

SPEAKER'S COUNCIL ON YOUTH

ABUSE OF DRUGS, ALCOHOL and TOBACCO

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February 17, 1998 Hearing Room C

5:30 P.M. Tape 26-27

MEMBERS PRESENT:

Kay Watson, Vice-Chair

Muriel Goldman

Rep. Terry Thompson

Borden Granger

Rep. Ben Westlund

Mike McCallum

Jim Carlile

Jim Peterson

Judy Cushing

Marilyn Richen

Linn Goldberg MD

John Trachtenberg

MEMBER EXCUSED: Rep. Lynn Lundquist, Chair

Fallie Calder

Jim Carlile

Judy Cushing

Ken Dalton

Diane Elliot, MD

Kathy Herrick

Teresa Hjeresen

Mike McCallum

Cletus Moore

Norma Paulus

Wilma Wells

STAFF PRESENT:

Theresa VanWinkle, Administrator

Jan Nordlund, Policy and Research Office

Sandy Thiele-Cirka, Administrative Support

MEASURES/ISSUES HEARD:

Work Group Discussion

Report from Work Groups

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

Tape/#	Speaker	Comments
Tape 26, A		
007	Theresa VanWinkle	Representing Speaker Lundquist's office. Calls meeting to order at 5:45 p.m. Convene into workgroups.
023	Ms. VanWinkle	Reconvenes into full group. Requests workgroup reports.
036	Marilyn Richen	Reports that a draft has been completed. Final distribution will have the revisions incorporated and should be available next month. There are six recommendations: <ul style="list-style-type: none">• Dedicated positions to deliver the prevention curriculum• Dedicated positions to provide intervention services, middle and high school levels• Dedicated positions to provide supervision and oversight at the district level• Accountability system• Request a marketing survey to determine the level of support for the recommended program(s)• A training system be established for staff delivering the curriculum
060	Jan Nordlund	Policy and Research staff, asks how the accountability system would be designed.
062	Jim Peterson	Responds that the recommendation would be that the student standards be tied into the CIM standards, the district level would evaluate the process and outcomes, and the state level would monitor the implementation of the programs and provide oversight of the districts and outcomes.
077	Vice-chair Watson	Representing the curriculum workgroup. Reports that two summaries of curriculum evaluation were reviewed. Reviews the process the workgroup used in reviewing these summaries. Notes that expense, types of materials, texts, and outcome evaluations were factors used in curriculum review. Questions if anyone

		is familiar with "Here's Looking at You 2000".
113	Ms. Richen	Responds that this program is used in Portland School District. Notes that this curriculum is available for the K-12 level, very expensive, and high school teachers hate the high school portion of the program. Comments that the K-6 portion of the curriculum is very nice.
124	Vice-chair Watson	Questions if the K-6 teachers like or don't like the program.
122	Ms. Richen	Responds that teachers that enjoy games, puppets etc. enjoy this program, if a teacher does not prefer this type of teaching method they don't like the program. Comments on the necessity of moving the materials among schools and the barriers associated with this feature.
140	Muriel Goldman	Questions if anyone is familiar with the "Paper People" program.
141	Ms. Richen	Responds no.
142	Ms. Goldman	Discusses that instead of puppets, paper bags are used which in turn keeps the expense lower.
144	Ms. Richen	States that finding good materials for specific grade levels may be difficult.
151	Vice-chair Watson	Discusses the difficulty of using these types of programs if there is resistance from the teachers. Continues summary and evaluation of materials present.
165	Dr. Goldberg	Remarks that the materials presented are appealing and notes that many have not been evaluated.
174	Ms. Goldman	Asks how long the Portland School District has been using "Here's Looking at You" program.
176	Ms. Richen	Responds that investment into this program began in the 1980s.
180	Ms. Goldman	Questions if the school district has conducted any type of evaluation.
181	Ms. Richen	Responds that the school district does not have a method of evaluation,
184	Vice-chair Watson	Comments and displays the textbook "Life Skills". Notes that this program has been evaluated well. States that the workgroup recommends that this curriculum be available for 7-9 th grade group.
197	Dr. Goldberg	Comments and requests looking closer at Project Alert, Project Northland, Know Your Body and Growing Healthy Programs.

211	Ms. Goldman	Comments that the Paper People program allows the children to create the paper puppets.
219	Ms. Nordlund	Questions whom the marketing survey would be targeted towards, students, parents and/or teachers.
222	John Trachtenberg	Responds the entire population of Oregon. Notes that the survey would question the demographics and public awareness on this issue.
236	Ms. Goldman	Questions Marilyn why the school district has not evaluated prevention programs used.
241	Ms. Richen	Explains the evaluation process and comments that an evaluation is more of a research project, and should not be funded from educational dollars.
257	Dr. Goldberg	Continues and comments on anonymous questionnaires. Remarks on the expense attached to the pre and post research necessary.
289	Ms. Goldman	Comments if the money were available for an outside researcher to come into the school districts and conduct an evaluation.
298	Ms. Richen	Comments in support and the necessity of ongoing research for curriculum being administered in the schools.
316	Ms. Goldman	Discusses the importance of accountability and program evaluation.
324	Ms. Richen	States that that is a recommendation to be considered. States that an evaluation will not prove the effectiveness of any curriculum.
345	Dr. Goldberg	Responds that schools would have to use surveys to determine trends of drug use over time.
367	Ms. Richen	Follow-up comments include the state conducting ongoing surveys, would the survey results be tied into the programs being used.
378	Dr. Goldberg	Notes the importance of asking the correct questions of the students.
380	Ms. Richen	States that you would see if students got better or worse, how would you demonstrate if that was a result of the program's effectiveness.
384	Dr. Goldberg	Responds that evaluating schools with the program and without the program would be a way of evaluating.

