

SPEAKER'S COUNCIL ON YOUTH ABUSE OF

DRUGS, ALCOHOL, and TOBACCO

June 3, 1998 Hearing Room C

5:30 P.M. Tape 30 - 31

MEMBERS PRESENT:

Rep. Lynn Lundquist, Chair	Kathy Herrick
Rep. Terry Thompson	Cletus Moore
Rep. Ben Westlund	Jim Peterson
Ken Dalton	Marilyn Richen
Borden Granger	John Trachtenberg

MEMBERS EXCUSED:

Kay Watson, Vice-Chair

Fallie Calder

Jim Carlile

Judy Cushing

Diane Elliot, M.D.

Linn Goldberg, M.D.

Muriel Goldman

Mike McCallum

Norma Paulus

Brian Quinn

Wilma Wells

STAFF PRESENT:

Theresa VanWinkle, Speaker's Office

Jan Nordlund, Policy and Research Office

Sandy Thiele-Cirka, Administrative Support

ISSUES HEARD:

Discussion of Workgroup recommendations

Content of Final Recommendations/Report

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

Tape/#	Speaker	Comments
Tape 30, A		
006	Chair Lundquist	Calls meeting to order at 6:09 P.M. Reviews items to be discussed.
021	Jan Nordlund	Administrator, Policy and Research Office, discusses proposed recommendations and supplemental materials to be included with the final report (EXHIBIT A).
035	Rep. Terry Thompson	Reviews formulation workgroup recommendations: <ul style="list-style-type: none">• The Oregon Department of Education, in consultation with the Office of Alcohol and Drug Abuse Programs, shall be statutorily required to maintain a current list of drug and alcohol prevention curricula that have been proven effective for all grade levels, kindergarten through 12.• The Oregon Department of Education, in consultation with the Office of Alcohol and Drug Abuse Programs, shall adopt administrative rules specifying the criteria used to determine if a curriculum has been proven to be effective. One criterion must be the existence of research published in a peer-reviewed scientific journal indicating that the curricula is effective. Additional criteria shall include the list developed by the workgroup.
069	Ms. Nordlund	Provides proposed changes from Muriel Goldman, to change the language to require the department to use the criteria that the workgroup used. Notes the workgroup criteria is attachment B (EXHIBIT A).
083	Granger Borden	Responds in agreement to this suggestion.
084	Chair Lundquist	Comments that this request maintains consistency with the report.
088	Rep. Thompson	Continues review: <ul style="list-style-type: none">• School districts may use state funds under a new drug and alcohol prevention program for teaching and purchasing drug or alcohol prevention curriculum only if the curriculum is on the list maintained

by the Oregon Department of Education.

094	Marilyn Richen	Comments that in applying this criteria literally may develop voids at specific grade levels and some districts encounter cultural barriers.
111	Laurie Wimmer	Oregon Education Association, suggests that language could be developed to allow for a waiver process that would allow for special needs.
116	Ken Dalton	Comments in support of the waiver process.
123	Chair Lundquist	Questions if the council is in support of language allowing for a waiver process.
128	Ms. Richen	Responds affirmatively.
133	Kathy Herrick	Responds in agreement.
137	Jim Peterson	Asks if this change would be incorporated into recommendation 2.
139	Ms. Richen	Responds that it could be.
142	Ms. Nordlund	Repeats and provides clarification of language. Asks if the language should include guidelines for the Department of Education (DOE) and acceptable programs.
149	Ms. Wimmer	Suggests creating an alternate curriculum list.
152	Ms. Nordlund	Suggests using curriculum that is developed, but not on the list.
154	Mr. Dalton	Comments that if a program had supporting research or documentation that it could be acceptable.
158	Ms. Herrick	Remarks that as new curriculum becomes available, the districts would have an opportunity to pilot and evaluate them.
160	Ms. Richen	Responds that the DOE will maintain an updated list.
162	Rep. Thompson	Asks how often this waiver process would be used.
164	Ms. Richen	Responds that program choices are limited for high schools.

