

## **SENATE COMMITTEE ON EDUCATION**

**March 31, 1999 Hearing Room 50**

**1:00 PM Tapes 83 - 85**

### **MEMBERS PRESENT:**

**Sen. Tom Hartung, Chair**

**Sen. Susan Castillo, Vice-Chair**

**Sen. Peter Courtney**

**Sen. Verne Duncan**

**Sen. Gary George**

**Sen. Avel Gordly**

**Sen. Marylin Shannon**

### **MEMBER EXCUSED:**

### **VISITING MEMBERS:**

**Rep. Ron Sunseri, Chair**

**Rep. William Morrisette, Vice-Chair**

**Rep. Chris Beck**

**Rep. Betsy Close**

**Rep. Elaine Hopson**

**Rep. Bob Jenson**

**Rep. Tim Knopp**

**Rep. Bruce Starr**

**Rep. Carl Wilson**

**Rep. Jackie Winters**

### **STAFF PRESENT:**

**Jan McComb, Administrator**

**Karen O'Kelley, Administrative Support**

**MEASURE/ISSUES HEARD:****National Charter Schools****Oregon University System**

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
<b>TAPE 83, A</b>		
005	Chair Sunseri	Calls meeting to order at 1:05 p. m. and opens informational meeting.
<b><u>INFORMATIONAL MEETING ñ National Charter School</u></b>		
010	Eric Premack	Director, Charter Schools Development Center. Explains how charter schools operate in California. <b>(EXHIBIT A)</b>
061	Chair Sunseri	Asks what percentage of funds is retained by sponsors.
063	Premack	Responds new legislation "caps" it at 1% for oversight costs; 3% if charter school is in a district-owned facility. Discusses teacher certification.
093	Chair Sunseri	Asks for more details on difficulties encountered.
095	Premack	Discusses Montessori-trained teachers.
102	Chair Sunseri	Asks if there has been a problem with "grossly" unqualified teachers in charter schools.
104	Premack	Responds the vast majority of teachers are certified.
113	Sen Hartung	Refers to SB100A which passed the House Education Committee. Explains it is not in agreement with the governor on the certification issue. Comments on the possibility of a Head Start school becoming a public charter school; special licensing category for public charter schools.
135	Rep. Hobson	Asks has California now instituted more requirements.

140	Premack	Responds affirmatively; law has been modified to require all charter schools in California to have certified teachers in the core subject areas.
152	Rep. Hobson	Asks if California now has a special charter school teacher certification.
158	Premack	Responds that it does not. Discusses waiver process.
171	Rep. Winters	Asks if there is flexibility to have non-certified teachers.
172	Premack	Responds affirmatively; non-core and non-college preparatory courses are not subject to the requirement.
190	Premack	Discusses schools that were converted to charter schools. States it is crucial to schools' success to break free from the system.
<b><u>INFORMATIONAL MEETING w OREGON UNIVERSITY SYSTEM</u></b>		
215	Joseph Cox	Chancellor, Oregon University System. Gives overview of the presentation and introduces participants.
240	Tom Imeson	President, State Board of Higher Education. Discusses transformation of the system and the funding process.
298	Imeson	Discusses: <ul style="list-style-type: none"> <li>• student-centered funding</li> <li>• campus autonomy</li> <li>• accountability factors</li> <li>• strong coordination with state board</li> <li>• system-wide and campus-based benchmarks</li> </ul>
341	Herb Ashkenasy	Past President, State Board of Higher Education. Discusses uniqueness of the Oregon University System which asks for funding but promises results. Discusses: <ul style="list-style-type: none"> <li>• access</li> <li>• employability</li> <li>• cost effectiveness and quality</li> <li>• retention rates</li> <li>• measurable student performance</li> </ul>
<b>TAPE 84, A</b>		
004	Ashkenasy	Discusses research, budget allocation system, and measurability/ performance.

039	Cox	Introduces the seven presidents of the universities of the Oregon University System.
049	Dave Frohnmayer	President, University of Oregon. <b>(EXHIBIT B)</b> . Discusses five major points: <ul style="list-style-type: none"> <li>• the need to stop the "brain drain"</li> <li>• make the public aware of the extent of funding cuts</li> <li>• physical capital and plant repairs</li> <li>• new student-centered focus for 21<sup>st</sup> century</li> <li>• demography</li> </ul>
132	Frohnmayer	States the problems of 25 years ago still exist but issues have solutions.
140	Chair Sunseri	Discusses past legislation on educational reform which cites that 70% of front-line workers by the year 2000 would not need a college education.
145	Frohnmayer	Declares that is a formula for disaster to assume a large percentage of people will not need a college education.
161	Sen. Shannon	States home school parents have not encouraged children to attend college. Notes this trend exists.
176	Frohnmayer	Comments he has not noticed that trend.
181	Phil Creighton	President, Eastern Oregon University. Discusses capitalization needs at the university; difference between survival and success. Asks for full funding. Refers to governor's proposed budget; if passed, they would "end up in the hole."
232	Betty Youngblood	President, Western Oregon University. Discusses the strength of the university. Discusses needs. Requests full funding.
296	Youngblood	Cites statistics on graduates. Explains future plans. Declares \$116 million in funding will also enable them to deliver academic programs to three community colleges on the coast: Clatsop, Tillamook, and Oregon Coast.
348	Rep. Wilson	Asks should parents still be encouraging college educations for their children.
382	Frohnmayer	Responds and explains benchmarks of educational reform. Comments that 61% of students start post-secondary education at the present time. States that in 1990, 25% of Oregonians had bachelor degrees; now it is 29%. Explains the difference represents new migrants to Oregon.
<b>TAPE 83, B</b>		
004	Creighton	Responds and explains advantages of a college education versus job skills.