398	Vice-chair Watson	States the importance of council recommendations.
400	Dr. Goldberg	Comments a control group would be acceptable if they completed the questionnaire.
403	Ms. Richen	Notes the complexity of this issue, and the importance of including the professionals.
415	Mr. Trachtenberg	Questions if the workgroup has determined if there are any programs available with good outcome evaluations.
418	Dr. Goldberg	Responds affirmatively.
423	Ms. Richen	Questions if Northland is a high school program.
429	Ms. Nordlund	Responds that Northland program is grades 6-8.
430	Vice-chair Watson	Comments that the majority of programs are for this age range.
447	Borden Granger	Questions if the curriculum workgroup is going to recommend programs targeting the appropriate age groups.
453	Vice-chair Watson	Responds that each age group may have several choices to select from.
456	Mr. Granger	Questions if these selections will be incorporated into one program.
457	Vice-chair Watson	Responds no. Discusses and explains that a list of accepted curricula will be developed for each age group and schools will be allowed to choose an acceptable program.
488	Mr. Granger	Comments and questions how a dedicated instructor specializing in this program will interface with the curricula development.
506	Vice-chair Watson	Questions if the instructor will be instructing other teachers or classes.
508	Mr. Granger	Responds that they will be instructing the class.
TAPE 27, A		
006	Ms. Richen	Continues explanation of the recommendation for designating staff with

		requirements and certification to teach prevention instruction.
007	Vice-chair Watson	Asks if these individuals would be in each school district.
008	Ms. Richen	Responds affirmatively. Remarks that these individuals would provide direct services to the children in all grade levels.
012	Dr. Goldberg	Questions how it would operationally work.
016	Mr. Trachtenberg	Responds that the recommendation will be one person at each school and every district.
018	Dr. Goldberg	Questions if the instructor would be responsible for all classes in a K-6 environment.
021	Ms. Richen	Responds affirmatively. States that current education staffs are unable to provide effective instruction and the workgroup is aware this model is expensive.
040	Rep. Thompson	Questions if the recommendation is one teacher per school.
042	Ms. Nordlund	Responds that a larger school may require more than 1 and a smaller school less. Questions if this model would be effective with the primary grades.
046	Mr. Granger	Responds that this specialist could work in coordination with the teacher.
048	Vice-chair Watson	Comments and discusses support of this type of position.
054	Mr. Trachtenberg	Remarks that this position needs to be at the same level as the regular staff.
059	Ms. Goldman	Discusses the team approach. Notes concerns surrounding the rural communities.
064	Ms. Richen	Responds that this is a recommendation that can be adapted. The workgroup would like to start here and refine if necessary.
070	Mr. Borden	Discusses the structure of his district and the potential impact of this type of approach.
079	Mr. Trachtenberg	Notes that one size does not fit all.
086	Vice-chair Watson	Comments and discusses the importance of designating one individual a key player in this part of the program implementation.
092	Mr. Trachtenberg	Remarks and suggests conducting a survey between March 10 and May for

972	Mr. Trachtenberg	Remarks and suggests conducting a survey between March 10 and May 10 for community-wide feedback.
100	Rep. Thompson	Questions if these programs were mandated and a consequence were to reduce funds from other areas of education, how would the legislators be impacted.
104	Rep. Westlund	Responds he believes that fellow legislators would understand; however, this recommendation has to be accompanied by a fiscal impact note. Recommends that this proposal indicate funding in addition to the K-12 budget.
115	Rep. Thompson	Questions if this budget would be included in the add-on package.
117	Rep. Westlund	Responds that it should be in addition to the budget. Notes that these recommendations should be drafted into legislation and proceed through the committee process where changes will be made.
126	Rep. Thompson	Notes concerns about diluting the current budget to create a new program. Questions how this proposal will be developed to be a request for additional funding.
134	Dr. Goldberg	Questions how much drug use costs the school districts.
136	Rep. Thompson	Responds that it depends on which part of the state is being evaluated.
137	Dr. Goldberg	Comments that if drug use can be prevented, the state will save money.
140	Rep. Thompson	States that his concern is about program implementation. Notes that he does not want this to be as a dilution.
143	Rep. Westlund	Responds that this program would be separate and apart from the education budget.
172	Dr. Goldberg	Comments and discusses that if each school has an instructor with materials, materials will not have to be duplicated. Notes the start up costs.
179	Ms. Richen	Additional comments on the higher quality of service delivery and the impact on the evaluated outcomes.
184	Dr. Goldberg	Notes that the primary instructor could be the evaluator also.
199	Mr. Trachtenberg	Notes the possible cost shift and the impact to the community at large.
206	Vice-chair Watson	Questions if this individual would be a representative/liaison between the school and community.

214	Dr. Goldberg	Comments that this approach could be evaluated better with this type of coordinated effort.
218	Mr. Granger	Responds that the recommendation includes program coordination in each of the school districts.
223	Ms. Richen	Acknowledges the importance of involving the students in the community effort, not just the adults.
227	Vice-chair Watson	Responds that the individual would be the resource individual that would coordinate these projects.
235	Ms. VanWinkle	Announces the March 17, 1998, meeting and the location is Room 350 in the Capitol.
248	Vice-chair Watson	Requests having the agenda earlier in the month. Requests staff to check with task force members who have not attended for three meetings.
279	Ms. VanWinkle	Adjourns the meeting at 7:55 P.M.

Submitted By, Reviewed By,

Sandy Thiele-Cirka, Theresa VanWinkle,
Administrative Support Administrator

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