165	Mr. Dalton	Remarks that small, rural, or unique districts that don't have a developed curriculum might need to develop a specific program.
169	Chair Lundquist	Asks if the DOE has a waiver process and how specific should the process be.
173	Ms. Wimmer	Responds that she does not have that information.
180	Mr. Dalton	Responds that the evaluation should remain the same.
188	Ms. Herrick	Comments that it has to meet criteria guidelines.
190	Mr. Granger	Remarks and notes concerns that the waiver process could open the door for school districts to veer off onto a direction resulting in an ineffective program.
212	Mr. Peterson	Responds that the peer-review language is very restricting. Recommends adding language indicating that if peer-reviewed curricula is not available, to meet a specialized need, than the DOE may apply the exception.
234	Chair Lundquist	Comments that the last sentence in recommendation 2 establishes guidelines for a district.
239	Mr. Peterson	Discusses the need for some flexibility in implementing a curriculum.
250	Ms. Nordlund	Repeats revised language.
255	Mr. Peterson	Asks if there is a suggestion that the curriculum meets or uses the accepted principles.
262	Ms. Richen	Provides clarification of "best practices" that a specific curriculum has been researched and published, and there are "principles" derived from the research that have been proven effective.
281	Mr. Peterson	Provides alternative language.
297	Mr. Dalton	Comments and discusses that the criteria be reviewed annually.
312	Rep. Ben Westlund	Discusses the importance of maintaining the peer reviewed language.
341	Mr. Granger	Comments in support of flexibility, but states concerns regarding having the system be so subjective that the recommended changes are ineffective.

357	Rep. Thompson	Recommends keeping the language and allowing the legislative process to bring forward any changes.
371	Ms. Wimmer	Responds that the flexibility maintains a level of local control that the districts are concerned about.
377	Mr. Granger	Recommends that the proposed language be included at the end of the recommendations.
388	Ms. Herrick	States that if the prevention principles are included, it should be an additional attachment in the final report.
407	Mr. Peterson	Comments that the recommendation requests the DOE to identify the criteria, with guidelines.
417	Rep. Thompson	Suggests keeping the recommendations simple and understandable.
428	Mr. Peterson	Provides proposed language "One criterion must be that research indicating effectiveness has been published in a peer review journal. In cases where there is no peer reviewed curricula to meet a specialized need curricula may be evaluated against proven prevention principles and techniques. The Department of Education shall take into account the list of criteria developed by the workgroup when adopting the rules."
450	John Trachtenberg	Notes the importance of an exception being allowed; however, it should be narrowly defined.
470	Chair Lundquist	Asks where there might be the need for this exception.
474	Ms. Richen	Responds that an exception is needed at the high school level. Discusses the current program selection.
Tape 31, A		
007	Chair Lundquist	Comments and discusses the importance of developing a continuing and ongoing program for the state.
017	Mr. Granger	Comments in support of Mr. Peterson's language recommendations.
021	Mr. Peterson	Repeats proposed language change.
031	Mr. Trachtenberg	Asks if the issue is that programs have not been peer reviewed, but have

		positive attributes.
033	Ms. Herrick	Responds affirmatively.
035	Mr. Dalton	Comments on the importance of local school districts having an option to address special needs.
038	Ms. Trachtenberg	Repeats that the waiver is to allow for programs to be used that have not been peer reviewed.
041	Ms. Richen	Responds that is not the only issue. Notes that there are not adequate programs available for specific grades.
058	Chair Lundquist	Comments on the importance of maintaining consistency.
063	Ms. Richen	Remarks that the prevention principles are easily accessible.
065	Ms. Nordlund	States that Attachment B, the criteria list, are taken from the National Institute on Drug Abuse (NIDA) and may be considered the proven practices and techniques.
071	Rep. Westlund	Comments and discusses that the DOE will be creating the menu. Notes that the department will be applying the principles to the programs.
078	Ms. Richen	Responds that it may be difficult for DOE to provide a choice of programs for all grade levels.
081	Ms. Herrick	States that Hereís Looking at You 2000 is currently being used and is on the list.
083	Mr. Peterson	Responds that it is on the list, but it has not been peer reviewed.
086	Mr. Granger	Discusses that the implementation workgroup reviewed the requirement that instructors teaching these classes be certified through college level courses, and that they be classified as specialists. Notes that this requirement could resolve some of these issues.
111	Chair Lundquist	Asks if the DOE could develop criteria for the exception process and make those curricula available.
114	Ms. Richen	Responds affirmatively.
118	Cletus Moore	Repeats that the proven principles can be used to replace the peer review

