

Karen O'Kelley, Administrative Support

MEASURE/ISSUES HEARD: HB 2386 A Public Hearing and Work Session

SB 102 Work Session

SB 771 Work Session

SB 365 Public Hearing and Work Session

SB 366 Public Hearing and Work Session

SB 367 Public Hearing and Work Session

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
TAPE 60, A		
003	Chair Hartung	Opens meeting at 1:08 p.m. and opens public hearing on HB 2386 A.

HB 2386 A PUBLIC HEARING

008	Kate Richardson	Legislative Aide, Rep. Lane Shetterly. Refers to a situation that occurred in the Dallas School District.
032	John Marshall	<p>Oregon School Boards Association (OSBA). Testifies in support of HB 2386 A and submits the ñ3 amendments included in (EXHIBIT A). States that there was not a provision in the law to resolve the situation in the Dallas School District.</p> <p>Refers to EXHIBIT A. Explains that the amendments would authorize the district superintendent or the superintendent's designee to enter into and approve contracts. States that EXHIBIT A deals with the section of statute that grants authority to school district boards and directors.</p>
076	Chair Hartung	Closes public hearing on HB 2386 A and opens work session on HB 2386 A.

HB 2386 A WORK SESSION

077	Sen. Courtney	MOTION: Moves to ADOPT HB 2386 A-3 amendments dated 03/23/99.
		VOTE: 5-0 EXCUSED: 2 - George, Gordly
084	Chair Hartung	Hearing no objection, declares the motion CARRIED.
085	Sen. Courtney	MOTION: Moves HB 2386 A to the floor with a DO PASS AS AMENDED recommendation.
		VOTE: 5-0 AYE: In a roll call vote, all members present vote Aye. EXCUSED: 2 - George, Gordly
094	Chair Hartung	The motion CARRIES. SEN. COURTNEY will lead discussion on the floor.
		Refer to tape 61, side A, tick 222 for Sen. Shannonis vote.

095	Chair Hartung	Closes work session on HB 2386 A.
104	Chair Hartung	Explains that a student would like to discuss teenage drivers.
106	Colin Boeh	Student, Grant High School. States that a car offers a significant amount of mobility and freedom for high school students. Comments that there should be consequences for those who cannot handle the responsibility of having a car. State that many students recognize the importance of having a driver license.
		States that any legislation that addresses student truancy is a good idea.
165	Sen. Courtney	Compliments Boeh for having an effective testimony.
174	Sen. Duncan	Asks Boeh if he has attended public schools.
176	Boeh	Responds that he has.
204	Sen. Shannon	Asks Boeh if he has ever testified before a committee.
206	Boeh	Responds that he has not.
221	Chair Hartung	Hopes that Boeh will write an article about his experience at the legislature for his high school newspaper .
228	Vice-Chair Castillo	Asks if Sen. Gordly invited Boeh to testify today.
233	Boeh	Responds that he sent Sen. Gordly a letter about what he thought the priorities should be in the budget. States that he is doing an internship in Sen. Gordly's office this week.
256	Chair Hartung	Opens work session on SB 102.
<u>SB 102 WORK SESSION</u>		
276	Joanne Flint	Oregon Department of Education (ODE). Explains that the ñ4 amendments (EXHIBIT B) clearly identify that school districts would have policies regarding a maximum class size of 20 in grades K-3. Comments that those classrooms that have already met the target would be allowed to use the dollars for professional development.
		Explains that by aligning the state grants with "The Federal Class Size Reduction Grants," Oregon would be able to double its capacity to reduce class size.

317	Sen. Courtney	States that there is "an emergency clause in the ñ4 amendments."
322	Sen. Courtney	MOTION: Moves to ADOPT SB 102-4 amendments dated 03/23/99.
		VOTE: 6-0 EXCUSED: 1 - George
324	Chair Hartung	Hearing no objection, declares the motion CARRIED.
328	Sen. Courtney	MOTION: Moves SB 102 to the floor with a DO PASS AS AMENDED recommendation and BE REFERRED to the committee on Ways and Means by prior reference.
332	Sen. Courtney	States that this bill really "has a shot at class size." States that if this bill passes, it will be the first piece of legislation that specifically addresses class size.
357	Sen. Duncan	Hopes that this bill will not "get lost in the Ways and Means Committee."
		VOTE: 6-0 AYE: In a roll call vote, all members present vote Aye. EXCUSED: 1 - George
402	Chair Hartung	The motion CARRIES.
407	Chair Hartung	Closes work session on SB 102 and opens work session on SB 771.
<u>SB 771 WORK SESSION</u>		
417	Sen. Courtney	MOTION: Moves SB 771 to the floor with a DO PASS recommendation.
		VOTE: 6-0 AYE: In a roll call vote, all members present vote Aye. EXCUSED: 1 ñ George

433	Chair Hartung	<p>The motion CARRIES.</p> <p>SEN. CORCORAN will lead discussion on the floor.</p>
		Note tape 61, side A, tick 212 for Sen. Duncan and Sen. Gordly's votes.
435	Chair Hartung	Closes work session on SB 771 and opens public hearing on SB 365.
<u>SB 365 PUBLIC HEARING</u>		
438	Greg McMurdo	ODE. States that SB 365 increases the annual license fees for career schools by 50 percent. Explains that the purpose of SB 365 is to increase the fees to a level where the program would be self-supporting.
TAPE 61, A		
001	Chair Hartung	Asks McMurdo what is the purpose of the program.
002	McMurdo	States that the purpose of the program is to issue licenses. Responds that career schools are operating "for a profit." States that he is not aware of any opposition to this bill.
028	Sen. Shannon	Asks if bills that increase fees need to originate in the House.
033	McMurdo	Responds that revenue raising measures need to originate in the House. States that fees are not considered to be revenue raising measures.
039	Chair Hartung	Closes public hearing on SB 365 and opens work session on SB 365.
<u>SB 365 WORK SESSION</u>		
043	Sen. Courtney	MOTION: Moves SB 365 to the floor with a DO PASS recommendation.
		<p>VOTE: 5-1</p> <p>AYE: 5 - Castillo, Courtney, Duncan, Gordly, Hartung</p> <p>NAY: 1 - Shannon</p> <p>EXCUSED: 1 - George</p>

