

HOUSE COMMITTEE ON EDUCATION

January 27, 1997 Hearing Room E

08:15 AM Tapes 10-12

MEMBERS PRESENT:

Rep. Dennis Luke, Chair

Rep. Terry Thompson, Vice-Chair

Rep. Ryan Deckert

Rep. Roger Beyer

Rep. Bob Jenson

Rep. Charles Starr

Rep. Ron Sunseri

MEMBER EXCUSED:

STAFF PRESENT:

Bryan Boehringer, Administrator

Joan Diaz, Administrative Support

ISSUES HEARD:

Informational Meeting

Community Colleges Credit Transfer Overview

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

Tape/#	Speaker	Comments
TAPE 10, A		
010	Chair Luke	Opens meeting at 8:16 am.
036	Chair Luke	Introduces President, Portland State University, who also serves as Chair of the Joint Boards Articulation Commission.

**COMMUNITY
COLLEGES
CREDIT
TRANSFER**

	Judith Ramaley	<p>President of Portland State University explains task of the articulation commission. Highlights:</p> <ul style="list-style-type: none"> * Create credit acceptance policies for distance and Internet learning * Students studying at more than one institution * Partnerships with undergraduate institutions * Ease of moving among various institutions * Revisions in the State need program
	Rep. Sunseri	Inquires how Certificate of Mastery (CAM) are linked to community colleges.
243	Ramaley	Refers committee to Attachment II, dated November 1996 (EXHIBIT A) .
254	Chair Luke	Indicates there will be a bill introduced this session to clarify transfer credits. Inquires if Ashland and Portland are in agreement to accept same credits.
	Ramaley	Responds and discusses Oregon block transfer program. States not aware of any pattern of difficulty.
	Chair Luke	Inquires how does Portland State decide on credit transfers; at the school level or department level.
	Ramaley	Explains she will get answer and let chair know.
	Chair Luke	Recognizes President of Linn Benton Community College who is a member of the joint board.
		<p>President of Linn Benton Community College makes presentation. Highlights:</p> <ul style="list-style-type: none"> * Striving for a seamless educational experience

320	Jon Carnahan	<p>* Applauds 1987 Legislation which provided framework which states Oregon State System of Higher Education (OSSHE) and community college will cooperate</p> <p>* Difficult issues: distance education, flow of students, multiple transfers</p> <p>* Endeavoring to create coordinated numbering systems for courses</p>
TAPE 11, A		
008	Carnahan	Continues presentation on how changing technology is complicating efforts but also making communications easier through the Internet.
053	Chair Luke	Explains his bill specifies that students needs to know when a course is transferable; that knowledge is paramount.
	Carnahan	Has agreement with OSSHE that if course is indicated as transferable, it transfers to all institutions, but may transfer as an elective.
	Rep. Sunseri	Indicates that he has received a number of complaints from students in general from community college.
090	Ramaley	Invites Chair Luke and members of committee to attend next meeting of Joint Boards Articulation Commission.
	Rep. Jenson	Shares his counseling/advising experience of students in academia. Encountered students frustrated with system of transferability. Acknowledges there has been improvement in recent years.
176	Carnahan	Responds Associate Arts Oregon Transfer degree (AAOT) can transfer to any institution of higher education. Fulfills general education requirements. Acknowledges more community colleges and 4 year institutions need closer interacting.
250	Chair Luke	Indicates committee looking forward to invitation to meeting with articulation commission. Introduces Executive Director, Oregon Student Association and witness, Randy Buchanan.
315	Ed Dennis	Executive Director of the Oregon Student Association explains his association's task (EXHIBIT B). Relates his experience with students who have had difficulty with transferring credits. Indicates that a counselor gave him input that situations are changing so fast, counselors having difficulty keeping track.

