

HOUSE COMMITTEE ON EDUCATION

January 22, 1997 Hearing Room E

08:15 AM Tapes 7-9

MEMBERS PRESENT:

Rep. Dennis Luke, Chair

Rep. Terry Thompson, Vice-Chair

Rep. Roger Beyer

Rep. Ron Sunseri

Rep. Charles Starr

Rep. Ryan Deckert

Rep. Bob Jenson

MEMBER EXCUSED:

STAFF PRESENT:

Bryan Boehringer, Administrator

Joan Diaz, Administrative Support

MEASURE/ISSUES HEARD:

Informational Hearing on Charter Schools

Public Hearing & Work Session on HB 2190

Work Session on LC 1700

State Board of Education

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

Tape/#	Speaker	Comments
TAPE 7, A		
<u>INFORMATIONAL MEETING</u>		

002	Chair Luke	Calls meeting to order 8:30 am.
	Chair Luke	Introduces Dr. Bill Worrell who provides background information on Public School Choice.
065	Bill Worrell	Ph.D., retired public school administrator, reports on his experience in forming first charter school in Oregon. Discusses what the majority of debate is through the public institutions.
107	Worrell	Features of a charter school: <ul style="list-style-type: none"> * Creates competition * Develops specialty in program focus or environment * Operates independently from school districts * Controls own budgets, personnel, curricula
140	Worrell	Explains historical/major changes in public school education through the years/decades.
201	Worrell	Reviews Public School Choice Guidelines and Models (EXHIBIT A) . States that California has the largest number of charter schools (more than 1,000). Charter Schools are an extension of the magnet school concept; and there are "hundreds" of magnet schools in Oregon. Charter Schools do the same thing as public school but with volunteers.
296		Indicates when a charter school in Bend was formed, Oregon Education Association filed a lawsuit. The local school board and individuals are being sued for malfeasance. Insurance won't cover it. Teachers see Charter Schools as a threat.
396		Refers to p. 56-57 of (EXHIBIT A) as the most important concept.
TAPE 8, A		
019	Worrell	Reviews "Charter School Development". (EXHIBIT B)
050	Chair Luke	Inquires as to what the recent review of the Community School (Bend) shows.
	Worrell	Reports on the difficulties of forming that school.

140	Rep. Sunseri	Inquires whether the charter schools would absorb the best students. Would public schools be left with students needing additional attention resulting in higher educational costs for public schools?
	Worrell	Explains research has found that charter schools do not necessarily absorb the best students.
	Chair Luke	Explains if a charter school fails, the legal obligation of the state is to absorb students back into public school system.
204	Worrell	Indicates one of his biases is that he doesn't believe in charter schools. If public school system is doing its job, they aren't necessary.
318	Chair Luke	States Legislature will look at policy questions. Inquires if the full document ("Public School Choice Guidelines and Models") is available for the committee.
335	Worrell	Responds that the State Department of Education has a copy for review.
357	Rep. Thompson	Inquires if this concept of charter schools is successful and expanded throughout the state, what responsibility would charter schools have back to public education system.
	Worrell	In Hawaii, the charter school system and public school system perform at two different levels.
(Tape 7B malfunctioned)		
TAPE 9, A		
30	Worrell	Discusses issue of certifying Charter School teachers. Unions want all teachers to be certified. Most charter school teachers comply with certification.
88	Rep. Sunseri	Explains standards are directly linked to the outcomes or performance objectives. Does Department of Education create new kinds of standards for charter schools?
		Responds that creating differing standards is the fundamental

	Worrell	question; charter schools should not be allowed to deviate from standards. Process is different in teaching but reaches same goal as public school.
143	Worrell	Reviews Chapter 4 (p.55) (EXHIBIT A). Most organizers want to form charter schools at public expense. Charter Schools receive state funds at an 80/20 split, plus receive funds from other sources.
233	Rep. Starr	Inquires about impact on teachers union.
	Worrell	Responds there is very little impact from a state's point of view since formation of a union occurs when a local group votes to form one.
	Chair Luke	Invites witness to return to committee within next few weeks. Staff will schedule. Indicates there will be a couple of evening meetings so more of the public can attend. Opens public hearing on HB 2190.
<u>HB 2190 - PUBLIC HEARING</u>		
292	Chair Luke	Reviews HB 2190 which removes limitation on number of tuition waivers for Oregon National Guard. Recognizes Adjutant General, State of Oregon, Oregon Military Department and Deputy Director.
	Fred Rees	Adjutant General presents testimony in favor of HB 2190 which removes limitation on number of tuition waivers for members of the Oregon National Guard at community colleges and state institutions of higher education. (EXHIBIT C)
370	Chair Luke	Recognizes Rep. Peter Courtney who testifies in favor of HB 2190.
TAPE 8, B		
004	Rep. Courtney	Continues his advocacy of this bill indicating there is no financial impact. In response to committee questions, states the only limitation on this program is the amount of money available in the Guard's budget. Guard has helped communities in many ways, especially with destruction caused by bad weather.
030	Chair Luke	Indicates this bill does not require any additional state funding. Closes public hearing and opens work session on HB 2190.

<u>HB 2190 - WORK SESSION</u>		
	Chair Luke	Opens the Work Session and asks committee to consider HB 2190.
	Rep. Thompson	MOTION: Moves HB 2190 to the floor with a DO PASS recommendation.
063		VOTE: 7-0 AYE: In a roll call vote, all members present vote Aye.
	Chair Luke	The motion CARRIES. REP. DECKERT will lead discussion on the floor.
	Chair Luke	Closes the Work Session.
<u>INFORMATIONAL MEETING</u>		
016	Chair Luke	Introduces Chair, State Board of Education
	Judy Stiegler	The Chair of the State Board of Education introduces other members present. Explains charge of Board of Education, Kindergarten through Community College.
<u>HB 2190 - WORK SESSION</u>		
207	Chair Luke	Re-opens Work Session on HB 2190.
	Chair Luke	Asks for motion to Rescind Referral to Ways & Means of HB 2190
	Rep. Sunseri	MOTION: Moves HB 2190 to the floor with a DO PASS recommendation and the SUBSEQUENT REFERRAL to the committee on Ways and Means BE RESCINDED.
		VOTE: 6-0 EXCUSED: 1 - Rep. Terry Thompson
	Chair Luke	Having received required number of votes, declares the motion CARRIED. REP. DECKERT will lead discussion on the floor.
234	Chair Luke	Reviews LC 1700, dated 12/31/96, (Reference HB 2392) with committee and asks for questions. States that recommendation by committee does not imply endorsement.

	Rep. Starr	MOTION: Moves LC 1700 BE INTRODUCED as a committee bill.
		VOTE: 6-0 EXCUSED: 1 - Rep. Terry Thompson
	Chair Luke	Having received required number of votes, declares the motion CARRIED.
	Chair Luke	States there will be no meeting Friday, 1/24/97 8:15 am Adjourns meeting at 10:05 a.m.

Submitted By, Reviewed By,

Joan Diaz, Bryan Boehringer,

Administrative Support Administrator

EXHIBIT SUMMARY

A - Public School Choice Guidelines and Models, written materials, William Worrell, 21 pp

B - Charter School Development, written materials, William Worrell, 5 pp

C- Adjutant General, State of Oregon Military Department, written testimony, Adjutant General Fred Rees, 3 pp