

SENATE COMMITTEE ON EDUCATION

April 19, 1999 Hearing Room B

1:00 p.m. Tapes 76-78

MEMBERS PRESENT:

Sen. Tom Hartung, Chair

Sen. Susan Castillo, Vice-Chair

Sen. Peter Courtney

Sen. Verne Duncan

Sen. Gary George

Sen. Avel Gordly

Sen. Marilyn Shannon

MEMBER EXCUSED:

STAFF PRESENT:

Jan McComb, Administrator

Karen O'Kelley, Administrative Support

MEASURES HEARD:

SB 1123 PUBLIC HEARING

SB 1 PUBLIC HEARING

SB 4 PUBLIC HEARING

SB 10 PUBLIC HEARING

SB 103 WORK SESSION

SB 976 PUBLIC HEARING

SB 923 PUBLIC HEARING

SB 101 WORK SESSION

TAPE/#	Speaker	Comments
TAPE 76, A		
004	Chair Hartung	Convenes meeting at 1:03 p.m. and opens public hearing on SB 1123.
<u>SB 1123 PUBLIC HEARING</u>		
019	Jan McComb	Committee Administrator. Explains that SB 1123 would establish a 12-member Central Oregon Regional Advisory Board.
027	Chair Hartung	Closes public hearing on SB 1123 and opens public hearing on SB 1.
<u>SB 1 PUBLIC HEARING</u>		
029	McComb	States that SB 1 would create a "Super Teachers Selection Panel" that would nominate excellent teachers from around the state.
036	Chair Hartung	Closes public hearing on SB 1 and opens public hearing on SB 4.
<u>SB 4 PUBLIC HEARING</u>		
038	McComb	States that SB 4 would add criteria that schools must meet in order to receive the successful school rewards. Adds that this bill would also appropriate \$20 million for the program.
045	Chair Hartung	Closes public hearing on SB 4 and opens public hearing on SB 10.
<u>SB 10 PUBLIC HEARING</u>		
047	McComb	States that this bill would establish a four-year pilot program to provide education and service to expelled and at-risk 6 th - 9 th grade students.
051	Chair Hartung	Closes public hearing on SB 10 and opens work session on SB 103.
<u>SB 103 WORK SESSION</u>		
056	Sen. Gordly	States that SB 103 directs the Superintendent of Public Instruction to oversee efforts encouraging, developing, and implementing multi-cultural education

		<p>curricula and programs. Discusses the ñ5 amendments included in (EXHIBIT I).</p> <p>Introduces Harold Williams who is an active member of the African-American legislative issues roundtable.</p>
079	Harold Williams	States that a multi-cultural education should be "the norm."
		States that this bill would ensure that people of color would have the chance to be on the "main stage" for education. Believes that people of color should be a part of "the norm."
144	Sen. Gordly	MOTION: Moves to ADOPT SB 103-5 amendments dated 04/01/99.
		<p>VOTE: 5-0</p> <p>EXCUSED: 2 - Castillo, Shannon</p>
156	Chair Hartung	Hearing no objection, declares the motion CARRIED.
171	Sen. Duncan	MOTION: Moves SB 103 to the floor with a DO PASS AS AMENDED recommendation.
177	Sen. Duncan	States that this bill gives guidance and encouragement. Agrees with Williams that the goal is to make multi-cultural education part of the mainstream.
205	Chair Hartung	Discusses the fiscal impact of \$147,000 for the next biennium. Asks Sen. Gordly if she wants SB 103 to be referred to the Ways and Means Committee.
214	Sen. Gordly	Responds that the superintendent requested an amendment that would require the Oregon Department of Education (ODE) to seek federal funding to carry out the requirements of this bill. States that she wants to move this bill forward.
225	Greg McMurdo	Explains that the ñ5 amendments remove the fiscal impact.
230	McComb	States that the fiscal impact does reflect the ñ5 amendments. States that there is disagreement between the ODE and the fiscal analyst.
238	Sen. Courtney	Hopes that the issue of the fiscal impact gets resolved before it is discussed on the Senate floor.
244	Sen. Gordly	States that the State Board of Education (SBE) wants to move forward with this legislation. Explains that the SBE sees this legislation being accomplished