018	Dan Bernstine	President, Portland State University (PSU). Discusses the need for a strong higher education system. Explains programs and the need for recapitalization at PSU.
074	Martha Anne Dow	President, Oregon Institute of Technology (OIT). Explains what kinds of programs would be available if model is fully funded.
137	Dow	Describes what recapitalization will mean to OIT. Comments there is a liberal arts component to OIT as well as job training education.
180	Stephen Reno	President, Southern Oregon University (SOU). States in his 10 years at SOU, he has had to trim budgets for 9 years. States university cannot be competitive or entrepreneurial without capitalization, new technology, better infrastructure and recruiting/retention of faculty. Comments "Average isn't competitive."
243	Paul Risser	President, Oregon State University. <b>(EXHIBIT C)</b> Cites statistics of Oregonians with degrees versus those moving into Oregon with degrees. Comments that all western states have surpassed Oregon in recognizing that higher education must be funded; Oregon is in last place. Explains \$116 million will only move Oregon to the average of the western states.
378	Rep. Winters	Asks what is the average of western states.
397	Risser	Responds he will forward that information to the committee. Agrees that education should be viewed as K-16, not just K-12.
<b>TAPE 84, B</b>		
002	Sen. Gordly	Discusses early education. Discusses recruiting/retaining faculty of color since demographics of the state are changing.
012	Bernstine	Explains advantages of the new model; will provide resources to expand recruitment/retention for staff of color. Comments it takes resources to be competitive.
025	Reno	Agrees; have to be competitive. Explains offers and outlines plans to attract faculty.
043	Dow	States the challenge OIT faces is competing with industry. Explains OIT faculty are required to have five years' professional experience.
060	Risser	Outlines steps OSU has taken: mentoring network, funds for scholarship and research.
072	Sen. Shannon	Expresses thank you to the presidents of the seven universities. Comments on the

		importance of their appearance.
084	Sen. Castillo	Expresses appreciation for their presentation.
100	Rep. Morrisette	Comments he will not sacrifice other programs for K ñ 12 funding. Agrees K-16 is a better approach to take.
116	Sen. Gordly	Thanks for the capitol interns who are students from Portland State, Western Oregon University and University of Oregon.
130	Risser	Responds to previous question: average of western states funding for higher education is \$151 per capita and Oregon is \$91.
160	Jeffrey Hurwit	President, University Senate, University of Oregon. Explains faculty accomplishments.
216	Hurwit	Explains faculty compensation is at the bottom at a time of "prosperity" in Oregon.
248	Sen. Castillo	Comments on the assistance of the faculty members who provide research information for legislators.
273	Sophia McDonald	President, Student Body, Southern Oregon University. Discusses decreases in student services, increases in tuition and the high debt load of students. Suggests legislature consider funding as investing.
329	Chuck Johnson	Grant Writer, Western Oregon University Foundation. Testifying as a representative from OPEU (Oregon Public Employees Union). Comments on the high debt load of students in the 1990s due to increases in tuition. Urges reinvestment under the new budget model.
356	Gary Salyers	Chair, PSU Alumni Advocates. <b>(EXHIBIT D)</b> States his organization planned the rally of 2,000 visiting the capitol today. Supports funding the new model and a tuition freeze.
<b>TAPE 85, A</b>		
010	Sen. Duncan	Expresses thanks to the group; comments on previous witness's background as former national president of the American Association of Elementary School Principals.
021	Chair Sunseri	Comments it is "a tragedy to pit higher education against K-12." Explains legislature must fund higher education so students remain in Oregon.

029	Sen. Gordly	States the intent of legislatorsí "road tour" next Friday is to focus on all educational needs, pre-kindergarten through life-long learning.
036	Chair Sunseri	Closes informational meeting and adjourns at 2:55 p.m.

Submitted By, Reviewed By,

Karen OíKelley Jan McComb

Administrative Support Administrator

#### **EXHIBIT SUMMARY**

**A ñ National Charter Schools, written material, Eric Premack, 1 p**

**B ñ Oregon University System, written material, Dave Frohnmayer, 34 pp**

**C ñ Oregon University System, written testimony, Paul Risser, 2 pp**

**D ñ Oregon University System, written testimony, Gary Salyers, 4 pp**