## **SENATE COMMITTEE ON EDUCATION**

April 23, 1999 Hearing Room B

1:00 p.m. Tapes 81-84

## **MEMBERS PRESENT:**

Sen. Tom Hartung, Chair

Sen. Susan Castillo, Vice-Chair Sen. Verne Duncan Sen. Avel Gordly Sen. Marylin Shannon

## **MEMBER EXCUSED:**

Sen. Peter Courtney

Sen. Gary George

**STAFF PRESENT:** 

Jan McComb, Administrator

Karen O'Kelley, Administrative Support

- **MEASURES HEARD:**
- SB 635 Public Hearing
- **SB 960 Public Hearing**
- SB 868 Public Hearing and Work Session
- **SB 144 Public Hearing**
- SB 1299 Pubic Hearing
- SB 1253 Public Hearing

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

TAPE/#	Speaker	Comments
<b>TAPE 81,</b> <i>A</i>	A	
004	Chair Hartung	Convenes meeting at 1:03 p.m. and opens public hearing on SB 635.
<u>SB 635 PU</u>	BLIC HEARING	
008	Chair Hartung	Closes public hearing on SB 635 and opens public hearing on SB 960.
SB 960 PU	BLIC HEARING	
010	Chair Hartung	Closes public hearing on SB 960 and opens public hearing on SB 868.
<u>SB 868 PU</u>	BLIC HEARING	
012	Roger Bassett	Commissioner, Office of Community College Services/Job Training Partnership Act Administration. Submits (EXHIBIT A).
051	Chair Hartung	Refers to ñ2 amendments included in (EXHIBIT I).
068	Chair Hartung	Closes public hearing on SB 868 and opens public hearing on SB 144.
<u>SB 144 PU</u>	BLIC HEARING	
070	Hill Walker	Institute on Violence and Destructive Behavior, University of Oregon. Submits <b>(EXHIBIT B).</b>
184	Walker	<ul> <li>Lists the following approaches to safety:</li> <li>Address the root causes of violence.</li> <li>Profile the children who are troubled and get them the help they need.</li> </ul>
238	Walker	<ol> <li>Discusses the four major areas of vulnerability in school settings:</li> <li>1. Design , use, and supervision of school space.</li> <li>2. Administrative and management practices of the school.</li> <li>3. Nature of the neighborhood served by the school.</li> <li>4. Characteristics of students enrolled.</li> </ol>
387	Chair Hartung	Asks why there are more deaths now in suburban schools than in urban schools.

395	Walker	Responds that there is increased security in some urban schools. States that "vulnerable" schools need to do assessments.	
<b>TAPE 82,</b>	A	л <u> </u>	
015	Walker	Discuss the groups that are working together for a safe school agenda.	
042	Sen. Gordly	Asks how "race" intersects with the areas of vulnerability.	
057	Walker	Discusses the "vulnerability" of students who do not bond with others at school. States that sometimes students of color are more likely to be vulnerable.	
062	Sen. Gordly	Comments that we need to become experts.	
071	Chair Hartung	States that he would like Walker to testify before the committee again.	
075	Walker	States that he will. States that all schools in the U.S. could be secured.	
156	Walker	Refers to the early warning response guide. States that many administrators are not familiar with it.	
261	Sen. Gordly	States that more time should be spent on this subject.	
273	Walker	States that his findings are from three years ago.	
	Л	Urges passage of this bill.	
307	Chair Hartung	Asks Walker to meet with Greg McMurdo.	
321	Walker	Cites statistic. Discusses the need to address "risk" issues early in life.	
<b>TAPE 81,</b>	TAPE 81, B		
017	Sen. Shannon	Discusses the need for kids need to have morals.	
047	Walker	Discusses the need to make room for this kind of subject matter in the schools.	
059	Sen. Shannon	Agrees with Walker.	

Vice-Chair Castillo	States that she would like to have a "Hill Walker seminar."

065

	Discusses the need to learn how to implement these programs in the schools.
Sen. Gordly	Discusses conflict resolution.
Sen. Gordly	Suggests that the committee look at every single piece of legislation that relates to children.
Walker	Discusses violence in the media.
Sen. Duncan	States that there is a difference between poor people during the depression and poor people today.
Chair Hartung	Closes public hearing on SB 144 and reopens public hearing on SB 868.
JBLIC HEARING	
Bassett	Asks for the committee's support of the ñ2 amendments.
Chair Hartung	Closes public hearing on SB 868 and opens work session on SB 868.
<u>SB 868 WORK SE</u>	SSION
Sen. Duncan	MOTION: Moves to ADOPT SB 868-2 amendments dated 04/23/99.
	VOTE: 5-0 EXCUSED: 2 - Courtney, George
Chair Hartung	Hearing no objection, declares the motion CARRIED.
Sen. Duncan	MOTION: Moves SB 868 to the floor with a DO PASS AS AMENDED recommendation.
. п.	VOTE: 5-0 AYE: In a roll call vote, all members present vote Aye. EXCUSED: 2 - Courtney, George
	Sen. Gordly Sen. Gordly Walker Sen. Duncan Chair Hartung Bassett Bassett Bassett SB 868 WORK SE SB 868 WORK SE SB 868 WORK SE