		through federal funding.
267	Chair Hartung	Asks McMurdo if he had any contact with the fiscal office regarding the fiscal impact of the five amendments.
276	McMurdo	Responds that he has not.
280	Chair Hartung	Requests that McMurdo follow-up with the fiscal office.
298	Sen. Gordly	States that this bill seeks federal funds to carry out the requirements. Requests from support from committee on the Senate floor.
		VOTE: 5-0 AYE: In a roll call vote, all members present vote Aye. EXCUSED: 2 - Castillo, Shannon
331	Chair Hartung	The motion CARRIES. SEN. GORDLY will lead discussion on the floor.
333	Chair Hartung	Closes work session on SB 103 and opens public hearing on SB 976.
<u>SB 976 PUBLIC HEARING</u>		
347	Anita McClanahan	Director, Early Childhood Programs, ODE. Testifies in support of SB 976. States that the ODE sees this bill as an opportunity to build on the current Oregon pre-kindergarten system. States that Oregon currently has 26,000 children that would be eligible for "0-3 services."
384	Chair Hartung	States that he thought Oregon had 16,000 children that would be eligible.
386	McClanahan	Responds that she is referring to "0-3."
387	Chair Hartung	Asks if Head Start (HS) covers "0-3."
389	McClanahan	Responds that Oregon has three federal programs that cover "0-3."
398	Chair Hartung	Asks if the Healthy Start Program (HSP) is one of the programs.
401	McClanahan	Responds that the HSP is a state funded program separate from HS.

411	Sen. Frank Shields	Senate District 9. Testifies in support of SB 976 and submits (EXHIBIT A) . Believes that more must be done for Oregon's youngest citizens. States that SB 976 would expand Early Head Start (EHS).
TAPE 77, B		
002	Sen. Shields	Discusses why expanding EHS is so critical to healthy development.
043	Sen. Duncan	Discusses the brochure included in EXHIBIT A . States that HS should exist for every eligible child.
065	Chair Hartung	States that "if we are going to stop building prisons, we have to start investing." States that the legislature needs to find a way to fund EHS.
083	Sen. Shields	Discusses his experiences in helping homeless families.
104	McClanahan	Reiterates that Oregon currently has 26,000 children that would qualify. States that Oregon is only serving 2 percent of the children.
		Refers to "Investing in our Children Study." States that the report concluded that intensive, long-term programs can provide significant benefits. States that there is an extensive history of HS success. Believes that this bill will serve Oregon's neediest children.
238	Andria Johnson	Parent, EHS, Portland. Discusses how EHS has helped her family.
298	Sen. Shannon	Asks if her husband participates in the program.
300	Johnson	Responds that her husband works full-time and participates when he can.
311	Sen. Duncan	States that a goal of HS is to include the fathers.
324	Sen. Gordly	Thanks Johnson for testifying.
328	Chair Hartung	Asks where the program is located.
329	Johnson	Responds NE Portland.
342	Katherine Pedersen	Testifies in support of SB 976 and submits (EXHIBIT B) . Discusses her participation in the Adapt program and EHS. States that she is an EHS counselor now.

373	Chair Hartung	<p>Congratulates Pedersen on her efforts.</p> <p>Asks Pedersen what kind of substance abuse program she participated in.</p>
388	Pedersen	Replies the Adapt program.
399	Pam Greno	HS Coordinator, Mt. Hood Community College. Discusses Community Placements program.
461	Sen. Gordly	Asks how she defines "informal care."
TAPE 76, B		
002	Greno	Responds that she is referring to non-registered home care providers.
008	Sen. Gordly	States that some children may be in "vulnerable" situations.
025	Sen. Shannon	Asks how much help these families are already getting from other public agencies.
035	Greno	Responds that a difference between HS and other public agencies is that HS establishes relationships.
058	Lori Hart	Staff member, EHS Family Center, Portland. States that currently they have a waiting list of 142 families. Comments that the greatest need is for teen and pregnant mothers.
071	Sen. Shannon	Discusses autistic children.
		Asks if the EHS and early intervention programs duplicate each other.
100	Hart	Responds that the services are not duplicated.
112	Chair Hartung	Closes public hearing on SB 976 and opens public hearing on SB 923.
<u>SB 923 PUBLIC HEARING</u>		
120	Sen. Tony Corcoran	Senate District 22. Submits (EXHIBIT C) .
127	David Povey	Professor, University of Oregon. Submits (EXHIBIT D) .