340	Randy Buchanan	College Student, gives testimony (EXHIBIT C)
TAPE 10, B		
008	Buchanan	Continues testimony regarding his experience with transfer credits.
	Chair Luke	Introduces Instructional Specialist, Office of Community College Services
043	Elaine Yandle-Roth	Instructional Specialist, Office of Community College Services indicates she handles requests for new transfer courses. Responds to chair's question that OSSHE verifies when a course is transferrable. Course equivalency tables are on the Internet. Has list of contact people to solve transfer issues/questions. Problem with professional/technical courses; institutions do not necessarily accept community college technical courses. Indicates which courses have caused confusion in transferability. (EXHIBIT D)
216	Chair Luke	Inquires what is current policy for transfers between community colleges and 4 year institutions, if there is a blanket policy, and if any students are represented on the board.
270	Yandle-Roth	Responds to questions and informs committee how system has improved. Highlights: * Advisor lists readily available * Website provides course transferability information * Hotline for immediate questions * Joint boards provide better communication * Data matching from OSSHE
320	Chair Luke	Introduces Associate Vice President, Student Academic Affairs, Portland State University
		Associate Vice President, Student Academic Affairs, Portland State University and a member of the Joint Board Articulation Commission. Highlights: * Curriculum is dynamic

334	Jim Bach	<ul style="list-style-type: none"> * Students access website to determine if courses transfer * 1,800 transfer students last year * Oregon transfer degree (AAOT) works * Communication is better than the past
TAPE 11, B		
	Bach	Continues discussion on transfer issues
025	Chair Luke	Asks if there are public records of students who transferred instate without an associate degree. Would like to interview students.
	Bach	Responds students must authorize release of that information; he will try to obtain that.
052	Chair Luke	Introduces Provost, Oregon State University, and Co-chair of State Board of Higher Education Planning Solution Team on Access and Transfer.
058	Roy Arnold	Provost, Oregon State University, provides background on solution team.
104	Chair Luke	Questions why there is no student representative on a solution team that would be most affected by solution team's decisions.
	Arnold	<p>States group has met three times but not empowered to change. Takes proposed strategies back to authorities who have jurisdiction.</p> <p>Discusses:</p> <ul style="list-style-type: none"> * Credits for prior or experiential learning * Block transfer * Communication; need better publication for students to access information * Centralized clearing house for catalog and transfer information * Student Services * Co-admission or dual admission

		* Financial Aid eligibility
210	Chair Luke	Requests name of financial aid coordinator be given to committee administrator for follow up.
	Arnold	Responds to chair's questions regarding private schools course transfers.
	Chair Luke	Inquires as to process for informing and advising high school students.
	Yandle-Roth	Responds and describes 2+2 agreements which are agreements between specific high schools and local community colleges.
270	Rep. Thompson	Inquires how much research is done on course transfers from out of state.
339	Rep. Jenson	Relates his experience with transfer confusion; asks for clarification.
	Arnold	Relates that there is particular difficulty with accredited engineering programs but that student can challenge the course.
TAPE 12, A		
002	Rep. Jenson	Asks for clarification of transfer back courses.
	Yandle-Roth	Responds degree requirements must be met, but community colleges will accept 300 & 400 level courses.
	Chair Luke	Introduces Legislative Director, Community Colleges of Oregon Student Associations & Commissions (CCOSAC). (EXHIBIT E)
070	Brian Brubaker	Legislative Director, CCOSAC, gives testimony regarding students with transfer problems. Indicates that with cost of tuition increasing, transfer difficulties have become very important.
147	Yandle-Roth	Responds to concerns expressed by Brubaker.
192	Arnold	Responds to concerns expressed by Brubaker regarding grades

		earned vs. pass/fail grades.
	Chair Luke	Asks for further input from audience. Adjourns meeting at 10:35 am

Submitted By, Reviewed By,

Joan Diaz, Bryan Boehringer,

Administrative Support Administrator

EXHIBIT SUMMARY

A - "Community College Transfer Overview", written materials, Judith Ramaley, 19 pp

B - Oregon Student Association, written testimony, Ed Dennis, 1 pp

C - Community College overview, written testimony, Randy Buchanan, 1 pp

D - "Oregon's Community Colleges", written materials, Elaine Yandle-Roth, 5 pp

E - Community College overview, written testimony, Brian Buchanan, 2 pp