262	Chair Hartung	The motion CARRIES. SEN. DUNCAN will lead discussion on the floor.	
275	Chair Hartung	Closes work session on SB 868 and opens public hearing on SB 1299.	
<u>SB 1299 PU</u>	BLIC HEARING		
319	Vice-Chair Castillo	Refers to the Richmond School which is in poor condition.	
342	Ozzie Rose	Confederation of School Administrators (COSA). States that Oregon will have to assist schools with facilities.	
394	Sen. Duncan	Asks if state lands money is used in the state of Washington.	
402	Rose	Responds that he does not know.	
TAPE 82, E	TAPE 82, B		
003	Rose	Discusses the need to get started with infrastructure problems.	
008	Laurie Wimmer	Oregon Education Association (OEA). Testifies in support of the bill. States that school safety is one of OEAis top priorities.	
080	Chair Hartung	Closes public hearing on SB 1299 and opens public hearing on SB 1253.	
<u>SB 1253 PU</u>	BLIC HEARING	n	
092	Howard Davis	Testifies in support of SB 1253 and submits (EXHIBIT C).	
	1	<ul> <li>States that the bill would:</li> <li>Create a curriculum lead by a statewide steering commission.</li> <li>Create a statewide counsel of experts.</li> </ul>	
196	Dr. Linda Irwin	Trauma Surgeon, Legacy Emanuel Hospital. Testifies in support of SB 1253. Discusses how childrenís brains develop.	
		Comments on the need to have skills delivered to children so that they can critically evaluate the media.	

326	Jack Scruggs	Native American Program Director, Central Oregon Community College. Testifies in support of SB 1253 and submits (EXHIBIT D). Discusses the effects of television viewing.
TAPE 83,	A	
015	Scruggs	Discusses the effect of children watching excessive television.
160	Sen. Duncan	States what is seen on television becomes "the norm."
177	Steve Sanchez	Salem/Keizer School District. Testifies in support of SB 1253 and submits <b>(EXHIBIT E).</b> States that the youth must be educated.
279	Rachel Ozretich	Faculty Research Analyst, Family Policy Program, Oregon State University. Testifies in support of SB 1253 and submits (EXHIBIT F).
		Discusses violence in video games and movies.
339	Sen. Duncan	Discusses paint guns.
354	Ozretich	States that video games are not as realistic. Believes that the conditioning is not as strong as television.
370	Sanchez	Refers to a study about television viewing and how it correlates to success in school.
		Comments that parents do not understand how television effects kids.
TAPE 84,	A	
002	Sanchez	Refers to a study that indicating that 66 percent of families watch television while eating dinner.
013	Ozretich	States that this legislation would empower parents to make changes.
041	Davis	Discusses the content of prime time television.
		Discusses permanent learning deficits.
119	Sanchez	Refers to a quote from the creator of the Simpsons.

141	Bill Roberts	States that he is being asked as an educator to raise the educational standards of his students. States that as an educator, he has to compete with television and dysfunctional families.
212	Roberts	States that in the U.S., we spend the most money on research and use it the least.
		States that if he is expected to raise educational standards, then he needs the tools to work with.
278	Sen. Duncan	Comments that things need to be done differently than they have in the past.
321	Randall Stiver	Parent School Volunteer. Testifies in support of SB 1253 and submits <b>(EXHIBIT G).</b> Discusses the need for media literacy.
TAPE 83, B		
027	Davis	States that this bill would create a curriculum.
067	Sen. Duncan	Closes public hearing on SB 1253 and adjourns meeting at 3:56 p.m.

Submitted By, Reviewed By,

Karen O'Kelley Jan McComb

Administrative Support Administrator

## EXHIBIT SUMMARY

- A ñ SB 868, written testimony, Roger Bassett, 2 pp
- B ñ SB 144, written testimony and report, Hill Walker, 39 pp
- C ñ SB 1253, written testimony, Howard Davis, 26 pp
- D ñ SB 1253, written testimony, Jack Scruggs, 5 pp
- E ñ SB 1253, written testimony, Steve Sanchez, 4 pp
- F ñ SB 1253, written testimony, Rachel Ozretich, 4 pp

- G ñ SB 1253, written testimony and article, Randall Stive, 2 pp
- H ñ SB 1253, written testimony, Barbara Rommel, submitted prior to meeting, 1 p
- I ñ SB 868, -2 amendments, staff, 2 pp