

## SENATE COMMITTEE ON EDUCATION

**April 14, 1999 Hearing Room B**

**1:00 p.m. Tapes 72-73**

**MEMBERS PRESENT: Sen. Tom Hartung, Chair**

**Sen. Susan Castillo, Vice-Chair**

**Sen. Peter Courtney**

**Sen. Verne Duncan**

**Sen. Gary George**

**Sen. Avel Gordly**

**Sen. Marylin Shannon**

**MEMBER EXCUSED:**

**STAFF PRESENT: Jan McComb, Administrator**

**Karen O'Kelley, Administrative Support**

**MEASURES HEARD: SB 756 Work Session**

**SB 1091 Public Hearing**

**SB 1000 Public Hearing**

**HB 2386 B Public Hearing and Work Session**

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
TAPE 72, A		
003	Chair Hartung	Opens meeting at 1:34 p.m. and opens work session on SB 756.

**SB 756 WORK SESSION**

007	Jan McComb	Committee Administrator. Explains that the ñ2 amendments included in <b>(EXHIBIT C)</b> take the Public Employee Retirement Board out of the bill.
20	Sen. Courtney	<b>MOTION: Moves to ADOPT SB 756-2 amendments dated 04/08/99.</b>
		<b>VOTE: 4-0</b> <b>EXCUSED: 3 - Castillo, Gordly, Shannon</b>
020	Chair Hartung	Hearing no objection, declares the motion <b>CARRIED</b> .
021	Sen. Courtney	<b>MOTION: Moves SB 756 to the floor with a DO PASS recommendation and the SUBSEQUENT REFERRAL to the committee on Revenue BE RESCINDED.</b>
		<b>VOTE: 4-0</b> <b>AYE: In a roll call vote, all members present vote Aye.</b> <b>EXCUSED: 3 - Castillo, Gordly, Shannon</b>
035	Chair Hartung	The motion <b>CARRIES</b> . <b>SEN. COURTNEY</b> will lead discussion on the floor.
036	Chair Hartung	Closes the work session on SB 756 and opens the public hearing on SB 1091.

**SB 1091 PUBLIC HEARING**

041	Jim Torrey	Mayor, Eugene. Testifies in support of SB 1091 and submits <b>(EXHIBIT D)</b> . States that he is a supporter of "early reading readiness."
		States that the 4J district is supportive of the pilot project. States that the program provides an opportunity to try a program on a trial basis.
		Comments that "children learn to read from kindergarten through third grade. From the fourth grade on, they read to learn."

135	Ed Kameenui	Professor, University of Oregon (UO). Describes how the pilot program would work. States that this bill would establish a model for other schools. States that the UO has measures to determine in kindergarten which kids will be at risk by grade 3. Comments that the Bethel district has leadership that is committed to making this program work.
213	Deborah Simmons	Associate Professor, UO. States that this bill would provide funding for a group of children that are not adequately benefiting from early intervention in kindergarten and grade 1. Discusses the program: <ul style="list-style-type: none"> <li>1. Must recognize that one size of kindergarten and grade school will not work for all children.</li> <li>2. Must treat the problems of "early reading delay" urgently, intensively, and preventively.</li> <li>3. It is difficult to change reading outcomes for children.</li> </ul>
		States that in the U.S., approximately 40 percent of students have reading skills below the basic level.
310	Sen. Duncan	Asks how phonics fit into this program.
317	Kameenui	Responds that a sound system, like phonics, is a part of an alphabetic writing system.
327	Sen. Duncan	Asks if the UO is using Engleman's work.
338	Simmons	Responds that the UO does not recommend a particular program for teachers to use. States that the UO uses research to determine the array of programs and methods that are available. Explains that the UO works with the schools to help identify the programs that best fit their needs.
373	Sen. Duncan	States that he is impressed with the panel.
387	Sen. George	Asks if it would it be possible to have Engleman testify before the committee. States that this committee is interested in innovation.
418	Chair Hartung	Responds that Engleman testified before the interim committee.
438	Sen. Shannon	States that phonics have a high record of success. Hopes that kids in this program will have "good exposure to phonics."
<b>TAPE 73, A</b>		
003	Sen. Shannon	Refers to her grandson's success with phonics.

010	Vice-Chair Castillo	Thanks the panel for their testimony.
016	Sen. George	Discusses his trouble with reading in college.
028	Rep. Kitty Piercy	House District 39. Testifies in support of SB 1091. States that the Bethel School is in her district. Believes that reading keeps kids in school. Urges the committee to support this bill.
054	Carl Cole	Director Special Services, Bethel School District. States that they have a special education population of about 15-16 percent. States that many of these kids are reading disabled. Comments that if they can apply the appropriate instructional strategy, then they can make a tremendous difference for those kids. States that this program is based on effective practices.
087	Kent Hunsaker	Bethel School District. Testifies in favor of SB 1091. Discusses the number of schools in the Bethel School District. States that the program would allow the schools to be "driven by a set of successful practices." States that their goal is to have 90 percent of their third graders reading at a third grade level. Comments that this program would provide the foundation for other things that they want to do in the future.
138	Chair Hartung	Asks if the teachers are enthusiastic about the program.
140	Hunsaker	Responds that there were problems at first, but the teachers support the program now.
		States that the pilot program would provide data to show whether or not the program was successful.
165	Chair Hartung	Asks Hunsaker if he is in favor of charter schools.
172	Hunsaker	Responds that he does support charter schools.
191	Vice-Chair Castillo	Asks Hunsaker how the funding would be used for the program.
195	Hunsaker	Responds that they need extra people to make this program work. States that they will have "intensive intervention" during the summer months.
232	Sen. George	Comments how difficult it is for some kids to understand math and measurement.
295	Sen. Shannon	Asks Hunsaker if they have reading specialists in the Bethel School District.
300	Hunsaker	Responds that they have Title 1 reading specialists.

