

SPEAKER'S COUNCIL ON YOUTH ABUSE OF

DRUGS, ALCOHOL, and TOBACCO

April 21, 1998 Hearing Room C

5:30 P.M. Tape 28 - 29

MEMBERS PRESENT:

Rep. Terry Thompson

Rep. Ben Westlund

Muriel Goldman

Borden Granger

Kathy Herrick

Cletus Moore

Jim Peterson

Marilyn Richen

John Trachtenberg

MEMBERS EXCUSED:

Speaker Lundquist, Chair

Kay Watson, Vice-chair

Fallie Calder

Jim Carlile

Judy Cushing

Ken Dalton

Diane Elliot, M.D.

Linn Goldberg, M.D.

Mike McCallum

Norma Paulus

Brian Quinn

Wilma Wells

STAFF PRESENT:

Scott Corwin, Administrator

Theresa VanWinkle, Speaker's Office

Jan Nordlund, Policy and Research Office

Sandy Thiele-Cirka, Administrative Support

ISSUES HEARD:

Break into Workgroups

Full Committee/Review of Workgroup Reports

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

Tape/#	Speaker	Comments
Tape 28, A		
007	Rep. Westlund	Calls meeting to order at 5:55 PM. Discusses direction of today's meeting. Breaks into workgroups.
<u>FULL COMMITTEE/REVIEW OF WORKGROUP REPORTS</u>		
038	Scott Corwin	Administrator, requests status report from the workgroups.
<u>Formulation Workgroup Report</u>		
043	Muriel Goldman	Reviews and summarizes formulation workgroup draft recommendation (EXHIBIT A) .
076	Rep. Westlund	Questions who generates the list.
078	Jan Nordlund	Policy and Research Office, responds that the list would be created by the Department of Education in consultation with the Office of Alcohol and Drug Abuse.
080	Mr. Corwin	Explains that the Council would prepare a report including how the workgroups derived their recommendations.

084	Ms. Goldman	States that the formulation workgroup evaluated the report provided by the National Institute on Drug Abuse. Notes that the workgroup determined specific criteria and then reviewed the K-12 programs for their effectiveness.
089	Rep. Westlund	Asks if the workgroup developed the criteria.
098	Ms. Nordlund	Responds that Oregon Department of Education will develop the criteria through administrative rules. The workgroup is recommending that one of the criteria be that the curriculum has completed the peer review process and the results have been published in a scientific journal.
106	Mr. Corwin	Comments that DHR has been discussing with Federal representatives the peer review criteria. Notes that there is a national model available.
111	Barbara Cimaglio	Director, Drug and Alcohol Abuse Programs, explains that the Center for Substance Abuse Standards (science-based research and proven programs results) will be available on the department's web-site shortly. Notes that their office has been working with the Department of Education in developing this service.
123	Ms. Goldman	Comments that the Council has discussed values and principles that will be included in the final report.
131	Cletus Moore	States that the value statement supports this recommendation.
137	Marilyn Richen	Supports the recommendation, however notes concern regarding research-based curricula. Remarks on the lack of creditable research studies for all grade levels.
160	Ms. Goldman	Asks for correct wording recommendation.
161	Ms. Richen	Comments that she is not making the suggestion to change the wording, but to alert the council to a potential interpretation of the wording.
164	Ms. Goldman	Clarifies that the workgroup review process included evaluation of a variety of programs for the different grade levels. Notes that there was not one particular program acceptable for K-12.
168	Ms. Richen	Responds that she is not aware of any program that is effective at the high school level that is appropriate for general instruction.
173	Ms. Cimaglio	Comments that the Center for Substance Abuse Programs recently published <u>Research-Based Principles</u> , a document that addresses the principles and strategies for different age groups and ethnic populations.
181	Rep. Westlund	Asks when the Department of Education and Office of Drug Prevention are supposed to report back to the council.