130	Sen. Corcoran	Discusses the importance of rural development partnerships as envisioned in SB 923.
165	Povey	States that the purpose of SB 923 is to help rural Oregon improve its economic and environmental conditions and to assist communities. States that SB 923 would bring together the following community service programs: <ul style="list-style-type: none"> 1. Community Planning Workshop 2. Resource Assistance for Rural Environments (RARE) 3. Student Originated Studies 4. Community Grant Writing Assistance 5. High School to College Program
253	Vice-Chair Castillo	Asks what the students gain from this type of experience.
258	Povey	Responds that the students enjoy the opportunity.
271	Sen. Corcoran	States that the program gets the students involved in community service.
273	Sen. Shannon	Asks if this program is similar to requiring that students do community service before they graduate.
291	Povey	Responds that the programs compliment each other.
299	Sen. Shannon	Asks Sen. Corcoran if the "Rails to Trails Project" was funded with education dollars.
304	Sen. Corcoran	Responds that it was not.
323	Sen. Shannon	Asks if these programs would take place in the high schools.
331	Sen. Corcoran	States that it would engage high school students in community service and encourage the continuation of education. States that kids in rural communities need to have some kind of encouragement if they are to stay in the rural areas.
377	Sen. Shannon	States that she is skeptical about putting Community Service Centers (CSC) in the high schools. Believes that schools are for educating students.
398	Povey	States that these programs are not intended to detract from basic educational skills. Hopes that these programs encourage students to engage in community service.
416	Sen. Shannon	States that she cannot support moving kids out of the classroom and into jobs.

450	Sen. Corcoran	Discusses how his son attends school during the day and works at night.
TAPE 77, B		
010	Povey	Comments that the students are participating in the program outside of school hours.
014	Sen. Shannon	Asks if there is any evidence that this type of program has a record of success.
017	Povey	Responds that there is not.
018	Sen. Shannon	States that "we have experimented enough with our kids."
020	Vice-Chair Castillo	States that the RARE program works with the community to decide what should be accomplished.
024	Povey	Responds that she is correct.
026	Vice-Chair Castillo	States that this program is a good opportunity to help the rural parts of the state.
037	Sen. David Nelson	Senate District 29. Testifies in support of SB 923. Believes that this type of program is a "win-win situation" for both the community and the students.
056	Sen. Gordly	Asks if the projects outnumber the students.
059	Povey	Responds that they have more requests from the community than they have students.
083	Bob Repine	Director, Oregon Housing and Community Services Department (OHCSA). Testifies in favor of SB 923 and submits (EXHIBIT E) . Believes that the proposed CSC is one of the best bargains that Oregon can take advantage of. States that the "CSC matches the needs of rural Oregon with the skills and community service enthusiasm of secondary and higher education."
178	Sen. Duncan	Refers to a similar program through the Bureau of Education Research.
194	Shirley Kalkhoven	Member, Nehalem City Council, shop owner. Testifies in support of SB 923 and submits (EXHIBIT F) .
		Works with the students and faculty who represent the programs of the CSC. States that the programs have done a great deal to help their community grow. Discusses the work that has been done with the CSC.

287	Megan Cogswell	Resident, Salem. Testifies in support of SB 923 and submits (EXHIBIT G) . Discusses her participation in the RARE program. Recommends that the committee pass SB 923.
354	Chair Hartung	Asks Cogswell if she is related to Phil Cogswell.
355	Cogswell	Responds that he is her father.
357	Peg Campbell	Site coordinator, RARE program, Newberg High School (NHS). Testifies in support of SB 923 and submits (EXHIBIT H) . States that there are four RARE participants at NHS. Explains that the students decide which projects they want to be involved with.
		States that the work does not take place during school hours.
TAPE 78, A		
021	Campbell	States that prior to this program, students wanted to be involved with the community but did not have a vehicle to do so.
		States that other counties want to start RARE programs at their schools.
046	Chair Hartung	Closes public hearing on SB 923 and adjourns meeting at 3:03 p.m.

Submitted By, Reviewed By,

Karen O'Kelley, Jan McComb,

Administrative Support Administrator

EXHIBIT SUMMARY

A ñ SB 976, written testimony, Sen. Frank Shields, 18 pp

B ñ SB 976, newspaper article, Katherine Pedersen, 6 pp

C ñ SB 923, written testimony, Sen. Tony Corcoran, 2 pp

D ñ SB 923, written testimony, David Povey, 5 pp

E ñ SB 923, written testimony, Bob Repine, 1 p

F ñ SB 923, written testimony, Shirley Kalkhoven, 2 pp

G ñ SB 923, written testimony, Megan Cogswell, 1 p

H ñ SB 923, written testimony, Peg Campbell, 3 pp

I ñ SB 103, -5 amendments, staff, 1 p