052	Chair Hartung	<p>The motion CARRIES.</p> <p>SEN. CASTILLO will lead discussion on the floor.</p>
		Refer to tape 61, side A, tick 219 for Sen. Duncan's vote.
054	Chair Hartung	Closes work session on SB 365 and opens public hearing on SB 366.
<u>SB 366 PUBLIC HEARING</u>		
060	Flint	<p>Testifies in support of SB 366 and submits (EXHIBIT C). Explains that SB 366 would provide an opportunity for a Beginning Teacher Mentor Program. States that the program is a very effective way to ensure that teachers who are entering the teaching field receive support and training.</p> <p>States that this bill would appropriate \$2,000 for each mentor pair for about 40 percent of new teachers and administrators each year. States that this program makes a difference in teachers' careers.</p>
094	Sen. Shannon	Asks what the total cost of the program is.
097	Flint	Responds that there is an 8 million dollar fiscal impact.
102	Sen. Shannon	Comments that since this is an existing program that requires funding, it should go to the Ways and Means Committee.
105	Flint	Responds that the bill does make some changes to the statute.
119	Chair Hartung	Asks Flint if the bill should go to the Ways and Means Committee.
121	Flint	Responds that it should.
125	Sen. Shannon	States that more teachers are needed, not more administrators.
127	Flint	Responds that this program does not increase the number of administrators. States this program would provide administrators with new skills that they need to effectively lead teachers.
139	Sen. Duncan	States that this program could have a major impact on teachers. Comments that many times new teachers "fall to the wayside" because they do not receive the support that they need. Agrees with the idea of adding administrators to the program.

153	Chair Hartung	Refers to some districts that have a "Teacher Education School." Asks Flint if it is connected to the mentor program.
159	Flint	Responds that it is not. Discusses how the first three years are critical for a new teacher.
180	Chair Hartung	Asks if principals are included in the bill.
182	Flint	Responds that they are.
183	Chair Hartung	Closes public hearing on SB 366 and opens work session on SB 366.
<u>SB 366 WORK SESSION</u>		
196	Sen. Castillo	MOTION: Moves SB 366 to the floor with a DO PASS recommendation and BE REFERRED to the committee on Ways and Means.
		VOTE: 5-1 AYE: 5 - Castillo, Courtney, Duncan, Gordly, Hartung NAY: 1 - Shannon EXCUSED: 1 - George
210	Chair Hartung	The motion CARRIES.
212	Chair Hartung	MOTION: Requests unanimous consent that the rules be SUSPENDED to allow SEN. DUNCAN and SEN. GORDLY to BE RECORDED as voting AYE to move SB 771 to the floor with a DO PASS recommendation.
219	Chair Hartung	MOTION: Requests unanimous consent that the rules be SUSPENDED to allow SEN. DUNCAN to BE RECORDED as voting AYE on the MOTION: to move SB 365 to the floor with a DO PASS recommendation.
222	Chair Hartung	MOTION: Requests unanimous consent that the rules be SUSPENDED to allow SEN. SHANNON to BE RECORDED as voting AYE on the MOTION: to move HB 2386 A to the floor with a DO PASS recommendation.

230	Chair Hartung	Hearing no objection, declares the motions CARRIED.
232	Chair Hartung	Closes work session on SB 366 and opens public hearing on SB 367.
<u>SB 367 PUBLIC HEARING</u>		
237	McMurdo	<p>States that SB 367 would align the current standardization process for Education Service Districts (ESD). Explains that the bill would also allow board members of EDS to have citizen members sit on their budget committee.</p> <p>Refers to the ñ1 amendments included in (EXHIBIT D). Explains that the amendments clarify that the all ESD are to be included. States that the amendments would add an emergency clause to the bill.</p>
276	Wilma Wells	Confederation Oregon School Administrators. States that SB 367 would make ESD accountable for the administrative rules that are set by the State Board of Education.
299	Chair Hartung	Asks Wells if she supports the ñ1 amendments.
302	Wells	Responds that the ñ1 amendments should be included in the bill.
308	Chair Hartung	Closes public hearing on SB 367 and opens work session SB 367.
<u>SB 367 WORK SESSION</u>		
320	Sen. Hartung	MOTION: Moves to ADOPT SB 367-1 amendments dated 01/27/99.
		VOTE: 6-0 EXCUSED: 1 - George
330	Chair Hartung	Hearing no objection, declares the motion CARRIED.
331	Sen. Hartung	MOTION: Moves SB 367 to the floor with a DO PASS AS AMENDED recommendation.
		VOTE: 6-0 AYE: In a roll call vote, all members present vote Aye. EXCUSED: 1 - George

343	Chair Hartung	The motion CARRIES. SEN. SHANNON will lead discussion on the floor.
345	Chair Hartung	Closes work session on SB 367and adjourns meeting at 2:00 p.m.

Submitted By, Reviewed By,

Karen O'Kelley Jan McComb

Administrative Support Administrator

EXHIBIT SUMMARY

A ñ HB 2386 A, ñ3 amendments, staff, 2 pp

B ñ SB 102, -4 amendments, staff, 2 pp

C ñ SB 366, written testimony, Joanne Flint, 2 pp

D ñ SB 367, -1 amendments, staff, 6 pp