

HOUSE COMMITTEE ON EDUCATION

January 29, 1997 Hearing Room E

08:15 AM Tapes 13-16

MEMBERS PRESENT:

Rep. Dennis Luke, Chair

Rep. Terry Thompson, Vice-Chair

Rep. Roger Beyer

Rep. Ron Sunseri

Rep. Charles Starr

Rep. Bob Jenson

Rep. Ryan Deckert

MEMBER EXCUSED:

STAFF PRESENT:

Bryan Boehringer, Administrator

Joan Diaz, Administrative Support

MEASURE/ISSUES HEARD:

Informational Meeting on Community College Credit Transfer Overview

HB 2338 Public Hearing

HB 2340 Public Hearing

These minutes are in compliance with Senate and House Rules. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents, please refer to the tapes.

Tape/#	Speaker	Comments
TAPE 13, A		
005	Chair Luke	Calls meeting to order at 8:15 am. Rearranges order of agenda and opens public hearing on HB 2340.
<u>HB 2340 - PUBLIC HEARING</u>		

	Chair Luke	Asks staff to explain HB 2340.
050	Rep. Mike Lehman	Representative from District 47 gives testimony in favor of HB 2340 exempting Agness School District from merging.
	Sen. Veral Tarno	Former representative from District 48 gives testimony in favor of HB 2340 citing hazardous travel for school bus should the school be required to merge with a larger school district.
	Rep. Ken Messerle	Representative from District 48 gives testimony in favor of HB 2340.
076	Chair Luke	Inquires as to Gold Beach School District's point of view.
	Rep. Sunseri	Questions whether there is a time constraint to move bill forward.
113	Rep. Thompson	Questions whether any other school district would opt out of the unification process should bill be approved.
	Cindy Hunt	Deputy, Office of the Legislative Counsel, responds to Chair Luke's request for input on merger options for Agness. Clarifies bill is specific to Agness School District. States deadline is July 1 before final order would take effect for a mandatory merger. An order for merger must be entered by March 1, 1997. Bill indicates an emergency clause, therefore bill becomes effective when the Governor signs it.
170	John Lighty	Chairman of the School Board, Agness School District, indicates the rest of school board are parents. Speaks in favor of HB 2340 to exempt the school district from mandatory merger (EXHIBIT A).
296	William Crook	Resident of Pistol River and Pistol River school board member speaks in favor of HB 2340.
	Chair Luke	Asks what is Agness' business base?

322	Crook	Responds tourism is the main component of their tax base.
370	Gregory McMurdo	Deputy Superintendent of Public Instruction, Department of Education, speaks against HB 2340. Clarifies that unification would not close Agness; only the Unified Gold Beach School District could close Agness. Wouldn't be feasible because it would lose small school correction. Agness has filed suit against Department of Education and the South Coast ESD. Lawsuit states they are not subject to this law, but they are stating now they want to be exempted from this law. This bill affects a boundary change for the union high school district and leaves Agness without a tax base for the high school component education.
TAPE 14, A		
005	McMurdo	Continues testimony against HB 2340.
083	Rep. Beyer	Inquires as to outcome of previous amended bill in 1996.
	McMurdo	Responds bill failed in the special session.
	Rep. Thompson	Asks if Gold Beach closes Agness would small school correction funding be lost.
	McMurdo	Responds that it would, and Gold Beach would also incur transportation costs for Agness students.
130	Ozzie Rose	Representative from the Confederation of Oregon School Administrators speaks against HB 2340. Indicates bill impacts more than Agness.
	Chair Luke	Asks for clarification if Agness merges, will it still receive the small school correction.
210	Rose	Responds it would; states it would be economically impossible for Gold Beach School District to close Agness due to small school correction. States Agness generates \$136,000. (\$11,000-\$12,000 per student). Clarifies bill would not just impact Agness; other schools would be affected, for example, Pistol River and others, which would create the possibility for more committee hearings.
	Chair Luke	Questions whether there is a tax base for the high school.