302	Sen. Shannon	Asks what their job description is.
304	Hunsaker	Responds that they work with students who are not performing. States that the pilot program would provide "systemic support" for many kids in a variety of ways.
326	Sen. Shannon	States that the first grade teachers should be teaching their students to read.
347	Hunsaker	Believes that it is too simplified to say that the teachers should be expected to teach all of their students to read.
377	Sen. Shannon	Asks Hunsaker what type of programs would exist in the summer.
383	Hunsaker	Responds that it would include enhanced instruction for those students "who are not up to grade level."
389	Sen. Shannon	Asks if the summer program would be focussed on reading.
391	Hunsaker	Responds that it would.
412	Anita McClanahan	Director Early Childhood Programs, Oregon Department of Education (ODE). States that Superintendent Stan Bunn has made reading a number one priority. Testifies against SB 1091. States that the ODE supports all of the concepts around "reading readiness research and pilot projects." Believes that this bill singles out a single district. Comments that the ODE would like to see the opportunity for more schools and more districts to be able to take advantage of research opportunities.
<b>TAPE 72, B</b>		
004	Wilma Wells	Believes that there are some children that do not understand phonics, but can still read. States that there should be pilot programs around the state that use different methods of reading.
021	Chair Hartung	Closes public hearing on SB 1091 and opens public hearing on SB 1000.
<b><u>SB 1000 PUBLIC HEARING</u></b>		
026	Tricia Bosak	Government Relations Consultant, Oregon Education Association. Testifies in support of SB 1000 and submits <b>(EXHIBIT E)</b> . States that the need for this bill arose from the recent transfer of the educational programs at Hillcrest and MacLaren Schools from the responsibility of the ODE to an Education Service District (ESD). Explains that this resulted in the displacement of a number of long-term teachers at those schools. Believes that employment status should not jeopardized just because the administrative responsibility for public school

		programs changes.
070	Virgie Lorenz	Teacher. Testifies in support of SB 1000. States that SB 1000 is needed to fill in a loophole from the existing merger consolidation and transfer laws.
		States that when she lost her job, she was forced to reapply. Explains that when she reapplied and was not hired, it was a blow to her self-esteem. Believes that the loophole should not exist in the law. States that SB 1000 would keep others from being victims.
170	Chair Hartung	Recesses public hearing on SB 1000 and opens work session on HB 2386 B.
<b><u>HB 2386 B WORK SESSION</u></b>		
175	Sen. Courtney	Discusses the 5 amendments included in (EXHIBIT F).
190	Sen. Courtney	<b>MOTION: Moves to ADOPT HB 2386 B-5 amendments dated 04/12/99.</b>
		<b>VOTE: 7-0</b>
225	Sen. Gordly	Asks if the Oregon School Boards Association has a position on this bill.
232	Chair Hartung	Responds that they agree with the 5 amendments.
236	Chair Hartung	<b>Hearing no objection, declares the motion CARRIED.</b>
239	Sen. Courtney	<b>MOTION: Moves HB 2386 B to the floor with a DO PASS AS AMENDED recommendation.</b>
		<b>VOTE: 7-0</b>  <b>AYE: In a roll call vote, all members present vote Aye.</b>
244	Chair Hartung	<b>The motion CARRIES.</b>
		<b>SEN. COURTNEY will lead discussion on the floor.</b>

246	Chair Hartung	Closes work session on HB 2386 B and reopens public hearing on SB 1000.
<b><u>SB 1000 PUBLIC HEARING</u></b>		
249	John Bain	Special Education Teacher, Central High School. Testifies in support of SB 1000. Discusses the teachers who lost their jobs at Hillcrest and MacLaren.
310	Judith Holtzinger	Teacher. Testifies in support of SB 1000. States concern that teachers do not have the protections or the rights that they need.
348	Chair Hartung	Closes public hearing on SB 1000 and adjourns meeting at 2:55 p.m.

Submitted By, Reviewed By,

Karen O'Kelley Jan McComb

Administrative Support Administrator

#### **EXHIBIT SUMMARY**

**A ñ SB 756, written testimony, distributed prior to meeting, Rep. Lane Shetterly, 1 p**

**B ñ SB 756, written testimony, distributed prior to meeting, Rep. Randall Edwards, 7 pp**

**C ñ SB 756, -2 amendments, staff, 1 p**

**D ñ SB 1091, written testimony, Jim Torrey, 7 pp**

**E ñ SB 1000, written testimony, Tricia Bosak, 2 pp**

**F ñ HB 2386 A, -5 amendments, staff, 1 p**