187	Ms. Nordlund	Responds that they have reviewed the recommendation.
190	Rep. Westlund	States that he would like to have specific programs with specific manpower requirements to submit to the Legislative Fiscal Office for cost determination.
195	Mr. Corwin	Clarifies that if curricula are used that do not have research-based outcomes for that grade level, funding will not be permitted under this proposal. Continues discussion on the fiscal process and that block grants will be available for programs that are proven effective.
216	Rep. Westlund	Asks if a specific amount has been established for implementation.
219	Mr. Corwin	Responds no, clarifies that a pilot program may be developed at any level. States that the decision can be made within the council or within the legislative process. Notes that the funding level can not be determined at this level. Suggests keeping the recommendations open-ended.
240	Rep. Westlund	Comments that he thought the formulation workgroup was developing specific curricula.
243	Ms. Nordlund	Responds and discusses that originally the workgroup reviewed sample curricula to review. The workgroup determined that they (a) did not have the expertise to be making a selection and (b) if a list were created, it would be obsolete in a very short period of time. Explains that the list needed to be maintained by a state agency.
254	Rep. Westlund	Comments in support of the Office of Drug Abuse and Department of Education keeping the list updated and current. Notes concerns regarding the Department of Education determining which curricula are used.
270	Ms. Goldman	Comments that the recommendation can include the list of suggested curricula.
279	Borden Granger	Notes concerns and frustrations. States that the charge of the council was to develop curriculum. Is concerned that the recommendation turns the responsibility back to organizations that have not demonstrated any successful programs or results.
301	Rep. Westlund	Responds in agreement with the original charge, however, explains that effective, scientific and documented curricula available.
306	Mr. Granger	States that those should have been adopted so they could be taught in the schools. Suggests that the recommendations include an explanation and the process used by the workgroup.
311	Mr. Corwin	Responds in agreement. Requests further explanation from the formulation workgroup in developing the recommendation.

320	Ms. Goldman	<p>Provides review of the process used by the formulation workgroup:</p> <ul style="list-style-type: none"> • evaluated principles associated with successful curricula • developed a set of values • considered sponsoring a conference having program representatives provide a presentation to school administrators and determine what program(s) they would want to apply for and the state would have block grants available
354	Mr. Corwin	Provides further explanation that there is existing curricula, the workgroup does not have the expertise or the experience to develop a full curriculum, and if a brand new curriculum were developed there would be no existing peer review or scientific research.
382	Mr. Granger	Questions who has the expertise to develop a curriculum.
386	Rep. Westlund	Responds that the council is not developing a curriculum, but developing a menu of curricula.
389	Mr. Granger	Suggests that the three most successful programs could be taught to the instructors. Notes concerns regarding the involvement of three agencies, Department of Education, Office of Drug and Alcohol Programs and the council.
405	Rep. Westlund	Responds that the council will establish strong guidelines and criteria that the agencies will have to utilize for menu development.
417	Mr. Granger	Comments on personal expectations.
426	Mr. Moore	Recommends that the full council have all of the background information used by the formulation workgroup. Notes issues considered by the workgroup.
454	Rep. Westlund	Asks if there should be a determined limit of how many programs can be on the menu.
459	Ms. Nordlund	Responds that there are a small number of programs that meet the criteria that this recommendation addresses. Notes that because of this factor, there is the potential that some schools will not have the flexibility of choices for certain grade levels.
470	Mr. Granger	Questions how many choices should a school district have.
472	John Trachentberg	Responds that maybe the school districts should not have a choice. Suggests that the guidelines should be strict.
475	Ms. Nordlund	States that one of the NIDA criteria is that curriculum should be based on the

		needs of the area.
488	Ms. Goldman	Comments that the values and principles will be included in the recommendation. Notes that the list should be kept current by the Department of Education and the school districts are responsible for researching which programs are suitable for their schools.
508	Mr. Trachentberg	Comments in support and acknowledges the work done by the formulation workgroup.
519	Mr. Moore	States that this recommendation allows for the evolution of a program.
Tape 29, A		
013	Rep. Westlund	Comments that if a school district is applying for a block grant it has to be for the entire K-12 grades.
019	Kathy Herrick	Asks why the curriculum is focusing on just the students, why not include parents, teachers and support services.
026	Ms. Goldman	Responds that the principles and values cover these categories.
030	Mr. Moore	Clarifies that the value statement be included in the whole package offered to the school districts.
043	Rep. Westlund	States that the parents can be included in the implementation portion of the program also.
046	Ms. Nordlund	Comments that the workgroup recognizes that many school districts are currently using curricula that are not on the list and to qualify for state funding they will have to change or add to their current curricula.
053	Mr. Trachtenberg	Discusses the impact of a pilot program.
064	Mr. Corwin	Comments that supporting material will be included with these recommendations.
076	Ms. Goldman	Asks if this is the final meeting.
079	Rep. Westlund	Responds that he suggests meeting at least one more time. Notes that he would like to obtain an initial fiscal note.
091	Mr. Moore	MOTION: Approve in principle the draft recommendation from the formulation workgroup.