		requirement, as an exception.
126	Ms. Richen	Responds affirmatively.
127	Rep. Westlund	Discusses that Dr. Golbberg has testified that existing program information is available.
141	Ms. Richen	Responds that it is, for some grade levels.
148	Mr. Trachtenberg	Suggests having the "exception" language as a footnote, and not incorporated into the recommendations.
157	Mr. Dalton	Comments in support. Notes that the exception needs to stand up to the principles and be evaluated.
163	Mr. Trachtenberg	States that the only exception is that the program has not been peer reviewed.
171	Mr. Dalton	Recommends additional language crafting.
173	Chair Lundquist	Recommends using Mr. Peterson's language and incorporate it into the recommendation. The council will have an opportunity to review the final draft.
180	Ms. Nordlund	Explains the terms "proven practices and techniques" and references Attachment B, list of criteria. Notes that Attachment C is the list of curricula reviewed by the workgroup, and there are available programs for all grade levels. Asks if DOE will have the ability to add to the list of criteria.
205	The Group	Responds affirmatively.
213	Ms. Richen	Reviews implementation workgroup recommendations: <ul style="list-style-type: none"> • There should be dedicated teaching positions established to deliver alcohol and other drug prevention curriculum at all grade levels, kindergarten through 12. Certification requirements should be established by the Department of Education, in consultation with the Office of Alcohol and Drug Abuse Programs, to ensure that the staff who fill these positions have the skills and training necessary to deliver state of the art programs.
232	Mr. Granger	Clarifies that the position should be a specialist.
240	Ms. Herrick	States that there is no college that offers extensive courses in this area.

244	Mr. Granger	Comments on the importance of program consistency for effective program implementation.
248	Ms. Richen	Notes that training in the prevention field is available.
273	Chair Lundquist	Asks who would establish certification requirements.
275	Ms. Richen	Responds that the workgroup did not identify a department, but assumes that the DOE would be responsibility.
303	Mr. Peterson	Suggests incorporating the Office of Alcohol and Drug Abuse Programs in the certification process.
309	The Group	Responds in agreement.
310	Ms. Nordlund	Recommends using qualification instead of certification.
313	Ms. Richen	Responds affirmatively. Notes potential implications with the word certification.
319	Mr. Peterson	State that the profession is moving towards certification. Notes that qualification very soft.
327	Mr. Granger	Comments in agreement, qualification is too soft.
335	Ms. Richen	States that the definition of certification can be included as a footnote in the report.
357	Ms. Nordlund	Requests recommended language
358	Ms. Richen	<p>Responds keep the language certification requirement with a footnote defining certification, and prevention qualifications developed by DOE in consultation with the DHR, Office of Alcohol and Drug Abuse Program.</p> <p>Continues recommendation review:</p> <ul style="list-style-type: none"> • There should be dedicated positions established to provide intervention and support services at middle and high school grade levels. Certification requirements should be established by the Department of Education, in consultation with the Office of Alcohol and Drug Abuse Programs, to ensure that staff who fill these positions have the skills and training necessary to deliver state of the art programs to students and to assist and support parents/guardians.

419	Mr. Dalton	Strongly agrees with providing trained and qualified individuals in middle and high schools.
431	Mr. Moore	Responds in agreement.
435	Chair Lundquist	Asks if the certification footnote would remain consistent throughout the document.
439	Ms. Richen	Responds affirmatively. Continues with recommendation review: <ul style="list-style-type: none"> • There should be a dedicated position at the district/ESD level to provide direction and monitoring of school-based staff as well as coordination across prevention, intervention and support programs, and consistency among schools and continuity across grade levels. Certification requirements should be established by the Department of Education, in consultation with the Office of Alcohol and Drug Abuse Programs, to ensure that staff who fill these positions have appropriate skills and training.
491	Mr. Moore	Ask if this position is acting in an auditing role.
Tape 30, B		
002	Rep. Westlund	Responds that this position will be acting as the prevention police.
007	Mr. Dalton	Comments and discusses that successful programs have middle management staff that have developed relationship between staff and administration.
012	Ms. Herrick	Comments in support of this position. Notes that this position can act as a coordinator and a resource.
024	Ms. Richen	Continues review of recommendations: <ul style="list-style-type: none"> • Evaluation of prevention education and associated school-based early intervention services should be evaluated at the individual student, school district, and state levels.
029	Mr. Peterson	Discusses and explains accountability and the evaluation process. Notes activities of the individual, school district, and state.
053	Chair Lundquist	Comments that without this recommendation the legislature will not fund.
063	Mr. Dalton	Asks about the current evaluation process.