	McMurdo	Responds that this bill effects a boundary change which would then make it necessary for Agness to collect taxes for high school base.
	Rep. Thompson	Asks if Gold Beach School District uses monies that are dedicated to Agness.
	McMurdo	Responds that the governing body of the school district makes that decision.
253	Paul Romain	Attorney, representing Lourdes School, Linn County School District #124, speaks in favor of the merger exemption in HB 2340.
TAPE 13, B		
008	Romain	Continues testimony
015	Lighty	Returns to witness table to give additional testimony at the request of the Chair.
	Chair Luke	Indicates Agness would have to pass a new tax base. Asks if school board has taken that into consideration.
	Lighty	Responds that the last time this issue came up, Department of Revenue was consulted and they stated a new tax was not needed.
	Chair Luke	Asks staff to consult with Legislative Counsel and Department of Revenue and let committee know result.
037	Chair Luke	Closes public hearing on HB 2340. Informs committee that there will be a tour of North Salem High School 8:30 - 10:30 am this Friday. Needs to know which committee members will attend. Opens public hearing on HB 2338.
<u>HB 2338 - PUBLIC HEARING</u>		
054	Vice-Chair Thompson	Chairman Luke turns gavel over to Vice Chair Thompson who presides during public hearing.
	Chair Luke	Rep. Dennis Luke testifies in favor of HB 2338. Has introduced bill which addresses the issue of accountability of school districts; community college could charge school districts for remedial

		education provided to students from their districts.
	Rep. Beyer	Inquires how reimbursement would be put into place.
075	Vice-Chair Thompson	Inquires if there is any direct financial funding or pool of money designated for implementing chargeback.
089	Chair Luke	Responds that bill's implementation date is far enough in the future that some type of system will be in place by that date.
150	Bret West	Interim Commissioner, Office of Community College Services provides information only; not speaking in favor or against HB 2338. Did an analysis of 1995-96 and have identified over 4,100 students between 16-21 yrs. with high school diplomas as being in need of remedial education. Estimates cost at \$2,208 per FTE.
201	Chair Luke	Clarifies that taxpayers pay for education twice, initially and remedial.
	Rep. Sunseri	Asks if figures available for the last six years.
	Charlene Walker	Developmentally Educational Program, Office of Community College Services, responds that they will try to get that information to the committee.
	Rep. Sunseri	Asks staff to follow up on that information.
241	Chair Luke	Asks if all those 4,100 students were from Oregon high schools, and how many were in advanced classes.
	West	Responds will try to get that information.
	Vice-Chair Thompson	Inquires what is the nature of the classwork.
254	West	Responds 2,262 students required math remediation; 1,520 required reading remediation; 1,911 required writing remediation. Indicates some numbers are duplicated.

268	Rep. Sunseri	Indicates superintendent of public instruction stated scores were going up. Asks how can that be if so many students need remediation.
	West	Responds will review last six years to determine direction of trend.
	Chair Luke	Suggest numbers be put in perspective.
280	West	Responds there are 335,000 students in Oregon's community colleges; approximately 80,000 full time students.
	Rose	Representative from the Confederation of Oregon School Administrators. Testifies in opposition to HB 2338.
	Rep. Luke	Asks how funding level K-12 is determined.
	Rose	Responds it is determined by the history of spending. Explains that different students learn different skills more easily than others. If this bill passes, it sends message that if you are in remedial education the schools have failed and that is not correct.
	Vice Chair Thompson	Asks if there are statistics available for the approximately 4,100 students mentioned by Mr. West which document results of their remedial education.
325	Rose	Responds the statistics are new to him, and can be misleading. Also states that there is not an efficient system to track students after they exit school.
TAPE 14, B		
006	Rep. Starr	Seeks clarification on earlier statements regarding number of high school students in remedial classes.
	Walker	Responds that in 1995-96, there are 16,000 students with high school diplomas in the age bracket 16-21 yr. olds. Of those 16,000 students, 4,300 were in remedial classes.
	Rep. Starr	States that is 25% of that class of students who require remedial work.