092	Jim Peterson	Seconds motion
095	Rep. Westlund	Borden Granger opposes, MOTION passes.
097	Ms. Goldman	Asks if the values and principles should be added as a preamble.
098	Mr. Moore	Responds that Scott has identified that those items will be included with the full council report.
<u>Implementation Workgroup Report</u>		
103	Ms. Richen	Reviews and summarizes the implementation workgroup recommendations (EXHIBIT B) .
160	Ms. Richen	Continues review of #4 and #5 recommendations (EXHIBIT B) .
182	Mr. Granger	Suggests that the administrative staff addressed in #3 be certified also.
191	Mr. Moore	Asks how the workgroup addressed the differing school districts sizes, and does the recommendation allow for flexibility in the smaller school districts to culminate limited resources.
210	Ms. Richen	States that this issue has generated much of the workgroup dialogue. Requests suggestion for appropriate language.
217	Mr. Moore	Recommends for the equivalent.
219	Mr. Corwin	Indicates that OSBA and COSA, the administrators, have expressed their concerns regarding this issue.
225	Rep. Westlund	Recommends establishing agreement within the larger school districts, and the smaller school districts will be allowed some flexibility.
234	Rep. Thompson	Comments that flexibility is a necessity for small school districts.
239	Mr. Moore	Comments that by adding this language does not define if the school is in or out of the system. Notes that the language maintains equal standards.
245	Ms. Richen	Responds that she supports Mr. Moore's position, however, the workgroup did arrive at the position.
251	Mr. Granger	Responds in support of flexibility.

253	Rep. Westlund	Comments that this issue will be addressed during the legislative process.
272	Rep. Thompson	Notes the option of drafting the language to refer to school districts of specific size. Discusses specific language.
287	Ms. Goldman	Asks language changes the workgroup made.
298	Ms. Richen	Responds that a footnote or addendum will be included that references the discussion of the workgroup. Refers to memorandum drafted by Kathy Herrick (EXHIBIT C). Notes that this issue can be ironed out as it moves through the process and not as a specific workgroup recommendation.
316	Mr. Trachtenberg	Comments that staffing issues were discussed, however, specific concerns regarding rural one-room classrooms was not addressed.
329	Ms. Goldman	Asks if the legislation will address specific details that are exclusively unique to small school districts.
343	Rep. Westlund	Responds that the committee process will incorporate all of the recommendations with appropriate language. Comments in support and acknowledges the work of the implementation workgroup.
385	Ms. Richen	MOTION: Approve in principle the draft recommendation from the formulation workgroup.
386	Mr. Trachentberg	Seconds motion
387	Rep. Westlund	No objections, MOTION carries.
393	Mr. Corwin	Asks for possible meeting dates.
398	Rep. Thompson	Requests meeting after legislative concept and the entire package is complete.
409	Mr. Corwin	Suggests gathering information send it out to all members, have members send comments back, have the changes made and then return for a meeting for full discussion.
422	Rep. Thompson	States that everyone may want individual input.
429	Rep. Westlund	Responds that the package needs to be compiled and the council should meet to discuss potential changes.
440	Mr. Corwin	Asks what type of schedule is available.

Time	Participant	Comments
445	Ms. Nordlund	Responds that the initial mailing could be ready within two weeks, allow two weeks for comments, and a meeting in mid-May.
458	Full Council	Discussion regarding future meeting date.
Tape 28, B		
003	Full Council	Continued discussion regarding meeting date.
007	Mr. Trachtenberg	Requests a meeting date that is supported by the full council.
019	Rep. Westlund	Announces next meeting as: <ul style="list-style-type: none"> • Wednesday June 3, 1998, 5:30 PM, HR C, Salem Adjourns meeting at 7:45 PM.

Submitted By, Reviewed By,

Sandy Thiele-Cirka, Scott Corwin,
Administrative Support Administrator

EXHIBIT SUMMARY

A ñ Formulation Workgroup recommendations, Muriel Goldman, 1pp

B ñ Implementation Workgroup recommendations, Marilyn Richen, 4pp

C ñ Implementation recommendations, Kathy Herrick, 3pp