067	Ms. Richen	Responds that Office of Alcohol and Drug Abuse Programs conducts an annual study in the schools. Notes that local schools conduct additional evaluations at different levels.
091	Ms. Herrick	Comments that the evaluation process is a very sensitive.
095	Mr. Dalton	Remarks that for this report, an independent source is recommended.
098	Mr. Peterson	Discusses the certificate of initial mastery (CIM) process.
118	Ms. Richen	Continues discussion regarding the CIM standards.
129	Chair Lundquist	Discusses education reform and CIM. Notes the development of a student not just intellectually but as a whole individual.
160	Mr. Dalton	Continues discussion regarding the importance of the mental health component.
163	Mr. Trachtenberg	Comments in support of health education in the schools.
171	Rep. Thompson	Responds that health education is difficult to legislate.
182	Mr. Granger	Remarks that these recommendations are strictly drug/alcohol (substance abuse) related.
189	Chair Lundquist	Discusses the Thurston, Springfield situation.
201	Mr. Trachtenberg	Remarks that mental health and substance abuse are difficult to separate.
210	Ms. Richen	Continues review of final recommendation: <ul style="list-style-type: none"> • There should be a statewide survey to ascertain the extent of public and parent support for school-based prevention and early intervention services.
239	Mr. Moore	Comments and questions the need for a baseline studies.
249	Mr. Trachtenberg	Provides clarification and intention of a statewide survey. Notes the effectiveness of a marketing program to influence public attitudes. Suggests contracting with a marketing firm.

266	Chair Lundquist	Asks if this strategy is a push/pull strategy.
269	Mr. Trachtenberg	Discusses the intent of the survey.
280	Mr. Moore	Repeats the need for a baseline study. Notes that this recommendation should have two phases.
289	Mr. Granger	States that the survey should: <ul style="list-style-type: none"> • see how Oregonians react to the campaign • see how the legislature will react to the program • and to use it as a marketing tool
304	Ms. Herrick	States that the survey data could be a good tool for floor debate.
307	Mr. Trachtenberg	Remarks that the entire state has to be supportive of this prevention effort.
320	Rep. Thompson	Comments in agreement.
325	Council	Full discussion surrounding the Springfield situation, mental health, and drug and alcohol abuse issues.
352	Mr. Moore	Asks how public and parent support will be measured. Discusses the components of current prevention, public understanding of prevention programs, and the outcomes.
384	Ms. Richen	Comments and discusses that the marketing strategy should be to build support for program funding and public/parent support.
395	Mr. Dalton	Responds and discusses that these issues are connected.
405	Mr. Trachtenberg	Asks if legislators ever solicit public support.
418	Chair Lundquist	Responds that the legislative leadership needs to have an active role in public education and awareness.
468	Mr. Moore	Comments in agreement. Notes that an effective marketing strategy can be expensive.
484	Rep. Westlund	Continues discussion in support of a baseline survey and public support.

023	Chair Lundquist	Continues discussion on a potential push/pull survey strategy.
035	Mr. Moore	Remarks that the public is interested in state dollars being saved in the long run.
047	Ms. Nordlund	Asks if the council wants to incorporate Ms. Herrick's concerns, relating to recommendation #2, in the final report.
061	Mr. Granger	Responds that it does not need to be included.
062	Rep. Westlund	Comments and discusses that these concerns will be included in committee discussions. Notes that it should be included as an attachment.
086	Chair Lundquist	Asks Ms. Herrick if she wants it in or out.
088	Ms. Herrick	Comments that as long as the issues in her letter are addressed during the process it does not need to be included in the report.
092	Chair Lundquist	Suggests including the letter as a committee record, not as a recommendation in the final report.
103	Rep. Thompson	Explains that Ms. Herrick should participate in the committee process to provide this information to the committee. Notes the importance of all the council members being available during the hearing process to provide support.
113	Rep. Westlund	Comments that this report is the framework for what will be built.
120	Mr. Borden	Comments and discusses recommendation #2, reminds the council that this recommendation should include the certification language.
132	Mr. Moore	Requests a statement be included so this language is not missed.
144	Mr. Trachtenberg	Provides language, "provided those individuals meet the certification requirements".
149	Chair Lundquist	Requests a motion.
152	Mr. Trachtenberg	MOTION: To Accept the Report and Recommendations from the Speaker's Council on Youth Abuse of Drugs, Alcohol, and Tobacco.

153	Chair Lundquist	Hearing no objections, declares the motion CARRIED .
156	Chair Lundquist	Acknowledges the work and energy provided by the members of the council, and thanks everyone for participating in the process.
187	Mr. Trachtenberg	Thanks the Speaker for the opportunity to serve on the council.
190	Rep. Westlund	Comments in support of the recommendations.
225	Chair Lundquist	Adjourns the meeting at 7:52 P.M.

Submitted By, Reviewed By,

Sandy Thiele-Cirka, Jan Nordlund,
Administrative Support Administrator

EXHIBIT SUMMARY

A ñ Combined Workgroup Report, Staff, 12pp