	Rose	Gives input that these statistics are misleading and calculates the numbers over a broader base.
058	Rep. Luke	Indicates the need to have accountability by schools. Schools have made representation to the parents that the students can move forward especially if student is in an honors program.
	Rose	Responds that the system we have now is based on seat time or so many units. Standards based program requires achievements. States this is not remediation; it is helping to meet the standards.
089	Fallie Calder	Representative from Oregon School Boards Association testifies in opposition to this bill.
152	Grattan Kerans	Representative from Oregon State System Higher Education (OSSHE) presents information and takes a neutral position on this bill. National statistics in 1995 show 18% math, and 12% writing in remedial courses (Oregon statistics show: 13% in math, and 8% in writing remedial courses with some duplication). These are students who are admitted as freshman and institution has determined the need for remediation.
204	Kerans	Distributes Proficiency-based Admission Standards System (PASS) Project document and explains it briefly (EXHIBIT B).
246	Vice-Chair Thompson	Inquires whether the Office Of Community College Services has information on which school district is producing the most remedial students. Committee would like that information; also school districts producing higher performing students. Declares public hearing closed and opens work session on HB 2338.
<u>HB 2338 - WORK SESSION</u>		
291	Vice-Chair Thompson	Asks for committee discussion on HB 2338.
	Rep. Sunseri	Comments this is an excellent bill and looks forward to final version with amendments. Would like information on statistics asked for in this meeting so committee can hold further discussions.

339	Vice-Chair Thompson	Closes work session on HB 2338 and calls for 10 minute recess.
INFORMATIONAL MEETING		
342	Rep. Jenson	(Acting Chair). Calls Informational Meeting to order at 10:14 am.
346	Michael Reardon	Provost, Portland State University presents Undergraduate General Education Curriculum.
TAPE 15, A		
005	Charles White	Associate Dean, University Studies makes presentation "Your Path Through University Studies", part of "The Advisor's Guide to University Studies (EXHIBIT C). Discusses "Senior Capstone" at Portland State, which follows students from 1994 working on community issues.
180	Rep. Beyer	Questions why some students had to repeat introductory courses as a transfer student.
247	White	Refers to presentation "Student is Transferring in With"; recommends that transfer transition course be taken but are not required. Continues explanation of number of courses per year.
272	Chair Luke	Inquires if courses transfer without difficulty.
	White	Responds courses transfer but somewhat differently. Don't lose credits but receiving institutions may apply courses differently.
312	Dian Connett	Dean of Instructional Services, Clackamas Community College discusses success of Associate of Arts Oregon Transfer (AAOT) program, referred to as block transfer. Has partnership agreement with Portland State University. (EXHIBIT D).
TAPE 16, A		
010	Connett	Continues transfer discussion. Distributes copy of student newspaper, which discusses transfer students bringing college work from other institutions. (oversize EXHIBIT E)
030	Chair Luke	Asks for input regarding remedial education.

	Connett	Recognizes not a good use of resources. Forming consortium agreements with high schools to identify those students who might require remedial education.
062	Rep. Jenson	Adjourns meeting at 10:53 a.m.

Submitted By, Reviewed By,

Joan Diaz, Bryan Boehringer,

Administrative Support Administrator

EXHIBIT SUMMARY

A - HB 2340, Boundary Map of Agness School district, written material, Joseph Lighty, 1 p

B - HB 2338, PASS Project, written materials, Gratton Kerans, 16 pp

C - Portland State University (packet), written materials, Charles White, 41 pp

D - Clackamas Community College, written materials, Dian Connett, 2 pp

E - The Clackamas Print (oversize) written materials, Dian Connett, 8 pp